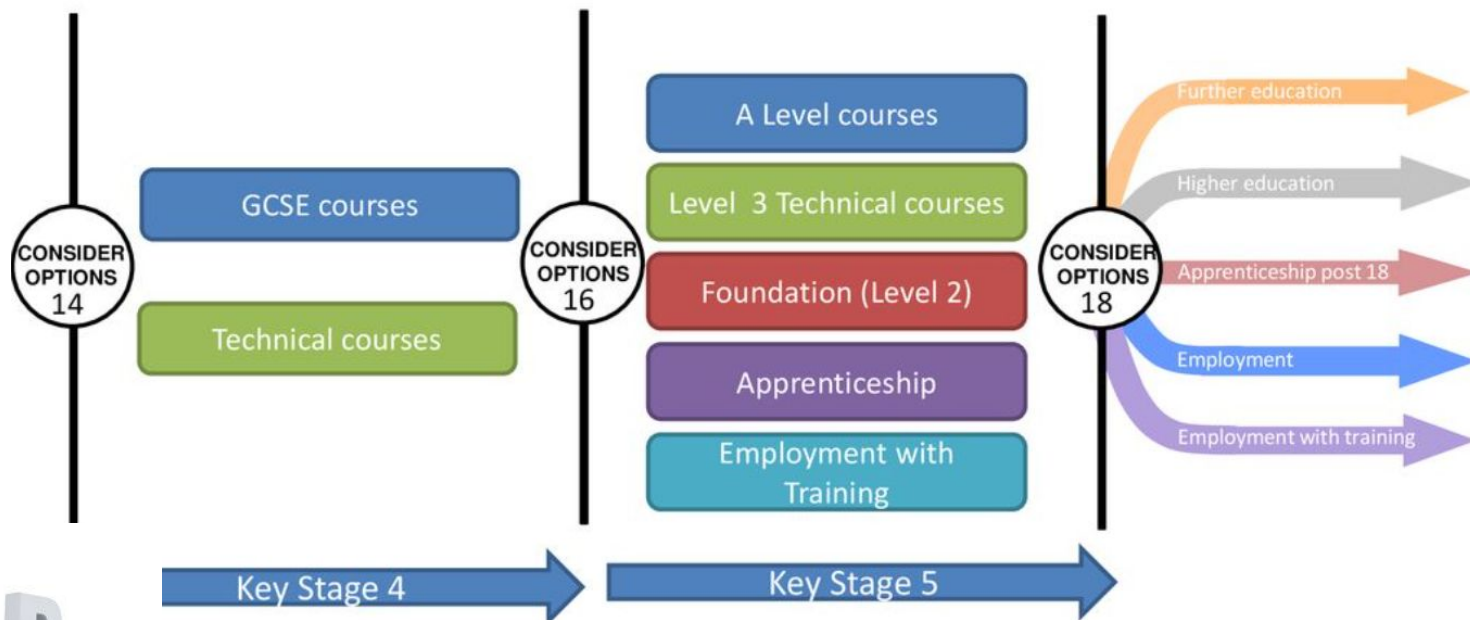




The Axholme
Academy

Welcome to the 2026 Options Evening and Careers Fair



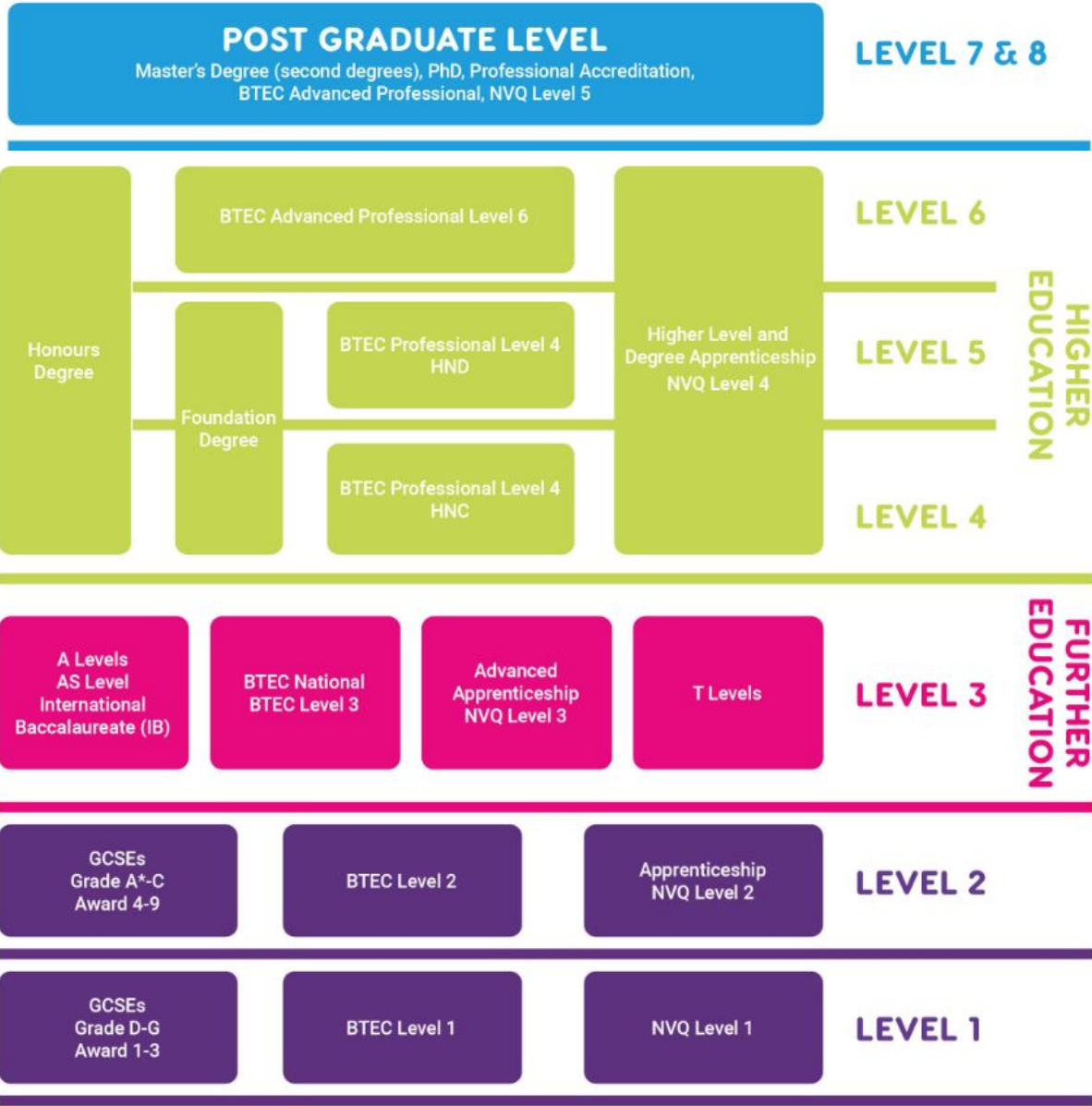


When you begin your GCSEs in year 9 or 10, you will start at Level 1, however if you are achieving a grade 4 or above, this is classed as Level 2.

When you finish year 11, most students will be working at a level 2 and are likely to go on to do a Level 3 qualification. This could be at sixth form, college or on an apprenticeship.

After completing a Level 3 qualification, you might progress onto Higher Education, which is Level 4 onwards.

Level 7 and 8 includes post-graduate studies, such as a Master's Degree or PhD.





North Lindsey
College

In addition to our 3 main colleges students will have assemblies from other further education providers

John Leggott College - Yr 11
North Lindsey College - Yr 11
Doncaster new College
HETA - Yr 11
WEX Launch -Yr10
National Horse Racing College Yr 11
UTC Yr11
Bishop Burton College - Yr 11
Access Creative College - Yr 11
Iron Foundation post 16 Yr 11

Support with applying to college is done as part of our CS curriculum in Year 11.

All students will have a one to one careers interview in Year 11

Approx x Weeks	Year 11		
	Topics	Resources	Keywords
1-8	<u>Careers</u> College and Course Research	revisit.work/Y11CollegeResearch	Post 16 Careers Pathways, Apprenticeships, A Levels, T Levels, Entry Requirements
9-20	<u>Careers</u> CV and Personal Statement Writing	revisit.work/Y11CVWriting	Curriculum Vitae, Personal Statement
22-24	<u>Careers</u> College Applications	N/A	College Applications

Options Timeline

Wednesday 4th February 2026	Careers fair Options Subject drop-in Evening- 4-6pm
Thursday 5th February 2026	Options Options form available to submit
Friday 2nd March 2026	Options form submission deadline
3rd March-16th March 2026	Options follow-up conversations with students/parents/carers
Monday 20th April 2026	Students begin humanities option
September 2026	Students begin other options



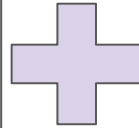
How you you support your child?

- Do investigate subjects you don't know about
- Speak to the subject teachers and look at the GCSE work required
- Caution them against taking a subject just because their friends are doing it or because they like the teacher, because you never know when either is going to change
- If you don't agree with the options your son or daughter is choosing, try to compromise, but also remember that ultimately this is their choice. As one of the first major decisions about their future, having a positive and supportive attitude will help empower your child now, and later in life. They will be more motivated to do a subject of their choosing and ultimately achieve higher grades.
- Know their strengths. It pays to find out how different subjects are assessed: this could be practical work, coursework, extended writing, exams or a combination of these. It is worth considering if one subject will play to your child's strengths more than another, as assessments become more intense in the final two years

How are the GCSEs assessed?

Subjects with 100%
Examinations (during
Summer of Yr11)

Maths
English Literature
English Language
Sciences (triple or double)
Humanities
MfL
Computer Science



Subjects with %
Examinations and % NEAs
(Non examined assessment)
(coursework)

Sports Studies
Information Technology
Enterprise & Marketing
Health and Social care
Fine Art
Media
Food and Nutrition
Textiles design
Design and Technology

Old grades	New grades
A*	9
A	8
B	7
	6
	5 STRONG PASS
C	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Target grades

How are target grades calculated ?

In secondary schools, target grades are produced by Fischer Family Trust (FFT), who create these grades using pupils' Key Stage 2 results, whilst also taking into account what other students from similar backgrounds achieved in their GCSEs.

In short, we look at the range of results achieved by similar pupils who took GCSEs in the same subjects in the past.

When we say “similar pupils” we mean pupils with the same prior attainment, gender and month of birth.

And when we say “range of results” we mean the percentage of grade 9s achieved, the percentage of grade 8s achieved, etc..[\[1\]](#)

SAT score

94 - Grade 4

100 - Grade 5

108 - Grade 6

111 - Grade 7

114 - Grade 8

These are examples. These will change for individual students/ subjects



ENTRY REQUIREMENTS

GCSE Grade 5 in Maths, 4 in English
with an average points score of 4.9 or
above..

All courses will have
entry requirements
with **expected grades**

Colleges now look for an **Average Grade**

This means that they require you to achieve well across all of your subjects and not just focus on English and Maths

So it is even more important that you chose options you enjoy and have an interest in.



Compulsory subjects

<u>Core- Examined</u>	GCSE English GCSE English Literature GCSE Mathematics GCSE Science → Triple science → Combined Science
<u>Core- Non-examined</u>	Complementary Studies Core PE

Guided options

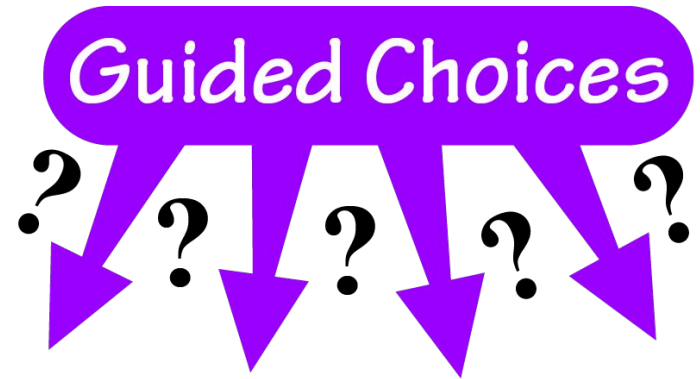
We guide your options for a number of reasons

Curriculum design

We design our curriculum to ensure you get the highest average grades across your subjects. This means that you may be grouped in your ability where possible so that your teachers are able to focus on the key knowledge areas you will need to achieve your personal targets. Where we can we timetable subject teaching groups to be teaching at the same time so that students can be moved between groups, ensuring that their learning is targeted and focused.

Staffing and timetabling

Some of your teachers teach more than one GCSE. In some subjects there is only one teacher. For many of your option subjects there is only one teaching group.



Guided options

A	B	C	Academic Stretch (I would like to considered for . . .)
<ul style="list-style-type: none"> ● Sports Studies ● IT ● Enterprise & Marketing* ● Health and Social care ● Media 	<ul style="list-style-type: none"> ● Geography ● History ● RE ● Study + 	<ul style="list-style-type: none"> ● Art ● Food and Nutrition ● Textiles ● Design and Technology ● Sports Studies 	<ul style="list-style-type: none"> ● Computer Science ● French <hr/> <p>Or Core Enrichment</p> <p>Secure passes in Maths, English and Science Keep on track in NEA</p>
<p>Pick 1st and 2nd preference</p>	<p>Pick 1st and 2nd preference</p> <p>Study + individual basis</p>	<p>Pick 1st, 2nd and 3rd preference</p>	

Core enrichment

Core Enrichment is designed to support students in securing strong outcomes in their core subjects. These additional timetabled lessons in Maths, English and Science provide focused teaching and personalised support to help students achieve secure passes, ensuring they are well prepared for progression into further education. Time within Core Enrichment is also used to support students in staying on track with their NEA subjects, helping them manage coursework effectively alongside their examinations.

Academic Stretch

Academic Stretch is aimed at students who are performing highly and wish to challenge themselves further. Students with target grades of 6 and above, who have demonstrated strong outcomes in their RPAs, may choose to take an additional GCSE alongside their options in blocks A, B and C.

This pathway is particularly suitable for students considering progression to higher education, as it provides increased academic challenge and breadth, supporting ambitious future pathways.

Guided Options 2026

Complete this form and then submit your options choices.

This form is automatically collecting emails from all respondents. [Change settings](#)

Student First Name *

Short answer text

Student Surname *

Short answer text

Form Group *

SJW

REA

Block A

Chose your 1st and 2nd preference

Choose your 1st and 2nd Preference

	1st preference	2nd preference
Sports Studies	<input type="radio"/>	<input type="radio"/>
Information Technology	<input type="radio"/>	<input type="radio"/>
Enterprise & Marketing	<input type="radio"/>	<input type="radio"/>
Health and Social care	<input type="radio"/>	<input type="radio"/>
Media	<input type="radio"/>	<input type="radio"/>

Using our guided option form students will be asked to give their preferences from each block. A first choice and a second choice.

Core Enrichment

Core Enrichment is designed to support students in securing strong outcomes in their core subjects. These additional timetabled lessons in Maths, English and Science provide focused teaching and personalised support to help students achieve secure passes, ensuring they are well prepared for progression into further education. Time within Core Enrichment is also used to support students in staying on track with their NEA subjects, helping them manage coursework effectively alongside their examinations.

Please check this box if you would like to do Core Enrichment

Yes I would like to do Core Enrichment lessons

Or

Academic Stretch

Academic Stretch is aimed at students who are performing highly and wish to challenge themselves further. Students with target grades of 6 and above, who have demonstrated strong outcomes in their RPAs, may choose to take an additional GCSE alongside their options in blocks A, B and C.

This pathway is particularly suitable for students considering progression to higher education, as it provides increased academic challenge and breadth, supporting ambitious future pathways.

Academic Stretch, I would like to be considered for....

- French
- Computer Science

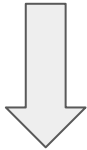
Look at all of your first choices
For example:

Block A - Sports studies

Block B - Media studies

Block C - Geography

Block D - Food and Nutrition



1st preference

2nd preference

3rd preference

4th preference

Top 4 preferences

Pick your top 4 preferences - make sure these match your previous choices

Choose your Top 4 preferences

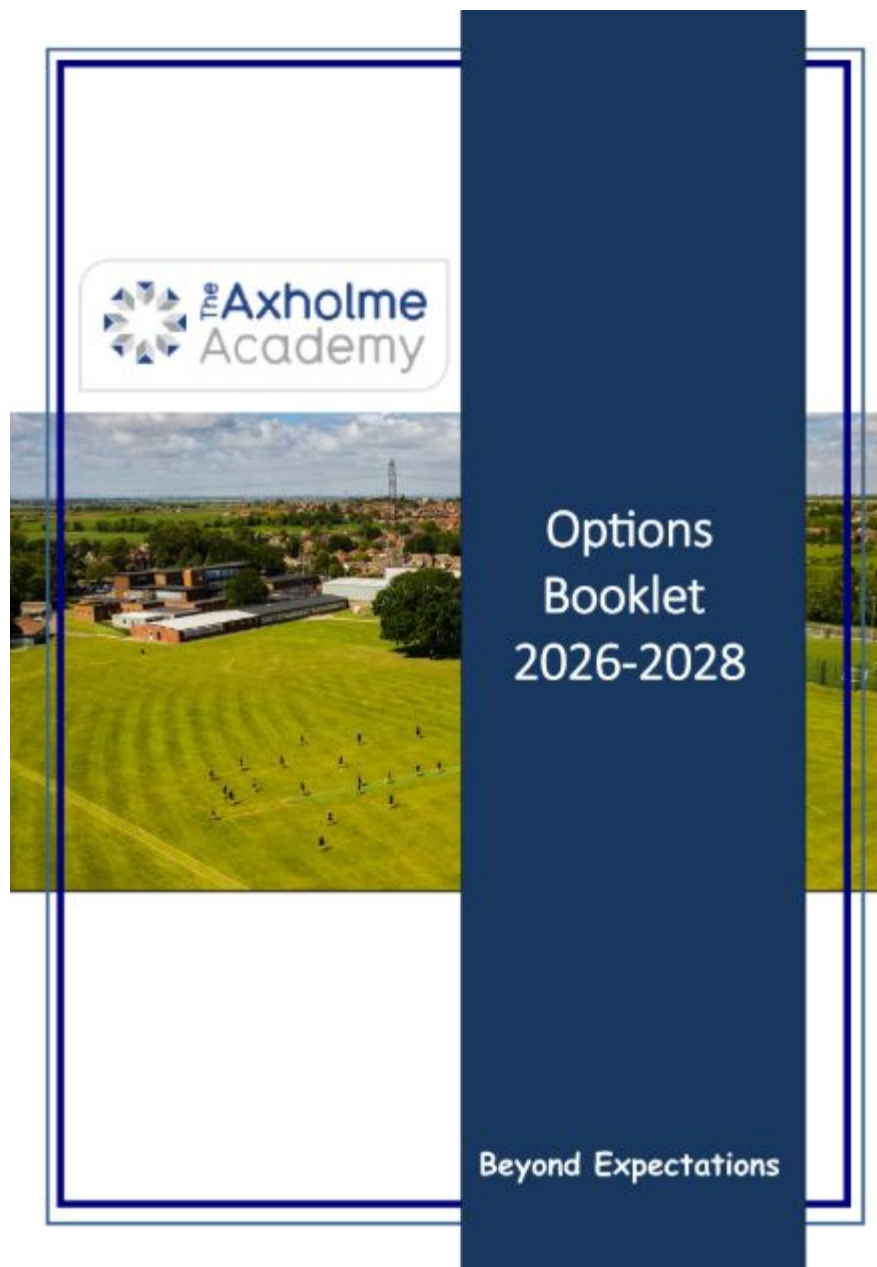
	1st Preference	2nd preference	3rd preference	4th preference
French	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enterprise & Marketing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and social care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Careers Fair



Please have a read of our Options Booklet to see further information about the options process and information about each subject area and course information

This can be found on our website



Questions?



Media Studies GCSE

WHY CHOOSE MEDIA STUDIES AT GCSE?

"Media Studies was a great choice for me because I like discussions and enjoy hearing others' opinions on media texts and issues. I find researching and analysing the set products interesting and I particularly enjoy learning about the historical context and how much society and the media has changed. Finding out about the historical context of the Quality Street advert and the James Bond franchise has helped me understand how representations change over time. I've also learned a lot from studying the viewpoints of different newspapers."

GCSE STUDENT AT THE
DE MONTFORT SCHOOL IN EVESHAM, WORCESTERSHIRE

What do we study?

Media language

Representation

Media Industries

Audiences

How are we assessed?

Paper 1 40% 1h30

Exploring Media

Paper 2 30% 1h30

Understanding

Media Forms and products

NEA 30%

A product made in 12 weeks from a set brief.../

The following media forms and frameworks will form the basis of all NEA set briefs:

Television

Create a sequence from a new television programme or a website* to promote a new television programme.

Advertising and Marketing: Music • Create a music video or a website* to promote a new artist/band.

Advertising and Marketing: Film • Print-based marketing material for a new film.

Magazines • Create a new print or online magazine.

*Learners are not required to create websites through programming languages such as HTML.

Filming