



The Axholme Academy

Specialist Resource Provision Consultation July 2025

Vision for Inclusion

For the majority of children and young people, mainstream schools offer a high-quality education in an inclusive and encouraging environment, where pupils can achieve the best outcomes possible, with access to a rich and wide curriculum. For most children and young people, being educated in a mainstream setting with enhanced support is the right type of education and therefore we are keen to maintain and develop provision that can meet this ambition.

North Lincolnshire County council have asked our school to develop, in partnership, a new type of provision called “specialist resource provision” (SRP). These provisions will be aimed at supporting children and young people with Education, Health and Care Plan (EHCP) to be educated and have their needs met in a mainstream school by knowledgeable and skilled staff. The specialist resource provision will be part of the mainstream school, providing an enhanced educational offer for pupils with SEND-accessing the provision.

What is a Specialist Resource Provision?

- Specialist resource provisions are defined as “special provisions within a mainstream school where the children are taught within separate classes.”
- They are aimed at supporting children and young people with Special Educational Needs and Disabilities (SEND) who have an EHCP, to be educated and have their needs met in a mainstream school, by knowledgeable and skilled staff.

What will the Specialist Resource Provision be like?

- The SRP will be an integral part of the mainstream school, physically and culturally, with inclusivity and belonging at its core.
- It will be a place for young people with SEND to be educated, with access to all of the benefits of a mainstream environment but with enhanced provision – smaller class sizes, specifically trained staff and a bespoke curriculum.

- The SRP will consist of two teaching groups to meet the needs of the young people placed in the SRP.
- It will belong to the school, be managed by the school and be staffed by the school.
- The local authority will be responsible for providing funding, making placements, and supporting with quality assurance of the provision.

What are the benefits of the Specialist Resource Provision for the students and the community?

The SRP will strengthen the local community by enabling young people to remain in their local school, fostering inclusive values and relationships.

Education: personalised curriculum delivery by trained staff with specialist expertise meeting the needs of pupils with SEND in their local community.

Accessibility: Pupils with an EHCP can access high-quality education close to home and maintain connections with their local area.

Inclusion: Integration into mainstream school activities promotes socialisation and a sense of belonging. the reduction in out-of-area placements, fostering a sense of belonging for young people within their local communities.

Empowerment: Tailored interventions and a bespoke curriculum equip young people with the skills, confidence, and independence needed to thrive and reach their full potential.

When will the specialist resource provision be open and accepting students?

- Our ambition is to have the SRP open by September 2025.
- We are expecting the Department for Education to make their decision about whether we can have **an SRP** by the end of the academic year 2025.
- If formal approval is granted we will commence recruitment for the SEND SRP immediately.

Who is the Specialist Resource Provision for and how is it accessed?

- Access to the Specialist Resource Provision will be for young people who reside in North Lincolnshire through the formal Education, Health and Care Plan process, in accordance with the SEND Code of Practice 2014.
- As part of either the needs assessment or annual review process, children and young people will be assessed as needing either mainstream, mainstream with SEND SRP or specialist setting.
- If identified as requiring a Specialist Resource Provision, consultation with the nearest SRP able to support the young person's needs, will take place.
- We recognise that demand for places within the Specialist Resource Provision may be high and that capacity will be limited initially, as we roll out wave 1 of this initiative.

- Please be aware that places are agreed through the local authority, in partnership with the school within the existing formalised process.
- Specialist Resource Provisions will be best placed to meet the needs of children and young people who could thrive in mainstream with enhanced support and interventions.
- They are not suitable for children and young people with complex needs who require independent specialist provision.
- Children and young people with a degree of speech, language and communication needs, and those with cognition and learning needs may be most suitable to the Specialist Resource Provision.

How is the Specialist Resource Provision funded and staffed?

- Axholme Academy will receive an allocation of funding for each pupil placed in the SRP.
- This funding ensures the Axholme Academy
- can provide the following
 - two qualified teachers
 - two teaching assistants per group
 - enhanced SENDco time
 - enhanced Deputy SENDco time
 - learning resources
 - staff funding at appropriate level for those with experience of teaching or supporting children and young people with SEND

We have received reassurance from the local authority that our school will not be detrimentally impacted financially with the implementation of the SEND SRP, nor will they impact the school's ability or financial capacity to meet the needs of children and young people educated in the wider school.

How do I find out more about our proposed Specialist Resource Provision?

if you have further questions and would like to discuss specialist resource provisions in more detail, please submit your questions via email to the Principal by emailing admin@theaxholmeacademy.com

If you wish to submit a response to the proposal, please complete this [Consultation Form](#) by 5pm Thursday 24th July 2025. These will be forwarded to the Department for Education who will consider all responses as part of our request to make this addition to the school.