Axholme North Leisure Centre opens its doors

By Ryan Jackson

On the 14th December 2018, at exactly 2pm, local MP Andrew Percy, councillor John Briggs along with our local residents took a tour around the Academy’s new leisure centre.

The new centre includes: a four lane 25 metre swimming pool, an outdoor tennis and netball courts, a 9v9 3G outdoor football pitch, a fitness studio, a 16 station gym along with a pool spectator area (where residents can enjoy the sight of the pool and the surroundings of the Leisure Centre).

I began by interviewing the Andrew Percy MP and started questioning “how do you feel about the new Leisure Centre?”

Mr Percy replied “The promise has been kept on our aspiring project to build the new Leisure Centre and will be a success towards the community.”

I further asked “do you think it will attract all kinds of users?” Mr Percy commented “A wide range of students and families can have the opportunity to join the new leisure centre therefore I think people will get a lot out of it.”

I then moved on to the councillor John Briggs, who said “The brand new Leisure Centre can be taken advantage by local residents who can discover and enjoy the modern facilities that the Leisure Centre has to offer.”

I lastly asked “do you think it will be a success?” Mr Briggs replied “A wide range of attractions for a mix of people give the area a higher rate of success.”

The Axholme Academy Principal Mr Joe Sellars was interviewed and was asked “what type of people do you think will be attracted to our Academy Leisure Centre?”

Mr Sellars replied by saying “I think that the academy itself has grown significantly not just with space but also our familiar identity towards the public courtesy of our new Leisure Centre and what it has to offer.”

Overall, I think the long awaited grand opening of The Axholme North Leisure Centre was incredibly successful and from what has been commented on, The Axholme North Leisure Centre is going to attract many users from old to young and will be a highlight to not just the academy but the community and the residents around it supporting this phenomenal project.

See page 16 for more pictures.

The Grand Opening of the Axholme North Leisure Centre.
The Axholme Academy has a new reward system which started in January 2019. The new reward system now rewards StARs, which gets logged on to SIMS. This means that students don’t have to log their StARs anymore. This is now carried out by the teachers. As teachers now record the students’ StARs, this encourages the students to do better knowing they will be recorded.

Parents have a brand new SIMS Parent App which gives a live feed on stars, consequences, lesson arrivals and ITLs. Mr Creasy believes: “It will motivate students to do better and encourage good behaviour and it will reward them for that.” The rewards go up a reward ladder that starts at Bronze which is 25 StARs then to Silver it moves up to 75 StARs and for both of them you get a certificate and a text home. This will be the first stage of the reward system. When you get to Gold you get the text home but you also get a gift voucher for £5 and a StAR badge. Mr Creasy is still deciding on the prize which students will receive for Platinum and Diamond.

At the end of every half term the students who have no ITL’s missed will receive a reward which will consist of an activity afternoon. This is a good way to ensure more students do their ITL’s and to be more organised. Each week every form receives a new task in form time which challenges form groups to beat other form groups in their year. The winning form takes part in a draw and the individual winner wins a prize.

The StARs that are available for a student to receive is a Regular StAR, ILT StAR, Positive Contribution StAR, Triple StAR to a Super StAR and finally a Mega StAR. Some students will be rewarded for the most improved attendance, behaviour and BfL grades, this is a way to see how much they have improved and started to change their learning behaviour for the better and will now be rewarded. Students will also be rewarded if they have a hundred percent attendance. During weekly assemblies, there will now be rewards given out including, the year group cup and the student lucky dip. Also certificates, badges and vouchers will be handed out once they have been achieved.

Making sense of data

Dawn Da Costa
Chair of Governors

A core role of School Governors is to hold schools to account for the educational outcomes of all our students. But which measures really matter?

Schools produce a huge amount of data and Governors need to be able to make sense of this data in order to ask challenging questions and request the right information. To assist Governors we asked Tony Hull, the Senior Improvement Officer from the Local Authority, to run a training session for all Governors on the measures that are used to hold secondary schools to account. Data can be a very dull subject but Tony delivered an engaging and interesting session, bringing the data to life with examples and using data relevant to our Academy.

The Progress 8 and Attainment 8 measures, and the English Baccalaureate were broken down and explained. We also explored their impact on the design of the school curriculum. This was timely as we were then able to ask challenging questions of the Options Process due to start shortly for Year 9 students.

While these measures are important they should not be used to detriment of our students. It was good to see the Academy maximising the opportunities for our children to perform well in these measures but to still offer a broad and balanced curriculum that is right for our students, school and community.

Awareness is the key of Hello Yellow

By Daniel Roddis

The Axholme Academy took part in the “Hello Yellow” awareness day which took place on the 10th October 2018.

Mrs Gwyther stated “Mental Health should not be an embarrassing issue and we should all learn to look after our mental health and know where to find help.”

The aim of Hello Yellow is to raise awareness of mental health. Hello Yellow tries to make sure that young people know they are not alone with mental health problems. The students and staff wore a small item of clothing with yellow on it - some wore socks, badges, ties, bobbles and yellow nail varnish.

Mrs Gwyther replied “We all need to be more understanding of mental health.” The day’s main purpose is to make sure that young people know they are not alone with mental health. This event takes place worldwide; it is hoped that the drawings, advice and inspirational quotes will help to raise thousands of pounds to support the charity’s work. In form time students wrote positive message on Hello Yellow banners and decorated them. These were provided because doing something mindful and creative is proven to improve mental health.

Mrs Gwyther said, “I feel it is a great event because it raises awareness of mental health and shows you activities to improve mental health which is very important and having knowledge about mental health can make a real difference to people’s lives.”

Students learn life skills at Hall Gate Farm Eastoft

By Daniel Roddis

Several students have been on a trip to Hall Gate Farm in Eastoft. They learnt lots of life skills like maths (counting the animals and eggs). They learnt to specifically look after certain animals such as Alpacas, pigs and chickens; this was a great experience to show their potential.

The trip started on the 21st November 2018 which continued for five weeks and each week three students would learn something new.

This was a great experience for them as they got the opportunity to do an off-site activity where they learnt what occurs on a farm.

They have taken part in multiple activities such as looking after the animals, growing plants, and mechanics of tractors and the making of craft activities from farm produce.

I spoke to Mr Hall (Teaching Assistant) and he stated that “It taught them important life skills.”

The farm has in total 15 alpacas called: Lauren, Cella, Tessie, Susan, Sidney, Otis, Miley, Sean, Paul, Freddie, Margaret, Gareth, Kieran, Harry and Dele Alli due to their calm, friendly nature, which is great.

Don’t think what could go wrong, think what’s right
Waving Goodbye to Staff

By Isabelle Wenn

At the end of the Autumn term we sent our best wishes to four members of staff who left the academy: Mrs Hardiment (Music Teacher), Mrs Curtis (KS3 Student Support Manager), Miss Turner (Maths Teacher) and Mrs Rowe (Science Technician).

I spoke to all the teachers to find out how they feel and what they are planning to do in the future.

Mrs Hardiment told me, “I have been working here for 11 years. My favourite moments are the concerts and being able to watch the students perform. I will be leaving to become a primary school teacher.”

Mrs Hardiment is the only teacher in the music department, this means most students will have had a lesson with her; therefore she will be extremely missed.

I then spoke with Miss Turner who has only been teaching here since September, “Despite only working here for a small amount of time; I have enjoyed working here and I have loved watching improvements in the students.”

I also spoke with Mrs Curtis who has also been here since September.

“I will be moving to a primary school in Doncaster. I’m leaving because I would like an opportunity to take a leading role in management. I have really enjoyed my time here and loved working with the students and I will miss them all.”

Finally, I spoke with Mrs Rowe about her time at the academy and she informed me, “I have been working here for 30 years and my best memory was winning Lincolnshire Show; I have enjoyed my time here and will really miss the school.”

Overall, we will definitely miss all of these teachers dearly and we wish them the best for their futures.

Exam success for 2018 Year 11 leavers

By Isabelle Wenn

On 15th November 2018 we welcomed back the previous Year 11’s to receive their awards and certificates from their time at The Axholme Academy. Many people attended this event and it was organised by Mrs Carter (Head of KS4).

The event has been going for a very long time and it is all about celebrating the success of the GCSE results and awarding certificates for past students. This evening is an informal way of giving out awards and recognising others achievements.

During the evening a video was played for parents and past students of their time at the academy, showing photos, videos that were taken throughout their school life. Certificates were awarded and then there was the opportunity for staff to meet parents and past students in the diner where food was available. It is designed to be an informal event instead of a formal prize giving.

We do this to celebrate the successes from the Year 11 results and award the certificates in an informal way.

I asked Mrs Carter about this event and she told me, “Watching parents and students’ faces when they see them on the video way back in Year 6 and Year 7 and the changes that have happened in their five year journey at the academy can be quite entertaining. There were some good individual successes from the set of GCSE results; I really enjoyed the night.”

Everyone at the academy wishes all the students the best of luck for their futures.

Fresh air for eager Year 8s

By Isabelle Wenn

15 students from Year 8 on 9th November 2018 left their afternoon lessons to help marshall the KS2 Cross Country Race.

The students who were chosen were: Evey Chafor, Chloe Chapman, Melina Chapman, Leon Crane, Mollie Dunstan, Lilian Hagan, Wylatt Jenning-Burge, Ricky Mowton, Ewan Reich, Livvy Ross, Carys Shaw, Coby Stark, Hagan, Wyatt Jenning-Burge, Ricky Mowton, Chapman, Leon Crane, Mollie Dunstan, Lilian Hagan, Wylatt Jenning-Burge, Ricky Mowton, Ewan Reich, Livvy Ross, Carys Shaw, Coby Stark, James Christopher and Sophie White.

These students were picked because of their excellent behaviour and effort in their PE lessons.

Their participation was to encourage the primary school pupils to keep on running and to the best of their ability. A couple of students ran in front and others ran at the back; a few even gave out stickers to the KS2 students.

This has been a yearly event for at least ten years. The event was organised by Mrs Burdett, who is the School Games Organiser for our cluster of schools and we hope that we can carry this on in the future.

It was organised extremely well and ran very smoothly.

The primary schools that got involved were Luddington and Garthorpe Primary School, Crowle Primary Academy, Gunness and Burringham C of E Primary School and Eastoft C of E Primary School.

I spoke to Mrs Winder and the she told me, “I was extremely proud of our students and how they represented the Academy during this event, they displayed impeccable behaviour and fantastic teamwork.”

I spoke to two students who took part: Leon Crane informed me, “You could run with the students or stand at the side and cheer them on; I really enjoyed it and it was a great way to spend the afternoon. Sophie White told me, “I really enjoyed taking part and running behind the students and encouraging them; I also found it very funny when I fell over!”

This event was an amazing experience for all involved in the event.
The Axholme Academy AX News

Supersonic Lurcher Car

By Danny Dawson

The Lurcher team, supervised by Mr Thompson have already featured in the AX NEWS previously and we would like to update you on their journey so far. The team have been improving their car for a big race this April on the streets of Hull. The team consists of James Rudd, Zach Graham, Jack Shaw, Martin Thorpe- Ortiz, Harry Griffiths, Romeo Challenger, Oliver Foster, Daniel Young, Sam Burrows, Ethan Deby, Owen Mitchell-Gough and McKenzie Woodriff. The team are looking to recruit as they are looking for new team members to help them and eventually take over when they have to leave.

The lurchers are continuing their electric car project with a test race at Blyton Park on the 9th March followed by a street race on April 28th, 2019. I interviewed Martin Thorpe, James Rudd, Harry Griffiths and Mr. Thompson to ask about the project.

“We’re planning to get the car ready for a race day in April; fortunately, it’s working,” said Martin Thorpe in Yr 10.

“We decided to build the car because of a STEM project to get people interested in engineering” commented James Rudd, the chairman of the project.

“I think being a treasurer is complicated, but important. Someone has to do it and it helps further your education.” explained Harry Griffiths, the treasurer of the team.

“Helping a group of students build a car for an engineering project, in my opinion, is an amazing experience. We’ll have to wait and see how well we do on the race, though!” Mr. Thompson said.

The team have recently met the local MP, Andrew Percy, to talk about the project. They are planning to meet during lunchtimes and after school to speed up the process of perfecting the electric car and make sure they can do their best at the race.

Children in Need 2018

The Axholme Academy have recently had their Children In Need event on the 16th November 2018.

I interviewed Miss Leigh, the head of the event, and she exclaimed this: “It took us and the student voice one meeting to decide what we were doing this year.”

“I think it was a good idea to have this event,” said Tiahna Marshall, “And it’s for a good cause as well.”

“It was really good because of the way we celebrate it. Unfortunately, there are children out there that are less fortunate than us and we need to do everything we can to help.” Commented Evie Mander-Casson.

Each student had the chance to wear something spotty for a £1 donation towards the total money raised for Children In Need. The whole school contributed to this event, resulting in a whopping amount of £474.76 this year! It was a very successful day and let’s hope it’s even better next year!

Year 11 Achievement Evening

Year 11 Achievement Evening was held on the 26th September 2018. It started at 6pm and finished at 8pm. This is an event where Year 11’s are informed about the extremely important year ahead.

The evening started with a presentation from Mrs. Think, the Assistant Principal, and followed with the Heads of Department from English, Maths and Science who spoke about the three subject GCSE’s and the extra support that students will be given to ensure that they can achieve the best possible results they wish for.

After the presentations, each child and their parents/carers were spoken to by a senior member of staff for five minutes to ensure that the support given is personalised to the student’s targets and subject/GCSE goals.

During this time, snacks and drinks were available in the main hall as well as the Heads of Departments who students and parents could speak to for any particular questions and worries.

“Personally we thought the evening was ok,” commented Louisa Cross (the Head Girl) and Ebony Davies (the Deputy Head Girl). “It’s quite stressful, but it’s a good idea.”

Let’s hope that our Year 11’s do the best they can! We wish them all good luck in their GCSEs and hope that they get what they wished for.
School Saving the Planet

By Evie Mander-Casson

We have recently made a huge step in making our school a greener place. Since September, Miss Leigh, Mrs Childs and Mrs Brennan have been working with groups of students, each hoping to save the environment in a different way.

Miss Leigh’s group is focusing on litter. Miss Leigh stated “We realise that there is not a big push on litter and we want to solve that. So we joined the eco school. We split into three groups. I’m focusing on litter. We had a big litter collection on the field and we have placed more bins around the community. We have made it so there are no plastic bottles being sold in the diner and we have placed water dispensers around school. We are also selling reusable plastic bottles to the students. I hate seeing litter dropped and I spoke to Mr Creasy and Mr Selfars about it, they agreed and this is how we are tackling litter.” Mrs Brennan’s group is focusing on healthy eating. Mrs Brennan told me, “We are trying to achieve the fairtrade award. I think it’s great to get young people to be involved in saving the environment. I would like to get our own garden for growing our fruit and vegetables. We can then use the food in the diner or in our cooking lessons; it would also be great to get a compost bin to help grow the food.” Mrs Childs’ group is focusing on wildlife. Mrs Childs said, “We want to turn the quad into an eco-friendly habitat for as many different animals as possible. We want to build houses out of recycled materials. We can make bird houses, dens, places for insects and I want to get more staff involved. I think it is really important to encourage nature. Animals can be the key to future medicines and much more so it’s really important that we help save animals.”

Many students are happy with the changes to the diner. Felicity told me, “I’m happy with changes. I think it’s important because plastic is bad for the environment.” But not all people are pleased. Tiahsa said, “I’m not happy; we don’t get a wide selection of drinks anymore.”

The eco school has created lots of changes to the school, all for the best. Let’s hope that the eco team can make even more improvements to the school. Let’s go green!

Let’s Get Down To Business

By Evie Mander-Casson

Mrs Winter’s Business class has recently been involved in plenty of activities, involving business and money.

Kate Reich Visit
Kate Reich works at Sue Ryder in the Human Resources Department. Mrs Winter said, “She came in and told the Year 10’s about the company she worked at. She told us about the different business aspects of Sue Ryder. She talked about how to keep money coming into the business”. Ellie Birkinshaw mentioned, “It was very helpful and it told me a lot about the coursework.”

Halifax Visit
Halifax also came in to talk about money. Mrs Winter commented, “Halifax came in to tell the students about how they can get loans. They talked about credit score rating, checking to see if you can take out a loan. We did a few fun activities as well with them.” Ellie added, “Dave Brickley, the Halifax man, was very helpful and told us about his management at Halifax.”

Business Trip to John Leggott College
The students went to John Leggott College to take part in a business competition. Mrs Winter also mentioned, “The students had to make a garment from a recycled material. They then had to pretend to sell it to businesses such as M&S, Asda, Primark and Debenhams. They had to try and negotiate prices with them. They had to find out how much they wanted to buy it for and how much the shops would sell in the future.” Izzy Couch commented, “My favourite part was making the jeans. I think that it was a great experience.”

Business Interviews
To give the students an idea of what it is like to go to an interview, the students did an activity on how it feels and what to do. “We got several adults in to interview the students.” Mrs Winter said, “They had to fill in application forms and write a letter of application. These were then sent to the people; there were jobs for a teaching assistant and an admin assistant. The people then came in to interview all the Year 11 students. It was part of their coursework and then they were graded on their work.” Amy Procter and Kiley Southern agreed “It was very good and a great experience; the interviewers were very nice and we definitely think it helped.”

All in all, this has been a great learning experience for the students preparing them for later life and having the skills to cope with what lies ahead.

Let’s Drive Together!

By Evie Mander-Casson

On 26th November Safer Roads Humber came in to teach the year 11’s about driver and passenger safety. This was carried out in a theatre workshop, which took place in the hall.

Mrs Carter and Mrs Gwyther both worked together to organise the event for the Year 11’s. The objectives of the event was to highlight the effects of speeding and anti-social driving, distractions such as loud music and mobile phones. The workshop helped raise awareness of how even low levels of alcohol can impair judgement and enabled students to understand safety measures such as wearing seat belts and how drivers should behave responsibly as both drivers and passengers.

Mrs Gwyther, who was in mainly in charge of the event, told me, “We live in a place where we have to drive; people have to drive the moment they leave school. The roads are dangerous so it is important to teach young people to drive safely and they know about the risks. Also, when you are a passenger, it is hard to tell the driver that you are worried. The performances were about the dangers of driving and how to become a more confident passenger. I hope it helped the students. When I spoke to the students, they said that they would be more likely to say something to the driver and avoid dangers.”

The Year 11’s said that they loved it and that they would definitely do it again.

The event was a huge success, as well as sending a serious message, the students found the performance mildly funny in the way it was presented.
Last year the academy celebrated the 100th anniversary of the end of World War I. We did multiple activities throughout November including projects, arts and crafts, a selection of poppy themed products and a display in front of our hall.

In our tutor period we learnt why poppies are a remembrance symbol of World War I. We also created paper poppies using coloured paper and a clip to hold them together. Mrs Kinroy created a wall of poppies using our poppies we made in form. The display was based on the poppies running down the Tower of London created by artists Paul Cummins and Tom Piper. The display had a castle in the background with poppies running down the wall and the shadow of a soldier with his rifle over his shoulder which was displayed in the front entrance hall.

In KS3 (Year 7, 8, and 9) our history teacher Mr Thorpe instructed us to make a World War 1 inspired project. Our projects could be an essay, factfile, sculpture, paper mache, cake etc but it had to be themed about World War I this inspired students to be creative and have fun while engaging in a learning activity. Ellie Houghton commented, “It was fun making the projects and encouraged us to be creative as well.” The best projects were sent to the Crowle Memorial Book Exhibition to be displayed among other World War I themed items at St Oswald’s church in Crowle from the 10th to the 11th November.

The academy sold a selection of poppy themed pins, rulers, pencils, rubbers and poppies on behalf of The Royal British Legion. Each item costed a donation of £1, in total we raised £73.23 for Poppy Appeal.

2018 was also the 100th anniversary of the RAF who helped the fight against The Central Powers. The RAF was originally an amalgamation of the Royal Flying Corps (RFC) and the Royal Naval Air Service (RNAS).

Our Head Girl (Louisa Cross) and Deputy Head Girl (Ebony Davie) visited the Cenotaph in Crowle and laid a wreath on Remembrance Sunday. Mrs Kinroy had an assembly about remembrance. Her assembly explained the cruelty of war and importance of remembrance. Mr Creasy responded, “I heard it was very thought provoking which is important at that time of year.”

Our Academy celebrated Remembrance with many fun, interesting and interactive activities that encouraged us to learn. I think The Academy respected and appreciated remembrance in a fashion which made us have fun while learning.
Terrific Takeover Day a success

On the 30th of November some students at The Axholme Academy participated in Takeover Day.

The purpose of Takeover Day was for the students to help the staff and learn what working in a school is really like. Students had the opportunity to choose which job or subject they wanted to help out in.

One student commented, “It was great being able to experience having a job. I chose to help out in the English department because I enjoy English and I wanted to see what the teacher’s point of view was.”

Some of the other students helped out in subjects like P.E., maths, science and English. Other students chose to see what it was like to work in the office or help Mr Sellars and Mr Cressey. Each student participating helped out in a certain job for the day, doing tasks for the staff and helping other students with their work.

I then asked another student what her views of the experience were. She responded, “I enjoyed helping out other students and helping the teacher with jobs inside the classroom. It was fun and challenging and I would definitely do it again if I had the chance.”

Overall, I think it was good for the students to experience having a job and nice for the staff to have some extra help. The students who took part seemed to really enjoy it and some of them said that they would participate again, if they were given the opportunity to. I think that it was very good and the other students learnt a lot from it.

By Cadence Ashall

Picture here is Miss Leggott and Cameron.

Anti-bullying week at Axholme

From the 12th to 16th November 2018 the students at The Axholme Academy participated in Anti-bullying week to educate students on the effects of bullying.

In school there was an assembly spreading a positive anti-bullying message so that students feel safe at school. This year our peer mentors (Darcey, Tom, Tom, Grace, Jayne, Jack and Morgan) visited primary schools to teach young children about bullying. The primary schools enjoyed being taught by the Peer Mentors and were grateful for the support in helping raise awareness of bullying happening in schools.

Mrs Curtis commented, “The Peer Mentors enjoyed the experience and really rose to the challenge of designing and delivering presentations. I was very proud of them, they were real positive ambassadors for the school.”

By Cadence Ashall

Big Bang Science Fair

On 15th January 2019 some of the students at The Axholme Academy went to the Big Bang Science Fair at John Leggott College with Mr Pendrey. The purpose of the trip was to help the Y10 students interested in STEM to see which careers they might like to choose after they leave in Y11. (STEM is short for Science Technology Engineering and Maths).

The students met with some employers and Higher Education providers from a range of science, engineering, healthcare, medical and computer science based industries to provide information about careers that they may not have even considered.

At the science fair there were some activities for the students to take part in. The students enjoyed participating in the wide range of activities and gathering information for making their career choices.

During their trip they acquired lots of important information which they will take to Year 11, when they will decide which career path they are interested in taking.

I asked one of the students what her views were on the science fair. She responded, “I enjoyed going to the science fair and seeing all the possibilities of careers to choose from and how science connected into all the different careers, it helped me to have more of an idea of what I could do.”

They also spoke to some of the individuals currently pursuing a career in science, engineering, healthcare, medical or computer science to highlight other careers that they may not have previously considered.

Overall, the trip was a massive success and Mr Pendrey and the Year 10 students who participated thank John Leggott College for hosting the event and hope that there will be more events in the future. In conclusion, I think that this was a good opportunity for the Year 10 students to learn more about careers related to STEM and to meet some of the employers that they may work for in the future.

By Cadence Ashall

Picture above is Darcey, Mrs Carter, Morgan and Mrs Curtis talking to Radio Humberside.

Picture above is Miss Leggott and Cameron.

Picture here is one of The Axholme Academy’s students getting involved in Takeover Day.

Picture here is Evie helping out some of the students.
STEM means Science, Technology, Engineering and Maths.

Mr Pendrey has set up an engineering project with the local primary schools.

The schools are Althorpe and Keadby, St Norbert’s Catholic Primary Academy, Luddington and Garthorpe. Eastoft C of E Primary and The Axholme Academy. £5000 has been given to help support this project by the Institution of Engineering and Technology (IET) and The Institution of Mechanical Engineers (IMechE). The Engineering Education Grant Scheme (EEGS) provides support for UK-based educational projects that increase engineering knowledge in young people.

The Engineering Education Grant Scheme (EEGS), which is run by the Institution of Engineering and Technology and the Institution of Mechanical Engineers, aims to engage young people aged 5-19 in learning about engineering and to develop the professional skills of those involved in supporting projects.

The Axholme Academy AX News

By Beatrice Rudd

Stem subjects of Science, Technology, Engineering and Maths. From a science teacher’s point of view the more students engaged in STEM the better. As students get older they will start to think about their careers and there is currently a massive shortage of experts in STEM subjects.

What gave you the idea?
I have previously ran STEM in other schools. It has been a topic that I have been interested in for a number of years. When I came for the interview at The Axholme Academy, I asked if they had a STEM club and there was not. This is what I wanted to try and do. Then I came across the Global STEM Award, which was launched in 2018. We are one of the first schools to take part.

What do you think the best part of STEM is?
“For me it is doing extra curricular activities like building a lego car and working with students who are interested in STEM.”

How does it make you feel with us enjoying STEM?
“Well that is what it is all about and I give up my free time to do it for the students that enjoy science and so when they see their product at the end, to see the joy of their faces is what is all about.”

What skills are we actually learning?
“When you do STEM activities you learn a variety of skills like working as a team and problem solving.”

The Fantastic Projects of STEM Club!

STEM club started on Tuesday 28th November 2018 with students working towards their Bronze Global STEM Award.

After five weeks we have just finished our first project and started our second project on Tuesday 22nd January 2019. The first project was making a land yacht that could move by balloon power. The second project is going to be making a boat to find out whether it will travel faster in shallow or deep water. After we have finished both projects we would have achieved our Bronze certificate.

I spoke to Oliver who was part of the winning team from our first project and asked what he thought about STEM club, “I enjoy it as we do a variety of different things; it is interesting and good.”

I spoke to Mr Pendrey and asked about why he started STEM. “I think it is really to get as many students as possible involved in the

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What skills are we actually learning?
“When you do STEM activities you learn a variety of skills like working as a team and problem solving.”
LABLIVE

By Beatrice Rudd

On Wednesday 28th November 2018 Mr Pendrey took Year 8 and 9 students to the Trinity Art Centre in Gainsborough.

As part of this STEM project they watched a roadshow, called LabLive. Students enjoyed all the different aspects and realised that STEM actually involves pretty much everything. It helped engage the students and encouraged them to be more involved in STEM activities.

There were two visitors called Russell Arnott and Danielle George. Russell has been a Oceanographer, a science teacher and a punk- rock guitarist. Professor Danielle George MBE was awarded the prestigious Royal Society Michael Faraday prize for her public outreach, promotion of her discipline and leadership.

I spoke to one of the students that went to the event: What did you enjoy about LABLIVE? Leon said, “I thought that it was fun and it got me back to enjoying science again.” What was your favourite part? “I liked the machine show which contained robots.” Would you go again and why?” I would go again as it is fascinating and a great experience.”

What was there? “There were robots and university related quizzes, a poster competition and a PlayStation 4 challenge. All winning students have received a medal to celebrate their success whilst winning forms enjoyed a selection of chocolate based treats.

In order to do this Mr Pendrey secured sponsorship from the following companies/individuals who kindly gave £50.00 each:

- Mrs O’s Coffee Shop
- M L Protective Coatings Limited
- Scunthorpe Sheet Metal 2010 Limited
- EDF Energy Ltd
- RMS Goole Limited
- Team Verrico

The sponsorship has gone towards trophies, prizes and materials meaning this event would not have been possible without the generosity of these companies/individuals.

STEMFest

by Beatrice Rudd

We have hosted our first ever festival of STEM which is called STEMFest. STEMFest took place during National Science Week from the 8th-17th March 2019. Taking place over 10 days and involving Axholme Academy students and a number of our Primary Schools, it has been a truly spectacular event.

A wide range of events have taken place, all based around the concept of competition. Year 7 students were tasked with building a bridge to support as much weight as possible whilst Y10 made the tallest tower imaginable using only a dozen art straws.

In addition to these in-class competitions we also held a number of STEM related quizzes, a poster competition and a PlayStation 4 challenge.

All winning students have received a medal to celebrate their success whilst winning forms enjoyed a selection of chocolate based treats.

In order to do this Mr Pendrey secured sponsorship from the following companies/individuals.
To celebrate the European Day of Languages in September, Mrs Spencer-Hall took three Year 9 students with her to three primary schools to teach the pupils about languages.

Mrs Spencer-Hall and the three students went to Luddington and Garthorpe, Eastoft and Crowle Primary. Mrs Spencer-Hall said

“We taught the pupils about languages in general and we told them about the day itself. It's a yearly event that we usually do at the general and we told them about the day itself.”

Pupils were invited to attend the service, pupils from several other local primary schools read poetry to mark the occasion. The service was led by Cllr John Briggs and the Mayor's chaplain Reverend Graham Lines.

A choir from St Barnabas Primary opened the service, pupils from several other local primary schools read poetry to mark the occasion. It was a ceremony for people to remember the many millions of people who died in the Holocaust. It was a ceremony for people to remember the many millions of people who died in the Holocaust.

“T orn from Home’ at The Council Chamber, Civic Centre, Scunthorpe on Friday 25th January 2019.

It was a ceremony for people to remember the many millions of people who died in the Holocaust. The service was led by Cllr John Briggs and the Mayor’s chaplain Reverend Graham Lines.

A choir from St Barnabas Primary opened the service, pupils from several other local primary schools read poetry to mark the occasion. The service closed with people being invited to lay a stone around the candle in memory of the millions of people who lost their lives.

Girls represent academy at Holocaust event

To commemorate Holocaust Memorial Day, The Axholme Academy’s head girl Louisa Cross & Jessica Lazenby were invited to attend the service “Torn from Home’ at The Council Chamber, Civic Centre, Scunthorpe on Friday 25th January 2019.

It was a ceremony for people to remember the many millions of people who died in the Holocaust. The service was led by Cllr John Briggs and the Mayor’s chaplain Reverend Graham Lines.

A choir from St Barnabas Primary opened the service, pupils from several other local primary schools read poetry to mark the occasion. The service closed with people being invited to lay a stone around the candle in memory of the millions of people who lost their lives.

Right: The Axholme Academy’s Head Girl Louisa Cross & Jessica Lazenby at the event

Mr. Parkinson (TA at the academy) has organised a ‘Reverse Advent Calendar’ which relates to ‘A Christmas Carol’ the Year 10’s were studying before Christmas. Year 10’s were encouraged to donate food items which would be given to Epworth Baptist Church who has partnered with the Trussell Trust.

A Food Bank is where people donate food which is then available for members of the community that are in need. For example if you get an unexpected bill on a low income and you have no money available for food the Trussell Trust will give you a box of food which does make a difference.

I managed to interview Mrs Parkinson for the Food Bank activity to get more of an idea what is happening and here is what she said “All the Year 10’s studying English Literature were asked if they would like to donate items of food or toiletries. Miss Kilmore’s class collected the most food and were the most enthusiastic about the project as a whole.”

The minister, Andy Wilkinson came to deliver a talk on the 29th January as well as collecting the food parcel!” He stated that he was very impressed with the contribution and response of our students as they were interested in the plight of the homeless and asked some relevant and thought provoking questions.

Miss Kilmore was delighted with the success of the project and wishes it to be an annual event. WELL DONE YEAR 10’S……

Player Profile

Name: Harry Baisley
Age: 11
Main Sport: Football and Cross Country
Position: Striker
Teams Played For: Lincoln City, Discoveries and Bottesford Town (currently)
Supports: Nobody!!!
Favourite Subject: PE
Pre Sport Meal: I don’t like to eat before sport but love a Maccies after!
Best sporting achievement: Winning the Humberside Cross Country
Sporting aspirations for the future: Professional Footballer

X-Factor New Kings Order visit

On 4th December 2018 the Xfactor 2015 finalists New Kings Order visited our academy to tell us the importance of mental health.

The band’s members are Cardan Jay, Brad Ryan, Jordan Smith and Corey Vaughan. The band sang a few songs and then informed our Key Stage 4 students (Year 10 and 11) about their experiences with mental health. They expressed to not bottle up feelings we have because they may become so large that we won’t know what to do with them. The band was extremely truthful in their talk and wanted students to tell adults, family, friends, and staff. After the talk they performed their new song ‘Basement Party’. At the end of the talk students were allowed to take photos with the band. I asked Mrs Cox and she replied, “The singing was amazing and they sent an important message to the students.”

In my opinion the band sent a really important message to the Year 10’s and 11’s that could help them throughout their lives.

The band as they finished their songs.
Year 7’s all settled in

By Tobias Toth-Plumtree

The Year 7 Settling in Evening was a huge success. All the teachers who attended the event had a display board which showcased student's work. Mrs Kinroy the Assistant Principal and textiles teacher organised the event.

In a survey eight ninths of the parents said “Their children made friends.” Most of the parents said that “Their children settled in very well.” The parents say that “The good diversity of curriculum is helping their children to settle in.”

Harlee Beever, a student who attended the Settling in Evening commented, “The experience was amazing because you got to meet other students and teachers. The organiser of the event explained that, “The parents enjoyed being able to talk to teachers and look at students work.”

Some parents gave some feedback and this is one of them, “I am really pleased with how fantastic she has settled in.” Another parent commented: “Great teachers, good kids, good diversity of learning, homework and activities, only positives this far, keep up the good work!”

Mrs Brameld commented: “The Settling in Evening is in place of a Parents Evening; the Settling in Evening is good in the way that that the teachers are not sitting at their desks. It went really well to see the parents also brothers and sisters; it was a very relaxed way of doing it; the parents seemed very interested.”

Girls excel in Humber table tennis competition

By Tobias Toth-Plumtree

Earlier this year in November the Under 16 girls went to the Humber School Games at Saint Mary’s College in Hull to play table tennis and represent North Lincolnshire. Mrs Winder the P.E. teacher said, “The atmosphere was very good and it was really great to spend time with the Year 10 students taking part in the event.” The students who took part in this event were: Ellie Birkinshaw, Grace Kaye, Zoe Whitehead and Molly Drury. They were there for a whole day and played eight games each; about thirty schools went to the event. Molly Drury one of the participants said, “That she would go back any time.

The academy was placed fifth in the whole of Humberside which is an amazing achievement for the whole academy and North Lincolnshire. I think the students who took part in the event should be proud of themselves.

They took part in the event to challenge their achievements and to compete against other students and schools. Mrs Winder commented that, “Sir John Nelthorpe were the hardest opponents to face who also won the event.”

Students put the revision hours in with Seneca

Mr Pendrey has been involved in a Champions League competition regarding the amount of minutes our students spend on Seneca Learning as well as 250 other school taking part nationally.

At present we have qualified for Round 3 of the competition, having defeated schools from Bristol and Nottingham thus far. Last week students amassed a grand total of 189 hours revision through Seneca. All students and teachers now have free access to Seneca - a revision and homework platform making studying more fun. Seneca is an interactive way to learn official course content. Their web app covers 150+ exam board specific courses condensing what students need to know for their exams. The software is able to identify gaps in learning. For instance, when you get a question wrong, the platform will repeat the topic in different formats and their smart algorithm has proven to make students remember topics 2x faster. Seneca is totally free for students, teacher and parents. You can sign up via senecacleaning.com.

Marvellous MABLE enlightens students

By Tobias Toth-Plumtree

On 4th December 2018 the Year 11’s went to Frederick Gough school to participate in the MABLE event after school. This event was organised to support students reaching grades 7-9 in their end of Year GCSEs.

The students who participated in the event were: Barbara McGoughan, Daniel Elliott, Jessica Lazenby, Connor Podmore, Ebony Davey, Emmy Hookway and Bradley Hall. Mrs Miriello, the MABLE Coordinator, commented this: “The event was to prepare students for higher tier demand questions for maths and science.” I then interviewed Emmy Hookray, I asked Emmy, “Do you feel that you are going to achieve your targets in your GCSEs? Emmy replied, “Yes, I think the event explained detail about what is expected of a student aspiring towards grades 7-9.”

During the event the students learnt to apply knowledge to questions covering both Maths and Science; the students got to work with other students from different schools. They had an inspirational speaker who discussed his education at university; he had just graduated as a doctor. All the students benefited from the event in terms of understanding what they need to do to get full marks on higher demand questions. All the students enjoyed the event as it helped them understand and prepare. The Academy went to the event because they like to offer extra curricular activities to help students get higher GCSE scores.

At the end of the event the students had an evening meal. Altogether it was a great trip that resulted in learning and enjoying the event. With this information, the students will hopefully get high scores in their GCSEs maths and science.
On Tuesday 11th December 2018 our annual Christmas Concert occurred. A few of our teachers (Mrs Hardiment, Mrs Childs, Mrs Gwyther and Mr Thompson) helped organise this event. Along with this, there were 15 solo acts and 5 group acts that performed ever so well in front of a heaving hall of adults and a few other students that visited to watch our brilliant acts.

Some of the solo acts did singing, piano, drums, tap dancing and dancing! We had groups of teachers who did flute, recorder and singing as well. Mrs Spencer-Hall stepped up and sang ‘Have Yourself A Merry Little Christmas’ to lighten up the mood just that extra bit more. Also, an additional act this year were the Crowle Entertainers. Joining them in this fabulous act was Mr Thompson (our English Teacher) as a cameo! They sang, danced and dressed up as a final act for our entertainment. They were great just to finish off the concert. I was very proud of the children and it is going to be very sad to leave.

The Crowle Entertainers were brilliant. Mr Thompson is fantastic as a Dame. They were great just to finish off the concert. I really enjoyed it and all the staff helping out. The layout with the tables, the performances and Crazy Christmas really made it special.”

Overall, I think everyone really enjoyed the Christmas Concert this year! We will miss you Mrs Hardiment!

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**Christmas Concert brings some cheer!**

By Ellie Houghton

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**Going Purple For World Pancreatic Cancer Day**

By Ellie Houghton

On Thursday 15th November 2018 Mrs Hall hosted an annual event once again, World Pancreatic Cancer Day. All members of staff contributed by wearing a purple item to show their appreciation and respect for such an underestimated awareness.

Our school Business Manager Mrs Harlin, expressed her thoughts on the event: I enjoyed the event because I think it’s important to support lesser known causes like World Pancreatic Cancer Day. Mrs Hall brought me a purple scarf in and I paid for it. The money I gave her went to the Pancreatic Cancer Awareness.

I interviewed Mrs Hall and she responded that she would love everyone to get involved in World Pancreatic Cancer Day as it helps raise awareness and this is important even if it is something as simple as wearing purple (the colour for Pancreatic Cancer) or lighting a building or landmark purple.

Pancreatic Cancer is the 5th biggest cancer killer in the UK and has one of the worst survival rates with only around 7%. If people diagnosed with Pancreatic Cancer survive 5 years and only around 20% of people survive 1 year. In the 1970s, 1% of people diagnosed with Pancreatic Cancer survived their disease beyond ten years, now it’s still 1%.

I spoke to Mrs Hall (Science teacher) and she told me about her experiences with Pancreatic Cancer. “On July 19th 2012 I had a phone call from my Mum to say that she was in hospital; a few days later she was diagnosed with Stage 4 Pancreatic Cancer (this means that it had already spread around her body in her case to her lungs and liver), it came as a huge shock as she had been fit and well and had no symptoms, she had some palliative chemotherapy but unfortunately it had to be stopped when she had repeated infections. On the morning Dec 16th 2012 I had a phone call to say that she had died about an hour earlier. I had spoken to her on the phone the night before and we were laughing and joking.”

“I have worked hard since then to raise awareness of Pancreatic Cancer as it is only by raising awareness of the symptoms in particular that the statistics are likely to change. I would love to make it bigger around the local area, I am lucky that the staff have worn purple every year on World Pancreatic Cancer Day since I started at the academy. North Lincs Council have also been supportive and turned several buildings purple in Brigg where I live and in Scunthorpe for the whole of November.”

It is one of the easiest events to organise as Mrs Hall just asks the staff to wear purple. It may be easy, however it is a brilliant event that raises money and brings hope. Also, Mrs Hall shared her story with Lincs FM, she was very nervous but the news reporter helped put her at ease.

Mrs Hall stated that the following website is useful as it shares the symptoms of Pancreatic Cancer and it shares the story of Mrs Hall’s mum. www.northlincs.gov.uk/north-lincs-news-pink-purple-pancreatic-cancer-awareness-month/
8N’s fun-filled term

8N have been busy with different activities in lesson.

On 21st September, 8N went to a 7 Lakes to join in with the community in a history filled day. They went because it was local and it was good for the children to get out and speak to different people who were passionate about keeping the past alive and ask questions that they didn't know. They got to view, hold, and learn about many detailed guns as well as learn about how life would have been on the battlefield, there were people wearing the equipment around the event, and they showed and explained every area and taught them lots they didn’t already know as they were acting out scenes and explaining the information, such as food they would eat, clothes they would wear and things they would do as hobbies and jobs. It was very enjoyable for the children.

Miss Leigh has been setting up an eco-school event with Mrs Childs and Mrs Brennan about helping the school recycle more and make the school more environmentally friendly. This has been including meetings and discussing plans about what each group is going to do. Miss Leigh was fed up of all the litter around the event, and they showed and explained battlefields, there were people wearing the equipment around the event, and they showed and explained every area and taught them lots they didn’t already know as they were acting out scenes and explaining the information, such as food they would eat, clothes they would wear and things they would do as hobbies and jobs. It was very enjoyable for the children.

By Tiahna Marshall

Devastating Darkest Hour Shocks Year 10

On 14 November 2018, Year 10 went to Scunthorpe cinema to watch the Darkest Hour, a political war drama. I started by asking Mr Thompson if it helped the students, and he replied ‘Yes, the main reason was to help students understand context when studying ‘An Inspector Calls’, the majority of students enjoyed it, but some felt there was a lack of action scenes.

This event started at 11:00am and a £4 contribution for transport was asked. I interviewed Mr Thompson and asked him why they went and this is what he replied with, ‘Year 10 are currently studying ‘An Inspector Calls’ for their English Literature GCSEs, which was written just after the end of WW2. J.B Priestley wrote the play to send a message out to people that we all have a responsibility to help each other and prevent further wars. Priestley used the war as an example of what can happen in society if people and governments only think about themselves.’

Almost every student in Year 10 went along with six members of staff on a three and a half hour visit (including the bus journey) and Mr Thompson explained that they didn’t focus on a certain part, but he found Churchill’s speeches during the film very inspiring. Mr Thompson’s favourite part was seeing a side of Winston Churchill that he wasn’t aware of; not only was he a Great War leader, but he was also a very funny and caring person, but many students had different favourite parts.

I then asked Mr Thompson how he felt and he responded ‘I experienced lots of emotions throughout the film, but the two that stood out most was that I felt proud that so many people worked together to overcome some very dangerous times, but also sadness because so many people lost their lives.’ I asked him if he would watch it again and he said ‘I certainly would - it is one of those films where there is so much happening in a short space of time that it is easy to miss important parts. I have already watched the film again and would like to use it for future GCSE students.’

By Tiahna Marshall

Students Go Crazy for Christmas Fayre

At the beginning of December, the Christmas Fayre raised a massive £907.84 for the school funds.

Mrs Cox, who organised the event, said this ‘The event went really well, we raise more money each year and next year I am hoping to break the £1000 barrier.’

There were twenty nine different stalls and activities, some of the more popular stalls were the tombolas, card game, pin the nose on rudolph, food stalls and guessing games.

I talked to several students who either helped or went to this event. ‘I really enjoyed it’ said Tobi. ‘I want every school to do a Christmas Fayre’ answered Danny.

By Tiahna Marshall

 Helpers at the Christmas fayre

The PTFA raffle was drawn and the following people won these prizes:

1st prize – pamper hamper – Amelia Hobson (Year 7)
2nd prize – food hamper – Skye Flear (Year 7)
3rd prize – Christmas cake – Emily Lane (Year 9)
4th prize – mince pies & prosecco – Mrs Sample (Staff)

By Tiahna Marshall

8N collecting rubbish on the school field

8N’s collecting the rubbish!
Walking wonders do it for the school!

By Ben Mattocks

On Friday 28th September 2018 The Axholme Academy hosted a sponsored walk to help raise money for the school fund. We raised £973.00 for the walk; this is a huge amount of money which really helped the school.

Students were able to wear non-uniform and listen to their music as well as chatting to their friends. The route was five miles in total which took us around Crowle, down by the canal and across Crowle Moors. All of us knew this was for a good cause and so we did it; it gave us exercise to keep us healthy and fit as we were doing good.

I managed to speak to a student about the walk and here is what Tiahna said, “I really enjoyed the walk and my favourite part was listening to their music as well as chatting to your friends. I got a sponsor of £20.00 and the event went well.”

There was a great selection of cakes available on the day.

We’d like to give a special mention to certain students who raised a large amount of sponsorship money. Megan Mackay £55.00, Jack Johnson £50.00 and Benjamin Elstub-Guest £35.00.

I then spoke to Mr Sellars about the event and here is what he said, “I really enjoyed the event and I was walking at the front of the group. It was planned well and we could have a cake at the end so it was a brilliant day!”

CARING SCHOOL SUPPORTS MACMILLAN!

We then raised £438.50 at the Macmillan Coffee Morning which was open to the community and then for staff and students after they had completed the Sponsored Walk. Everyone was able to buy a drink and a variety of cake for £1.00 and as such a lot of money was raised that day.

Amsterdam trip in 2018!

By Ben Mattocks

Amsterdam is the capital city in the Netherlands. It is well known for many things including cycling, tulips and windmills. The landscape is dominated by its narrow houses and artistic heritage.

The Amsterdam trip was a blast according to many of the students! Upon their return they were asked to give feedback outlining highlights of the trip. Tegan Goldworthy of Year 10 wrote “On the trip there was so many activities that I enjoyed. My favourite three things were the Anne Frank House, Primark and the Ferry.”

- Personally I think the Ferry was the ultimate highlight. I also loved the Anne Frank House because it’s been on my bucket list and it was so interesting. Thank you for such an amazing time!”

The cost of the trip was £177.00 which included the accommodation, entry to the Anne Frank House, the Van Gough Museum and trams for each student. There were forty two students that attended the trip. This is how it started on Wednesday 18th July 2018 the bus departed at 4.00pm and then by 7.00pm they were doing the check in at passenger terminal at Hull. At 8.30pm the cruise departs for overnight; on Thursday 19th July 2018 the ship arrives at 8.00am, then by 10.00am the coach arrives at the Amsterdam central station. They then buy tickets for the tram which gives them a forty five minute break. They then walked to Van Gough which took fifty minutes. They had lunch at 2.15pm then following the Anne Frank House at 3.15 to 3.30pm and then on Friday 20th July they went home arriving back at school at around 10.45am.

The Amsterdam trip was amazing by the sound of it. They all said they had a great time so that’s good. I hope the trip carries on so everyone can do it. I really want to do it; it sounds fun!

Update on Max Poole

By Ben Mattocks

Max has recently been in the Thorne Times and we have mentioned Max before in the AX NEWS so here is an update about how his cycling is going.

Max won the road race at the UK School Games based at the Loughborough University. Max was part of the Yorkshire team that won a gold medal and he has also been to Italy where he rode for the English team in the Coppa D’oro.

Max is now in Year 11 student and is massively progressing in cycling and he loves it! He takes this really seriously and makes sure his fitness is up to its best and that he has spare time after school to train.

I spoke to Max about how his cycling is doing and here is what he said, “It’s going well at the moment.” I then asked if he had entered any more competitions and he responded, “I am planning to race in the British National Series this year which is located around the country.” Next I asked how long have you been cycling for he then replied, “Roughly about since I was six or seven; it was a long time ago.” Then I asked what made you do cycling then he replied, “Mainly my local cycling club; I attended sessions and that is what inspired me. Finally I asked him is school an issue for your cycling he then said, “Not at the moment and he hopes that he will have time for training and racing during college and university.”

Max Poole is a true athlete and we all wish him an amazing career. He knows he has to stay at his best so he can aim to his highest potential in his further cycling competitions and his training. If it wasn’t for his determination and support from others he wouldn’t be where he is today.

Good luck Max………..
Catching up with Holly Tighe

By Felicity Collett

Over the past three years and since she began skating, Holly has improved her skating skills dramatically but mainly, since last year’s article was written, she has improved to the point that she was recognised and included in an edition of the Epworth Bells newspaper. Holly has passed her Nisa level 5 and 6 field moves and has come first in her first competition this year at Milton Keynes Ice Planet Arena. “Holly has to do a lot of off ice training too and her flexibility is coming on fabulously.” Holly’s mum, Corrina, told us.

Holly has the complete support of her family, friends and people around her who are all in awe of her technique, skills and passion for what she does with her skating. One of Holly’s close friends, Emily Daniel, stated that she is, “Very proud of Holly and have loved to watch her grow and achieve more and more as a figure skater,” to which, Megan King, who used to go skating with Holly and is now a close friend, Maisie Smith and Hannah Worley, two more of Holly’s close friends, agreed.

Evie Chafor, who is in Holly’s year group, quoted, “Holly is such a lovely girl and definitely deserves all of her achievements. She puts in so much effort and you can tell by the confidence she displays while performing on the ice, she gets up at 4.15am multiple times a week just to make her morning training sessions and gives up so much of her spare time and social life just to be the best she can be. She knows that she can always improve and is willing to give what it takes to do so. She is definitely an inspiration to us and we all hope that she will go very far and into a successful skating career.”

Overall, Holly is very much looked up to and is definitely seen as an inspiration. Holly is now thirteen years old and is setting herself some goals for her future in figure skating, of which she has set her heart on achieving one day. Holly certainly puts in a lot of work and effort towards her skating and we all hope that she is going to proceed to achieve her goals and so much more with her passion for being on the ice and performing her skills.

Year 11 GCSE Geography Trip to Hornsea beach

By Felicity Collett

On Tuesday 18th September, Mrs Carter, Miss Wright, Bob Kaye and nineteen Year 11 geography GCSE students attended a field trip to Hornsea which would contribute towards their GCSEs. This trip is an annual occurrence and took place on a bright but very windy day in Hornsea, East Yorkshire.

There were 19 students who attended, each of which got involved with multiple geographical activities such as a land use survey and looking at the environmental quality of the town of Hornsea. “The day was very enjoyable and successful as we managed to collect everything that we needed and even got fish and chips with an ice cream afterwards,” quoted Ellie Linley, who was one of the students who attended the trip.

The purpose of the trip was to enable the students to gather data, analyse it and then draw conclusions from it to go towards the preparation for their paper 3 examination in June. Mrs Carter, who organised and attended the trip, told me, “It’s important for the students to see geography in action, it makes it come alive rather than just studying in a classroom or something that they get to see on a YouTube clip. It is also contributes towards the students confidently meeting the criteria of the GCSE geography syllabus. Their learning certainly becomes more consolidated and is brought more to life when the students go on trips such as this one. The geography students needed to collect data and draw conclusions while working alongside others and as a team.”

Overall, this trip was very enjoyable and successful and it also helped to cement the relationships between the classroom teacher and their students. It contributed towards their final geography paper 3 GCSE examination and the students all very much enjoyed and benefited from it.

Year 10 Art and Music Trip to London

By Felicity Collett

On Thursday 15th November, sixteen Year 10 students of Art and Music took a trip to London to watch the musical Kinky Boots as well as visiting two of London’s most well known museums - the Natural History Museum and the British Museum.

The trip was organised by Mrs Childs and Mrs Cox, the two members of staff who attended the visit with the students. Everyone on the trip departed school at 3:15pm on Thursday and returned on Friday to school at 9:45pm. It was an amazing experience to visit our capital city, London, and experiencing what it is like to get around in such a busy city. Many of the students had never visited London before and may not have done so if it was not for them participating in the trip. Students were delighted to have had such an experience over the two days - he memories of which will stand out to them over the whole of their education as really enjoyable and unforgettable.

The students attended the musical, Kinky Boots, at the Adelphi Theatre of which they really enjoyed as one of the highlights of their whole trip. This trip was seen as important for the students and perhaps, for some of them would be their only opportunity to be able to experience such a memorable trip which will definitely benefit each individual.

Keira Jones, one of the sixteen pupils who attended, stated that it was ‘A very enjoyable trip,’ and that she ‘Would recommend going on a trip such as the one that they attended, if you enjoy art and music because it really broadened my visions of the other sorts of things included under the categories of art and music.’ Of which, other students, such as Ebony Gannon and Connor Gregory agreed with.

To conclude, this trip was very enjoyable and the students will remember the trip due to it standing out as very memorable and also seen as important to them in their art and music education and overall was very successful.
Exciting Languages visit to Doncaster

By Ryan Jackson

Students in Year 10 and Year 11 visited New College in Doncaster to be encouraged to take languages to A Levels and beyond and they were also given a tour of the excellent facilities. The visit allowed the students to demonstrate their knowledge with IT using languages.

I firstly started asking Mrs Spencer-Hall: How do you feel about taking students to a college? She replied: “I think it is a very good way of getting students to engage in the next stage in learning and consider their options after school”. Next, I asked: “What year group did you take”? She stated: “I took Y10 and 11 students”. I further asked: “What was the purpose of you taking these students”? She replied: “Getting students to consider careers in languages and also taking them at A Level and beyond.” Next I asked her: Why did you take students to New College Doncaster? Mrs Spencer-Hall further said: “I took them as well as develop new skills. I think the languages visit at New College was a success for Year 10 and Year 11 students”. I further interviewed Darcey Ford in Year 10. I asked her: “Why did you take students to New College Doncaster? Mrs Spencer-Hall further said: “I took them there because it was a different and engaging experience that we had not tried before at a new college”. Next I asked: “What did you do while you were there”? She said: “While there, the students used the excellent IT facilities during a lesson about how to use IT to improve language learning, a session on fun language and idioms, and one about language careers”. I lastly asked: “Finally, do you think you should keep on going to New College Doncaster for students to learn more about languages”? She lastly replied: “I’d be interested in any further events offered by that college and also I’m developing better links with John Leggott College to improve their likelihood of taking a language at college.”

I lastly interviewed Darcey Ford in Year 10. I asked her: “How do you think the Languages Visit went”? She replied: “I think it went very well, it improved me on different languages, which also helped me with learning.”

I think the languages visit at New College Doncaster was a success for Year 10 and Year 11 and the experience for these students was an excellent opportunity to show what they know as well as develop new skills.