

Reflection Target Suggestions

During lessons I will

Effort

- Ask for extension activities in at least ____ lessons this week.
- Complete any challenge tasks that have been given in (subject).
- Ask for support from others to help me attempt all work set in (subject).
- Use support materials to help me attempt all work set in (subject).
- Avoid distractions to focus more on my work in (subject).

Engagement

- Speak out and offer my ideas during group work/discussions in (subject).
- Volunteer responses in (subject) at least (number) times in a week.
- Listen to other peoples' ideas and offer my opinions more in (subject).

Feedback

- Ask my peers/teacher to have a look at my work and respond in green pen in at least (number) lessons this week without being asked to.
- Make sure I complete response work in green pen without being reminded.
- Pay attention to the feedback I'm given so I know how to improve my work.

Growth mindset

- Demonstrate resilience in a subject that I sometimes give-up easily in.
- Try a new idea/new way of working at least once this week.
- Use 'the power of yet' when I don't think I can do something.
- Avoid excuses and distractions when I get stuck in (subject).

Learning behaviours

- Demonstrate positive learning behaviours in (subject).
- Avoid consequences above a C1 in (subject).
- Be a positive role model to encourage other students to avoid consequences during lessons.

Presentation

- Add extra notes/details in my work in (subject) without being asked to.
- Make sure I always underline my date/title without being asked to.
- Keep my work neat so I can read it when revising for an assessment.

Outside of lessons I will

Attendance

- Maintain 100% attendance.
- Improve my attendance from _____ to _____ this term.
- Catch-up on work that I missed through absence.

Punctuality

- Arrive to all lessons on time, especially after break/lunch.
- Be a good role model by encouraging others to be punctual to lessons.
- Be better organised in the morning so I get to school by 8.20am.

ILTs

- Earn at least 1 ILT star by going above and beyond in my ILT.
- Complete all ILTs by the due date.
- Spend at least 20 minutes on each ILT.
- Seek help from my teacher if I don't understand how to do an ILT.
- Hand my ILTs in before the deadline to get feedback from my teacher.
- Add notes to my ILT for my teacher if I am unable to complete a task.
- Plan my time so I know when I can complete ILTs each week.
- Go to the Learning Zone on _____ days per week to complete ILTs.
- Turn off my mobile phone / games console when doing ILTs.
- Complete my ILTs in a distraction free space at home.
- Use the SIMS Students' App so I know what ILTs I need to do by when.
- Use my planner effectively so I know what ILTs I need to do by when.

Organisation

- Ensure that I remember the correct equipment every day.
- Bring highlighters to help me with my notes.
- Pack my bag with the correct equipment on a school night.
- Check my timetable to make sure I've packed the correct equipment.

Preparation for assessments

- Prepare for my (subject) assessment using flash cards/mind-maps/ YouTube videos.
- Use revision sheets given to me in (subject) to help me prepare for my assessment.
- Practice a range of revision techniques to find ones that work for me.
- Make my revision materials after I've learned about a topic.
- Keep my revision materials organised at home so I can use them to prepare for an assessment.
- Produce revision materials independently without being asked.

Positive contribution

- Join an activity in (subject) out of lesson and keep attending.
- Try a new activity that I wouldn't usually do e.g. film club, Spanish, music clubs.
- Do a random act of kindness.
- Pick up litter around school without being asked.
- Try to understand an opinion I disagree with from another point of view.
- Be polite / patient / thoughtful / respectful / kind.
- Be a good role model by encouraging others to be polite / patient / thoughtful / respectful / kind.