



Year 7

Spring Term In-Class Assessments

2025/26

Subjects and Dates

Department	Assessment window	Type of assessment
English	From Monday 23rd March	Spelling and Grammar test
Maths	From Monday 23rd March	Maths test on term 2 content
Science	From Monday 23rd March	Written assessment
French	From Monday 23rd March	Reading and writing assessment on linguistic structures and key vocabulary from term 1 and term 2 content

The screenshot shows the website header with the logo and navigation links: HOME, ABOUT US, NEWS, PARENTS, STUDENTS (highlighted), and CURRICULUM. Below the header, there is a list of topic lists for Years 8, 9, 10, and 11. A QR code is overlaid on the right side of the screenshot, which likely links to the electronic version of the topic lists.

Download an electronic version with clickable www.revisit.work links from our website or using the QR code above.

Topics being assessed (& resource and keywords to help prepare)

English		
Topics	Resources	Key words
Writing Skills (spelling and grammar)	https://revisit.work/Writing-skills	SPAG, Fiction Writing, Descriptive Writing, First or Third Person, Story Openings, Building Tension, Using Language, Using Structure, Investigating Structure, Literary Devices, Spelling, Memorising Spellings, Dictionary, Root Words, Plural Nouns, Suffixes, Punctuation, Basic Punctuation, Proofreading, Brackets, Commas, Apostrophes, Colons, Semicolons, Semicolons in a list, Punctuation clauses, Grammar, Using tenses, Past and present tense, Adjectives, Nouns, Verbs, Complex sentences, Paragraphs, Linking ideas, Active and Passive voice, Modal Verbs, Subordinating conjunctions.

Maths	
Topics	Sparx Code
Line properties	M814
Shape properties	M276
Symmetry	M523
Finding perimeters using grids	M920
Finding the perimeter of rectangles and simple shapes	M635
Finding the perimeter of compound shapes	M690
Finding areas using grids	M900
Finding the area of rectangles	M390
Finding the area of compound shapes	M269
Finding the area of triangles	M610
Finding the area of compound shapes containing triangles	M996
Reading and plotting coordinates	M618
Solving shape problems involving coordinates	M230
Finding the lowest common multiple	M227
Finding factors and using divisibility tests	M823
Finding the highest common factor	M698
Finding prime numbers	M322
Prime factor decomposition	M108
Finding fractions of shapes	M158

Maths	
Constructing fractions	M939
Finding equivalent fractions	M410
Simplifying fractions	M671
Ordering fractions	M335
Converting between mixed numbers and improper fractions	M601
Adding and subtracting fractions	M835
Adding and subtracting mixed numbers	M931
Using the distributive law	M637
Expanding single brackets	M237
Expanding single brackets and simplifying expressions	M792
Factorising into one bracket	M100

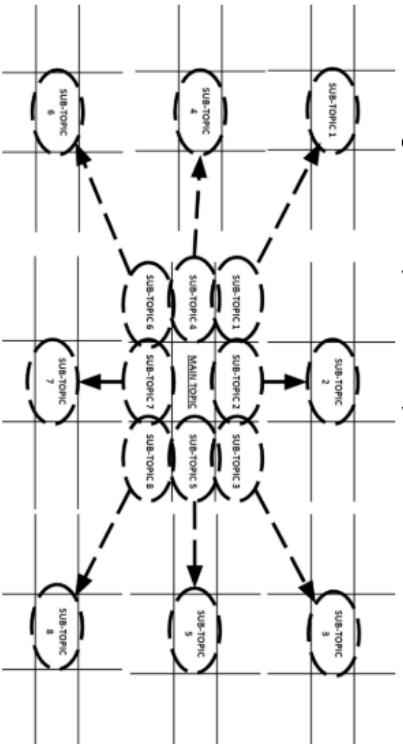
Science		
Topics	Resources	Key words
Investigative Skills	https://revisit.work/Investigative-skills	Variables, Safety, Hazards, Method, Results, Graphs, Analysis
Matter	https://revisit.work/KS3-Matter	States of Matter, Separating mixtures, Density, Solvent, Solution, Chromatography, Filtering. Temperature, Properties
Earth	https://revisit.work/KS3-Earth	Rock Cycle, Sedimentary rocks, Igneous rocks, Metamorphic rocks, Weathering,

French		
Topics	Resources	Key words
Hobbies/ weather	https://revisit.work/weatherandhobbies	Weather Opinions Hobbies
Where you live - Town	https://revisit.work/wherelivey7	Places in a town
Where you live - Home	https://revisit.work/dansmamaisony7	Rooms in a home
Describing yourself and others	https://revisit.work/selfandothersy7	Age Birthdays Pets Friends

Independent Learning Advice

- Step 1. Choose a topic you have recently learned about.
- Step 2. **Review** what you can remember by completing an *Analysis Grid* for your chosen topic by:

- ★ Adding the main topic and subtopics.



- ★ Write down everything you can remember learning about each subtopic.
- ★ Use notes in your exercise book or BBC Bitesize (using the QR code below) to add extra information into each grid in green pen.

This is a good example of any Analysis Grid

Topic	The main topic	Other related topics	Related sub-topics	Key facts	Key dates	Key people	Key places	Key events	Key facts	Key dates	Key people	Key places	Key events
Spanish	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.
Spanish	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.	Spain is a country in Europe. It is a large country with a long history.

Go to BBC Bitesize



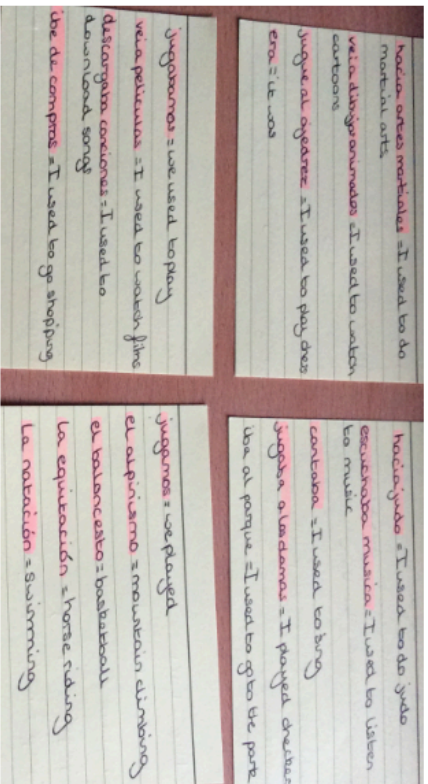
Analysis Grid template



- Step 3. Wait a week.

- Step 4. **Restructure** your learning by creating *Flashcards* from the information added to your *Analysis Grid* in green pen. Use these different types of *Flashcards* to really make your learning stick:

- ★ Q&A cards (question / answer on the reverse).
- ★ Keyword definitions (keyword / definition on the reverse).
- ★ Fill in the blanks (short sentence with keywords missing / missing keywords on the reverse).
- ★ Equations and formulae (name / formula or equation on the reverse).
- ★ Translations (French word or phrase / English translation on the reverse).
- ★ Antonyms and synonyms (word / meaning or opposite meaning on the reverse).



- Step 5. Wait another week.

- Step 6. **Retrieve** your learning by quizzing yourself using the *Flashcards* you made during step 4.

Vary using your Flashcards forwards (remember the answer to a question) and backwards (remember the question that relates to an answer).

Space out your Retrieval practice to make learning stick even more by using the Leitner System with your Flashcards - use this QR code to learn how ----->

