READ ALL ABOUT IT: AX NEWS OVER THE YEARS

Award-winning school paper hits 14th edition

The Axholme Academy has been working with the University of Lincoln to create its very own school newspaper for six years. Previous editions have featured hard-hitting news stories on difficult topics, such as Remembrance Day and terror attacks.

It is published twice a year, in January and in July. The very first paper to be released was in 2011 and was called NAX news. The front cover was about a student called Molly Grayson who had a dream to take part in the 2016 Olympics in Brazil for Great Britain.

The school has previously won an award for their AX News publication in 2014. The First News Secondary School Newspaper of the Year Award is a national competition, where schools are asked to create a newspaper as part of a journalism project and submit it to First News. Entries are judged by a team of expert panellists.

Other categories in the First News competition include Primary School Newspaper of the Year Award and Special School Newspaper of the Year award. Axholme received glowing feedback after they won the award, earning high praise from guest judge and children’s author Anthony Horowitz.

The most recent edition, prior to this publication, however was about our school heroes who avoided tragedy on a visit to Alton Towers when Mr. Thompson saved the bus from crashing along with Mrs. Parkinson & Mrs. Nunns.

Hopefully Axholme can continue this highly successful partnership with the University of Lincoln and keep helping students demonstrate their creative writing skills and journalistic abilities. Axholme is very proud of its students and the newspapers they have created in the past and looks forward to seeing what the students can come up with next.

If you would like to read past copies of our school newspaper please log on to our school website www.theaxholmeacademy.com.
Diner dynasty is way of the future

ON THE 27th February 2017 a new cashless system was installed. This installment took place in the Easter holidays to ensure that the students would not have any problems putting money on their dinner cards or distortions from their learning whilst it was being installed.

The reason the machine was installed is so it would stop problems with Parent Pay with the new updated website.

The new machine has replaced our old one with a contactless payment method making the whole system faster and smoother.

The machine is placed just outside our locker room for convenient access. The decision to install this machine was down to Mr Sellars and Mrs Harkin. The reason the machine was installed is because new £5 note was introduced and can be adjusted by asking our Business Manager; the new system is also so much more efficient. I then interviewed Oscar Hill, he commented: “I think that it’s a very good idea because it means that students can put money on their dinner cards with just a scan”.

I later interviewed Mr Sellars, our Principal, who commented: “It would have been an expensive process if it wasn’t for our contract with catering company in order to replace the old machine with the new one.

The dinner ladies commented: “The new machine is a lot better because it’s easier for us and the students to use; Parent Pay is also a lot more efficient.

The work took about one day as the company had to install the machine as well as set up and configure the software that goes with it”.

New member of staff

Since our first AX news we have had a new member of staff that has joined us. She is called Mrs Howe and is a maths teacher and the new Head of the Maths department. Mrs Howe joined The Axholme Academy after Easter.

I interviewed Mrs Howe and she said, “I’m excited to get the job and this is a very friendly school. I applied for the job after I came to have a look around the school and met a couple of teachers that meant that we could appoint someone to properly take on the Head of Maths role and to be honest, that is a bit of relief as I can go back to concentrating fully on my actual job this school”. I then interviewed Mrs Thrirk the former head of maths and she said “It is a few years now since I have been the actual Head of Maths but I was looking after the department whilst Miss Collins was on maternity leave. When Miss Collins decided that she wanted to be able to spend some more time with her 2 new lovely babies that meant that we could appoint someone to properly take on the Head of Maths role and so be honest, that is a bit of relief as I can go back to concentrating fully on my actual job”.

Mrs Howe joined The Axholme Academy after Easter.

I interviewed Mrs Howe and she stated: “It’s going to be a very expensive process and will take approximately another year, so altogether it will have taken one year and five months.

“Most work that’s happened since January is for drainage and part construction of the three tennis courts”.

Sports Centre takes shape ...

ON 4th November 2016 work was started on the new sports centre.

The plan hopes to bring a new artificial grass pitch for football, hockey and other sports; three new tennis and netball courts, a 25m swimming pool; a gym, refurbished sports hall and new changing room facilities.

Since our last update in the last edition of the AX NEWS in spring, a lot of ground work has been done, such as drainage and pile driving.

This is now all done and we should see construction above ground start very soon. The tennis courts area has also been mostly constructed and now has large green fences around it.

Water success story

WATER polo is still going strong with training at Ponds Forge three times a week and also Haslerage Open pool for Sheffield ladies, and at Middlesbrough once a month for North East England.

May was a busy month; Sheffield ladies B team, which I play in goal, reached second place in the Derbyshire district tournament at Matlock and then the Sheffield juniors gained silver medals in the Northern League finals at Rotherham.

Next we’ve got the Manchester festival with teams from Scotland, Wales, Ireland and from all over the country taking part, followed by the North East girls 2002s inter-regional championships at Liverpool which is played over two days.
‘THE 2ND ANNUAL CHILDREN’S FREE FUN DAY’ -
A FITTING TRIBUTE FOR WILL JONES

William Hagar Jones was a student at The Axholme Academy from 2007—2011 and sadly lost his life in a motorcycle accident in Spain on 10th July 2016.

In Will’s memory his father has arranged an annual disabled children’s fun day at 7 Lakes. The first one was September 2016 and although arranged at short notice was a great success. It was funded by Will’s father and colleagues at Will’s funeral. This year it will be held on 16th September 2017.

The reason that the event is taking place is that William always expressed sympathy for children of disability as he had been blessed with normal health so Will’s father thought it a fitting tribute to organise ‘The Children’s Free Fun Day’.

The event will be held in a marquee supplied by 7 Lakes and all the food and drinks for the children and carers is totally free. Entertainment is Punch & Judy, magician, acts from the show ‘Frozen’, face painting and karaoke. Volunteers for the event are made up from residents of 7 Lakes and Will’s school friends. Will left school and got himself an apprenticeship at Tata Steel and became a qualified electrician.

It was rumoured that Tata Steel would be closing down and would not be able to send Will for further university training so he got himself a new job at a food factory in Scunthorpe. It was while he was on a motor biking holiday in Spain with his work colleagues he unfortunately had an accident.

He was a major part of the pupils’ time at school in keeping the camaraderie together of friendships built up in his school years.

Recent Terror Attacks

By Barbara-Ann McLaughlin

Unfortunately, across the course of the making this newspaper, there has been multiple terrorist attacks in both London and Manchester where in each circumstance people have suffered fatal injuries.

The first attack was on Westminster and Parliament on 22nd March where 52 year old Briton Khalid Masood drove his car along Westminster Bridge, knocking down pedestrians where he injured 49 people and killed 4. The attacker then proceeded onto Parliament where he stabbed an unarmed policeman, who didn’t survive, and it wasn’t until several other policemen showed up that the attacker was stopped after being shot and died at the scene.

On 22nd May there was a second attack at an Arianna Grande concert in Manchester in the form of a suicide bombing. Due to this attack 22 people lost their lives, including a girl of just 8 years old. After this attack, the people at the concert and the families of those who died were invited to attend ‘Manchester Live’, on 4th June, in tribute of those who didn’t survive. There multiple celebrities played their music including Will.i.am, Coldplay, and a surprise act from Liam Gallagher. A minute silence was put in place at school at 11am on 25th May to pay our respects.

Finally, on 3rd June a final terrorist attack took place on London Bridge where the perpetrators crashed their car, got out, and proceeded to stab anyone nearby with foot-long knives, residents were advised to lock their doors until the attack was over and the attackers were shot down by policemen and died. Overall, there were 48 injured and 8 people who were murdered in the havoc. The school put another minute silence in place on 6th June at 11am to remember those who died.

A picture of Will taken before his accident.

Trip to Hull University

By Barbara-Ann McLaughlin

On Thursday 30th March 15 Year 9 students, showing an interest in further developing their knowledge of different cultures and learning languages, attended a visit to Hull University. The students arrived at school at the normal time and, after form, Mrs Spencer-Hall gathered them onto one of the school minibuses where they were driven by Bob Kaye to take part in a series of activities concerning university life and subjects.

Once arriving in Hull the teams congregated in the university to watch a short presentation, before starting activities. They were then split up into two groups and taken on a tour around campus where they could get a sense of university life and learn the history of the diverse site. They also learnt about the university’s contribution to the world around us and what they can achieve at university.

After a lunch of pizza and chips they headed back to the conference room to watch another presentation on the importance of languages and what the advantages are of having a degree in a language. That was when the students started their language portion of the day, starting with Mandarin. There, they learnt to say basic phrases such as hello and use chopsticks to go on and complete an activity where each player took a turn to pick up a Galaxy mini egg with their chopsticks and count along in Mandarin to find their team’s total amount of eggs they had picked up.

After the experience they moved on to do a French activity course that included bingo, and role play of an interview.

The year 11 students in their French course.

Everybody who went to the event enjoyed the day and Connor Podmore says: “It was a great day that I thoroughly enjoyed, it gave me an insight into university life, it was friendly and helpful everyone there is.”

The trip gave helpful information into languages in real life and may influence some of our students to pursue a career in the field. Mrs Spencer-Hall was very pleased with the results of the day, she said: “This day was organised in conjunction with the University of Hull in order to raise higher educational aspirations with a focus on languages, which are rapidly becoming even more important for our youngsters in this ever-changing and unpredictable world. It was a highly successful event and we hope to organise it again in the future.”

A picture of Will taken before his accident.

Please come along and support this event:
The Children’s Free Fun Day
Venue: 7 Lakes
Date: Saturday 16th September
Time: The fun starts at midday
If you require further information please contact Mr Jones:
07713 985264

A picture of Will taken before his accident.

Map showing the recent terror attacks in Europe
A new start for all Year 6’s

NOW that SATS are over, primary schools are preparing their pupils for the next chapter in their lives.

Pupils all around are living out their last days of primary and parents are buying new uniforms. Although it means a new beginning, it also means a new way to learn. A clean slate.

The scariest time of year for these new students. I managed to get two points of view for this event, I interviewed Lucy Hookway and Miss Downs to get their take on this particularly exciting time of year. First, I spoke to Lucy and this was what I asked her.

Do you remember how you felt on Induction Day?

I was terrified! I didn’t know anyone and I felt like crawling into a hole.

‘The exact same as me because of the size of the place and students.’

How did your primary school prepare you for secondary?

‘The Induction Day was supposed to be fun and a special day on the 30th June; then, Induction Day will be on the 3rd July. The Induction evening will be held on the 21st June. For the MABLE students, there will be a special day on the 30th June; then, Induction Day will be on the 3rd July.’

Miss Downs came in to explain what we could expect from the school and the general rules. Then Transition Day, I got to meet new pupils. I also spoke to the co-ordinator of this yearly event, Miss Downs, and asked her the following questions:

How much effort goes into organising Induction Day and evening?

‘It takes quite a lot of effort because I’ve got to speak to all the primary school teachers. I have to make sure all the schools have letters and sort all the timetables for Induction Day so I have to speak to all the teachers and find out when they are free. Then make sure everything runs smoothly on the day. Even though it takes quite a lot of effort, I find it really rewarding.’

How many applications do you get each year?

‘We’ve got over 120 students joining us at The Axholme Academy next year. We’ve been growing every year and the current Year 7’s are the biggest group we have ever had.’

Is it hard work organising everything for the soon-to-be Year 7’s?

‘Yes it is hard work as there is a lot to plan in preparation for their arrival however, as I said earlier, it is really rewarding.’

Is there anything else that you would like to add?

‘Good luck to all the new students coming up in September. We hope you have a wonderful day and hope to see you in September.’

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‘Yes it is hard work as there is a lot to plan in preparation for their arrival however, as I said earlier, it is really rewarding.’

Is there anything else that you would like to add?

‘Good luck to all the new students coming up in September. We hope you have a wonderful day and hope to see you in September!’

The Induction evening will be held on the 21st June. For the MABLE students, there will be a special day on the 30th June; then, Induction Day will be on the 3rd July.

Ready for new rugby kit unveil!

By Ella Turner

England players when the national anthem was playing at the start of the match.

Upon arrival at Twickenham, they were escorted to the Rose Suite where they met Billy Vunipola, who plays for England and Laura Wright, who sang the national anthem at the start of the match. After an insightful Q&A session with Billy and a rehearsal with Laura, Mrs Hall and Mr Beesley took their seats and anticipated the start of the match. After an insightful Q&A session with Billy and a rehearsal with Laura, Mrs Hall and Mr Beesley took their seats and anticipated the start of the match when the players would enter the pitch with Kieran beside them, proudly wearing the new kit designed by his fellow peers.

I interviewed Kieran himself about this and this was his response.

‘What did you think about the event?

‘The energy at Twickenham was immense and Italy tried some unique tactics. Eventually, England proved victorious with 36-15 after a slow start with 5-10 down at the interval. All the new schools in The All Schools Rugby Programme were welcomed by having their name projected on screens above the stands for fans to see.

Mrs Hall, Kieran and Mr Beesley

Left to right: LED, rose gold aluminium and oil-slick fidget spinners

Fidget spinners banned

A GLOBAL phenomenon was made when Fidget Spinners hit the market.

Kids and teens everywhere wanted to get their hands on one of these. But the staff at The Axholme Academy took it upon themselves to get them banned. I interviewed Gracie Hirst and Mr Sellars to get their opinions on this matter. I asked Gracie first and this was her response.

‘How do you feel about fidget spinners being banned?

‘In lessons, I think it is unacceptable to have them, but outside of lessons, I think it would be alright to have them because you can't be distracted by them because you aren’t learning.’

Do you think it is fair?

‘No because I think that kids like to use them on the field.’

‘How did you react when you heard they were banned?

‘At the time, I wasn’t bothered but now I have one, I’m disappointed because I can’t use it.’

According to recent research, scientists have proven that these toys do not improve concentration nor do they reduce fidgeting. They are becoming a disruption to lessons and shall be confiscated if seen in school. Students can collect them at the end of the day. I spoke to Mr Sellars and asked him about this.

‘Why did you feel that you had to ban fidget spinners?’

‘When I first saw them in school, I did some research to see if they really did what they are supposed to do in the adverts for them and discovered that they actually didn’t. I spoke to Miss Harrison (our SENCO) and there are a small number of students, who were already allowed a fidget toy, and they still are, but I think that fidget spinners are probably someone making a lot of money and are getting profit that way. Plus they are becoming disruptive in lessons.’

Is there any staff that might disagree?

‘Not to my knowledge. Once I’d spoken to Miss Harrison, we spoke about it in a Monday morning meeting and nobody came to object. So we went forward with the ban.’

‘Is there anything else you might like to add?’

‘Just that it seems that the fad for fidget spinners just seemed to occur overnight. There have been news articles and reports and I think it’s just one of those things that I think will reach a peak quickly and will eventually get less and less popular over time. In the meantime, I think that someone is making a lot of money from these toys.’

There has been a notice on the FYI to tell students about the banning and many staff members think that this trend will eventually die down.

Cole Turner who will starting in September
First World War hall of fame

At our school we annually select four students to go to Normanby Hall in order to film the life of a soldier during World War I. Robert Fulcher, was the name of the soldier given to our four lucky students. He was nursed at Normanby Hall after being injured on the Western Front.

The students selected this year are Harry Griffiths, Jack Shaw, Shannon McLaughlin and Martin Thorpe-Ortiz. Mr. Thorpe addresses each class individually and shows them last year’s film. Last year our school won the project and achieved their victory.

Each year, everyone must write about why they should take part in the trip. Each had to write three reasons why they should be chosen.

Our history teacher thought that these students would be the best as they appeared to be the most devoted to the cause.

He has decided to do the project because it provides the students the opportunity to engage in real history using primary sources to get a true glimpse into somebody else’s life.

To date the school has taken part in the project three times and won last year. It was the first year that they had offered a prize and they are offering another one this year which is very exciting. It is completely up to the students.

In order to organise the film and utilise the resources provided. Our history teacher does not have a part in it though he organises the trip and trusts the students to be independent with the filming.

When we started the project, we were given certificates and registered documents in order to research ‘Robert Fulcher’ so as to write and make a film based around him. Secondly, we returned to our school in order to write and script and create a presentation with the information gathered from the documents that we received. On our second visit to Normanby Hall we showcased our presentation as did the four other groups competing and received a round of applause. Then, one person in every group was taught to use a camera. We then scouted out suitable locations and began filming. We ran into some minor issues but nothing too complicated.

By the end of the day we had filmed most of our scenes but there was still work to do. We then decided to organise a day after school where we would film the scenes required. This is why everyone must be devoted to the cause of filming and give up their time in order to film. On the selected day, we filmed in torrential rain but this added to the effect.

The students believe that the filming is going well and in spite of the hard work involved, they are all having fun. They are slightly behind on filming and they believe they will have to devote additional time to meet the deadline. Some of the students taking part are very interested in this sort of thing and have experience in this area.

One of the team has taken part in historic re-enactments and has shared their experience. Another has experience of stage and screen and welcomed the challenge. They are quietly confident about the filming and believe that they will continue to succeed and do the school proud.

The film is coming together with everyone taking part and in everybody’s words, ‘We’re confident’. Everyone involved is excited for the result and the tension is building but there’s one question left. Who will win? Regardless of the result however, this has been a real experience and we are honoured to remember the bravery of the soldier, Robert Fulcher.

Preparing to appear in the scene, Shannon and Jack.

Jack and Shannon taking part in the scene.

Jack and Martin as aircraftmen.

Jack being filmed by Harry

Scouting out London!

In April, Jack Shaw was excused from school for a day so that he could travel to London. He was one of only two people out of the entire 16th Scunthorpe Scout Group who were chosen as representatives because they had taken part in the ‘Tidy up Britain’ event.

They were invited to the Palace of Westminster in order to experience a celebration for the achievement of all participants who decided to pick up rubbish for the country. Jack’s scout group had cleaned up Normamby Park as it is the closest park to their base.

This was only one of 13,000 clean up schemes spreading across the country and only two people from each scout group were given the opportunity to go which was quite an honour.

The entire charity was based upon ‘Keeping Britain Tidy’ as its name entails. Its purpose is to engage groups all over the world so that they can experience the joy of the event and preserve the environment in which they live and preserve them for years to come.

All the groups had to send a letter in order to be chosen to go to the event explaining what they had done to help and why they should take part.

Jack and his partner were devoted to the cause and clearly demonstrated it through their efforts. After the scout group was chosen to select two people to go to the celebration, the scout leader selected Jack and his friend to attend.

When they arrived in London, they had to go through two security gates as they were going to the Marquee within the Palace of Westminster which you are not allowed into on usual terms and for this reason they were given special passes to wear. While they were there, a banquet took place as the leader of the ‘Keeping Britain Tidy’ spoke and congratulated everyone who was there on their brilliant work.

The celebration was truly an amazing event for them all and the privilege of entering the Palace of Westminster was overwhelming. Jack told me that it was a real honour to be a part of it and he would love to be chosen again.

Our congratulations to Jack for all his hard work and to all involved in this worthwhile project.

Maths Magic!

The Maths Challenge is an annual event in which people in set take a maths challenge in order to compete in a national competition. It is a maths test which takes place in the hall, it has 25 questions each having five marks. It takes place in our hall as it is based in a sort of GCSE exam environment in how it is set out. There is an element of tension in play as you compete in order to win the competition.

You are competing against an entire country, so winning would be a real honour. You get a certificate if you get a place in your school. The full results have not yet been revealed even though it has been a month since it took place. It obviously takes quite a while to mark, as it is like you are doing a GCSE exam of sorts and so they should be treated as such. Cheating would be a rather large offence and you would be disqualified.

In the UKMT Junior Maths Challenge there were a lot of impressive results with a special mention going to Oscar Hill for getting the highest score in the Academy, both he and Jacob Dunstan achieved silver certificates.

Earlier this year some students in years 9 to 11 chose to enter the UKMT Intermediate Maths Challenge and they all performed really well with Ewan Rodds in Y11 and Daniel Elliott in Y9 both achieving a silver certificate and the joint highest score in the Academy.
Axholme Amsterdam trip

In July 40 Year 9 & 10 students are taking the trip of a lifetime to Amsterdam. This trip is going to be full of culture and will be a great experience for the students involved.

The Axholme Academy sends students from years nine and ten on the trip to Amsterdam once every year.

The students will go to the Anne Frank House and the Van Gough Museum for two days of learning and culture.

Anne Frank was a German born Jew during World War 2. As she was a Jew she was forced to go into hiding but kept a diary and wrote about her time in fear. Unfortunately she was caught and ended up dying in a concentration camp; her house is now a famous tourist attraction.

The other person we will be learning about is the artist Vincent van Gough who is a famous Dutch artist who created such paintings as ‘The Starry Night’ and ‘Irises’.

The best Individual results for the event were:

- Tianna Frith (1st in KS3 Girls Backstroke and 2nd in KS3 Girls Front Crawl)
- Owen Mitchell-Gough (2nd in KS3 Boys Backstroke)
- Mollie Cheeseman (4th in both KS3 Girls Breaststroke and KS3 Girls Front Crawl)

The best Individual results for the event were:

- Emily Armitage (1st in KS4 Girls Breaststroke and 3rd in KS4 Girls Breaststroke) - Jasmine Holden (1st in KS4 Girls Breaststroke and 2nd in KS4 Girls Front Crawl)

By Charlie Curtis

By Jak Fryer

Oliver Smith said: “I am looking forward to experiencing their culture”. Connah Austin-Scorer also showed off his knowledge about Anne Frank and mentioned about the holocaust and Anne Frank having to hide from the Germans.

Both students claimed that they were looking forward to going and were happy to learn on this amazing trip.

Mrs Childs said the students love the trip and visiting the Anne Frank house as well as the experience of being on a ferry.

She also said the highlights would be visiting the Anne Frank house and the Van Gough museum and the choice to run this trip because it is a city full of culture and art. Her favourite part however is the all you can eat buffet.

By Jak Fryer

This year at The Axholme Academy, a new approach was introduced called Growth Mindset that is now a part of our vocabulary to encourage students to push beyond their boundaries. This was introduced to the school in September 2016 and has already brought a massive impact to the students.

Will Kelly quoted ‘It is a good way to boost student’s mental power and slowly it will affect the school and students behaviour as they become used to it.’

Growth Mindset is full of challenges it also shows it is okay to make mistakes and that you can also learn from each other. It is also about not having a fixed mind and having an open mind, thinking of different strategies to improve. People with a fixed Mindset believe traits are especially K54 because there were only three competitors.

The best Individual results for the event were:

- Emily Armitage (1st in KS4 Girls Breaststroke and 3rd in KS4 Girls Breaststroke) - Jasmine Holden (1st in KS4 Girls Breaststroke and 2nd in KS4 Girls Front Crawl)

Growth Mindset creates a resilience and a love of learning. It shows intelligence can be developed and a positive affection and motivation. By doing this students become enthusiastic learners and recognise they have a chance.

It is a different way of teaching your mind and not comparing yourselves with other people. Some of the key aspects of Growth Mindset are also useful for future life as well as school. For example it is said that ‘It is okay to make mistakes-we learn from them’ and we join in as much as possible-and we learn much more by being involved.

When asked Mrs Kinroy said ‘Hopefully it will make students more resilient learners and make them feel more confident in school and as they leave school’.

By Charlie Curtis

By Jak Fryer

On Friday 5th May KS3 and KS4 students went to The Pods for the all morning Inclusive Swimming Gala.

The KS3 students came home with Bronze Medals and the KS4 came home with Silver. At first everyone was nervous but they soon gained confidence when the races began. The races involved Front crawl, Backstroke, Breast stroke and much more.

We asked Jasmine Holden (1st in KS4 Girls Breaststroke and 2nd in KS4 Girls Front Crawl)

“What was your reaction to 1st and 2nd? “Very good actually it was quite interesting.”

“Did you have a good time? “Yes very.”

“What was your favourite event? “25m Breaststroke.”

I asked Miss Downs were you impressed with everyone’s effort?

“Yes everyone tried their absolute hardest, everyone put in 100% effort and their behaviour was absolutely fantastic during the day and I didn’t expect us to do as well as we did especially K54 because there were only three competitors.”

The Axholme Academy AX News June 2017
Lights, camera, action for class act

By Madison Drew

Class Act is a show that is sponsored by Scunthorpe Telegraph where students from any year perform on the stage to show their hidden talents. They start off with an audition at their school and then the judges will pick who will move on to the next round.

The auditions at the academy were held on Thursday 9th March and there were ten acts that performed. The students who took part in this event were Charlie Brannan, Courtney Haythorne, Ashlee Jackson, Logan Chadwick, Emily Lane, Tom Lazenby and Guy Brady, Georgia Bunce and Maddie Whiteley, Charlie Garlick, Lance Stokoe and Chloe Saunders and Jenna Calpin. The two semi-finals were held at Redbourn Club, Scunthorpe.

The overall winners to go to the semi-final were two duos of Year 11 girls. Chloe Saunders and Jenna Calpin who sang Let it Go by James Bay and Georgia Bunce and Maddie Whiteley who sang Hey Ya by Outkast. These girls had to perform at Redbourn Club with a large audience against other schools in the area.

I interviewed Mrs Hardiment to find out what she thought about Class Act:

“Were you proud of the people who performed?” “Yes I was, they all performed really well and it’s very nerve-racking for them to go up on the stage to perform.”

Do you have anything else that you would like to add? “Yes, Class Act is an annual event so it happens every year and I think that some of the students really look forward to it.”

I interviewed Emily Lane (Year 7) to find out her experience.

“Did you enjoy Class Act and why?” “Yes because once you get on the stage you forget you are nervous and it’s really fun.”

“Were you nervous to perform and why?” “Yes because you don’t know how you’re going to do and if you were bad then it would be really embarrassing.”

“Were you proud of yourself after you finished Class Act and why?” “Yes I was but I felt like I could’ve done better.”

Class Act is a very good experience and we hope our school continues to take part in future years.

Our chance to shine with the amazing Axholme Alliance

The Axholme Alliance is a great chance for seven primary schools that are under the umbrella of The Axholme Academy to all come together to create a newspaper full of interesting happenings that took place at the schools.

The event takes place every year which starts in January. The primary schools that are involved in this amazing project are: Althorpe and Keadby, Crowle Primary, Gunness and Burringham C of E Primary School, Luddington And Garthorpe, Reedness Primary School, St Norberts Primary School and Swinefleet.

The actual making of the newspaper takes place at Lincoln University after the articles have been written within the primary schools. Mrs Cox is the coordinator of The Axholme Alliance and she helps all of the primary schools write their articles. I interviewed Mrs Cox to see how she puts the newspaper together and how it is made fun for the pupils.

“How did you organise the newspaper?” “I visit all the primary schools individually to come up with newspaper stories and I help them write them then once they are all proof read all the primary schools and teaching staff including myself travel to Lincoln to create the newspaper.” Mrs Cox stated.

“Did you make the newspaper a fun experience for primary schools?” When we travel to Lincoln the pupils get to experience a TV exercise where they become a newsreader which they all really enjoy,” Mrs Cox explained.

Now I interviewed some year 7 students who took part in this event in previous years. Did you enjoy helping to create the newspaper and why? “Yes I did because I liked being able to do it with all my friends,” Maddie Smith exclaimed.

What did you do in Lincoln? Was it fun? “It was fun; we worked behind the scenes on the newspaper,” Libby Moverly stated.

This is an amazing experience for these seven primary schools and we hope that this carries on through the years.
On Tuesday 25th April fourteen of our most able (MA-BLE) year 10 students visited Oxford University to receive an exclusive guided tour by an ex-Axholme Academy student, Katie Chester. Katie is in her first year at Oxford University studying for a biochemistry degree. She gave our students an amazing tour around the university and an insight into what it is like to study there in hope that it will inspire them to aim high.

Students arrived at school at 6:35am to get to Oxford for 11am. The introduction when they arrived was an academic taster session which was followed up by lunch in the hall. They then went for their grand tour of the university followed with a presentation by the admissions officer. At 2pm students took part in a Question & Answer session with Katie and other students doing different courses before leaving the university after a very informative day.

Afterwards, I interviewed Lewis Viper, a Y10 who went on the trip; he said “It was good even if the journey took ages! Katie Chester did a Question & Answer session, which was very insightful and really broke down the stereotypes that you expect to study at Oxford University. The interview was my favourite part of the day because we could ask lots of questions and learned a lot from it. It was also a very chilled and really enjoyable.”

I also interviewed Mrs Turner who supervised the visit and she said, “The event was very well organised, interesting and fun! I enjoyed the Question & Answer session and the tour the most, seeing all the architecture was amazing! Students benefited from the relaxed atmosphere which put them at ease, I would definitely like to do it again!”

Overall all the students really enjoyed the fantastic day and it was definitely a worthwhile visit!

By Hugo Nikhata

On tour in Oxford
Planting Vegetables To Victory

By Molly Drury

BN has entered the Lincolnshire Show; this has inspired BN to turn the wild garden in the quad to a science garden, which can be used across the whole curriculum. They are growing different plants, vegetables, fruits and flowers in a range of different ways. The Epworth Lions have kindly given BN a cheque towards improving their green houses and vegetable beds in the school. Furthermore BN had a visit from Jackie; Jackie works for Branston Potatoes and she kindly brought some seedling potatoes for the school to grow.

The Axholme Sensations (BN) have been working hard selling jewellery and cakes. Axholme Sensations are raising money for their end of year trip to the seaside. They decided one way of raising money was to run a marathon. Each member of BN spent their lunch time every Friday running around the school track. Hopefully this will raise enough money for BN to buy a selection of bath bombs to sell onto our expectant customers.

As well as being young entrepreneurs BN have been raising over £200 for their class, BN are also sports champions as they have won at both boccia, athletics and swimming. They also have been very busy in other lessons using the percussion instruments to create sound tracks for their English work.

Miss Leigh quoted “We started the Young Enterprise Scheme focussing on well-being and reducing stress. We, as a class came up with several different names. We had a vote and our favourite name was Axholme Sensations. The Lincolnshire Show Schools challenge is a competition for schools to enter. There were several different challenges to choose from, we chose the Potato Project as we thought it would be good to transform the garden in the quad. We have been challenged to grow different varieties of potatoes and create a potato recipe book. We have then to attend both days of the Lincolnshire Show and present our hard work.”

I interviewed some of the students from BN they said “I enjoy the gardening because it’s fun and I like being outside” Logan Cheddarwick explained. “I like doing different activities to everyone else and I like how BN works together as one big team” Kieran Worvill said. “I really enjoy our end of term parties as we spend time with our friends and think about how hard we have worked. This year has been amazing because of all the fun we have had.” Mollie Cheesman said. “I like the marathon running and gardening as we work together as a team. Even though it’s been hard work, it’s also been lots of fun. I like all of our activities, but I love our police mysteries the best.” Dominic O’Leary explained.

The class have been working very hard over the past few months. We hope that BN reaches their goal in the Lincolnshire Show Schools Challenge.

NEW YORK, NEW YORK!

By Molly Drury

In the Easter holidays twenty six students and five staff from The Axholme Academy & Huntcliff School travelled to New York City for four days.

The itinerary was packed with students visiting Grand Central Station, MOMA (Museum of Modern Art), Central Park Zoo, Statue of Liberty & Ellis Island, Ground Zero, Walking Tour of Brooklyn Bridge, China Town and Little Italy and a Broadway Show (Charlie & the Chocolate Factory).

The students enjoyed spending their money shopping in Times Square and Century 21 which was just a short walk from the hotel.

The students also ate at the Famous Bubba Gump Restaurant, Planet Hollywood, an Italian restaurant famous for ‘Cannoli’ in Little Italy and an all you can eat breakfast in a deli near the hotel.

The visit was an exciting cultural experience for the students taking in the hustle and bustle of city life, walking miles across different blocks around the city, seeing the famous yellow taxis, travelling on the subway to Battery Park.

I interviewed Mrs Childs she explained that “My favourite activity was the Broadway Charlie and The Chocolate Factory, it was my favourite because it was fast paced, funny bright, colourful. It was an amazing experience.”

I also asked Mrs Cox she explained that “It was really nice to see the students from Huntcliff and Axholme create new friendships.”

I interviewed Molly Briscoe she quoted “My favourite part about the trip was Charlie and The Chocolate Factory this was because I’m doing music as a GCSE so it was great to see the different types of music there was. I would definitely go again it was a great experience.”

All the students had a fantastic time and will now have memories that will last a lifetime.

Run, Shoot, Fence, Swim!

By Molly Drury

On the 22nd April 2017 Issy Auchterlonie (Year 8) took part in the Modern Tetrathlon Championships, which are held annually. This is where people across the country participate at this event. The event was held at Solihull and it involves swimming, fencing, running and shooting performed as a combined laser run.

At this particular event Issy had to fence one hit epee (sword), swim 100 metres and do a run shoot combined. The run shoot combined is where there are a series of five lights; you have 50 seconds to shoot black to get a green light. If you do not complete it in the amount of time you have to run; however if you shoot all five lights before you timer ends you have a head start running.

Issy came 19th all together, the Yorkshire Pentathlon Club’s Issy then came third overall.

To make sure Issy does her best and always improves she trains on a Monday and Wednesday. She swims in the morning, shoots air pistols and runs whenever she can. In addition, Issy also fences and shoots every two weeks on a Monday. On a Thursday night Issy fences. Every month Issy does ETP training as well at Bishop Burton College.

I asked Issy about the competition she explained to me that “My favourite part was the combined because I got my personal best. I also enjoyed it because I now know how to improve for next year. I am very excited to go back next year and improve even more.”

Issy competed in another event recently, on the 8th April 2017, which was the Race One of the Biathlete Series. A biathlete is run 800 metres swim 100 metres and run 800 meters continuously. She came 4th altogether.
Les Miserables

By Emmy Hookway

NEARBY, in Bentley, there is a drama school which I attend and is currently in the process of preparing for a whole school production of Les Misérables (school’s edition) at the Montgomery Theatre in Sheffield on 1st July.

‘Les Mis’ is a sung-through musical based on the novel ‘Les Misérables’ by the French poet and novelist Victor Hugo. It is the story of Jean Valjean, a French peasant, and his quest for redemption after serving nineteen years in jail for having stolen a loaf of bread for his sister’s starving child Valjean decides to break his parole and start his life anew after a kindly bishop inspires him by a tremendous act of mercy, but he is relentlessly tracked down by a police inspector named Javert.

Along the way, Valjean and a slew of characters are swept into a revolutionary period in France, where a group of young idealists make their last stand at a street barricade. It is based in Paris in the early 19th century around the revolutionary era. It has run continuously on the west end since October 1985.

The principal of Let’s Act Drama School, Miss Amy, has given the main parts to the seniors who have been working tirelessly to perfect their performances since they finished their last production at the Cast theatre in Doncaster. Considering it is a whole school production, the rest of our classes will fill out the beggars, ensemble and other solo parts. My class, the Angelou’s, will be performing and have received a plethora of support from our singing teacher Miss Haley and our acting teacher Miss Ruth in the run up to the performance.

We have staged songs, worked on harmonies and everything is coming along well. The students have worked incredibly hard because they also have other projects coming up.

While working on ‘Les Mis’, I have also been working on my part of the Let’s Act showcase. My group of four will be performing Shadows. A show about a girl called Peggy who arrives for her audition for King Lear and meets a mysterious man named David who seems to know a lot about the history of the theatre. I am also preparing for a LAMDA exam which will take place on the same day as the showcase (June 17th). I will be graded on my ‘verse and prose’ pieces. I have been working towards all of these projects and I am extremely excited.

I love acting and performing, and I am so thankful for the opportunities I have been presented with through drama. My friends and I hope that a school drama club can be formed in the future so that we can all express our enthusiasm for the art. Performing in school for our peers would be amazing and I would thoroughly enjoy it.

Miss Haley, the Let’s Act Bentley singing teacher, told me “The most exciting part for me is the song ‘Attack on Rue Plumet’, it is exhilarating, fast paced and really exciting for the audience.

Most of the cast have been practising really hard at home and the show is really getting there. I don’t think we will ever have another show as big as Les Mis but I would love for us to perform it again in the future!”

Self confidence and body image

By Emmy Hookway and Lara Hinchcliffe

Since the beginning of the summer term Year 9s have been covering ‘Body Image’ in their Complementary Studies (CS) lessons. The main aims of these lessons are to educate students about positive and negative body image, self-esteem and emotional wellbeing which can sometimes lead to different eating disorders such as Anorexia Nervosa and Bulimia Nervosa. Although these lessons contain a lot of useful information some students felt that some topics were not covered in as much detail as possible considering the rising amount of information becoming available to younger students over the internet. A few students are concerned that the lessons are trying to shield us more than they are informing us.

The topics that were covered were Anorexia Nervosa, Bulimia Nervosa, and some students did research on EDNOS (Eating Disorder Not Otherwise Specified) as well. Here are some of the things we learnt:

Anorexia Nervosa is a psychological and possibly life threatening eating disorder defined as extremely low body weight relative to stature (Body Mass Index), extreme and needless weight loss, illogical fear of weight gain and distorted perception of body image. It can lead to problems like weakening of the bones or a low potassium level in the heart which causes dangerous heart rhythms.

Bulimia Nervosa is an eating disorder that is characterised by episodes of bingeing and purging food and/or associated calories. It is a significant health problem because both the physical and mental health are affected. The illness often co-occurs with body dysmorphic disorder, depression, anxiety, and other mental health issues.

People who get the disorder are most often aged between 15 and 16 and only around 45% of people who suffer from Bulimia will fully recover and recovery is more likely to occur with treatment. The potential complications of Bulimia can be severe and affect virtually every organ system. Some people with an eating disorder might have received a diagnosis of ‘Eating Disorder Not Otherwise Specified’ (EDNOS). Around 50% of all people diagnosed with an eating disorder were diagnosed with EDNOS. A diagnosis of EDNOS would usually be given to someone whose symptoms didn’t meet all the criteria for Anorexia or Bulimia or to someone whose symptoms were a mixture of both.

I interviewed some Year 9 students to get their opinions. This is what William Kelly had to say, “I learnt about Anorexia and the different consequences that can occur from having this condition and how it is linked to mental health. It did come as a shock of quite how many people live with these eating disorders impact. I think that the lessons could be even better by having presentations with even more information included within them. Overall I enjoy our CS lessons because they are fun and enticing.”

Scarlett Smit also gave her opinion, ‘I learnt that it is a very harmful condition that can be potentially life-threatening. It did originally come as a shock. I didn’t know much about it before and it really opened my eyes to the bigger picture. The lessons could be improved by including more discussions and better organisation of the lessons. Personally, I think our CS lessons are interesting and factual.’

The head of Complementary Studies, Mrs Gwyther, gave us an insight on the lessons. The lessons are planned out the way they are because many young people worry about their bodies and diets.

Personally, I think that TV and social media have a big impact on the way that the students and other young teens see themselves - young people are constantly surrounded by images of how they “should” look. Planning these lessons is very difficult considering how sensitive the issue is. I have to be careful how I put the information across to the students. I want these lessons to protect the students from the damaging effects of poor body image, not make them feel worse.

We aim for students to not think about their looks or compare themselves with others, but to look after themselves and celebrate healthy, strong bodies. I do worry about students becoming self-conscious from these lessons but I have the same view on this as I do on drugs; we give facts so that people can make informed choices in the future and avoid things which will harm them. We also guide students towards sources of support.’

Overall, as a society we should strive to help the people that these disorders impact the lives of and make them feel comfortable talking to teachers and friends about the troubles that they are facing so they can receive the support they need to make it through their hard times.

Player Profile

Name: Alfie Whiting
Age: 12
Main Sport: Football
Position: Striker
Teams Played For: Bottesford Town FC, Appleby Frodingham Colts (currently)
Supports: Leeds United
Favourite Subject: PE
Pre Sport Meal: 2/3 Weetabix
Best sporting achievement: Wining the County Cup with Bottesford Town under 12’s
Sporting aspirations for the future: Become a professional footballer

The Axholme Academy AX News June 2017
The General Election

BACK on June 8th and we were working hard to put together the AX NEWS but on the same day the country made an important decision. Who will run our country for the next five years?

The UK's current Prime Minister, Theresa May of the Conservative Party, called an election early to secure herself a place in power ready for our exit from the EU if Conservatives are re-elected then May will remain Prime Minister for another five years. This is an impromptu election as the next scheduled election should not be for another three years. In 2020, if by that time the UK citizens had decided that Theresa May was not leading them in the right direction for Brexit, conservatives would likely be voted out of parliament. However, because she called today's election, the next will not be until 2022.

You are allowed to vote today if you are a UK citizen over the age of 18 or a UK citizen living abroad, then you can apply to be an overseas voter. You cannot vote if you are a member of the House of Lords, EU citizens living in the UK, the queen, or a prisoner. (Remanded or un-convicted prisoners can vote). There was a debate over whether or not prisoners should be able to vote. It was voted against for a number of reasons.

There are 650 voting areas called constituencies. The votes from each area are counted and an MP for the constituency is elected. The party with the majority of MPs elected becomes the government and their leader becomes the Prime Minister. If there is no majority vote then the top two parties form a coalition. This happened in 2010 when the Liberal Democrats and the Conservatives joined to run the country. The winning party will want a large majority vote so that it shows most of the country are behind them and their plans. There are 492 registered parties but we cannot vote for all of them. We choose from the following: Conservatives, Labour, Liberal Democrats, Green, and UKIP. There is also the SNP (Scottish National Party) but you can only vote for them if you are a Scottish resident.

The main aims of the parties are as follows:

**Conservatives:**
- •Renewal of Trident (Corbyn opposes to this)
- •End austerity and reduce the deficit
- •Meet Nato target of spending 2% of GDP on defence, and look to increase it ‘substantially’.
- •Reduce government funding of foreign aid.
- •Mandate for women working 30 hours per week on minimum wage out of tax.
- •Renewal of Trident. UKIP:
- •Control immigration with points system, limit of 50,000 skilled workers a year and a five-year ban on unskilled immigration.
- •Extra £2bn a year for the NHS in England.
- •No tax on the minimum wage.
- •End privatisation of The National Health Service.
- •Veil ban for women in public places.
- •Legislate to keep people working 30 hours a week on minimum wage without tax.
- •50,000 skilled workers a year and a five-year ban on unskilled immigration.
- •£85bn programme of home insulation, renewable electricity generation and flood defences.
- •End privatisation of The National Health Service.
- •Access to childcare from 8am-6pm for parents of primary school children.
- •Freeze energy bills and give energy regulator new powers to cut bills this winter.
- •End privatisation of The National Health Service.
- •End a year ban on unskilled immigration.
- •Renewal of Trident.
- •Legal to run a coalition with the DUP to form a majority government.
- •No tax on the minimum wage.
- •End privatisation of The National Health Service.
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- •Freeze energy bills and give energy regulator new powers to cut bills this winter.

The Year 9’s are really looking forward to starting their subjects so that they can carry on with the subjects that they enjoy most and it’s the start of a new beginning for all the students here at The Axholme Academy. We very rarely have children who want to change their options once the forms have been handed in, maybe only five or six before the new timetables have been set and only two or three when we come back in September. Depending on how late in the year they come to us in Year 10 we can’t always change their subjects if they aren’t capable of catching up after missing a good portion of the start of the course. The options forms provide lots of information so we can put them into what they would prefer and even if the students don’t get to change what they have opted for we will make sure that they are happy with what they are taking by talking to them and their parents to find out what is best for the individual. I am really impressed with the high levels of maturity and seriousness they have brought into choosing their options which is really positive because they will have a lot of responsibility in Years 10 & 11. The Year 9’s are really looking forward to starting their subjects so that they can carry on with the subjects that they enjoy most and it’s the start of a new beginning for all the students here at The Axholme Academy.
Composing Commendable Music

By Harry Griffiths

On Monday 5th June, six students from The Axholme Academy travelled to Frederick Gough in order to attend a day of creating and composing music. Throughout the day, they composed an orchestral piece of music and were involved in various other activities which involved creativity in music making.

When we arrived at the school in the morning, we played a few connection games with strands relating to music involving themes such as how creatively you could connect across the hall. After this happened, we were asked if we were able to think of an idea about what story we should tell within our tune of music. Eventually Molly Briscoe came forward with another student in order to discuss how we should do a slow beat in tune with somebody’s footsteps. We then created a changed lighter beat as the character we were describing turned his head to see somebody. As this finished, a very fast tune kicked in in order to represent a chase scene.

We all got our instruments and started to create choruses and a melody. As a percussion started to create a beat along with the woodwind instruments, all the remaining instruments began to play a chord that we created called a shock chord. Once we finished, our school collectively split into three groups. One to further the chase scene music with percussion, one to create a house scene and vocal group to write a song for the beat to make it sound better and finally one to create the final scenes music.

During this scene, the idea is that the two characters reunite as twins, though the beauty of this piece is that we created called a shock chord. The tension is building as people look towards the concert. Will it be worth it? The students who took part in this were very proud to be chosen and enjoyed it thoroughly; they were Harry Griffiths, Connor Howsham, Molly Briscoe, Tiffany Robinson, Bradley Hirst and Josh Ball.

Mrs Hardiment says that all the students enjoyed the day and though she was not specifically involved she still managed to have fun as she observed all of the students creating the orchestral music.

The entire day was planned by the North Lincolnshire Music Hub and our school was able to go as we were invited. Though the Music Hub planned the day, Symphonia Viva actually executed the plan and created the day for Fred Gough and The Axholme Academy. Symphonia Viva is the only professional orchestra in the East Midlands with many members composing and performing music and so it was a real honour to take part in it; the students think that it is quite a privilege.

Harry Griffiths told us “It was a great trip and an amazing experience for all that went.”

If possible Mrs Hardiment wants to make the school competition an annual event as she believes that it is very interesting and a great opportunity for the students and maybe one day we could hold the event here. Everyone who has taken part including Mrs Hardiment looks toward the Cabinet of Curiosity the inflatable theatre, where we will perform.

The tension is building!

Principal Celebration

By Molly Drury

On the 19th May 2017 approximately 11 students went to G2 to celebrate their achievements in school. The Principal’s celebration was set up to celebrate student’s effort that goes on around the school. The students can eat food, drink hot chocolate and talk to Mr Sellars, Mrs Spencer-Hall and Mrs Carter. The reason why the students were chosen to go to the event is because they had worked very hard and had the top effort grades throughout the school year.

I interviewed Molly Cheeseman and Laken Westmoreland; they explained “We were both very excited to go to this event, we were very surprised. We both really enjoyed talking about each other’s achievements.”

This event had been brought in this year; I think it is a great idea because everyone can learn about everyone’s achievements and it can also motivate students in the school.

School Competition Saatchi Gallery Entries

By Mrs Childs

Saatchi Gallery Art Prize for Schools is one of the largest international competitions open to primary, secondary and sixth form schools from around the world. Schools are invited to submit artwork by students between the ages of 4-18 years.

This year the competition received over 24,000 entries from 66 different countries.

The panel of judges this year included Alice Anderson, Artist; Alistair Hicks, Writer and Curator; Nigel Hurst, CEO of the Saatchi Gallery; Megan Piper, Gallerist and Founder of The Line; Dea Vanagan, Curator and Director, Hauser & Wirth Somerset

This was the second time that the gallery has entered the competition and yet again we faced some stiff competition. Work was entered from students based around work from their own personal project and the subject matter ranged from Domestic Abuse to High Fashion.

Students were delighted to see their work go on, standing shoulder to shoulder with other outstanding students.
Tasty Red Nose Day raises over £300

By Oscar Hill

ON FRIDAY the 24th March, Miss Patrick, one of the two French teachers, hosted a fundraiser for Red Nose Day.

She had a sweet stall, a bake sale, she sold red noses and badges and there was also a non-uniform day. The day was full of treats, sweets and alarms!

A total of two fire alarms went off within the space of an hour and a half. The first one went off at the end of break, which was a drill, and the second one was at 12.20pm, which was a false alarm.

Mrs Harkin, the school’s Business Manager, said that the cause of the second alarm was due to a smoky experiment in the AI science lab. Miss Harrison’s room. The alarm sent the whole school onto the front yard.

The whole school were stood in straight lines, waiting patiently to go back inside.

Will Kelly quoted, "The whole thing went pretty well. Everybody loved and we hope to raise even more money next year."

The whole day was a success and we raised a total of £377.76 overall. It was a great day that everybody loved and we hope to raise even more money next year.

Meeting Governor, Natalie Harrison

Tell us a bit about you

I am a Scottish single working Mum with two daughters and a puppy. I am confident and fun with a willingness to progress through life to the best of my ability. I work in agriculture and am a Senior Administrator for a seed merchant which is a worldwide company. I am office based in the UK. I deal with farmers up and down the country supplying potatoes to all your supermarket favourites. It is a diverse and challenging role particularly given the variations in the UK weather. I am a Community Governor and started in May 2016.

What made you want to be a Governor?

Initially I had decided by working in the area that Crowle was an up and coming area and saw the school progressing well and achieving high grades and standards. I saw the banners showing the achievements grow as the years have gone on. From local people I have heard outstanding things about the school. They feel the school is small enough to be personal. Children walk past the office every day and they look respectable in uniforms and they are well behaved. They show respect for the school and the area and this reflects well on the school.

What is the most challenging aspect of being a Governor?

It is amazing how many policies and procedures the school has to deal with and how in depth they are. It’s a wonder that staff have time to teach given the volume of work. I have even more admiration for teachers now I understand the demands of the role. My eyes have been opened to areas like finance, policies and strategic plans that are constantly updated and monitored. So much work goes on behind the scenes. I find it easier to verbally communicate rather than reading. At school someone knowledgeable will always give 5 mins of their time to help me develop my understanding of the issues. A welcoming aspect in the school is that if don’t understand someone will help and take the time to explain.

What is the most enjoyable aspect of being a Governor?

Personal progression through the governor training courses attended and I can now sympathise more with my children and talk more rationally about content. I like to come into school and see the policies put into practice in a positive fashion building relationships of trust with children who are keen to learn. I have found the school to offer a nice, welcoming environment.

What are your aspirations for the school?

I would like the school to progress into a Multi Academy Trust and see how the school expands working with other schools and developing others.

The Hard Working Peer Mentors

By Oscar Hill

Recently, 12 Year 9 students applied to take on the role of being a Peer Mentor next year when they are in Year 10.

They went through two full days of practice and hard work to learn how a peer mentor does their job and why we have peer mentors. They learnt how they react to different situations like if someone is getting bullied or other situations.

The twelve Year 9s are: Louisa Cross, Ebo Davie, Alyssa Donskoy, Louisa Estella-Franey, Josh Fowles, Emmy Hookway, Jess Lazebny, Evie Mason, Barbara-Ann McLaughlin, Isabelle Nichol-Marshall, Connor Podmore, Georgia Richardson and Luke Slaney. All applicants were successful to undergo the training held by North Lincolnshire Council.

Miss Fagan, quoted, "They all thoroughly enjoyed the training held by North Lincolnshire Council and they can’t wait for September." Everybody is excited for this group of students and we hope and they can’t wait for September. Everybody is excited for this group of students and we hope and they can’t wait for September. Everybody is excited for this group of students and we hope and they can’t wait for September. Everybody is excited for this group of students and we hope and they can’t wait for September. Everybody is excited for this group of students and we hope and they can’t wait for September.

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Valencia adventure: Footy Fun In The Sun

Valencia CF is a top football team so it only seems fitting that a top school went there.

On Friday the 14th April Mr Beesley and Mr Thompson went with 17 football crazy students to an action packed five day football tour that proved to be the experience of a lifetime.

This trip as you can guess was full of football, the students trained in a €11 million training complex used by the first team who aren’t having the best season!

The students trained with qualified coaches for five training sessions. They went to watch Valencia CF play Sevilla FC, the atmosphere was electric, they were unfortunate to come away with a 0-0 score as they more than deserved the three points.

The team played their own game while they were there against a team called Barrio La Luz. Though there was some amazing highlights with world class save from Torrey Walker and a creative counter attacking move that was put away by Oliver Thompson went with 17 football crazy students to the experience of a lifetime.

By Luke Slaney

Ludington A benchball team
Winteringham kwik cricket team
Crowle A football team

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This trip as you can guess was full of football, the students trained in a €11 million training complex used by the first team who aren’t having the best season!

The students trained with qualified coaches for five training sessions. They went to watch Valencia CF play Sevilla FC, the atmosphere was electric, they were unfortunate to come away with a 0-0 score as they more than deserved the three points.

The team played their own game while they were there against a team called Barrio La Luz. Though there was some amazing highlights with world class save from Torrey Walker and a creative counter attacking move that was put away by Oliver Thompson went with 17 football crazy students to the experience of a lifetime.

By Luke Slaney

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Winteringham kwik cricket team
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By Luke Slaney
Supporter to Reporter is a programme where students enhance their speaking and listening skills by becoming a sports reporter.

At Study Park (Scunthorpe United Football Club) the club was very generous and let us use a room as a classroom.

We visited Glanford Park for 10 weeks; during the 10 week programme we took part in many activities which encouraged us to develop our reporter skills, this included interviewing a professional reporter; Paul Crute and two Scunthorpe United players, writing a script for us to film, talking to a camera with our own ‘green screen’.

We watched a game and had to blog, tweet and film live at one of the United’s home games. I interviewed a few people and it sounded like they enjoyed it, the first question I asked was, ‘Did you find anything difficult and if you did what was it and why?’

“I think that only having a certain amount of time was slightly hard because you have to rush and sometimes not have time to finish. I also found out that talking to a camera is much more difficult than what I thought, especially when you know that people behind the door are listening to you and just can’t stop laughing as well! I also think talking in front of an audience is scary even when it’s a little audience; I kept forgetting some words as well. But apart from that the rest was pretty easy!’” Jessica Morris exclaimed.

I interviewed many activities which encouraged us to develop our reporter skills, this included interviewing the students at the university as we had a collaboration.

The six students from The Axholme Academy were: Lucy Chessman, Alyssa Donskoy, Josh Fowles, Lara Hinchcliffe, Emmy Hookway and Barbara Ann Mclaughlin. Some examples of articles were Supman, Alyssa Donskoy, Josh Fowles, Lara Hinchcliffe, Emmy Hookway and Barbara Ann Mclaughlin. Some examples of articles were 

Group of reporters who were involved in the project.

By Adriana Roe

PGL is an adventure park where people battle their fears to get up vertical obstacles and other fun activities that belong on the ground.

The Axholme Academy goes to this amazing adventure park every year. This year was particularly special for two reasons:

The first reason is that one of our Year 11 students (Sophie Russell) got to the top of the high pole and jumped for the trapeze meaning everyone got a bag of sweets at the award ceremony on the last day before we left.

The second reason is that Mr Kaye’s group were able to do all aboard, trapeze or the vertical obstacle which students would not be able to do?

“Yes I did, I didn’t think the students would be able to do it; it was extremely rewarding.”

Then we asked some of the students who went to PGL about their experience:

“What was your favourite activity and why?”

“My favourite activity was high ropes because it was really fun and everyone was happy which made me happy; it was a good time and we all had a good laugh.” Lilly Palmen-Harrison exclaimed.

“What was your favourite night time activity and why?”

“My favourite night time activity was ‘splash’ because it was really fun,” Byron Kaye replied.

“What activity was you most excited about and why?”

“I have two, I was really excited for giant swings because it looked really fun and you could go really high like a spaceman. I also was excited for quad biking because you could go really fast,” Keane Faxon explained.

“What was the most challenging and why?”

“High ropes were the most challenging because it was really scary,” Faith Clarkson said.

Did you win anything in the presentation?

“Spending time with the students at the university and seeing their pages develop into an interesting newspaper.”

What was it that made you proud of the students’ effort?

“Yes it was great to see the students’ hard work come through.”

Player Profile

Name: Lily Stroud
Age: 12
Main Sport: Football
Position: Midfield
Teams Played For: Crowle Colts, Epworth Belles (current)
Supports: Leeds United
Favourite Subject: PE
Pre Sport Meal: Toast and Butter
Best sporting achievement: Winning a 6 a-side tournament with Epworth Belles
Sports aspirations for the future: Win some more trophies with Epworth Belles

By Charlie Curtis

Consortium conundrum

Four schools and colleges who are part of the Consortium produced their second edition of the NLEC Consortium Newspaper. The four schools and colleges that took part were: The Axholme Academy, North Lindsey College, St Bede’s Catholic Voluntary Academy and Winterton Community Academy.

The six students from The Axholme Academy were: Lucy Chessman, Alyssa Donskoy, Josh Fowles, Lara Hinchcliffe, Emmy Hookway and Barbara Ann Mclaughlin. Some examples of articles were Supporter to Reporter; Not In Our Community and WW1 Project Collaboration.

We asked Mrs Cox, what was your favourite part?

“Spending time with the students at the university and seeing their pages develop into an interesting newspaper.”

What was it that made you proud of the students’ effort?

“I was proud of the students’ hard work prior to travelling to Lincoln University as we had a lot of articles to prepare in three days.”

We asked Lara Hinchcliffe, what was your best article?

“Not in our community because I got all the information I needed.”

Were you proud of your work?

“Yes because now I finally have some of my work published.”

Overall the students had a good time and produced some amazing articles.

By Adriana Roe and Madison Drew
The Axholme Academy AX News June 2017

Girls on the ball at Paris clash

By Issy Auchterlonie and Lara Hinchcliffe

On the 9th April 2017, 25 students along with four members of staff from The Axholme Academy travelled to Paris to take part in the International Netball Festival.

Students enjoyed taking part in a competition against other schools and clubs around the country, coaching master classes and spending time in the Disneyland parks.

On day one, students arrived at The Axholme Academy ready to get on the bus at 5:15am and depart at 5:30am. The coach driver, Stewart, was very entertaining and made the bus trip very enjoyable. They arrived at the ferry at 1:20pm and entertained themselves for the two hour journey across the channel. Finally, they arrived at the Disney & B&B on the outskirts of Disneyland. The B&B was very spacious with an en-suite in every room. Each room consisted of 3-4 beds and the girls split themselves up into groups of 3-4 students to share their rooms with. The students were surprised with a quick trip to the Disney village to eat.

On the second day the netball began and each of the three teams performed a series of very well thought out activities the morning followed by the rest of the day in Disneyland Paris. On the second day the netball began and each of the three teams performed a series of very well thought out activities the morning followed by the rest of the day in Disneyland Paris.

Day three was spent having a coaching session where students learnt different tactics for attacking, defending and shooting. They also took part in challenges such as how long they could hold a plank for. This was followed by the rest of the evening in Disneyland where the students were allowed into the Disneyland Park where they had a few hours to look around and go on the different rides. This was followed by a meal in Planet Hollywood. After their meal the students returned to the park to watch the outstanding illuminations on the Disney Castle.

On day four the teams were put into different tournaments; each team performed extremely well, playing 3 games each, re-organising between each game to be able to play to the best of their abilities. The teams had a presentation at King Ludwig’s restaurant where The Axholme Academy teams were presented with three trophies (one per team). After the presentation the students had a few hours in both the parks before returning to the hotel to pack their belongings for the journey home the following day.

On day five the students were woken up bright and early to pack the rest of their things before hitting the road to return home. They had left the B&B by 10:30am to make their way to the ferry at Calais at 2:30pm. After a long time on the coach the students were grateful to be able to wander around on the ferry ride back to Dover. Once they arrived at Dover the students made their way back to the coach for the long journey home. The trip went extremely well, with Miss Leggott, Miss Harrison, Miss Richardson and Mrs Spencer-Hall being fantastic leaders of the different teams.

Miss Richardson and Miss Leggott gave me their opinions on the trip ‘I really enjoyed the trip because this was our first visit abroad with the Axholme Academy. The students were very enthusiastic and eager towards playing netball and represented the school in the best way possible by their positive attitude. We were pleased with the outcome as every student performed to the best of their ability. This trip was made extra special because we attended the 25th anniversary of Disneyland Paris which was on the 2nd April 2017 which is a once in a lifetime opportunity. We would like to give a shout out to our team’s best players: Grace Hall, Natasha Cole, and Aleisha Smith. Also, we’d like to give Grace Kaye a shout out for her brilliant effort along with various other students. We brought back various awards for each team and we hope to go next year.’

Thomas rides wave of success at Regionals

By Issy Auchterlonie

Swimmer Thomas Crow (Year 8) has been swimming since he was eleven months old, introduced by his Auntie, he swam until he was three, then he had a five year break to play football and began to swim at South Axholme Sharks swimming club in Epworth.

Thomas trains six hours a week, swimming 1h 30m on a Monday, 1h 30m on a Wednesday, 1h 30m on Thursday, 1h 30m on a Friday and competes most weekends. He has six Yorkshire times and two regional times. He swims at places such as Leeds, Sheffield, Gainsborough, Adwick, Beverley, Hull and the pods.

Thomas’s best swimming times for front crawl are 100m in 1.10.81, 200m in 3.38.37 and 800m in 12minutes 12 seconds. For backstroke, 50m in 35.64 and 100m in 1.14.09. His 400m IM (individual medley) time is 4.18.42. Thomas’s records are, 200m in 2.29.10 and 100m in 1.31.12.

When he was ten Thomas had his first competition at the annual Halloween meet in 2014. He said that he was terrified to do his very first swim meet. Now at aged thirteen Thomas has started doing regional swimming competitions. On the 21st May 2017 at Sunderland, he swam in the North East regional competition in the 100m backstroke. Thomas wanted to achieve his personal best and he got two seconds below it getting 1.14.09. In the final result he came 13th.

Thomas said ‘I really enjoyed swimming and the atmosphere at competitions. I enjoy helping others younger than me to improve. In the future I would like to swim in the Olympics and be in the GB team.’

Mr Beasley said “Yes of course I am proud of Thomas it is great to hear of our students’ successes in sport. Thomas is an excellent student with a good attitude and he is clearly dedicated to swimming. I have seen Thomas in action in the school swimming gala and he has a clear talent. He is a big and strong lad with a great physique for swimming. We all hope that Thomas does well in all his competitions.”

Humber Swimming

By Molly Dury and Issy Auchterlonie

The Humber School Games is designed to get young people active doing many different sports. It is possible with the many schools that compete and the people who volunteer to help. Schools all over the Humber region compete to see who will represent the different regions.

On Friday 28th April 24 students took part in the Humber school Games. The year 7 girls were Lily Stroud, Grace Rowing, Lyla Bardauskas, Faith Clarkson, Emily Lane and Grace Hirst. The Year 7 boys were James Jackson, Lewis Perkins, Bailey Shepherd, Robert Whitehead and Elliot Wilkinson. The Year 8 girls were Grace Kaye, Elle Birkinshaw, Issy Couch, Issy Auchterlonie and Zoe Whitehead. The Year 8 boys were Jacob Bratton, Jacob Dunston, Thomas Laungby, Thomas Crow, Guy Brady and Morgan Cross.

We interviewed Grace Kaye and Zoe Whitehead they said I really enjoyed swimming because we came second and we got to do it with our friends. We really hope we win. We have a strong team so we are confident.

Overall the team came second only 5 points off winning. Good Luck to everyone who is involved in the next Competition.

On the 16th June we came 7th out of 8 in Y7 and 6th out of 8 in Y8 at the Humber Games. The competition was very tough though!