Mr Fisher’s success story

Former student returns to tell of how he exceeded his potential

Former student Graham Fisher came back to the school to tell us about what he does now.

Graham attended the school 40 years ago and since leaving he has made himself very successful! His visit was part of the Global Entrepreneurship Week; this is held from the 16-22 November and it aims to inspire people everywhere through local, national and global activities to explore their potential as self-starters and innovators.

After completing school, Graham entered into a full GEC Technical Apprenticeship, obtaining HND (A Higher National Diploma) in Electrical and Mechanical Engineering. The apprenticeship involved Production, Technical, Finance, Purchasing and Sales & Marketing. After leaving this Apprenticeship he took role as junior buyer and then eventually became corporate buyer within Monsanto Corporation.

Then he moved to the other side of the commercial fence as sales manager, eventually becoming group sales director. He is now an Entrepreneur and the Chairman for a number of businesses such as NB food, Ella drinks and Genie CCTV and an advisor to the board of a number of other businesses including Power Snooker and The You Club.

Along with the desire to be in control of his own destiny, he wanted to become an Entrepreneur because he was excited to be involved with things and work with people that he thought were good workers which would progress the business further.

His speciality is helping companies optimise their potential by modelling the businesses including, routes to markets, processes, funding and helping to make them choose the best solution within their target markets. In the past he has turned down businesses because the people who were running them weren’t reaching their full potential.

Graham did an assembly for KS3 in the morning; I asked two Y9 students what their thoughts were about him after the assembly. Megan Hornsby said “He seemed like a very inspirational man who has clearly achieved a lot in his life and it’s nice to know he went to our school!”

Then I asked Lewis Fowles about his views of Mr Fisher and he said “The assembly was an interesting eye opener and the message that I got was that if you work hard at school you can do anything and it’s great to know someone who attended our school was so successful!”

Whilst visiting the school he also said about what he does in KS4 Complementary studies to Y10 and Y11.

Headteacher, Mr Sellars, told us he had invited Mr Fisher along.

When asked how the students will benefit from hearing about Mr Fisher’s job? Mr Sellars said: “I hope they will be inspired to consider just what you can achieve from working hard and how you might start your own business and be hugely successful. To hear that someone who went to your own school had become so successful must be very inspirational.

“He met staff and did a Key Stage 3 assembly then he spent the rest of the day meeting and working with key stage 4 students.”

“He is a really pleasant, enthusiastic man. You can tell he is very ambitious and someone who believes that you can achieve anything if you apply yourself. As he says, working hard makes your own luck. He really enjoyed his day and has offered to return and do some business activities with a group of students.”

He bases his work down in London, lives in Grantham but regularly travels internationally. Graham said that he was very fortunate that he can do what he wants when he wants and not be on a strict schedule. He described his job as exciting and fun and he wishes he had started his job earlier.

By Eve Jones
Time for Super Summer School

Third year for programme

Summer School has been running successfully for three years and all the children who have attended have been very satisfied. Summer School is a programme to ensure that kids have friends and confidence so that when they go to The Axholme Academy they will have a head start. Summer School takes place at The Axholme Academy at the beginning of the 6 week summer holidays and consists of visits out of school and fun activities in school. Only certain Year 6 students are invited to attend Summer School as it helps them to communicate with others more easily, learn new skills and make friends more easily.

Mrs Gwyther, Mrs Carter and Mrs Childs organise Summer School and other teachers such as Mrs Parkinson, Mrs Wright, Miss Collins and Miss Whiting help throughout the event.

Each day there are a variety of activities such as Circus skills, sport activities, baking muffins and cooking pizzas as well as many other fun activities such as oil painting and sculpturing.

By Bronwyn Hardcastle

There were also visits to Lincoln Castle, Pleasure Island, Yorkshire Wildlife Park and the Yorkshire Sculpture Park. This is what some of the students had to say about their time in summer school:

Kian Entwistle Y7: “I loved making the pizzas because I had never made them before.”

Tyler Adams Y7: “I liked baking the muffins and it was pretty easy and only took 15 minutes to bake. I would rate this ten out of ten.”

Jacob Clarkson Y8: “When I went to summer school I enjoyed going to Pleasure Island and I think it was a ten out of ten and I didn’t dislike anything.”

Howard added that his three favourites were “I like cooking pizza because it was cool and the sculpture and wildlife park were awesome.”

Brilliant Basketball

By Daniel Jackson

On the 9th December, The Axholme Academy took part in a basketball tournament at Melior Community Academy.

This was a pool tournament, with the top two teams being invited to attend the finals night later in the year. The Axholme Academy played against The Vale Academy, Melior Community Academy and Winterton Community Academy. As a result of Axholme having a big team we made 2 smaller teams, Axholme ‘A’ and Axholme ‘B’.

Team A consisted of Daniel Jackson, Jacob Clarkson, Brandon McClurey, William Kelly, Tobias Crow, Kyle Chapman

Team B consists of Oliver Smith Daniel Chapman Riley Southern Mitchell Bailey Finnegan Cameron Tuplin and Aaron Smith.

It started at 3:00 pm and we got back at 6:30pm. Jacob said “It was good and everyone got on and I would like to go again”.

Miss Downs, Miss Harrison and Mrs Burdett were all involved in organising the event and it came out as a total success although they only won 2 matches between both teams they gave it their best, with Axholme ‘A’ coming 4th and Axholme ‘B’ coming 5th overall.

By Daniel Jackson

KS3 students took a trip to the bowling alley in Scunthorpe for the end of term trip. The trip took place on 16th December and only 70 students from KS3 were able to go. So it was a race to get a spot for the trip. Mr Wayte arranged the outing. Some teachers also attended to keep a watch on the students.

All of the 70 students who attended were excited to go bowling and ready to have some fun with their friends. They were also ready to win some games. Bring on the competition! Once at the bowling alley they separated into groups with their friends to play their games of bowling. Mr Thompson played a game as well as the students. The other teachers that attended didn’t play bowling. Drinks and food at the bowling alley proved to be very popular too!

At the end of the trip everyone went back to the school where their parents would then pick them up and take them home. If they lived somewhere far away from school and their parents couldn’t pick them up the mini buses took them.

I asked Ellie what she thought about the bowling trip and how it was. Ellie said “The best part was when I was bowling and talking to friends and also having a laugh with them.”

I also asked Todd and what he thought about the bowling trip and how it was. Todd said “I enjoyed bowling because it was fun and I got to hang out with my friends. What I enjoyed the most was having fun bowling and talking to my friends.”

Schools join together for Consortium newspaper

The Consortium newspaper consisted of seven schools that belong to the North Lincolnshire Education Consortium (NLEC). The schools which took part were The Axholme Academy, North Lindsey College, Winterton Community Academy, Huntcliff School, John Chapman Riley Southern Mitch Bailey, Finnegan Cameron Tuplin and Aaron Smith. The NLEC offers an exciting programme of joint enrichment activity and inter school projects and the newspaper was one example of this.

Eve Jones, Caitlyn Edwards, Daisy Butler, Megan Hornsby and Lewis Vipurs all in Year 9 prepared articles in advance such as Takeover Day, Dahlicious Day, Remembrance Day and many other exciting activities. This culminated in travelling to the University of Lincoln School of Journalism to bring their pages together where the students worked with staff to design their pages with the other schools involved in the newspaper.

The Consortium newspaper has been a total success and has shown a wide range of what the activities are like in academies and colleges in which has been distributed over the North Lincolnshire community and has given students a teaser of what academies and colleges can offer.
**Nervous Wait For Sports Centre**

By Amy Thornton

The Axholme North Sport Centre hopes to get planning permission very soon to start building the new facility.

The sports centre will include a swimming pool, tennis court and a gym made up of exercise equipment.

The centre will also include a cafeteria. The Axholme Sports Centre will be run by the North Lincolnshire Council and will be a positive contribution to the area around us and all the community.

The sports centre will take up all of the back yard and a partial amount of the field due to a new entrance with a separate car park provide plenty of spaces for people who attend the sports centre.

We spoke to Mr Sellars, the principal of the Academy and he told us: “the plans that have been originally published have changed through the planning process and the new plans are on display in the foyer and on our website.”

“Some parts of the leisure facility have been relocated into the best position, so I am really pleased about that.”

He later added: “I think it will inspire children to take part in even more sporting activities although that we already take part in so many sporting activities, I think this will give us the extra boost for the school.”

Holly Taylor said: “I think the sports centre will be easily accessible for people in the area, it’s a perfect place for a leisure centre because we don’t have one around Crowle, so if I wanted to go to a sports centre I would have to go to other areas like Scunthorpe.”

Chantelle told AX News “I can’t wait to use the tennis court because tennis is one of my favourite sports and it will be really helpful for me to practice my tennis skills.”

The Academy and North Lincolnshire Council are working together on this fabulous project that will benefit the whole local community and maximise use of the facilities.

We hope that we will see the first activity on the sports centre site during spring.

Left: Artists impressions of the Axholme North Sports Centre.

**Celebration of languages**

On Friday 25th September European Day of Languages took place at The Axholme Academy.

Approximately ninety pupils from primary schools around our area took part in this annual event, as well as countries all around Europe.

The schools which were involved in this event were from Crowle Primary Academy, Althorpe and Keadby School, Eastoft Church of England School and St Norbert’s Catholic Primary Voluntary Academy all took part in the fun of learning languages.

The students that joined in The European Day of Languages took part in activities such as: French boules, bookmark making and European map research.

The event worked in a rotation system, so that the pupils could take part in each and every activity. The pupils also took turns to perform their songs, poems and dances which they had rehearsed to be presented in many different languages such as French and Spanish.

Many Year 9 students from The Axholme Academy voluntarily helped out in this event.

Miss Spencer, the Head of MFL (Modern Foreign Languages) and Miss Patrick organised the spectacular day in the hope that pupils would learn and take part in the cultural aspects of the continent we are citizens of.

Miss Spencer said, “This is one of my favourite events of the year in MFL. The pupils from our feeder primary schools always demonstrate the wonderful work that is going on in MFL at primary when performing and participating, and our Year 9 students are always impeccable hosts. I can’t wait to start planning for next year!”

Overall, the European Day of Languages was a fantastic day for both the pupils and the teachers and staff who helped out. There is no doubt that the pupils are sure to have gone home with some new knowledge of European languages after an incredible day of learning.

Right: pupils performing their songs, dances and poems.

Above: Primary School Pupils playing French boules.

Below: Pupils performing their dances.

**Young Enterprise for Year 9**

By Amy Thornton

On the 11th and 18th November Year 9 students took part in Financial Management, Team Work & Communication and Social, Ethical and Environmental activities.

This event was made and brought to us by John Leggott College.

The Enterprise took place over two lessons and enabled the students to learn about things that are going to happen in their future lives such as college, jobs, finance and how to manage our money.

A student told me “From the young enterprise I learnt that we need to pay tax on most things we buy like clothes and food.”

Megan Hornsby said “The Young Enterprise has helped me understand what’s going to happen in my future now I know what pathways I have to go down so that I reach the job I want.”

Beth Thompson told me “To make it better I would make it more interesting by adding more group work.”

Eve Jones said “When I’m older I want to be a teacher. The Young Enterprise helped me because now I know what options I need to choose to make sure I achieve the job I want.”

It is easy to say that the Young Enterprise has helped the Y9 students at the academy.
Trip was music to our ears

On Wednesday 5th October some Year 7’s watched ‘BBC Ten Pieces’. They went to Scunthorpe, to the Vue cinema where they were allowed to bring some money with them to buy sweets, popcorn or a drink. Mrs Hardiment (the music teacher) organised the cinema trip to help them to learn about music a little bit more.

After form on that Wednesday the Year 7 students that were going on the trip had to go to Mrs Hardiment’s room, so that she could do the register. They all then had to get on a bus which would take them to the cinema. After the Ten pieces (pictured right) had finished they went back on the bus where students went back to their normal lessons. I interviewed a few people and Megan said “I enjoyed the music because it was very different, and you were allowed to bring in some money to buy some popcorn or a drink.”

Darcy another student from The Axholme Academy said “I enjoyed the cinema trip because the music was unique, and also it shows how you would make the music and it was calm.”

I also asked Mrs Hardiment some questions as well; do you think that the students came back with more knowledge about music? “I hope that it broadened their minds to the power of music.” Did you enjoy the Ten pieces and if so why? “Yes because it made classical music more accessible and visual. And finally were you happy with the outcome? “Yes because it made students more excited about music.”

I enjoyed the trip as well because some parts of the music sounded very calm and peaceful and it also showed you what instruments were being used.

The magic of Murton Park

Murton Park is an annual history trip organised by Mr Thorpe (the history teacher) which took place on 1st October.

Murton Park is about the Middle Ages, like Vikings, Romans and Saxons. While you are at Murton Park you can get the chance to dress up. The girls wore tunics and hats for their costume and the boys wore tunics, hats and a necklace that was made out of leather which had a small hammer on it (the hammer was fake though).

Murton Park has lots of activities to do such as a lady who would push the students and they would have to try and stand still. Another activity was where a man had to go and hide somewhere and then the students had to go and find him and then once they had found the man they had to all charge at him together. The students made an earthenware pot out of clay and they decorated them. Students got the chance to hold spears and shields because they were on guard duty, but they were fake at well.

They had to have a pack up filled with traditional foods such as; brown bread and steak pies; they were told to bring plain biscuits as well. Martin (Year 7) said that it was a small Viking village and they had three reenactors (by reenactors it means that they are people who have a hobby of acting/re-enacting historical events).

I asked Jess (Year 7) the following questions: What was Murton Park like? “It was really fun and exciting.” Did you enjoy it, if so why? “Yes because I got to play a natural role!”

Jacob (Year 7) said about Murton Park that “It was quite good, but at times it got a bit boring.” I asked Mr Thorpe this question, did you enjoy Murton Park if so why? “Yes because it was great fun reliving the history.” I also asked him another question, what did you want the students to learn? “I wanted them to feel what it would be like to live in the past.”

After their fun filled day they came back to the school and were very pleased that they don’t live in the past.
London art trip

By Talia Jollands

On Friday 13th November 16 art students set off for London.

After an amazing meal we made our way to the National Portrait Gallery where we got a chance to have a look around then take part in the ‘late night drawing’.

The next morning, we got an 8 o’clock wake-up call and made our way to the cafeteria where we had a lovely breakfast.

In class the teacher told us some ghost stories and facts about people seeing ghosts.

When the pupils and parents could go around the school they could visit the art room to make art work, write adjectives on the windows in the literacy room - which many people enjoyed. Also the parents have the opportunity to meet with all the teachers.

In science the teacher was giving examples of experiments pupils would eventually do at this school, one of them was dissecting an eye ball!

I met people such as teachers, new friends and the Head Boy and Head Girl.

Sporty pupils could also join in by playing a game of badminton or table tennis. In the maths room pupils could make a 3D shape to fill with sweets as a reward for completing them.

The British museum was filled with interesting artefacts that were inspiring to make art pieces about.

Afterwards we made our way to Kings Cross station for our return journey home.

Year 7 take a ghostly walk

By Owen Faulkner

On the 19th November Year 7’s went on a ghost walk around the school.

They went in sets. Set A and set B. The reason being is because ghost stories are Year 7’s topic for this term.

Our homework was to write a ghost story about whatever we wanted.

It happened when Mr. Thompson said, we would be going on a ghost walk around the school and read some stories that we made up about the school in our homework.

In class the teacher told us some ghost stories and facts about people seeing ghosts.

We also watched some videos on YouTube to do with ghost stories.

One of the stories was about a ghost walk, but most of it was just comedy. Then we watched another one about a cursed cobblestone.

The cursed cobblestone was about when a family went on a ghost walk with a group of other families and they went to see the cursed cobblestone.

One of the family’s daughters took the cobblestone from the ground and put it in her bag.

The next morning the family got cursed by the stone and the daughter’s bedroom door wouldn’t open.

The dad forced the door and got it opened, the bedroom had been wrecked. Torn posters and walls ripped. Then the next day the whole family saw a ghost child coming down the stairs singing.

So all the family went back to the home of the cobblestone and placed the rock back. The family went to see the cursed cobblestone.

The family was back to normal.

London art trip

By Owen Faulkner

Year 5 and 6 students from our area came to The Axholme Academy for Open Evening to see if they want to come to this school.

At the open evening (which takes place at the beginning of autumn term in September) pupils meet the teachers and find out what subjects are available.

These include: English, Maths, History, Science, Tech, French, Music, Art, CS (complementary studies), PE, Games, R.E and Geography. Also at the open evening the primary school children get to know about the whole school.

At the event it’s a good time to make some new friends. Pupils also get to know teachers, students and where they could go for lessons.

At the start of the Open Evening, there is an assembly. In the assembly the head teacher (Mr Sellars) explains how the school works, what sets (the class groups) are available and more important details about the school.

When the pupils and parents could go around the school they could visit the art room to make art work, write adjectives on the windows in the literacy room - which many people enjoyed. Also the parents have the opportunity to meet with all the teachers.

In the Sports Hall a badminton tournament was taking place with a group of year 7s.

Sporty pupils could also join in by playing a game of badminton or table tennis. In the maths room pupils could make a 3D shape to fill with sweets as a reward for completing them.

In science the teacher was giving examples of experiments pupils would eventually do at this school, one of them was dissecting an eye ball!

I met people such as teachers, new friends and the Head Boy and Head Girl.

My favourite part of the night was watching the science teacher (Mrs Halliday) dissecting a pig’s eye ball.

I liked it because it was disgusting but cool at the same time which made it fun. I won a contest to win a buildable clock; I was glad about this because I didn’t think I was going to win.
Roadshow looks to the future

By Shannon McLaughlin

On 10th November, North Lindsey College visited The Axholme Academy Year 9 students with a Career Roadshow. This event took place during Period 5 and 6 in the main hall. The Year 9’s were greeted by a wide range of different paths to take when they get to college.

There were a variety of stalls that the students could visit to learn more about their future careers options such as design and technology, ICT, music and animal care.

There were many different activities to do around the hall. For a few examples, in animal care, students got the opportunity to learn about animals and get to hold a stick insect. In design and technology, Year 9’s could use a 3D printing pen. There was also a car simulator and they could sculpt with wood using a special drill.

Mrs Wright, who organises the Roadshow, said “I think the Roadshow was really good and well organised and had a lot of subjects for the students to look at. I think it has encouraged students to have a go at new things.”

Jasmine Holden said “I think it went really well and everyone had a chance to do everything available.” Caitlyn Edwards said “I think it was really interesting and helpful to me” Amy Thornton said “I enjoyed the Roadshow because I felt it was a great opportunity for students in Year 9.”

It is certain that the Roadshow was a massive hit with the Year 9 students and it is obvious that it was very helpful to them.

Selfie Poem Competition

By Shannon McLaughlin

On the 13th October, The Axholme Academy held a Selfie poem competition. In this challenge, you could write a poem about yourself as a human or as something else like a bee or a flower. Many people entered with various amazing poems.

The person in 1st place, Harry Griffiths 7L, said “I felt proud winning because I love writing poems and I could win doing something I enjoy doing. My inspiration was my ginger hair!”

His poem was called “Why do I have to be ginger?”

The person in 2nd place, Shannon McLaughlin 7A, said “My confidence boosted quite a lot because I was entering a school competition that I didn’t know a lot about! I entered this poem because I thought it was quite funny and entertaining for others.” This poem was called “Rooster”.

Jessica Rout, 7E, said “I enjoyed writing my poem because I could write about anything I liked and I could use my imagination! I also wanted to get involved with a competition at a school I had not long been at.”

Her poem was called “My selfie poem.”

Harry Griffiths won a large bar of chocolate and 20 star stickers. Star stickers can be logged on the academy website to buy and receive prizes. Shannon McLaughlin was awarded an equally sized bar of chocolate and 10 star stickers. Jessica Rout was presented with a bag of sweets.

Left: The winners of the competition

Oh why do I have to be Ginger?
Ginger’s for biscuits and jam!
I’m not sure I’d choose to be ginger but Mum says I am what I am.

Now Ronald Weasley is ginger and I am his greatest fan.
I was chosen in Read Write Inc... to play the Gingerbread man.

When I go out with my Grandma, some people just stop and stare. Then they come to us and say loudly, “Oh where did he get that hair?”

My brother says I’m a whinger but he is horrid and loud... so I’ve decided I like to be ginger.

As I always stand out in the crowd.

-Harry Griffiths Form: 7HW Tutor group: 7L

Harry and his winning poem entry
Children in Need get a helping hand from Axholme

By Todd Brameld

On the 13th November we raised a staggering £474.74 for Children In Need as we took a voluntary donation for wearing non-uniform.

There were many fund-raising events such as the chocolate raffle. Overall, there were 9 winners of this raffle and they were:

1st place Miss Whiting, 2nd Martin Thorpe-Ortiz, 3rd Howard, 4th Lewis, 5th Miss Ewen, 6th Miss Collins, 7th Ellie White, 8th Shay Barron, 9th Mr Thompson (English)

Howard (3rd) said “I became very popular; it was very very good.” But that was only half of the mayhem, as Mr Thorpe and Mr Wayte both had their nails painted for a small donation. Everyone was amazed at the amount of student’s in non-uniform.

Here is what some of the students said:

Sam (Y8) said “Non-uniform is good as long as the money goes to charity.”

Ben (Y8) said “It was fun, as long as all the money goes to charity.”

Children in Need provide grants to projects in the UK which focus on children and young people who are disadvantaged. They support small and large organisations which empower children and extend their life choices.

Remembrance Day & Armistice Day

By Bronwyn Hardcastle

On November 8th some students attended the Remembrance Day Parade in Crowle to lay a wreath and we also had an assembly to remember all the soldiers that died in WW1 and WW2. Students who led the Remembrance assembly proudly wore their air and army cadet uniforms.

In the assembly we watched some video clips to explain to us what Remembrance Day is and why we pay our respects annually. We saw people in ceremonies all over the world showing their respect. Some of the videos showed some people from around the world wearing poppies and placing poppy wreaths on the memorial statues. Todd said “I felt sad and felt sorry for all of the soldiers that died in WWI & WWII.”

On the 11th November (Armistice Day) we had 2 minutes silence at 11am to remember all the dead soldiers and how they put their lives on the line to keep us safe and free.

Armistice Day is commemorated every year on November 11 to mark the armistice signed between the Allies of World War I and Germany at Compiegne, France, for the ending of hostilities on the Western Front of World War I, which took effect at eleven o’clock in the morning—the “eleventh hour of the eleventh day of the eleventh month” of 1918. The date was declared a national holiday in many allied nations, and coincides with Remembrance Day.

Football Player Profiles

By Mr Beesley

Name: Jayne Bardauskas
Age: 11
Main Sport: Football
Position: Right Midfield
Teams Played For: Epworth Town Colts
Supports: Leeds United
Favourite Subject: PE
Pre Sport Meal: Super Noodles
Best sporting achievement: Scored a goal from the halfway line against Lincolnshire
Sporting aspirations for the future: Represent GB at the Olympic Games as a runner

Name: Liam Ravenhill
Age: 13
Main Sport: Football
Position: Centre Midfield
Teams Played For: Crowle Colts, Doncaster Rovers (currently)
Supports: Manchester United
Favourite Subject: PE
Pre Sport Meal: Pasta
Best sporting achievement: Representing Doncaster Rovers at the age group above mine (Under 14s)
Sporting aspirations for the future: Become a professional footballer

Super star readers

By Todd Brameld

Let’s start with what a Star Reader means: a Star Reader is a student that has progressed dramatically in reading, in this case during the Autumn term.

There are 42 students from different year groups who have become Star Readers during that time. These 42 Star Students have taken part in reading activities such as attending weekly reading intervention sessions, reading lots of different genres and types of reading material such as newspapers and books, fiction and non-fiction, and then taking online tests, which involves them having to read some challenging texts which they have to correctly answer questions on.

As a result of their hard work and success, the Star Students were each awarded a Super Star certificate which means they get 20 reward points.

The scheme you can become a Star Student by following the example of the “42”. Here is what some of the 42 Star Students said:

Megan Walker (YB) said “I am very glad for me and my friends.”

Cameron Tiplin (YB) said: “I’ll miss it as I will not be able to read as much but glad at the same time.”

Riley Southern (YB) said: “Pleased I can now stay in form and proud of myself.”

Oliver Smith (YB) said: “I was surprised and proud.”

Aaron Smith (YB) said: “I am not surprised as I have read as much as possible this year.”

Mark Holt (YB) said: “I enjoyed the reading and will now read more out of school.”

Everyone can enjoy reading and you will find a great choice of reading books in the Academy’s Lending Library. It’s open every lunch time in Mr Brameld’s classroom (B1) and has hundreds of books available to all students to borrow. Mrs Kaye said “everyone is welcome to come to the Lending Library. It’s open every lunch time in Mrs Brameld’s classroom (B1) and has hundreds of books available to all students to borrow. Mrs Kaye said: “Everyone can enjoy reading and you will find a great choice of reading books in the Academy’s Lending Library. It’s open every lunch time in Mr Brameld’s classroom (B1) and has hundreds of books available to all students to borrow.”

In the assembly we watched some video clips to explain to us what Remembrance Day is and why we pay our respects annually. We saw people in ceremonies all over the world showing their respect. Some of the videos showed some people from around the world wearing poppies and placing poppy wreaths on the memorial statues. Todd said “I felt sad and felt sorry for all of the soldiers that died in WW1 & WW2.”

On the 11th November (Armistice Day) we had 2 minutes silence at 11am to remember all the dead soldiers and how they put their lives on the line to keep us safe and free.
Investors in Pupils

By Caitlyn Edwards

Since September of 2015, as an Academy, we have been working to achieve the Investors in Pupils Award, which is an award that all schools can aim to achieve!

We are aiming to achieve this award as we believe that it will motivate and empower students to strive to do their best, it will help students be involved in decision making and being more responsible for themselves, their learning, behaviour, school and classroom management.

We believe that this will lead students to become more responsible for their own actions and behaviour so they can maturely blossom to be the best they can possibly be!

The Investors in Pupils Award is very rewarding to achieve and the academy aspires to get as many students as possible to contribute towards the award.

We strongly feel that the work done prior to achieving this award will assist students to learn about how their school is organised, encourage students to be proud to be a part of The Axholme Academy, help students to respect the academy and the brilliant resources we hold - through educating them about the costs involved - encourage all staff members and students to work together as a team and for students to respect the level of quality that the staff hold for the Academy and that every person is important, no matter what their role!

It will also enlighten students’ knowledge of why targets and expectations need to be set in the school and could potentially improve the behaviour and attendance of the respected students of The Axholme Academy!

There are fourteen standards we have to meet in order to achieve this award, the ones that our school has achieved so far follow. For standard one and two, every Year 8 student has interviewed members of staff to help them and everyone else have a greater understanding of people’s individual roles and responsibilities in the academy.

A notice board situated outside of Mrs Thirsk’s office holds all of the information made apparent during the interviews. For standards ten and eleven, as an academy we have adapted our student voice group.

Instead, we now have an SCIIP group (which consists of all Student Council and Investors in Pupils members) which is made up of all set and form leaders along with deputy form leaders from every form and set in the school. These students have all been fairly elected by their fellow set and form members. The SCIIP group have two shared roles. To begin with, they feedback to their forms and sets with any issues discussed in annual weekly meetings along with giving their forms and sets the opportunity to express their own personal opinions about The Axholme Academy.

This gives all students the opportunity to have their say in decisions which they feel affect them. We have a suggestion box in the school reception, introduced to sets and forms by their leaders, where any student can post their comments or concerns about the school.

Every week, these proposals are collected and discussed in form leader meetings where solutions or help for the problems, questions or proposals are made and shared amongst the rest of the students, if necessary!

Finally, form and set leaders carry out a range of tasks that will hopefully help us achieve the Investors in Pupils Award, like the ones mentioned earlier!

So far, out of the 14 standards we have to meet to achieve such an honouring award, our academy has achieved an impressive six of them!

To succeed even further, students are required to negotiate rewards and ways to recognise success, describe how the development of supporting adults has a positive impact on pupils, staff and the community, understand that every student is unique and receives support to meet their own individual needs, understand their individual roles and responsibilities, in their particular class or group, and the contribution they make to the school community. They feel like they are listened to and that there are effective feedback and help strategies in place, have a financial understanding of money, budgeting and resource costs within school and lastly; understand the role and importance of governance.

When interviewed, Miss Patrick (who is leading the SCIIP meetings) responded, “We still have a lot to do to reach all of the standards that will help us achieve the Investors in Pupils Award but we have made a promising start! Look out this year for other things that we will be doing in order to achieve the award; including finding out more about our academy budget, finding out about the roles of our academy governors and the roles that parents play in the great success of our academy!”

Interviews with staff

1. What are your main roles and responsibilities in school?
   - As vice principal, I write the timetables for staff and students, I work closely with the pastoral team, I am responsible for the ICT equipment around school and I teach Computer Science. I also keep an eye on how well students are achieving across the school to make sure they are doing their best.

2. Which role is your favourite and why?
   - I really enjoy learning and helping students achieve their best. I enjoy making the timetable and think it is a great responsibility to have.

3. Why do you like working in this school?
   - I think it is really friendly and a nice place with amazing results. The students are great and teaching and non-teaching staff all do their best to give our students the best deal possible.

4. What would you still like to develop or change in school?
   - I would like to teach how to be resilient students. This is something I would like to introduce a little later on.

5. What would you like to do to promote
coloured pencils I have designed for my students.

6. What are your hobbies?
   - I love cycling and I have watched cycling races on television.

7. What do you enjoy about working in the school?
   - I enjoy being around people who are kind and helpful.
Recently, The Axholme Academy has introduced form leaders and deputies who had to be voted for by their form to become the leaders. These leaders attend a meeting once a week in form time to discuss ideas from their form. After the meetings the form leader reports important information to their form. These students are able to use your ideas and make them happen. They can also organise events such as fundraisers and help us all work towards the Investors in pupils award.

Tom Brown (Year 9) told me, “I think being a form leader is pure class because I like helping my form.” He also commented, “I would like to organise sport competitions where it is forms vs forms because I think it’ll be fun.”

Other students said that they like helping others and their ambition is for everyone in the academy to be happy. Others have spoken to me saying they want no-one in their form to be on the consequences board (a board in every classroom which if you break the rules you get put on) for 1 week. This is because when the year 8 form leaders and deputies were selected they made a group of targets which as a form they have to try to meet. Everyone who we spoke to wanted to do something good for the academy. This shows us how we have many enthusiastic form leaders who want to improve the academy.

Change in our academy?

I would like to teach students how to be confident in their abilities and to keep even when they don’t do well the first time. Something that we are looking into at the moment is that creating resilient students with a positive attitude is really important.

What inspired you to be a teacher/head?

I loved helping people when I was learning at school and university. I thought teaching was something that I would enjoy doing for a living. I’m really glad I made this decision.

What would you like to do to promote your future?

I would like to be a head teacher but I also enjoy the work I do at the moment.

How are you, Mr Creasy?

I have three young children and I love watching them do their hobbies but I also love cycling often.

What did you want to do when you were younger?

I would work in public relations if I wasn’t a teacher.

How are you, Mrs Childs?

I enjoy helping people when I was learning at school and university. I thought teaching was something that I liked doing for a living. I’ve really enjoyed the work I do at the moment.

What is the difficult part of your job?

As Head of Creative Arts I work closely with Mrs Hardiment and as an art teacher I am answerable for the results my students achieve.

What’s the difficult part of your job?

What do you look up to?

My dad because he accepts everyone.

What job did you want to do when you were younger?

A teacher!

As part of the IIP Award, we have done interviews with different staff members.

Form Leaders

With Mr Creasy and Mrs Childs

Form and Deputy Leaders

Mrs Childs being interviewed by Amy Thornton

1. What are your roles in school?

I am Head of Creative Arts and I am also part of the Teaching and Learning group in the academy.

2. Which role do you like best?

I love being an art teacher as I get to do different things with every student that I teach.

3. What are your responsibilities for these roles?

As Head of Creative Arts I work closely with Mrs Hardiment and as an art teacher I am answerable for the results my students achieve.

4. What’s the difficult part of your job?

Naughty students – It can be very frustrating!

5. What inspired you to be a teacher/head?

I enjoyed helping people when I was learning at school and university. I thought teaching was something that I liked doing for a living. I’ve really enjoyed the work I do at the moment.

6. What’s your favourite colour?

I like Tracey Emin and Jennie Saval.

7. What are your hobbies?

I really enjoy the work I do at the moment.

8. Why is art an important subject to learn?

It helps us question the world around us more and it gives people who don’t have a platform a voice.

9. Who is your favourite artist?

I like Tracey Emin and Jennie Saval.

10. What job did you want to do when you were younger?

A teacher!

11. What would you like to do to promote your future?

I would like to be a head teacher but I also enjoy the work I do at the moment.

12. How are you?

I enjoy helping people when I was learning at school and university. I thought teaching was something that I liked doing for a living. I’ve really enjoyed the work I do at the moment.

13. What do you look up to?

My dad because he accepts everyone.

14. What job did you want to do when you were younger?

A teacher!
Brilliant Berlin!!

The Year 9s, 10s and 11s went to Berlin on Friday 11th November. They went by coach to East Midlands airport and then took a plane back to Manchester.

They were lucky enough to be able to go to lots of different places such as the Berlin Wall and a Concentration Camp they also went to the television tower and a Jewish and Roman memorial. Mr Thorpe was the organiser of this trip because it was a history trip.

All the students that were going got a folder about Berlin before they went full of lots of information about where they were going. When they finally got there they had some lovely days out and enjoyed eating pretzels and curry wurst.

Martin said “I thought Berlin was a very big city, but Sachsenhausen (concentration camp) was very upsetting because lots of people died there.

Two teachers went-Mr Thorpe and Mrs Gwyther-they went for three days and had an amazing time. The students did have to do a bit of work whilst they were in Berlin but the rest of it was just having fun. The booklet that the students got before the school trip had some activities in it that you could complete as an extra homework. The students that went said they learnt lots of new things whilst they were on the trip such as words in German and what happened in the historical places.

All the students that went said “Berlin was a good choice because it was very hot and there were a lot of landmarks with really incredible history.”

The Berlin trip was a success! Many students are hoping there will be another trip as spectacular and interesting as Berlin.
Primaries get super sporty

Since September our primary feeder schools have been busy competing against each other in various sporting activities.

The Axholme Academy held a Table tennis competition for the following schools, Crowle Primary, Luddington and St Norbert’s, with schools entering both A and B teams. The match was played as a warm up to the North Lincolnshire Level 2 competition later in the year. All teams played each other and students got to play eight games.

A lot of teams drew at the end of the matches and scores were very close. Finally Crowle A team triumphed in winning all of their matches and achieving twenty points. The Luddington A team and B team came second by twelve points and Crowle B and St Norberts came third with eight points.

On the 22nd October 2015, Axholme Academy held a badminton event for eight students from each primary school, Crowle Primary, Luddington and Garthorpe Primary School, Eastoft, St Norbert’s and Wintertingham. All students played in four leagues against nine other students trying their best to win the competition, with a winner being announced in each league. The overall winners were Jac from St Norbert’s, along with Nathan, will and George from Wintertingham Primary School.

Eight teams from Crowle Primary, Althorpe and Keadby Primary School, Luddington and Garthorpe, St Norberts and Wintertingham. KS1 students competed against each other in two teams, the winners of KS1 Bench ball in league 1 were Crowle team 1 and the winners of league 2 were Althorpe and Keadby. They went on to play in a final against each other, with Althorpe and Keadby being declared winners after a nail biting finale. The Bench Ball tournament took place on the 4th November 2015 at Crowle Primary.

Seven teams from Althorpe and Keadby, Luddington and Garthorpe and Crowle Primary entered the KS2 Quicksticks tournament. The competition was very close with everyone achieving great scores. The winning team was Luddington Team A, 2nd Luddington Team B and 3rd Crowle. The event took place on the 13th November 2015. Three Primary schools, Crowle, Althorpe and Keadby and Wintertingham took part in the year 5/6 Sports Hall Athletics event which took place at Axholme Academy on 19th November 2015. The teams did various activities such as, vertical jump, obstacle relay, standing long and triple jump, foam javelin throw, speed bounce and over/under relay. The scores of the schools competing against each other were very close. Finally the scores were read out and the winners were Crowle primary in 2nd place Wintertingham and in 3rd place Althorpe and Keadby.

Eight teams from Luddington and Garthorpe, Wintertingham, Eastoft and Crowle Primary took part in our 2nd annual Dodgeball Tournament which was held at the Axholme Academy on 26th November 2015. The students were put into two leagues then the overall winners competed against each other the winning spot. The final winner was Crowle in 2nd place was Luddington and 3rd place was Wintertingham.

A Long Walk Around Crowle

Mr Savage, an ICT volunteer, raised £74 by dressing up as Spider Man, Izzy, a student in Year 7, raised £15 and another student, Darcey raised £20. The event took about two hours to get everyone back to school.

Because the students had been on a long walk the academy hosted a Macmillan Coffee Morning to follow on from the Sponsored Walk. A cake and a drink cost £1. The Macmillan morning raised £425.55. The staff hosted a Macmillan Coffee Morning to raise money for people with cancer to help treat ill patients.

The PE Department organised the sponsored walk and Miss Harrison said “We raised a lot of money and it was a lovely day, a lot of people enjoyed it, it was a good laugh”. Darcey said “It was really fun and I enjoyed going round Crowle with my friends and seeing all the pretty scenery”. Megan said “It was fun and interesting.”

By Grace Hall
On Tuesday 3rd November 2015, students from Years 7-11 took part in a table tennis tournament at Scunthorpe Table Tennis Club. Four students from each year played games of table tennis and they tried to make their way towards 1st place.

The Year 11 group won their way to the Humber School Games, representing North Lincolnshire in the county tournament, which took place on 27th November.

To work our way up towards getting 1st place we needed to practise as much as we can to get the best that we can be. There is lots of after school sports e.g. football, netball, hockey, table tennis and much more.

There was an under 13 and an Under 16 team. Both groups had group A and B.

Under 13A:
Amy P, Abbey W, Evie M, Georgia R
Grace K, Ellie B, Jyane B, Ella H

Under 16A:
Sinead B, Amy T, Georgia G, Natasha C
Megan W, Beth D, Beth C, Shannon O

Natasha Cole said “It builds your confidence and it keeps you fit and healthy and it gives you a longer healthier life now and in the future.”

Amy Thornton says “I enjoyed the Table tennis competition, it is a fun sport and the more I do it the more I get better.”

A quote from Megan Watson “I like sport very much and I will keep doing it, it wouldn’t be the same without the rest of the team.”

Inter-school cross country

On Wednesday 2nd December, students from each year group travelled to Central Park in Scunthorpe to take part in the annual inter-schools cross country event.

On the day, it was cold and rainy; typical cross country weather.

When they arrived at Central Park, the Year 10 and 11’s race was first and when the other students were waiting they were doing some warming up exercises. Each year group ran a different length course, which became more challenging the older the students got. Everyone performed fantastically well and the best results are detailed below:

Minor Girls (Year 7 only): Jayne Bardauskas – 11th, Issy Aucteronie – 25th
Junior Boys (Year 8 and 9): Max Poole- 3rd, Liam Ravenhill – 16th
Inter boys (Year 10 & 11): Kyle Neal – 11th
Inter Girls (Year 10 and 11): Emily Broadbent – 3rd

Emily Broadbent said “It was a fun day too, because she could hang out with her friends and the running was fun”.

Jack said “It was a good experience for me because it was a really long run.”

All these students will get the opportunity to represent North Lincolnshire in the Humberside Round of the Cross Country which takes place on Saturday 6th February 2016 at Longcroft School in the East Riding of Yorkshire.

Below: The Axholme runners getting ready to sprint their way to the finish line.

The under 16 table tennis team from The Axholme Academy

Table Tennis tournament

By Megan Watson

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STOP THE PRESS!!

Katie Chester a former student at the academy was accepted at Oxford University with a conditional offer of AAA* A-Level grades.
Fantastic Festive Fayre

By Charley Norris

The school festive fayre really took hold, so much so that the fire brigade turned up! On Wednesday 2nd December, The Axholme Academy held a Christmas Fayre in the school hall.

Held in the school hall, The Axholme Academy’s annual Christmas event caused some alarm - literally. The brigade arrived after the school’s alarm went off, but thankfully there was no fire, just a false alert and no one was hurt.

After all the excitement the dust settled and everyone had a really great time.

All forms had their own stall at the event, organised by Mrs Cox. Members of the public also had stalls.

Among the many to be seen were a chocolate card game, chocolate sleighs, a cake sale, pin the nose on Rudolph and a photo booth.

Lots of students and visitors went along and enjoyed the fayre which was really busy and got everyone into the festive spirit.

It started at 6.30pm and continued for more than two hours. It would have carried on longer if it had not been for the false fire alert which interrupted the schedule slightly.

They raised £704.87 for the school fund! 7CT, my form, raised £51.90 with our chocolate card game stall.

There was plenty of Christmas music which created a nice atmosphere.

Lots of prizes on the stalls had run out by the end of it. A lot of the things you could buy had all sold out as well.

Shannon from Year 7 said “I liked it because there were lots of different stalls. I liked Mrs Winter’s photo booth.”

Some of the things you could buy were cakes and buns, chocolate sleighs, wooden reindeer’s and loads more. There were lots of tombola’s which were all very popular.

On the chocolate card game you paid 20p for one go or £1 for six and you had to pick a card. If your card matched one of the cards on the table then you got a prize of either chocolate or sweets.

It was a thoroughly enjoyable and successful evening for everyone that attended.

MABLE enables

On Thursday 8th October, parents and students were invited to attend an evening about MABLE pupils in the school hall.

It was organised by Mrs Seaman to advise everyone what MABLE means.

MABLE stands for More Able, these include students who are predicted to gain an A or A* in some GCSE subjects or under the new grading system 7 to 9. The new GCSE grading system was also explained.

To support KS3 students, MABLE students from KS4 attended the event.

They explained how having MABLE status made them feel and they also discussed the challenge tasks that they carry out including their MABLE check list to ensure they stay on track and make the correct progress to succeed.

Mrs Seaman advised parents about the differentiated tasks that MABLE students were expected to complete.

By Charley Norris

She also explained that the MABLE boards were also in most of the classrooms for students to get further challenge tasks once they had finished their work. This also included MABLE detail on the school website, such as, independent learning tasks (ILT’s) and revision activities.

Darcey said “It's good to be MABLE, teachers expect a lot more from us but that's good because it tests our abilities,” and Shannon said “it's hard work and a lot of responsibility.”

Lots of students said they enjoyed the evening because it helped them understand what MABLE really meant.

Creation Club

The Axholme Academy has recently introduced a new club to its already full schedule. ‘Creation Club’ is the brainchild of a group of KS3 students.

It runs every Wednesday morning between 8.15 am and 8.55 am, delivering a dose of early morning fun, friendship and food.

The club offers a selection of activities such as board games, console games; puzzles to stimulate the brain, crafts and of course, a delicious breakfast menu.

Each week the students choose from a scrumptious menu of bacon butties, sausage sarnies and perfect pastries. Year 9 student, Jasmine Holden, said, “I like that we have to fill in our own menu each week. I can change my mind and try something different every week.”

The activities were all chosen by the students following a series of planning meetings. Students were given the opportunity to express their opinions on everything from their favourite books to the latest games.

This was the most exciting part. We created our own wish-list and placed the orders.

When the boxes full of games and activities arrived, it was like Christmas.

Creation Club will continue to run for the rest of the year and we hope to introduce it to our new cohort of Year 6 students later in the year for a taster session.
The Axholme Academy AX News

Cracking Christmas Concert!

By Darcey Ford

On Thursday 10th December the Christmas Concert was shown to all the parents and their children, teachers and students. It was a very eventful evening and some of the teachers even performed. All the school was allowed to take part and the show was full of mini performances for The Axholme Academy students.

It took place in The Axholme Academy main hall. Mrs Hardiment had organised the whole thing. She asked people to perform and she put all the performances in the right places so the show went on smoothly and she just made it the successful show it was with the help of the students and teachers.

Shannon Year 7, who performed in the concert, said: “I really enjoyed it because it was just really fun and it was nice to think that I was on stage and seeing others in the same position as I was. It was really nerve racking but once I got on stage I felt really happy and enjoyed myself.”

Miss Spencer (the French teacher) said she really enjoyed the Christmas Concert and she really liked organising it because she liked seeing all the talented students taking part and showing their performances. She was very proud of the students and she is proud that The Axholme Academy has many talented students.

This show was made because The Axholme Academy do one every year and it was just a nice way of celebrating Christmas. It was also to show the children’s musical talents and the teachers. So, on the night, all the students and the teachers got ready to perform at the Christmas concert. Everyone was very worried and scared about their performance but it was amazing.

The students had practised all the time during music lessons, lunchtimes and even through lessons. They put everything they could into it. Some of the performances were singing, dancing, musical instrument playing and poems. The whole night was amazing and everyone had enjoyed it. Everyone was very proud of the students and teachers and thanked them for such an amazing show.

The Christmas Concert was a fantastic hit again.

Settle In Year 7!!

By Darcey Ford

On the 22nd October Year 7s went to a Settling in Evening just for them and their parents. It started at 4:30 pm and finished at 6:30 pm. Settling In Evening is a time where parents and their children ask teachers from every subject area how they are doing and what they can do to improve their learning and make it even better.

All different teachers from subjects like: English, Maths, Geography, History, Art, CS, Music, PE, Science, Tech, French and RE were there telling parents and children information. The teachers were stood in certain places and next to them were boards where work was put up to do with that subject.

The teachers made this Settling in Evening for Year 7 students to show parents how well the children were doing in their new school. They wanted to just show the parents how good the children were being.

Megan (Year 7) from the academy said “I enjoyed the evening because you could see how good you were being and what you were doing well at.” Shannon (Year 7) said “I really enjoyed the evening because I thought it was a much easier way to do it because you didn’t have to travel round the school to find your teachers.”

So as all the parents and children went in, all the teachers were ready to tell everyone how they were doing. With some teachers there were queues and they would have to wait to see them. They would go around having a look at their children’s work and talking to their teachers. At about 4:45 pm the dinner opened and there was a presentation carried out by Mr Creasy and Mrs Thirsk. They talked about what this night is about, the GCSEs and how they have changed, the flightpath in the children’s planners and rewards and consequences.

Then once the presentation was finished everyone went to go talk to all the teachers again. At about 5:45 another presentation began. Then it all ended at 6:30. It was a really fun night. Parents were very proud and children were happy.

It was good! I really enjoyed this evening because I got to see how I was doing and what I could do to improve my learning. I have now taken that on board and got better in my learning.

Axholme Academy’s Netball Victory!!

By Darcey Ford

When Year 7 girls first went up to The Axholme Academy they were very excited to hear there was a netball team for Year 7s. They then talked to Miss Downs (who is the leader of the netball team) about netball and the rules and she introduced them to the netball club. The netball club was every Wednesday run by year 10s who have experience in netball. It is at lunch and you have to have your dinner early.

In this club you learn about the different positions you play in netball, the rules and how to play netball games. In the club you normally play passing games or shooting games, but nearly every time they play a netball game. In a netball team you have 7 players but also a few subs. Sometimes you play a high five which is where you play a normal game of netball just without wing-defence and wing-attack. The netball club is open for all year groups.

Grace, from the academy’s netball team said “I like netball a lot because I love all the running around, catching the ball and scoring. It is so fun!” All our hard work paid off and we won our first friendly on the 24th September against Winterton. We won against them with a score of 4-2.

In Year 7 there are two netball teams and subs because there are too many of us. All of the Year 7 netball players love their positions and the netball games. They have also got a lot more friendly’s to come.

I asked Miss Downs what she thought of the netball team and she said “The Year 7 netball team is very committed and dedicated team. They show up every week to the netball club and that is why I think they are really good players because they put all their effort in every week. There are also so many people that come to the netball club and that is another thing. We had a big turnout of girls that wanted to play netball and that is fantastic.”
School competitive clash!

By Jacob Dunstan

The Axholme Academy Year 7 football team have experienced some excellent matches in four games so far.

They’ve already had three competitive games which were thoroughly enjoyed. Four very competitive teams had been drawn to be in the same league and this is where as a student called it ‘the battle began’. Over a couple of months the matches took place and these were hard fought. Before this battle began we had a friendly game to make us work as a team before the league matches began. The four schools who were involved travelled from school to school all taking part in three games. Brilliant team play was displayed all round as well as an abundance of individual quality in these thrilling matches. Afterwards there would be joy, sadness or disappointment in the result but every player knew they had given it their all.

Some players from these matches talked to us and one Axholme player called William told us: “I enjoyed playing because I was with friends and representing the school”. Morgan also told us: “I loved everything about it because I love football!” He went on to say he thought they could win the cup because they have a strong team. Oliver also spoke to us saying: “It was fun and competitive and I had a highlight in most games because I had scored” Toby also said: “I’m looking forward to going to the cup matches because I think we can win.” Other people told us that they thought the cup would be quick, sharp and competitive because we have qualified the more advanced tournament.

This is what Mr Beesley had to say about the team: “The Year 7 team have been excellent so far this season. We had over 40 players that came to trial for the team so it wasn’t easy to pick the final squad but the boys that were selected have done the school proud. “Will Howden has cemented the goalkeeper spot with some solid performances whilst Jacob Dunstan has led the back three with some confident and assured displays. Toby Poole and Lewis Mychajluk continue to work their socks off in midfield whilst Oliver Webster and Harley Armstrong have forged a lethal partnership up front.”

Mr Beesley continued to say: “We have won 3 out of the 4 matches played and this means that we finish second in our mini group and will therefore qualify for the Cup tournament after Christmas. The two games that stood out for me were the 9-3 win versus Sir John Nelthorpe when some of the football players and goals scored were sensational. Harley Armstrong scored the pick of the bunch with a left footed shot into the top corner. Equally as pleasing was the disciplined 1-0 home win against St Lawrence where the boys put in a professional performance to keep a clean sheet and grind out a result in what was a tight game.”

“The only disappointment came at Fred Gough when the team put in a below par performance on the night and were soundly beaten by what is of course a very big school!” He finished saying: “Overall I am delighted with the way the season has gone so far and can’t wait to play in the Cup after Christmas. Keep up the good work lads.”

This cup run could make dreams or destroy them. How will The Axholme Academy fair as the tournament continues in February? How far will they get in this thrilling journey? Will they make it to the final or will they fall at the first hurdle? No-one knows but we will soon find out!

Opportunities with School Direct

Excellent teacher training programme starts with a bang

September saw the very first of the NLECs School Direct trainees starting their year long teacher training programmes. It is important to all schools in the NLEC that we develop and recruit high quality teachers and running our own School Direct programmes is a key part of this. This year we have 2 trainees for English and 2 for mathematics, all who have made a really great start to their training. We have worked with Hull University to develop programmes which are slightly different but both make the most of what the NLEC has to offer...

Our secondary schools are big, small, tall, they are rural, urban and our diversity creates a vibrant learning community. Some of our schools are in the middle of towns and others at the end of the village lane. We are a French well-established, strong, collaborative partnership with great subject and pastoral networks, joint training events, inter-school peer reviews, joint staff development activities and an already excellent track record in working with other providers to support teacher training. Having now made a fantastic start to developing and running our very own teacher training programmes we are looking to the future. Recruitment is already under way for our 2016/17 School Direct programmes and we are building on the success of the last year by offering places for a much wider range of subjects: English, mathematics, biology, chemistry, physics, design & technology (food/systems & control), geography, history, MFL (French with Spanish/German) and PE. We have received many excellent applications already and in actual fact we have fully recruited to our PE course with no further places available.

We are looking for individuals who share our vision of providing a great education for all of our children including both recent graduates and those who are ready to change their career. If you are interested in training to teach or know someone that is then look at the School Direct section of the lead school website www.theaxholmeacademy.com for more details.
Takeover Day

Takeover day took place on the 20th October at the academy; this day was for students to experience what jobs teachers and staff have to do. Students would go to their chosen member of staff to take over their lesson or their job.

Students that took part in Takeover Day are: Shannon McLaughlin took over Heather Rowell’s job (Laboratory Technician) in the Science department. Shannon said she felt responsible: “it was hard work to keep up because I was running up and down the stairs to do other jobs but I loved it!”. Mitchell Bailey-Finnegan took over Mr. Brooks job as Behaviour Manager. He said he learnt how to be stricter: “it was also really fun because I got do-rugs and a bottle of Lucozade”.

Grace Rout took over the Language Department, she said: “it wasn’t very easy because there was lots of jobs to do and rushing up and down the stairs was really tiring”. This is because she had to empty the recycling out (there was a lot). She also enjoyed being with and talking to a friendly teacher.

James Ferguson took over Alberto’s job (Network Manager) he said: “I enjoyed fixing mouse’s and keyboards because it was good experience to do and that it was really fun day because I always wanted to be a ICT man”.

Daniel Chapman, enjoyed taking over the Science department because he enjoys Science but at the same time it was hard. Bradley Hirst took over the PE department, he said that it was good because he “got a chocolate bar for finding Miss Harrison’s memory stick”. He also thought it was fun to teach students PE because he enjoys doing sport.

Mrs. Winter had two students taking over her lesson and she thought it was ace seeing student’s confidence teaching other classes; she also said other students liked having other students teaching them because it was a new experience.

Kyle Chapman and Lucy Allen took over Mrs. Winter’s job; he said he enjoyed what it was like to teach also he said “It was fun to get to know the teachers more!”. Lucy Allen said “Teaching is quite difficult because I am quite nervous standing up and talking in front of people. Tyler Adams took over maths he thought it was quite interesting because he was able to help people achieve what they were doing in their maths lesson.

Overall students enjoyed the day they thought it was fun to have a day off timetable and just learn about one thing.

Sainsbury’s School Games

The Sainsbury’s school games are all about sport. There are many sports to take part in such as: athletics, cycling, fencing, gymnastics, hockey, judo, rugby sevens, swimming, table tennis, volleyball, wheelchair basketball and wheelchair tennis. The games aren’t just for standard sports people it can be someone with a disability and that can make the games unique.

The Sainsbury’s 2015 School Games took place in Manchester between the Thursday 3rd and Sunday 6th September 2015.

Students from The Axholme Academy took part in volunteering in the school games these students were: Charlie Thompson, Shannon Oxberry, Talia Jollands, Rebecca Savage, Nathan Vint, Jack Harrison, Harry Poole, Adam Major, and the teachers who took these students to the games were Miss Downs and Mr. Housley.

The students spent Thursday to Sunday in Manchester taking part in volunteering and leadership training to help them with their roles.

Gangsta Granny

On 18th November, four students, Dylan Skelton, Daley Camfield, Joseph Exelby and Sophie Russell, went to the Baths Hall in Scunthorpe (accompanied by Mrs. Wright and Mrs. Parkinson) to watch Gangsta Granny written by David Walliams.

For anyone who does not know anything about Gangsta Granny it is about a boy called Ben who is forced to stay with his boring granny every Friday night while his mum and dad go ballroom dancing. However, granny doesn’t turn out to be as boring as he thought; she has a secret life as a jewel thief!

It was an enjoyable experience for the four students who went to the theatre as part of their literacy group, as they were learning about stage plays in their Literacy lessons. What better way to learn than to see a live one?

The students waited in anticipation for the curtain to rise. The play did not disappoint, as it was funny throughout. It was a thoroughly enjoyable afternoon and all the students had a great time.

Daley thought the best part was when Granny was on her mobility scooter.

Sophie said the best part was when Granny died and when the boys do the plumbing.

Joseph thought the best part was when he was shaving sugar up his rear end but he said he liked all of it and he really enjoyed watching it.

The students were grateful to Mrs. Wright and Mrs. Parkinson for arranging this.