



*Aspire & Achieve*

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## Y10 Revision

The summer term is a busy one for our Y10 students. Towards the end of the year you will be out on work experience but before that you have an opportunity to demonstrate what you have learned this year in the Y10 mock exams. You need to create yourself a revision timetable as soon as possible, ensuring that you spend a significant amount of time preparing for the examinations. *Remember when planning your revision that you should be planning short chunks with gaps between – e.g. 20 minutes doing maths, 5 minutes checking your phone, 20 minutes doing English and so on...*

Reading and revising are 2 different things. You need to actively learn the subjects that you are going to be examined on and using a mixture of the following strategies/techniques will help you to do that:

### Condense Your Notes

Highlight the key information in your notes and use this information to produce a set of revision cards or a mind map. If you are creating a mind map make sure your paper is landscape and that you use colours and pictures to support the words and help you remember.

### Use Memory Aids

Need to remember some information in a particular order? Create a mnemonic or a story which includes the things you need to remember – the funnier the better when it comes to remembering it.

### Practise Questions

Practice exam questions can be found in all sorts of places: textbooks, revision guides, the internet and so on. If you can't find any then ask your teacher.

### Use Past Papers & Mark Schemes

There is no better way to find out what sort of questions you might have to answer in your exam than to look at a past paper. Working through past papers will also allow you to practise exam technique for the real thing. When doing questions, look at the number of marks available to help you decide whether you have done enough for each particular question. Read through questions once to get a general idea and then highlight the important bits the second time you read through. If you are writing a long answer then keep pausing to go back to the question and check you are keeping your answer relevant. Use linking terms to connect the different parts of your response e.g. Another reason is... However... Alternatively... For maths, once you get to the end go through and check that your answers are sensible. For other subjects, go through and check your spelling, punctuation and grammar.

*Make it colourful, make it silly, make it memorable!*

