HEAR ME ROAR WINS BEST DOCUMENTARY AWARD!

UK glory in London

In March 2016, Students William McCullion, Caitlin O’Leary, Alice Balderston, Luke Slaney and Tiffany Robinson attended the Into Film Awards at the famous Odeon cinema in Leicester Square London.

The film was called ‘Hear me Roar’ and it was shortlisted for a Best Documentary award at the Into Film Awards. The film was based on William McCullion and his thoughts and feelings of the world he lives in. They thought it would be a good idea to base it on him as William is a very intelligent and he sees things in a different perspective. He is also a member of Youth Parliament for North Lincolnshire.

Into Film gives every child and young person aged 5 to 19 in the UK the chance to experience film creatively and critically as part of a rich and well-rounded education whilst also learning skills they can use to build a career in the film industry if they want to.

During the Easter holidays of 2015, The 5 students gave up their time to film the documentary with Annabel McCourt who has worked with the academy on several other projects and from this, produced a short film that was subsequently entered within the documentary section of the Awards.

After a nearly a year of waiting to hear the results, they were delighted to hear that their film was shortlisted and the students were invited to the prestigious Into film Awards on the 15th March.

By Eve Jones and Emily Armitage

After glamourously walking down the red carpets with celebrities and sifting and watching clips of the films which were made by their opponents, they were very happy and proud to see that they had actually won the award for Best Documentary and astonished to learn that their work was up against 1500 entries and they still won! Kieran Bew who recently starred in ITV’s Beowulf presented the award to them on stage where William presented a speech.

After the ceremony they attended an after party at Planet Hollywood to celebrate their success before returning to Kings Cross station ready to come home.

I interviewed the students who took part in the film festival. William McCullion said, “I was shocked and excited when I found out we had been shortlisted as it had lain dormant for a while and suddenly we were told the day was great and interesting”.

Caitlin O’Leary responded, “The experience was really enjoyable and everything from filming last Easter up until the ceremony was great!” Finally Luke Slaney said, “It was amazing and in 5 words, Once in a Lifetime Opportunity!”
Year 7s First Year

By Grace Rout

The Year 7s have been at the Academy for nearly a whole school year and they have already completed so much in that time.

They have been involved in Dahlicious Day and Takeover Day, lots of tournaments like netball, hockey and swimming to name but a few.

We asked the Year 7s what was different from primary to secondary school. They said that there were many contrasts such as more lessons with different teachers and moving around school to different classrooms whereas at primary school you are with the same teacher and the same classroom.

The school dinners were bigger and better and with greater choice. I asked some Year 7 students what their favourite school dinner is. Jess Baker and Holly Watson prefer the chocolate cookies, Harry Griffiths prefers chicken burger, chocolate muffins and flavoured water. Grace Kaye prefers the Panini’s and Jack Shaw prefers watermelon.

Proper sporting events such as netball, hockey and swimming and better PE lessons also differ from primary school. Going on the bus to school for the first time may have been a shock but students soon got used to it. The uniform is also quite different as at the academy students wear smart blazers and ties.

We also asked Y7 students if they think the rules are different and they said they are quite strict but mostly reasonable.

A lot of students enjoy sports clubs and at the moment most popular is netball run by Miss Downs and Cricket club run by Mr Beasley.

Year 7s interviewed were Lucy Jackson, Izzy Couch, Benjamin Dannit, Jessica Rout, Georgia Savage, Charlie Brooke, Joe Britcliffe and William Howden.

The Vision Of The Academy

By Mr Sellars

The academy vision and mission statements were developed by students, staff, parents and governors as we converted to become an academy in January 2012.

They are regularly reviewed and the latest versions are presented in a new eye catching format. They are displayed in all classrooms and around the school so that everyone can see what this academy is aiming to achieve. Our most recent update to our mission statement recognises the importance of the academy working closely with parents/carers, other schools and the wider community to provide the best opportunities for all students.

Wonderful world wide website

By Jack Shaw

The Axholme Academy has launched a new website. It has been designed to be easier to use both on a computer but also using a mobile phone.

The academy worked with the web design company, E4Education to develop the new site. Mrs Cox and Mr Legido-Cruzado worked closely with E4E to keep the best bits of the old website and remove any old clutter.

I asked Mr Creasy some questions and this is what he said:

Reporter: “Will the new website make things easier?”

Mr Creasy: “Yes it will be much easier to find information it is more clearly labelled and we have removed the old material.”

Reporter: “Will it still be simple to use?”

Mr Creasy: “Yes we had a team who worked with E4Education to keep the best bits like being simple to use.”

The team was Mr Legido-Cruzado and Mrs Cox who had worked to make the website accessible and easy to use. I interviewed them about creating the website.

Mr Legido-Cruzado

Reporter: “What did you do with E4E to create the website?”

Mr Legido-Cruzado: “E4E did most of the work but it is my job to change the news, photos and calendar events to keep it up to date and interesting.”

Mrs Cox

Reporter: “How much did you have to do?”

Mrs Cox: “Basically I had to de-clutter the website before it went live and update all the pages. We also had a professional photographer that spent the day with me taking photos of students in various classes and these photos were used for the home page of the website.”

So the academy website is up and running with an improved design and if you need to find something out about school just use the website.
Hockey hopefuls are successful

By Holly Watson

On the 20th April 2016, nine Year 7s went to Brumby Hall to compete in a hockey tournament, the first one of the year and they were hoping to be successful.

They played three tough teams. In the first match they played really well, but the opposition did as well so it resulted in a draw. In the next game against South Axholme Academy no goals were scored but The Axholme Academy girls won on short corners. The last game was a difficult one but in the last few minutes Zoe Whitehead scored a goal to win the game. In the end we came 3rd with two wins and a draw they returned home.

We asked some of the players how they felt about the tournament and why? “I enjoyed it because I got to work in a team with my friends, the weather also stayed nice for us.” said Isy Auchterlonie. “I found it fun because I got to play up front which is different for me because I normally play in defence.” added Zoe Whitehead.

Outstanding orienteering for KS3

On Monday 18th April, a few selected Year 7s, 8s and 9s took part in a local Orienteering competition at The Pods after school until 4:30pm. The competition was overseen by Mr Beesley and Miss Downs as the team represented The Axholme Academy.

As we arrived, nerves started to build. As we saw the large course yet a quick practice warm up our butterflies were put at bay as we knew what we had to do. Using small devices with memory sticks in which the organisers called 'dibbers', we used small machines to track our times and progress to make sure we went in the right order. Our first small warm up and lesson to help us use the dibbers was a simple two minute course around nine posts.

After the simple warm up, we set out for our 2k journey around three fields of The Pods. Each year group had a different map which meant they went to the posts in a different, or shorter, trail. The Year 7s and Year 8s worked in pairs and the Year 9s worked alone without help as we were given a map and our order we had to go in. At around 25 minutes, we were all back and had our results and managed to compare them to other schools that competed during the day before us.

For the Year 7s, The Axholme Academy came a brilliant third; the Year 8s close behind at fourth in their results table. Although the Year 9 team came eighth in their league, we all had a great experience and tried our best.

Mr Beesley, one of the two teachers overseeing our school in the competition, was interviewed afterwards. He stated, “I find it would benefit the people who went as it builds new skills and gets them into a new activity. I think orienteering is an overlooked sport but I really recommend it to people. It incorporates and builds fitness, which people don’t realise, and it can build other valuable skills like map reading.”

When asked, Amy Thornton, a Year 9 student who went to the competition, stated “I found the competition fun and it was a great opportunity for me. I would of course do it again as it was fun and I enjoyed it a lot.” When Amy was asked if she would recommend the competition to people who were chosen, she said “I recommend it to others because it’s a good opportunity and I enjoyed it. If you feel if you were given the opportunity to take part in the competition, you would regret it if you didn’t.”

So it seems like many who went enjoyed it greatly and subsequently, if the opportunity strikes, the school will hopefully participate again.

Sport Relief at the Axholme Academy!

On the 18th March, the students of KS3 took part in it’s a Knockout, an event dedicated to raising money for Comic Relief. This event took place on the school field in the afternoon, where the students competed against form groups in a variety of fun races.

By Daisy Butler

Comic Relief is a charity that raises money that goes towards changing the lives of people in the UK and the world’s poorest countries. Thanks to Comic Relief, a total of £56,838,844, including our £544, has been raised and put towards helping the countries in need.

Alice Balderson, Year 9, said, “The event was very cold, but it was a good idea and I enjoyed it. To improve it, I think there should be small rewards for each race.”

Grace Roux, Year 8, said, “I thought the event was fun and I liked the egg and spoon race because I had to concentrate, but I think next year we should do more activities, maybe a full day which would also give the school a chance to raise more money.”

Daniel Young, Year 7, said, “Sport Relief was a good event and I liked it. My favourite race was the water relay because it was fun getting soaked; I would’ve liked more interesting races.”

Miss Downs, the PE teacher, said, “It was fantastic to see a lot of our students fully immersing themselves into the Sport Relief races.”

“Our students helped each other out throughout the afternoon to ensure that everyone was able to take part.”

To conclude, 2016 Sport Relief was another fantastic success, the students thought the afternoon was a joyous event and The Axholme Academy raised a total of £544!
By Caitlyn Edwards

To spread knowledge of the lives of the soldiers who attended Normanby Auxiliary Hospital during WW1, a project was set up at Normanby Hall by North Lincolnshire Council for schools around the area to attend. Emily Armitage, Eve Jones, Caitlyn Edwards and Luka Ogle (students from The Axholme Academy) along with students from Huntcliff, Frederick Gough and Baysgarth are taking part in the project.

On 2nd February, the first session was held, where the schools were each given one of the many soldiers who attended the Auxiliary hospital back in WW1, where they would have been sent to recover from various injuries and incidents of which were inflicted during their roles of the war. The soldier we were given was Roderick Brady and we had to find out as much as possible about his life and why he was sent to the hospital. We also found out about his family and their occupations which helped us to fulfill our research and write a fact file about him to present the next time we visited Normanby Hall.

So far, we have found various pieces of information about Roderick Brady with the help of Ancestry and historic records which were made accessible for us to use to help with our research! Roderick Brady was born in Blaydon near the city of Durham. He lived with his Mother, Father, his elder Brother and younger Sister in a small family home and at the time he enlisted to join the war, he was nineteen. Following that, he joined the Seaforth Highlanders regiment. Prior to enlistment, Roderick worked as a coal porter alongside his Brother and Father. At the time he joined the Seaforth Highlanders, Roderick measured just under 5ft 4in which meant that he only just qualified to join the war as the minimum height accepted was 5ft 3in. Roderick Brady’s official title during the war was ‘Short Service Attestation’, which meant that he only had to serve for a short amount of time. We understand that he was sent to Normanby Auxiliary Hospital to recover from a serious injury to his eye and when recovered he was transferred to the Royal Scots to continue serving.

When asked, Emily Armitage, one of the students who is involved in the project, said “It is a good opportunity to learn about the soldiers who were involved in WW1 and I have enjoyed the new skills we have been taught as I feel they will come as a help to me in the future!” Another student, Eve Jones (who also attends) said “I thoroughly enjoyed taking part and the editing process so far is turning out to be of a much higher quality than what I had expected.”

Mr Thorpe, History teacher at The Axholme Academy, selected the four students to participate in the activity and he said “This is real History. We start with a name and begin the search through what documents survive. It can take us anywhere, gaining facts to make the name on a list a real person.”

There have since been a few more visits where the students filmed their preferred style of film to sum up the life of the given soldier and they used props and chosen areas in the grounds to make their films affective. The students were then given time to go away and edit their films ready to present to each other on the final session which is being held on June 28th. A winning film will then be chosen and the winners will receive a prize!

The aim of the project is to enlighten the lives of the soldiers who fought for us in WW1 and were sent to hospital whose important lives would otherwise have been forgotten.

We are pleased to report that the students won first prize with their winning film and each received a £10.00 Asda gift card.
**Waterstone’s!**

**Wonderful Waterstone’s!**

**By Harry Griffiths**

Did you know that music lessons are available at The Axholme Academy?

Would you like the opportunity to play an instrument? Don’t hide it! Talk to the music teacher, Mrs Hardiment!

You can have drum lessons with Mr Lunns and guitar lessons with Mr Blades.

We asked some music teachers why they thought music lessons were important. Here is what they said.

Mrs Hardiment believes that music is part of life and it is a way to express yourself. Mrs Hardiment was a student of guitar and piano and she played in a band and wrote her own music. She wanted the opportunity to play flute and saxophone.

Drum teacher Mr Lunns, is a professional drummer and enjoys teaching. He is inspired by the music of legends such as Brian May, John Deacon and John Lodge. His inspiration came from classical guitar and music legends such as Brian May, John Deacon and John Lodge. His inspiration came from classical guitar and rock and roll.

Mr Lunns believes that music helps young people develop social skills and have fun.

Guitar teacher Mr Blades said, “I enjoy teaching, although I would’ve preferred to be a rock star — adored by millions!”

His inspiration came from classical guitar music and legends such as Brian May, John Deacon and John Lodge. His inspiration came from classical guitar and rock and roll.

**Time for a Class Act!**

Every year our music teacher Mrs Hardiment holds an event called Class Act. In Class Act people can perform anything they like, such as dancing, singing and playing an instrument.

We asked Mrs Hardiment how she thought it went and she said “I thought it went really well everyone performed brilliantly, it was great to see students take to the stage.”

Other students who performed were:

- Holly Taylor and Chloe Darley (they sang ‘Burn with You’ by Lea Michelle).
- Jessica Baker (she danced to ‘Breathe Me’ by Sia).
- Amy Crossland (she sang ‘Lights’ by Gaba).

The Avettos (they sang ‘Zombies’ by The Cranberries).

Emmy Hookway/Brooke Russell (they sang and played guitar to ‘I See Fire’ by Ed Sheeran).

Neve Stokoe (sang and played guitar to ‘Fast Car’ by Tracy Chapman).

Shannon Challoner (she sang ‘Somewhere only we Know’ by Keane).

There were two winners selected to go through and represent the academy at the final of Class Act, Redbourne Club, Scunthorpe. They were Georgia Bunce and duo William McCullion and Alex Mappouras.

We interviewed Georgia Bunce about her reaction to the event and winning. “I was nervous before I performed but when I got on that stage, the nerves went away. When I thought my night couldn’t get any better, I was told that when I won and I was over the moon.” William McCullion said, “He didn’t have any nerves then when he was halfway through performing his nerves kicked in; he also said when he won he felt like he was walking on the moon.”

Unfortunately Georgia, William and Alex didn’t come in the top three but a former student Kyle Murphy from North Lindsey College came 3rd on the night.
Students get ‘deep’ into art

By Katie Hollingsworth

On Tuesday 24th May 2016 (Mrs Childs’ Birthday) the Year 10 art classes visited the world renowned Hull attraction, The Deep.

The Deep is a large aquarium in the centre of Hull. The Deep consists of many different tanks, the largest tank being able to hold up to around 2,500,000 litres of water. The Deep has over 3500 fish which includes over 300 tropical fish. The Deep also houses areas for bugs and frogs as well as a big area for Penguins.

The purpose of the visit was to look at shading and contours on different types of sea creatures, bugs and also shells and drawing from primary source.

We started the day with a drawing workshop, where we studied different drawing techniques and tried to draw different types of shells, we had about an hour to complete these tasks and then we moved onto the aquarium itself.

We spent most of the day walking around the aquarium studying different types of sea creatures. Amongst all the looking around and photography sessions we all relaxed in the café and had a bite to eat.

We finished our day with a final look around the aquarium and then we all headed off to the gift shop. The gift shop was full of different things such as a toy and clothing area. Some students bought items from the gift shop and then were taken outside to where the mini-bus was.

Even though it was Mrs Childs’ birthday she still bought all the students who went along a little gift from the gift-shop.

It was a very good, educational, fun trip, which all the students enjoyed taking part in.

UKMT Maths Challenge

By Megan Hornsby

Wednesday 2nd March held an exciting experience for four lucky students from The Axholme Academy. Previously during year, all the students from the top maths sets of every year took part in the individual UKMT Maths Challenge. Also available, however, was a regional UKMT Group Maths Challenge for two Year 8 students, Barbara-Anne McLaughlin and Connor Podmore, and two Year 9 students, Jamie Crane and Megan Hornsby.

 Held at Danum Academy in the sports hall, The Axholme Academy team supported by Miss Edwards, and 27 other teams from local schools took part in the day event.

Consisting of four rounds, the day commenced with a small warm up event while we waited for other schools to turn up and settle down. With ten questions to get our minds working before the main event, our team got ready and got to work. Once everyone was prepared, the first round consisted of ten challenging questions which the entire team could work at together. After around an hour, the time was up and our answers were handed back in.

Afterwards, the second round consisted of a tough crossword puzzle. The team of four were split into two pairs, which we decided to be Barbara and Connor as one team and Jamie and Megan as the other. We then were given a crossword each (one team with ‘down’ and the other with ‘across’) clues with maths questions as the clues. The aim of the round was to fill in the entire crossword with the correct numbers however we could only communicate through the teacher we were assigned to as they all swapped tables prior to this.

After a lunch break of half an hour, we set on with the third round. For this round, we were again in two teams and we were given different question cards to work out. One group worked out one answer and the next group would use that answer to work out their answer. This repeated four times. After this round, the final relay round was up next with the two teams separated on different tables. We had to run up and get a question each time, working it out then handing in the answer and getting the next question. With the opportunity of 15 questions each on the relay, we both accomplished a large amount.

After quick thanks, they then announced the results. The Axholme Academy came 16th out of 28 teams—one better than last year and we hope to keep improving.

When asked about the competition, Connor stated ‘I think it was a unique experience and challenging experience and it pushed me to try a variety of questions.’ Jamie stated ‘I think it was a good experience especially for the Year 8s because as an academy we are dependent on them stepping up again next year and using this experience to support the Year 8s that will succeed them. Personally, I think the competition was a decent success—not without a few minor faults—but generally I think we’re all more than satisfied at how the challenge went (and there was a free perk!).’

‘I think it’s good because it is great to have a competition with other schools. I really recommend it because it’s a good experience and I find it really fun.’ Miss Edwards added. ‘Out of all the UKMT Maths Challenges, I believe the element of competition and team work in this one makes it the best.’

Overall, the entire team found the experience challenging and unique yet an exciting experience to be part of.

A testing hour equals total maths madness!

By Jack Shaw

The academy participated in the UKMT Intermediate and Junior Maths Challenge. Years 7-8 take part in the Junior Maths Challenge and Years 9-11 were involved in the UKMT Intermediate Maths Challenge. As teachers prepared their students, everyone was hoping to go through to the next round.

I asked some students what they thought of the challenges:

Guy Brady student:
Reporter: ‘Do you think you got through to the next round?’
Guy: ‘Maybe but I don’t want to get my hopes too high in case I don’t.
Reporter: ‘Was it difficult?’
Guy: ‘Yes. After the first four questions.
Reporter: ‘If you got the choice would you compete again?’
Guy: ‘Yes of course’
Reporter: ‘Do you think these challenges are a good idea?’
Guy: ‘Yes they test minds and challenge students.”

Ms Edwards teacher:
Reporter: ‘How did you prepare your students for the challenge?’
Ms Edwards: ‘An old paper to show students what they were up against and I showed them how to show off their answers.’
Reporter: ‘Do you think competitions like this are a good idea?’
Ms Edwards: ‘Yes they are a very good idea and I’m hoping some of our students have got through to the next round.’

Miss Collins teacher:
Reporter: ‘Why did you choose to enter the school?’
Miss Collins: ‘I chose to enter the school to show that we are good at maths.”

Miss Collins: ‘I gave them past papers to discuss in groups.’
Reporter: ‘Do you think these competitions are a good idea?’
Miss Collins: ‘Yes because they challenge the students.’

So it looks like everyone, staff and students, enjoyed the UKMT Maths Challenge.
This term in The Axholme Academy, the SCCIP group has been as busy as ever continuing to interview staff and covering topics such as the classroom environment and energy efficiency in our academy.

The students who are part of the group have written up their interviews with several members of staff, which are currently displayed on a notice board outside the staffroom. The interviews include lots of new things about the staff members and an example of these interviews can be found on this page.

Regarding energy efficiency, the students have produced posters which are situated in various places around the school and in classrooms with tips on how to be more energy efficient in our academy. These tips came from discussions that students had with their form leaders. These tips are also useful at home to save energy.

In May this year, form leaders were asked to ask their form members about their thoughts on what makes a good classroom learning environment. The form leaders then fed back to others in an SCCIP meeting which Mrs Gwyther attended. Mrs Gwyther is due to feedback this information to the Teaching and Learning group who may decide to make changes as a result.

Don’t forget, if you want to improve or change anything in our academy, there are two ways you can do this. Firstly, you can tell your Form Leader who can bring your ideas to the SCCIP meetings. Secondly, you can put your ideas and/or thoughts in the comment box in reception.

Alberto
What are your roles in school? I am the IT manager for the school.
What are your main responsibilities in this role? I am responsible for keeping The Academy network and IT equipment running at its best for staff and students.
What could the students do to help you more with your job? They must use the IT equipment responsibly, respect each other, take care of all of the Academy IT equipment.
Who do you admire? Steve Jobs was a visionary along with Bill Gates and Jeff Bezos.
What is your favourite food? Beef fillet with home made fries.
Why did you want to work with computers? I don’t really, maybe because I enjoyed my first computer alot (an old Intel 386) when I was 13/yo. I still have it!
Where in Spain are you from? Durango, near Bilbao in the Basque country (North of Spain).
If you won the lottery, what would you do? I don’t play lottery.
What is your favourite sport? Running and doing triathlons.
What football team do you support? I am a huge fan of Real Madrid.
Why did you decide to move to England? Because I wanted to enjoy the English weather :-).
What would we need to do to get a job like yours? Study a lot, enjoy computers and be an enthusiastic person.

Miss Downs
What are your roles in school? I am a teacher of PE, History and BTEC Sport. I also have taught Maths, CS and Sociology. I am also the School Sports Coordinator, the Transition Coordinator and a Form Tutor.
Which role do you like best? I like being a PE teacher because there are new challenges every day and I love sport.
What are your responsibilities in these roles? As a teacher, I am responsible for educating young minds. As the School Sports Coordinator, I organise sport events for primary school and I go to primary schools to teach them different sports. As the Transition Coordinator I speak to year 6s that will be coming up here and organise transition days.
What makes you get angry at pupils? I feel disappointed when students don’t put 100% effort into their work and when students stop other people from working.
Who do you look up to? I look up to other members of staff who have been teaching longer than me. I was also inspired to teach by my old PE teacher.
Why did you want to teach? I have taught since I was in Year 8. I have always loved sport and was always in charge of leading others in sport when I was at school.
What is your favourite food? It has to be chocolate!
If you won the lottery what would you do? I would help my family and I would travel the world.
Why is PE so important? It is very important for everyone to always be active and healthy. However, PE also teaches you life skills such as teamwork, organisational skills and it can help build your confidence.
What would you be if you were not a teacher? I would be involved in sport in some way, for instance, as a coach.
Why is PE important to you? I like to teach students new skills and I love getting involved in different activities such as extra-curricular fixtures and trips.
What is your favourite sport? Netball – I have played it since I was at primary school and for Lincolnshire when I was younger.
What is your dream job? Other than being a PE teacher, it would be to play netball for England!
What football team do you support? Scunthorpe United.
What did you enjoy most in school? PE, Maths, English and History.

Mrs Gwyther
What made you decide to teach? I was doing a degree in languages and as part of that degree, I had to spend a year in Spain and another in Germany. Whilst I was in Spain, I gave some English lessons to try and earn some extra money. Whilst I was giving these English lessons, I felt a buzz at the end of each lesson and thought I might like to think of teaching as a career as I enjoyed it so much.
What do you like best about being a teacher? I like the variety of all the things we get to do and I like working with different teachers and classes; I love it when we have a really good discussion and my class “get it” whatever the topic is. Most days, I love it except when Mr Creasy is talking about spread sheets.
What other jobs have you done? When I was at school, I worked in a shoe shop and the best bit about it was choosing what shoes went where. When I was at university I worked in a betting shop – I loved that!
What are your main roles and responsibilities in our Academy? My main role is the head of CS. I have to plan all the work for all CS lessons and decide which topics are important to teach, and cover in assemblies of different form time. I also monitor the situation when anything happens locally, nationally or internationally and we try to respond to it by doing lessons or an assembly on it. I am also in charge of Health and Social Care and Law.
If you won the lottery, what would you buy? I would buy a big house where I didn’t have neighbours and I would like to do something useful with a lot of the money for example helping certain charities. I would possibly also buy shoes, treat myself to a hobby, buy more shoes and a car.
What is your favourite food? I like a selection of foods like salmon, olives, hummus and bread with a nice glass of red or white wine.
Why do you teach CS? I think that it’s really important that everyone is happy, healthy and safe and that everyone is prepared for their life outside of school; I think that qualifications and exam results are important, but I think that other skills and qualities are also important and that a person who has both those things can do some really great things with their life.
If you weren’t a teacher, what would you do? I would be a backing singer and wear a sparkly dress and dance!
Who has inspired/inspires you? People inspire me in different ways. For instance, people who stay strong and stand up for their rights and opinions despite being punished for it, I also am inspired by people who are really talented at things that I struggle with. Miss Collins has also inspired me as she has worked really hard and has been persistent in working towards her goal!
Year 9s victorious in Plate

By Jamie Crane

Football is a competition that divides opinion as much as regions and counties, gives countless memories of success as well as heartbreak for failure, and can be the source of myriads of debates from fans and opposition alike. Such intensity was evident throughout the latest football tournament taken part in by our Year 8 and 9 students, drilled with determination and a will-to-win attitude that spurred them on all the way.

After qualifying for the knock-out stages of the competition, referred to simply as The Plate, it was widely accepted that some of the Academy’s players were beginning to dream of a cup-run all the way to lifting the trophy, although with teams around them with quality right through their squad, it seemed little more than a dream.

Semi-final day fell on the evening of April 26th and the opposition were St. Lawrence Academy, a team they had in fact shipped four goals against in their loss to them in the league. A loss our Academy had a will to avenge, and it subsequently paid off – a rampant performance in a 4-1 victory, with Callum Rusling snatching a brace, and Corey Bacon, and Shay Barron (Year 8) claiming one a piece. Their path to the final was secured!

Nonetheless - it appears that professional footballers have it easy - as just one day later came the defining game of the tournament, the Plate Final! A resilient effort and willpower was needed from the lads to pick themselves up after the huge endeavour the evening before, to prepare for the final battle! The opponents this time were Foxhills.

It was apparent that nerves were inevitably beginning to kick in before kick-off; nobody could afford a single mistake. Understandably, the game was tense throughout; each and every player felt the pressure and knew how high the stakes were.

Eventually the full-time whistle was blown, and it was music to the Academy’s players’ ears. A narrow 1-0 victory after a goal five minutes from time by Brandon Marshall secured the win and the trophy for our lads, a colossal achievement! After the game, Mr Beesley, coach and Head of PE at the Academy was keen to express his congratulation at the outcome:

“Winning two games in two nights, it’s great, the lads haven’t really thought about it yet; Callum bagged two in the semi, and Liam, Shay and Brandon are a year younger than the other lads, so they have done really well too, but it’s important not to forget about the whole team – all our boys have played the best they can; which is the most important thing.

“The lads haven’t really thought about it yet; they’re enjoying lifting the cup, but I’m quite hopeful. It’s tough to win, but I’m confident we can defend our trophy.”

Of course, the AX News Team gives its commiserations to Foxhills, the beaten finalists, but a much larger congratulations to our own students who gelled together well and lifted the trophy with a great deal of determination and will-to-win. All that remains now is if the proceeding tournament will see a valiant defence of the title our lads have fought so hard to lift.

Totally Ballistic!

By Jessica Baker

After a term of training in the Common-wealth sport Netball using different methods to learn everything they can from defending to shooting, The Axholme Academy took 13 girls from Year 7 to a local com-petition at St Bede’s secondary school. Our very own sports fanatic Miss Downs was confident the girls would try their best in every game and she would see a definite improvement in all the girls.

After arriving in their very own mini buses the emotions were running high. Team 1 goal keeper Jessica Baker said “It was very intimidating looking at the other girls but I know we can do this.”

But on the other hand Holly Watson from team 2 said “I was excited for the experience but worried at the same time.”

After two hours of intense high energy games the girls were extremely proud of the results: Team 1 came 5th out of 12 and Team 2 placed 12th. Everyone was extremely happy as this was the first competition with the new team. The result put a smile on everyone’s face like Ella Hamilton (Team 2) told us “I would definitely do another competition because it was fun and I was with my friends, I think I played okay but I would do better with more practise.”

And then Ellie Birkinshaw (Team 1) said “I would do another one as I enjoyed it and it is a good game and we used teamwork; also it was a nice experience.

At the end of the day all the girls and Miss Downs were pleased and she told us “All the students displayed excellent teamwork, fantasi- tic enthusiasm and really improved their netball skills.” Well done on the results and how you represented the Axholme Academy.

Successful Swimming Gala

By Daniel Young

This year 12 Y7 students went to The Pods, in Scunthorpe, to compete in a Swimming Gala. Each student could enter two individual events. The events included the following: 25m Backstroke, 25m Breast Stroke, 25m Front Crawl, 50m freestyle, 4x25m Freestyle, Mixed Medley Relay and the 4x50 Freestyle Relay.

The twelve members of the Y7 team were: Thomas Crow, Thomas Lazenby, Jacob Dunston, Morgan Cross, Jacob Bratton, Guy Brady, Grace Kaye, Zoe Whitehead, Ellie Birkinshaw, Alex Ogle, Izzy Couch and Jayne Bardauskas. Each member received a silver medal. However South Axholme received gold.

Above: Just keep swimming! The Year 7s that took part in the Gala

I asked one of the students, Zoe Whitehead, about the event.

Me: What did you think of the event?
Zoe: It was fun.

Me: What activities did you do?
Zoe: I did the 25m Backstroke, the 25m Breast stroke, and the 4x50m freestyle relay.

Me: What would you change about the event?
Zoe: Maybe have some more official people taking charge.

Me: On a scale of one to ten, ten being really good, and one being really bad, what would you rate the event?
Zoe: I would probably rate it a 7/10.

Mr Beesley, the teacher who took the students, said that “It was a smart pool and I was quite impressed by the facility.

“It was nice to see the students working together in a sport they can’t take part in currently in lessons, and it was nice to see everyone put 100% in. We will now look forward to representing the region at the Humber School Games finals on July 11th.”

Overall, the students had a lot of fun doing this. I wish them all great luck in many of the other activities they will be going to. Aim for the stars.
Grace Kaye: My Badminton Story

On sports day last year at Crowle Primary Academy we played loads of different sports including tennis, football and badminton. We didn’t know at the time but the North Lincs Badminton Academy head coach was watching all of us play and afterwards he spoke to Miss Downs and told her that he wanted me to play for the North Lincs Badminton Academy!

I was so excited and felt very proud! He spoke to my parents about it and they were really supportive and were almost as excited as I was. He told them what he liked about me was that I went for every shot and even if I missed some it didn’t put me off or stop me giving 100%.

I went for a trial session at Brigg Leisure Centre early one Saturday morning last July and loved it. Then the club stopped for the summer holidays but by then I was obsessed so I continued to practise and when we restarted in September I soon joined the elite squad. There is a 14 year old girl in the squad who is number 7 in the country and the first time (and the second) I played against her she thrashed me!

By Grace Kaye

But I hope one day that I can be as good as her. Richard Traviss is the head coach for the North Lincs Badminton Academy and he plays for England and Great Britain and has travelled all over the world playing badminton. He is a brilliant coach and at training he teaches us how to play different shots and improve our skills. He gives us good advice and is very encouraging. He also plays with us and against us in singles and doubles. I have played in singles and doubles tournaments in Hull and Grimsby so far but my next tournament is the County Championships in Lincoln in July where I will face tough competition as I have to play in the under 14 years age group.

Miss Downs, the Axholme Academy’s PE teacher, helps to run the Crowle Primary sports day every year and Richard Traviss has asked her if I can help him with the badminton events. I feel quite privileged to be asked and I am looking forward to going back to my primary school to help others.

I love badminton. It’s a really fun and energetic sport and is very competitive. I would like to be able to play it more often but I have other commitments like swimming and water polo but it is definitely one of my favourite sports!

Inclusive Sports Hall Athletics Competition

By Jasmine Holden

On the 17th March students from Year 7, 9 and 10 went to an athletics competition to represent the school and North Lincolnshire at the sporting event.


They were invited to represent North Lincolnshire at the Level 3 Humber School Games Inclusive Sports Hall Athletics event, they ended up working as a team to compete against other teams.

The activities consisted of speed bounce, target throw, standing long jump, chest push, hi-stepper and javelin throw. The students were apparently very determined through the whole event and when they were announced as Humber champions ‘The joy on their faces was incredible to witness’ which was a quote from the teacher who took them there. One of the students who went said ‘It was good and winning was great’

By Holly Watson

On the 27th January 2016 the students in 9E went to Ennerdale Leisure Centre in Hull to participate in an Inclusive Leadership Conference. It was intended to help students who don’t normally enjoy games lessons to participate more.

The students involved were chosen to gain confidence in sport to encourage them to lead activities in PE and games; they were taught how to officiate one of two sports.

They could choose to do either Boccia Young Officials Award or the Cricket Young Officials Award. They learnt the rules, how to set up the pitches, how to play the sport that they chose and how to lead it.

We asked some students in 9E some questions about the experience and how much they enjoyed it.

“We chose Boccia, we learnt how to play it and how to set the pitch up, it was a really good day,” said Holly Taylor and Emily Dowson.

“I chose cricket, I learnt how to play it and how to lead it, I really enjoyed the day,” said Conner Beatie.

We also asked Miss Downs what the best part of the trip was.

“It allowed students to access leadership skills which they can use in the future.”

The students thoroughly enjoyed the day and have gained confidence in sport. They have gained new leadership skills and confidence in physical activities.
Helping you choose your future

Deciding in which manner to carry out our working career, and on which route to pursue in order to achieve this, is all but undeniably one of the more important choices we must take on during our courses of education and what should proceed it.

Such a decision was recently faced by the Year 9 students of our academy, otherwise known within the school building and amongst its students as Options.

In a quite literal definition of the word, Options is a crucial opportunity given to Year 9 allowing them to decide which subjects to opt to take in their final two years of education at the academy, and consequently take this subject at GCSE or BTEC level at the end of Year 11; and which subjects to ‘drop’, meaning it will no longer be necessary to study subjects that students perhaps do not have a strong interest for; or those that they aren’t as strong at.

Rather self-explanatory, this process is very much dependant on each student electing for the topics that they find enjoyable. In order to aid the decision making process, JLC, otherwise known as John Leggott College, hosted a roadshow on the school grounds, to give, as Mrs. Winter, Head of Careers, explained: “A great opportunity to find out about the college, the subjects available there, and to help them start thinking about their option choices in school.”

Workshops were organised spanning right across our main hall – quite a sizeable amount – ranging from textiles to law, and from journalism to archaeology. This was all organised by a key member of the English department - Mrs Brameld - and she told us: “I chose to do this for the children because they will all have a Shakespeare GCSE exam in the future.”

“They were very engaged, and got involved in the whole thing. We were able to learn a lot about the students, and how they interact with each other.”

Mrs Winter said.

A couple of the activities were to fill in the gaps with, a keyword, mix and matching definitions, using whiteboards for truth or false questioning gaps with keyword, mix and matching definitions, preparing for their business exam.

A group of 11 students from Year 10 went to John Leggott College to prepare for their business exam; with a whole day’s revision.

A scene from one of Shakespeare’s famous plays, Macbeth.

Each one explaining the qualifications required to go into the area, and where the area could take you in life.

This was not the only advice the Academy offered to ensure the transition from the KS3 to KS4 was as simple as possible, and to ease the pressure of the options procedure that comes with it. On the evening of 16th March, students and parents alike were invited back to the Academy building for an Options Evening. Here, each Year 9 visited a short meeting delivered by the teacher of each subject explaining the course that would be taught and precisely why from their point of view, their subject was the best to pursue.

To take an opinion from a student very much involved in the Options process, I took to the 9A class to interview Lewis Fowles, a student determined to succeed in the drama department, who claimed that that he was “most looking forward to taking RE next year, purely because it is my favourite subject.”

However, he went on to say he found it “difficult to choose between particular subjects, but overall, the way we were prepared was good.”

Moreover, no options article is complete without a quote from the gentleman who organises the entirety of the process – Mr Creasy. When questioned about the responsibility the Year 9s receive in determining their educational route for the next two years, and if they could keep up with the quickly improving GCSE results that the Academy had achieved in recent years, he responded: “Yes, absolutely. We give students increasing amounts of responsibility as they progress through secondary school. Although students are ultimately responsible for their options choices, the process is guided, with information being distributed to parents and students and lots of advice being given throughout the process.

“Of course, we always want to improve, and the rise in standards is good for students and staff. No matter how a year group performs, we can always do better, and that’s what we and the Academy aims to do – to aspire – and despite the significant increase to GCSE grades, I’m confident these are only going to get higher when our Year 9s sit their GCSEs.”

At the time of printing the Year 9 students will soon receive a response as to which subjects they will be taking. Our Vice Principal however, clearly has only reassuring words to offer to these students, and this feedback may yet surge them onto Aspire and Achieve in their end of Year 11 exams, of which a great degree of their future depends on.

Shakespeare experience

Mrs Brameld held a workshop all about Shakespeare - the first time she had trialled this live BBC broadcast of a workshop.

7E and a few members from 8S enjoyed learning fun and interesting facts all about the phenomenal play-write William Shakespeare.

The children had different opinions about the workshop like Molly Dury said, “I learned about the play Macbeth and other plays. I would do it again because it was a good experience.”

Joseph Britcliffe said, “I learnt a lot more about Romeo and Juliet and I didn’t really know things in the past like Puffin Live which were a lot better and more appealing for the students to use so many skills in one activity.”

Emily Britcliffe said when asked what she received in determining their educational route for the next two years, and if they could keep up with the quickly improving GCSE results that the Academy had achieved in recent years, he responded: “Yes, absolutely. We give students increasing amounts of responsibility as they progress through secondary school. Although students are ultimately responsible for their options choices, the process is guided, with information being distributed to parents and students and lots of advice being given throughout the process.

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Students enter world of business

A group of 11 students from Year 10 went to John Leggott College to prepare for their business exam; with a whole day’s revision.

Mrs Winter’s group went so they could work with some students from JLC who were on the business course at the college who also were preparing for their business exam.

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Fascinating French trip 2016

By Lewis Fowles

Usually, excursions to foreign countries are rare in other schools and academies, but here at the Axholme Academy, it is merely becoming the norm. The most contemporary of these was a tour, held during the most recent half-term, of Northern France and Belgium, overseen by Miss Spencer, Miss Patrick and Mr Thorpe respectively with Mr Hall supporting.

In just the early hours of 30th May, each and every one of the thirty one students assembled on the school grounds to be transported to Dover Harbour – only five hours away! From there, arrival time of around 12:30, they boarded the P&O Ferry, much to the despairs of the poor individuals who suffered from seasickness. Combined, it took a mere 12 hours to arrive at Le Chateau D’Ebblinghem – the students’ temporary home for the upcoming four days.

After a good night’s rest (we presume...) the dreary thirty-one travelled across the border to Belgium, stopping at multiple war memorials of the Great War, more commonly referred to as World War One, including Tyne Cot, a commonwealth memorial of over 11,000 grave stones dedicated to as many burial as stones. It is a truly remarkable landscape, and few in the country can match up to it. Proceeding these, the party travelled to the local town centre for a little free time, all before returning to the Chateau for the evening.

The next day moved away from the history aspect and settled more on Miss Spencer and Miss Patrick’s specialty; French language. First came another visit to a French market and therefore the group could really get to know what foreign towns were like and how they compared to back home. Afterwards came a visit to a university, and a two hour lecture on the French language, which they could use in the final visit of the day – to a sweet factory. Tasters were expected and delivered, and visibly enjoyed by all.

The final day delivered as much excitement amongst the staff and students as the previous two, before boarding the ferry for a late arrival back at the school grounds – a visit to a chocolate factory was on the cards, and once again, samples were available to experience the wonder of Belgium chocolate!

The four days were clearly packed with events and new experiences, and in order to demonstrate this one further, we spoke to Tegan Minshull, 9A, and Jamie Goodall, 9B, respectively.

Tegan

“I really enjoyed it; my favourite bit was when we were allowed free time in Belgium. My favourite activity was looking at the historical artefacts.”

Jamie Goodall

“It was a decent trip. Even though the weather wasn’t great, I still enjoyed looking at the war memorials in Tyne Cot. My favourite activity was being able to have the freedom to do what I wanted, and to go wherever we wanted to.

Miss Spencer

“I very much enjoyed the trip. My favourite bit was to bring along the wonderful students who put into action what they learn in their French lessons at school.”

The EU referendum is fast approaching, and poses as a once-in-a-lifetime decision which could change our future forever. So, what is it all about?

The referendum is being held on 23rd June 2016 as our Prime Minister, David Cameron, promised to hold one if he won the 2015 General Election. The vote determines whether the UK will remain in or leave the European Union. Prior to the modernisation of the EU from the EEC, both Greenland, and Algeria preceding its independence from France, have left the EU, but no individual state has ever parted company.

There are arguments for both options. We would want to stay because the EU is our biggest trading partner; buying 44% of everything we sell abroad. Also, 3 million UK jobs are linked to exports to other EU countries. On the contrary we would also need to leave because any EU citizen can immigrate to the UK, without us having any say on the matter whatsoever. Moreover, there has been no evidence to prove 3 million jobs depend on the EU.

But which is the right path to pursue, no one knows. We asked William McCullion (10A) and current member of the Youth Parliament on his opinion on the issue.

William says he wants to remain in the EU as he states “One of our biggest trading partners is Germany and the EU protects workers’ rights and they allow a good standard of products in the EU.”

“We asked him what he would do to persuade others to vote to stay in the European Union. He replied by stating “I would show them the things that we take for granted because the majority of them opportunities are in the EU. We’ve been members since the 1970s and society has shaped fundamentally with the EU as we grow up.”

We also asked the Deputy Principal of our academy, Mr Creasy, of his honest opinion of the referendum. He, as well as William, states we should stay in the EU as he explains that “The country is safer and I believe that we are more stronger when we work together to share ideas than being independent.”

“We went on to ask Mr Creasy what would happen if we were to leave. He replied with “There would be 3-4 years of indecision, the economy will be drastically hit and the whole affair would just be a big distraction from our own affairs.”

But what is the right answer? None of us know until 23rd. The world will be watching…

The UK votes to leave the European Union

LEAVE - 51.9% - 17,410,742 VOTES

REMAIN - 48.1% - 16,141,241 VOTES
Primary School Madness!

Budding Journalists...

By Eve Jones

Since February, Mrs Cox has been visiting the 8 feeder primary schools, Althorpe & Keadby, Crowle Primary, St Norbert’s, Eastoft, Ludington and Garthorpe, Reedness, Swinefleet and Gunness and Burringham, preparing articles ready to be put in the Primary newspaper.

The newspaper is named ‘The Axholme Alliance’ which has been running for almost four years and is a newspaper full of the feeder primary schools that have prepared and displayed some of the events that have been going on in their schools. Previous articles that have been written about include: Young Voices, World Book Day, School Trips and Residential Trips to various places.

In the preparation sessions, the pupils who are taking part in the newspaper brainstorm ideas of articles they can put in their section. They will pair up (some students work individually) and write the articles they know most about. After they have finished their article, it is checked by their teacher ready to go to Lincoln.

In May the pupils travelled to Lincoln University where they learnt how to use the software to produce the paper and are given help in designing and editing their pages by lecturers who study journalism.

When we were in Year 6, my friends and I did the primary newspaper; I interviewed Maizy Mcadam and Bethany Thompson (Year 9) about what they remembered and learnt from the experience. Bethany said, “I really enjoyed the experience as I met some of the students and teachers I would meet when I went up to secondary. I remember filing a news report in a green room, it was really interesting.” Maizy said, “The experience was really beneficial, it helped me learn new things ready for secondary and working with radio and computers was fun.”

Hopefully the primary newspaper will carry on being produced and as well as it being exciting and interesting for the pupils at the time, it will be full of memories when they look back in the future!

The Next Step up to Secondary!

By Eve Jones

On a Monday afternoon a small group of Year 6 students from Crowle Primary, St Norbert’s, Althorpe and Keadby, Eastoft, Ludington and Garthorpe, Reedness and Swinefleet visit the academy as part of their primary to secondary transition.

There are 5 groups each spending 3 sessions with Miss Whiting in the Technology department. Around 12pm they get picked up by the school mini bus and are brought to the academy to start the activities around 1pm. The first week they make Muffins in the food room, the next week they make key rings in the product design workshop and the final week they do some sewing in the textiles room.

After the session has finished they are either taken home by the mini bus or if they live local and have parent’s permission, they are allowed to walk home which promotes independence ready for starting secondary school in September. Year 5 students from these primaries have also done something similar to this in September; they made things like Biscuits and Paper Flowers.

I interviewed Maclarenz Pikula, a Year 6 pupil from Crowle Primary Academy who has been taking part in the recent sessions, “I’ve really enjoyed learning new skills whilst meeting new friends who will be in my year when I come up! My favourite activity so far has been cooking.”

Miss Whiting who was leading the sessions said, “I have enjoyed meeting the new students that will be joining us in September. They all seem very enthusiastic and excited to be starting secondary school and during the sessions I have seen great talent amongst them and they have produced some excellent mini projects. I hope they have all enjoyed it as much as we have in the Design Technology Department.”

Sporting Success!

By Daniel Young

At primary, many children have entered sporting events for one reason, to win. Not everyone can win, and those who haven’t still try. Why just this year we have had eight different tournaments; with still more to come. These young pupils must have some real perseverance to enter all these different tournaments.

KS2 Inclusive Boccia Festival.

The first tournament was the KS2 Inclusive Boccia Festival, hosted by Crowle Primary Academy on Friday 22nd January. The festival gives students who don’t always get the opportunity to represent their school in sporting events a chance to shine at Boccia. 10 teams entered in total, and these teams were put into two leagues. The league format was in a round robin format and were then followed by playoffs to determine an overall winner.

Results

League 1
1st: St Norbert’s 1
2nd: Althorpe & Keadby 3
3rd: St Norbert’s 1

League 2
1st: St Norbert’s 2
2nd: Althorpe & Keadby 3
3rd: Gunness & Burringham 1

KS2 Orienteering Festival.

The next tournament was the KS2 Orienteering Festival, hosted by The Axholme Academy on Monday 1st February. On a day when Storm Henry was in full force, over 150 pupils competed to complete the mathematical treasure hunt in the fastest time. Students competed in either two or three in order to find 15 different numbers hidden around the school field, using a map.

Once they had successfully located each of them, they had to add them up and hope they had gained the fastest time.

Results

1. George & Ben (Winteringham)
2. Harvey, William & Richard (St Norbert’s)
3. Oliver, Oscar & Jack (St Norbert’s)

KS1 New Age Kurling Festival.

We then have the KS1 New Age Kurling Festival. This time, it took place on Wednesday 16th March 2016. Althorpe & Keadby hosted this tournament. Each school brought in three teams, with each team comprising of three members. These teams were split into two leagues, with each team playing two ends against the other team.

Results

League 1
1st: Althorpe & Keadby B
2nd: Althorpe & Keadby A
3rd: Crowle C

KS1 Sports Hall Athletics.

The next event was a year 3 and 4 sports hall athletics tournament, hosted on Thursday 11th February 2016. Five primary schools attended the annual indoors athletics event, with Eastoft and Ludington entering a joint team. The teams took part in various activities throughout the afternoon, with Year 8 leaders recording all of the results. The activities the students competed in include an obstacle relay, an over/under relay, vertical jump, standing long and triple jump, foam javelin throw and speed bounce.

Results

1. Crowle (144pts)
2. Eastoft / Ludington (136 pts)
3. Gunness & Burringham (106 pts)

Year 3 and 4 football tournament.

This was held at Godnow Road Playing Fields, on Friday 22nd April, and was supported by Crowle Colts Football club. Six teams entered this competition, so the students played in a round robin format whereby each team played against everyone else, resulting in a rather busy afternoon. Each team played a total of five matches, while year 10 students refereed each match.

The results were:
1st: Luddington & Garthorpe C
2nd: Althorpe & Keadby B
3rd: Crowle C

They still have plenty more sporting events coming up, and with each competition we see more and more pupils shine. Let’s hope this continues.

Above: Front Page of the Paper!
Visit from Lincs FM’s Rob Hammond

By Lewis Vipurs

On the 3rd February 2016 Lincs FM’s Rob Hammond visited The Axholme Academy as part of his radio show ‘Right up your Street’ which involves Rob choosing a random place in Lincolnshire and interviewing some people from it.

He came equipped with questions to ask some members of the academy news team for his radio show. This takes place at 5 o’clock every morning on Lincs FM. Our news team also asked Rob some questions.

“How did you get into the radio industry?”

“I became interested in radio when I was at Hull University 20 years ago which had its own radio station, we only played vinyl records and we had none of the technology that we have now so it was a totally different set up to what I’m using at Lincs FM at the moment. It progressed from there. I did hospital radio and then sent off demo tapes constantly for about 4 years to different radio stations and luckily Lincs FM, my local radio station, decided they wanted to offer me a job.”

“What do you enjoy most about radio?”

“I enjoy the fact that it’s a job that isn’t like anybody else’s, lots of people moan about their jobs but it’s not really a job for me. I get to wake up and play music for 4/5 hours a day and talk to myself in a little box and I get to talk about stuff I’m really interested in, I’m a Lincolnshire boy so a lot of the stuff I talk about involves Lincolnshire, I love the county, I love the fact that I can talk about it for 5 hours every morning and I love that people listen too. Sometimes in that box on my own I forget that there might be a lot of people listening to me but I just enjoy the whole aspect of radio, I get up to a lot of exciting things like occasionally going down to London and doing interviews. Recently I have interviewed people such as Take That, Miley Cyrus and One Direction. I also got to go to the Brit Awards.

“What famous people have you met?”

As I’ve previously said I’ve interviewed Take That, Miley Cyrus and One Direction, the interview with One Direction was quite a weird experience, I was picked up and taken to a warehouse somewhere in London, this is because 1D is one of the biggest bands in the world and they didn’t want fans there. They didn’t even let me know where we were going until we were there, despite the precautions there were still lots of fans waiting outside, I don’t know how they found out where the interview was taking place. It was a warehouse converted into a TV studio and I had to interview them in front of camera’s which was weird for me because usually I just sit behind my microphone. There were a lot of famous people waiting to interview them too like 2 of the loose women. I have also met Westlife, Phillip Schofield and Louie Walsh.

Rob asked our students questions based on the 1980’s such as what clothes they wore, what you think life was like in general in the 80’s, how much we thought items cost back then, and technology. We said things like “They didn’t have the same things as us”, “We didn’t have as much tech”, and “I thought tele-text was for games”. Rob also said that ‘Schools still smell the same’. All in all our news team enjoyed the day with Rob Hammond and we have a hunch he feels the same way about us.

Left: Rob Hammond with the Axholme Academy catering staff.

A lesson in road safety

by Lewis Vipurs

We have been lucky to have information sessions about road safety this year.

On March 10th 2016 Northern Drama Company Tiny Giants visited The Axholme Academy to send a message to the students about road safety. They did this in the form of a short play involving a vehicle called an ‘i-car’ visiting school to give us a real life experience of a car crash and the consequences of being in one.

What you had to do was sit in the car and watch a screen from the drivers’ point of view. The car was also fitted with hydraulics to simulate the car spinning and swerving off the road. When the students exited the car they discussed with road safety experts what to do in that sort of situation and how to avoid being in that situation in the first place.

The i-car film also shows emergency services rescuing the 5 victims of the crash from the car, it shows that 4 of the virtual passengers are seriously injured and one passenger suffering facial injuries. The project is funded by Safer Roads Humber and Humberside Fire Brigade and is called ‘Too Fast, Too soon.’
Great fun in New York City!

By Sophie Walker

New York City, a place many have only witnessed projected on silver screens, was no longer such a distant place for Year 10 and 11 students. In partnership with our fellow school Hunsciff halling from the surrounding area of Kintron in Lindsay, whom we have collaborated with on a number of residential trips abroad, a handful of Year 10 and 11 students spent five days and four unforgettable nights in the city that never sleeps.

This trip was intended to be a cultural awakening for the students, an exploration into both the wondrous and reality that a city as sprawling and as vibrant for the students, an exploration into both the city that never sleeps.

The first full day we spent in New York began when we took a lengthy walk to Grand Central Station. Upon arrival, we discovered a convention set up to promote a new documentary/drama about the era of eighties-themed America. Colourful dancers and actors were dressed in the characteristic neon colours, enthusiastic and ready to take photographs which we could print off as a Polaroids – meanwhile Madonna and Aerosmith blared from the DJs' speakers. There were even the classic eighties arcade games for us to play. Needless to say we weren't expecting it, but it was a fantastic way to spend the morning whilst waiting for our tickets to travel to none other than The Statue of Liberty.

To get to The Statue of Liberty, we would have to travel by ferry. This in itself was something to remember. As we travelled towards it, we could see a breathtaking landscape of the New York skyscrapers behind us. They looked almost like toys from such a distance.

Once we had arrived ashore of Liberty Island, it felt like we were in the heart of American patriotism, with the flag raised high and the statue itself with its torch held high lighting the pathway to liberty. We were able to climb the many steps to the first tier of the statue, from which we could survey the face of Manhattan.

From there we travelled onward to Ellis Island. For those of you who are unaware of such a place, the island is famed for being the gateway for over 12 million immigrants to the United States as the nation's busiest immigrant inspection station from 1892 until 1954. The building itself now stands as a museum, which holds all the records of every name who had come to settle in the United States. It is a homage to the origins of America, and how it had become the thriving prosperous country it is today.

We then ventured to Ground Zero, the place where the Twin Towers once stood before the notorious attack of 9/11. There was still a heavy sense of silent mourning at the site; the plaques with the victim's names occasionally had the odd white rose placed beneath one, crowds still gathered around the only tree that remained from the devastating attack.

After a late afternoon of free rain in New York, we had our evening meal at Hard Rock Cafe. The restaurant is famed for its pop culture theme, with memorabilia such as Prince's boots and Madonna's stage costume being on display it's impossible to believe that we'd done so much in a day.

The following day was highlighted best by the morning's visit to the Museum of Modern Art, home to Warhol's iconic original prints, the unforgettable Starry Night, by Vincent Van Gough and Monet's Waterlilies. The art within this museum was worth hundreds of millions of dollars, with the reputation to match. We then spent the afternoon in Central Park Zoo, home to a plethora of animals from sea lions to snow leopards.

But the evening's events were the most memorable of all. We watched a Broadway performance of The Colour Purple: a novel and major motion picture which tells a poignant but empowering story of a woman suffering from the hardships of being a black, poor female in America and how she overcomes her limitations. The musical was celebrated, starring Jennifer Hudson, an incredibly successful Soul and RTHBY singer with whom you may be familiar.

The trip was unbelievable. Most of us still have difficulty coming to realise just how much we had seen and experienced in such a small amount of time. It will be something that we will all take away with us for the rest of our lives, and we thank students and teachers alike from The Axholme Academy and Hunsciff for making the trip such a pleasure.

One thing is for certain: New York hasn't seen the last of us yet.

Stem day at Hull University

By Jasmine Holden

On the 21st March 2016, a group of 11 students were taken to Hull University to learn how drones work and how they can be used; Mr Thompson was the leader of the group which consisted of Amy Thornton, Blake Auchterlone, Caitlyn Edwards, Megan Watson, Megan Hornsby, Jack Law, Jonny Gracey, Jade Curtis, Josh Ball and Jasmine Holden.

Everyone brought a pack-up to eat on the way back, as most of us were hungry after playing with line tracking robots which did include building the grey scaling which involved turning binary or double binary into a grey picture to give us some help. We had to measure distances of satellites and drones and also did an obstacle course activity where one person was blindfolded and the other used compass bearings to guide the other as if they were controlling a drone.

For those who may not understand binary it is just 0s and 1s in a pattern that computers make into images for us to see, double binary is just two or two 0s together and put into a pattern like this: 0001, 1011 that is double binary and grey scaling is just how an image starts out before becoming coloured images. These can show you hidden details NASA uses grey scaling.

Mr Thompson our Product Design teacher said that “We all got an excellent insight into how drones work and how they can be used as well as some free drones for students.” The drones were a parrot drone and a jumping, floor rolling drone and a box of stuff like the blindfolds and the work books etc. and the two line tracking robots because we were split into two groups against some other schools, Caitlin Edwards says “It was very interesting to learn how drones work as I hear about them all the time, but had little knowledge beforehand.” She also said “It really enlightened my knowledge and really interested me, which I was surprised by” she also said that yes she would go again.

The funny thing was we actually got lost on the way to find the building as Hull University is huge and it’s really old; the building we were in was over 100 years old! It was very confusing as there were loads of corridors but we all had refreshments there in the form of tea, breakfast bars and juice.
**SIMPLES!**

Jade makes great choice in naming mascot for markets

By Daisy Butler

In November, school children across North Lincolnshire entered a competition to design a new mascot for the markets. Over 100 entries were submitted by children from all over North Lincolnshire and after a tough deliberation process the winning entry was from The Axholme Academy's Jade Curtis, who designed Mark the Market Meerkat!

Jade Curtis, 13, said, “I chose a meerkat because it sounded like market, which fits with the theme of the competition. I also depicted Mark with a fruit basket to show what was available at the market.” Cllr John Briggs, Cabinet member for Commercial Enterprise at North Lincolnshire Council, said, “Huge congratulations go to Jade for her fantastic winning entry; we’ve been really taken by Mark and think he’ll be a really friendly and recognisable mascot for our local markets in North Lincolnshire.”

For her winning mascot, she won a £200 Android tablet which was presented to her by Cllr John Briggs and Baroness Cllr Liz Redfern, Leader of North Lincolnshire Council on Friday 5th December at Scunthorpe Market. Mark the Market Meerkat will now be the mascot used for promoting the local markets and will be recognised by most in the area.

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**PGL: ONLY THE BRAVE!**

By Harry Griffiths

During the May bank holiday weekend, a group of Axholme Academy students braved an activity weekend at Caythorpe Court PGL with Miss Harrison.

Caythorpe Court is set in the heart of the countryside, just north of Grantham in 65 acres of beautiful grounds which are packed full of activities and adventures. These activities are designed to inspire, challenge and motivate and are not for the faint hearted! Whether it's climbing to the top of the climbing wall, leaping for the trapeze or swooping through the air on the giant swing; the activities on offer will never disappoint.

The accommodation on offer for the students was tents, though thankfully (despite all the sweets and drinks everyone had) no one got an ant infestation and we all had the luxury of our own bed.

The evening activities were great fun too, though my personal favourite was ‘Ambush’ which involved us hiding as a group and leaving a trail of arrows for the enemy team to follow! The food on offer was spectacular with an awesome choice to meet everybody’s tastes, even Miss Harrison!

Great fun was had by all and I would recommend it to anyone in search of adventure.

We interviewed some of the staff who went on PGL and this is what they said:

Mr Kaye is a school bus driver who enjoyed PGL and challenged himself like he never had before. He thought the accommodation was a nine of 10. He enjoyed seeing students being themselves and having fun. He did every activity apart from trapeze, all the students were encouraging for what they did.

Miss Harrison is a school PE teacher who went as the head for PGL, she thought all of the students enjoyed the trip and conquered their fears. She also said that “The tents were great and were already booked for next year; we are camping again! It’s a fun experience for the students and I love seeing them out of school and being themselves.”

We also interviewed Mrs O’Callaghan, a school teaching assistant who was forced to go on the giant swing, though she enjoyed the food and the tents we stayed in. During the trip we had a competition in groups, whoever got the most points won. Group 3 (our group) won and had a really good time.

Jobe Clayton is a student who went on PGL and liked the food and tents; he also believed that the teachers had a great time on the giant swing and the other activities. He was in group 3 and was proud to win. He was a little nervous but still conquered all the activities.
THE AXHOLME ACADEMY AX NEWS

PEDALS OF GLORY FOR MAX!

By Daisy Butler

The Axholme Academy’s Max Poole takes part in cycling competitions throughout the UK, and his talent has won him quite a few competitions. During the Bank holiday weekend, he took part in the Isle of Man International Youth Cycling Tour, and came an impressive 5th place out of 60 competitors. The competition was spread out in 3 stages over 3 days, and Max Poole came in the top 20 in the first stage, 3rd on the second stage and 6th on the last stage.

He joined the team Bike Box at age 9, but is now a part of the Yorkshire Mafa Race Team. He has competed in many competitions, such as the National Series, the Ireland International Youth Tour, and National Championship in Paisley, Scotland, where he came first place and won the Sprinter/Points Jersey last year in the Isle of Man.

Max, Year 8, said, “When I was 7 years old my dad’s friend introduced me to cycling, and I wasn’t really doing anything at the time so I decided to give it a go. I’ve now been doing it for a while now and I’m doing quite well. I’ve joined quite a few competitions as well. I like cycling because it’s good and different, but it’s quite difficult. I can see myself continuing this in the future, and I’d like to join a professional team, as well as compete in something much bigger, like the Tour de France.”

Max has already made plans to enter more competitions. On May 21st he entered the Cardiff National, which is round three in the Nationals. Following a dramatic crash, Max finished in the top 20.

They’re riding high

Brother and Sister, Blake and Issy Auchterlonie attend The Axholme Academy. Issy is currently in Year 7 and takes part in Show Jumping and Showing her horses and Blake partakes in Show Jumping. Blake is currently in Year 9 and also attends The Axholme Academy. Blake owns his very own horse called Rio who is white with brown patches and is the breed of Appaloosa. He first starting riding at the age of 9 and after his Mum suggested, he began show jumping through attending The British Show Jumping Association Club three years ago. Since starting, Blake has succeeded in many events in a variety of places all over the country, he attended a national competition known as The Blue Chips Championship and achieved third place.

Both Blake and Issy attend and compete in the annual event of The Scope Festival which is held at Stafford County Showground, and since first attending Blake has been placed 10th and the following year he was awarded 1st place.

Blake is continuing to attend and has recently qualified for this year’s event which is taking place over the six days between 21st and 28th August. Blake gets up early every morning to lunging his horses before school, which means the horse is at the end of a line and is taught to follow commands from the person who is on the other end of the line permitting the commands.

He practices whenever he can at home, to prepare for the competitions he participates which are normally as weekends.

Issy competes in Show Jumping and Showing her horses, and has received many awards of rosettes and trophies. Every evening, Issy practices at home for approximately half an hour with her horses which are each used for different purposes including jumping, showing and show jumping.

She gets up early every morning to let the horses out and feed them and after returning home from school, mucks out their stables.

Issy already has many events she is planning and preparing to attend in the near future and she, too, has recently qualified for this year’s Scope Festival for the first time (since beginning riding) along with her Brother and is also attending The Wales and West Show.

Shark attack as Axholme Academy hunt their rivals

By Grace Kaye

I’m a shark and a stingray, well I started off as a reef shark, then a mako shark and now I’m a great white but recently I became a Stingray!

Sharks swim and stingrays play water polo (or they do in my world).

South Axholme Sharks is where I found that I really loved swimming. If you had swimming lessons at Epworth Pool then Sharks is what you do when you’ve got past the advanced group.

I have a lot of friends who have had swimming lessons but not joined Sharks, I wish they had because it’s great fun and you learn to swim better and faster. Each time you compete you are really only racing against yourself and trying to improve your own time and get a PB (personal best).

Zoe and Thomas in Year 7 are Sharks as well and compete in galas and I have also met a lot of new friends who swim for Sharks but go to other schools.

When I was at a gala once in Sheffield at Ponds Forge I saw a leaflet about a trial for water polo which sounded interesting, I begged my mum and dad to let me go and I loved it from the start. During the trial I had to prove that I was a strong swimmer as most matches take place in pools that are 2m or more deep (so you can’t touch the bottom), but it is different from swimming because you keep afloat by using the “eggbeater” which is all done underwater and is a bit like breast stroke legs but at different times.

There are lots of moves to learn like throwing, catching and shooting which can only be done with one hand (except for the goalie). After that it’s like football or rugby because you have to score in the net and it’s a contact sport so you can foul other players to get the ball, get penalties and time out.

Girls wear zip up costumes which are different to swimmers because they cover most of your body so that the person you are marking can’t grab you. Boys wear Speedos so they can move about more quickly but boys try to get away with fouling more and I know because the junior team is mixed boys and girls! You never wear swimming goggles for games, only for warm ups as it could be dangerous if you are hit by a ball. The two teams playing wear either white or blue hats and the goalies wear red hats which tie under your chin, they all have protective ear padding.

When I got through the trial I started to go to Ponds Forge twice a week to train with the juniors and then I was asked to join the ladies B team – that’s how I became a Stingray.

I also go to training sessions with the North East beacon squad where there are players who play for the England team. I have been asked to go to Lloret De Mar (Spain) in August to represent the North East Region against teams from other countries.

The pool there was used in the Olympics. I can’t wait! We are travelling as a team and due to security reasons my mum, dad and brother might not be able to travel with us or even stay in the same hotel but they can come and watch our games, once again I can’t wait!

We are excited to see how I get on in Lloret De Mar!