



"Where every learner is ready and able to go Beyond Expectations."

We focus on our students being Ready and Able to Learn and thus be highly successful and independent. At The Axholme Academy we believe that every student really does matter and every student really can achieve. No student at The Axholme Academy is seen as a statistic or can be 'lost amongst the crowd' - each student is most definitely known and valued as an individual. The Axholme Academy will provide exactly the type of education and opportunities for your son or daughter to flourish and be successful in life.



Please use the QR code to complete a short survey about how your child has settled into the academy.

Year 7 Settling In Evening

Frequently asked questions

Beyond Expectations

What does the school day look like at the academy?

- 08.20 Arrival
- 08.25 Roll call
- 08.30 Tutor time
- 08.50 Period 1
- 09.50 Period 2
- Break:
 - 10.45am – 11.00 am: Y8 & 10
 - 10.50am – 11.05 am: Y7, 9 & 11
- 12.00 Period 4
- 13.00 Lunch
- 13.40 Period 5
- 14.40 DEAR / clubs / interventions
- 15.00 Leave / Period 6
- 16.00 Period 6 end

Useful contacts

The Axholme Academy

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Mr Waytle ATL leader

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Miss S Ackroyd RTL Leader

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Miss E Leigh Transition & Deputy SENDCo

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What is Tutor Led Reading (TLR)?

Year 7 have TLR 3 times a week during tutor time.

Tutor lead reading is where the students form tutor reads out loud whilst the students follow along with their won books.

There are 8 books in the year 7 Canon these are:

YEAR 7 READS



What is DEAR time?

DEAR means Drop everything and read. Dear time happens at the end of each day Monday—Thursday. Students must bring their own reading book to read during DEAR time. Students can also borrow books from the school Library.

Below is the tutor time provision for year 7

| Year | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|---------------|---------------|-------------------|-------------------|-------------------|
| 7 | Assembly (NR) | FYI & The Day | Tutor Led Reading | Tutor Led Reading | Tutor Led Reading |

Find out ways to support your child's reading at home on our website

What does ATL and RTL mean?

ATL means Able to Learn.

We believe that students are Able to Learn when:

The curriculum and lessons are well sequenced, structured and delivered

Students think hard about their learning within and beyond the classroom

The AtL Team support students with their academic progress making sure students are engaging in their lessons and completing their ILTs to a good standard. Students assessment data is monitored and students that need support undergo interventions from the AtL team to get them back on track.

We encourage students to have the habits of effective learners

How much homework (ILTs) should my child get?

AtL Habits of Effective Learners

At The Axholme Academy we:

1. Arrive on time and enter the classroom quietly.
2. Go straight to our seat and put our pencil case on the desk.
3. Begin the starter activity straight away.
4. Follow instructions given during lessons.
5. Complete all tasks to the best of our ability.
6. Plan when we will complete ILTs.
7. Check our Google Classroom 'To Do' list daily.
8. Hand in ILTs on time.
9. Use our Strengths and Gaps reports to inform our independent learning.
10. Ask an adult when we need support.

Independent Learning Tasks (ILTs) are designed to support retention of learning and help develop students' independent learning skills. Students are expected to spend 20-30 mins of focussed time per ILT and are set a maximum of:

- 1 x ILT per week in English, Maths, Science (and option subjects in Key Stage 4).
- 1 x ILT per fortnight in non-core subjects when preparing for RPAs and after RPAs once feedback has been provided.

ILTs are issued and deadlines are set as indicated below:

| | Week 1 | | | | | Week 2 | | | | |
|---------------------|--------|-----|-----|-----|-----|--------|-----|-----|-----|-----|
| | Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri |
| English | ■ | | | | | ■ | | | | |
| Science | | | ■ | | | | | ■ | | |
| Maths | | | | | ■ | | | | | ■ |
| KS4 option subjects | | ■ | | ■ | | | ■ | | ■ | |

Pre & Post RPAs

Adapted ILT schedules are published in pre-RPA topic lists approximately 4 weeks before each RPA window.

Recognition & Rewards

Students submitting ILTs by the published deadline and to standard are issued an ILT StAR.

Students who go Beyond Expectations (eg early submission, submit additional work) are issued a Triple ILT StAR.

Support

Students who don't complete ILTs to standard are issued A1 or A2 codes (A1 for partially incomplete work, A2 for less than 50% of the task submitted). Students issued with an ILT A2 code must attend our lunchtime Room 4 Improvement to complete ILTs under supervision.

Rewards



StAR points – these are awarded to students for going beyond our expectations and for students going out of their comfort zone. StARs are also awarded for making a positive contribution towards the Academy.

StARs are logged by teachers and accumulate to earn certificates and chocolate at the end of each half term.

We take great pride in consistently awarding StARs across departments and classrooms. Student and tutor group achievements are recognised and celebrated during assemblies on weekly, ½ termly, termly and annual bases. These achievements are recognised with tutor group and River trophies, chocolate and Super & SuperStARs postcards home. Staying reward eligible over 2 terms also means students could win a prize worth £50!



Reach for the StARs

| | Key Stage 3 | Key Stage 4 |
|-----------|-------------|-------------|
| Hercules | 175 StARs | 125 StARs |
| Auriga | 150 StARs | 100 StARs |
| Pegasus | 125 StARs | 75 StARs |
| Centaurus | 100 StARs | 50 StARs |
| Crux | 50 StARs | 25 StARs |

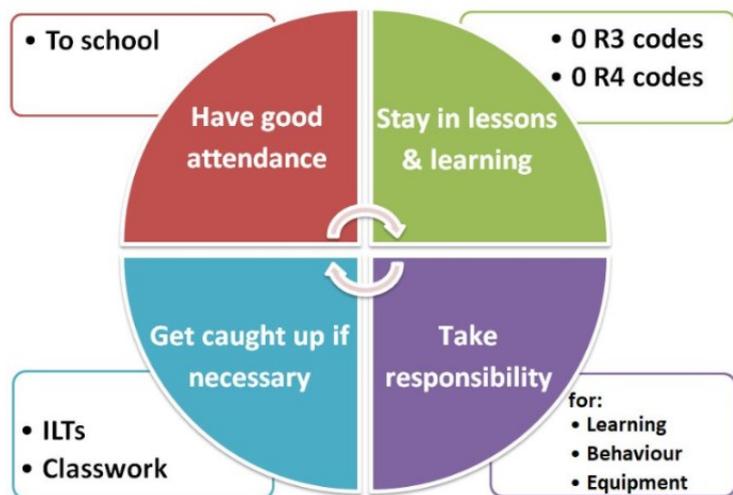
| | |
|-----------------|--|
| STAR | 1 (Teacher) |
| ILT StAR | 1 (Teacher) |
| Triple StAR | 3 (Teacher) |
| Super StAR | 10 (HoY, SLT) |
| Attendance StAR | 10 (LA) Students with 100% attendance each half term. |



Key Stage 3 Rewards Eligibility Criteria

Reward eligibility

Students who are fully focused during lessons and think hard about their learning outside of the classroom are significantly more likely to remember more and perform better in exams. Students who take full responsibility for their learning are eligible to participate in half termly rewards activities. This terms rewards can be seen below.



Rivers

Each tutor group is part of a 'House'. Our houses are named after the rivers in our area; Ouse, Donn, Trent and Torne. Students have the opportunity to take part in River competitions during the year finishing with Sports Day where students compete for their River.



What school clubs do you offer?

Every Friday afternoon students have 'Clubs' time build into our curriculum. Students pick from a range of clubs and participate in a different club each term.

| FRIDAY CLUBS | |
|------------------------------|-----------------------------------|
| Art Craft - Diamond Painting | First Aid Club |
| Art Craft - Jewellery Making | Gym (Must be Reward Eligible) |
| Axholme Lurchers | Yr11 Independent Study |
| Boccia | Introduction to American Football |
| Choir and Singing Club | Music Club |
| Couch to 5K | Philosophy Club |
| Darts Club | Psychology Club |
| Drama Club | Science Experiments |
| Driving Theory | Student Newsletter & Book Club |
| First Aid Club | Volleyball |

Our Academy Pledge

During our 5 year learning journey students encounter a range of experiences

which encourage them to be:



What extra curricular activities do you run?



What does ATL and RTL mean?

RTL means Ready to Learn.

The Axholme Academy has Disruption Free lessons and our students are Ready to Learn. Our classrooms are spaces where learning can always take place because our policy is binary - students are either Ready to Learn or they are not. Three universal principles underpin our approach:

- 1.) Every student has the right to learn without disruption.
- 2.) Every teacher has the right to teach without disruption.
- 3.) Students are either Ready to Learn or they are not.

A student who is ready to learn will:

- Bring the correct equipment to school
- Wear the correct uniform to school
- Arrive to school and lessons on time
- Behave in an appropriate manor to not be removed from the classroom
- Attend detentions if they have been given

What happens if my child gets an R2 cool spot?

If a child is not ready to learn and R code will be given.

If a student receives and R2 then they will be removed form lesson to a cool spot.

If a student receives 3 R2 cool spots in one week then an afterschool detention will be given.

After school detentions run on a Tuesday, Wednesday and a Thursday from 3:00pm –4:00pm

What is the room for improvement?

If a student is not Able to Lean (does not complete the required amount of work in lesson or does not complete their ILT to the satisfactory standard) they will be given an A code.

A2 codes mean that students must serve time to catch up/complete missed work in the Room for Improvement supervised by a teacher in the subject area the A2 was given.

Attendance Matters!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

School attendance is vital because it directly correlates with a student's academic success, social-emotional development, and long-term future well-being, fostering essential habits for adulthood. Regular attendance ensures students keep pace with sequential learning, build crucial social connections with peers and teachers, and develop the reliability and discipline needed for future employment.

For example data in England and Wales showed:

95 - 100% Attendance = 3 times more likely to achieve Grade 5 English and Maths compared to 85 - 90% Attendance (4 - 6 weeks more in school)

We want all of our students to have attendance of 96% and above!

Attendance Ladder



Is my child too ill for school?

It is important we build students resilience to be in school even if they feel under the weather.

If students feel unwell at home we will assess their needs and contact home for collect if appropriate

Follow this link from the NHS to find out more

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

When will I get updates on my child's progress?

This academic year, our Academic Review Days will be held on the following days from 1.40pm - 3:00pm and 5:00pm - 7.30pm:

Year 9 & Year 10 Academic Review: Thursday 6th November 2025

Year 11 Academic Review: Thursday 8th January 2026 (5:00pm-7:30pm only)

Year 9 & Year 10 Academic Review: Thursday 26th February 2026

Year 8 & Year 11 Academic Review: Thursday 1st April 2026

Year 7 Academic Review: Thursday 9th July 2026

ALL YEARS WILL LEAVE THE ACADEMY AT 1:00pm VIA USUAL TRANSPORT. WORK WILL BE SET ONLINE FOR PERIOD 5. Years undertaking the Academic Review should be taking part in conversations with their parents/carers and teachers.

RtL & AtL Grades

Parents and carers are informed about their child's readiness and ability to learn via 1/2 termly gradesheets.

RtL and AtL grades are generated using the StARs, A codes and R codes logged during lessons (details available via the [SIMS Parent App](#)). RtL and AtL grades are capped for students with a significant number of absences during a half term.

RAGB key:

- Beyond / Blue = Beyond expectations
- Got it / Green = Meeting expectations
- Almost / Amber = Below expectations
- Reaching / Red = Significantly below expectations

| Subjects | Progress % | RtL Grade | AtL Grade |
|-------------------|------------|-----------|-----------|
| English | A | A | G |
| Mathematics | B | B | B |
| Science | G | G | G |
| Art | A | G | G |
| French | R | G | R |
| Geography | B | B | B |
| History | G | B | G |
| Religious Studies | R | R | A |

We use a convenient way to share information with you about your child's life at school. You can access the system from a smartphone, tablet or PC – anytime, anywhere.

In our SIMS Parent app, you will find:

Important information such as timetable, attendance, behaviour & achievement

Academy term, inset dates and contact details available at the click of a button

Access to your child's Academy report

Receive notifications to remind you about important information such as key dates for your diary

Access to update your contact details, so we always have the most up-to-date information in case of emergency



Other FAQs

What stationary / books are required to be purchased?

Information about non negotiable stationary and uniform can be found on our website

Are they allowed to go to the toilet during lessons ?

Students are encouraged to only visit the toilet during break and lunchtimes. If your child has a medical condition that may warrant more frequent visits, please contact the Julie Harrison to discuss a medical toilet pass.

Will children be ability set for any subjects?

Students are placed in mixed ability tutor groups. Students are also in mixed ability groups for all subject areas except Maths and Science which are set. In year set sets are based on students SAT scores. In other years sets are decided by RPA assessment data.

How do I pay for school dinners?

We are a cashless academy. All student dinners must be paid via Parent Pay. Please ring the school office if you need further assistance with setting up your Parent Pay account.

Can my child have music lessons at the academy?

At KS3 all students have one hour of music per week. The academy also offers Peripatetic music lessons. For more information please contact finance@theaxholmeacademy.com

Will my child have SEND reviews?

Yes students on our SEND register have one review meeting each term.

Will my child get additional support for their SEND needs?

Yes each child has a pen portrait identifying what additional support the students require. This is reviewed each term at review meetings.

Who do I contact if I think my child needs more help?

Please contact Miss Harrison SENDCo or Miss Leigh Deputy SENDCo



Lots more information can be found on our website

www.theaxholmeacademy.com

Follow us on Facebook and Twitter

