

## Aspire and Achieve

From 2017 GCSE maths has a new syllabus with new-style exams and a numeric grading structure. The new GCSE puts more emphasis on **problem-solving skills** and longer, **multi-stage questions**.

⇒ **Exam Board:** AQA, Syllabus: 8300

⇒ Grades: 1 to 9 (Highest)

⇒ Tiers of entry: Foundation or Higher

### Foundation (Grades 1 to 5)

### Higher (Grades 4 to 9)

Paper 1: 1hr 30mins (Non-calc) Paper 1: 1hr 30mins (Non-calc)

Paper 2: 1hr 30mins (Calc) Paper 2: 1hr 30mins (Calc)

Paper 3: 1hr 30mins (Calc) Paper 3: 1hr 30mins (Calc)

New grading	g structure	Current gradi	ng structure
9			A*
8			А
7			А
6	GOOD PA		В
5	5 and above = to	p of C and above	C
4		om of C and above	
3			D
2			Е
			F
1			G
U			U

## Typical GCSE maths requirements for courses

⇒ A Level maths: 6

⇒ Further maths: 7

⇒ A levels (Non-maths): 4/5\*

⇒ College L1 course: 2\*\*

⇒ College L2 course: 3\*\*

⇒ College L3 course: 4\*\*

\*Check Sixth Form prospectus for specific course requirements

\*\*Check specific requirements with

course provider

# FOUNDATION Tier Checklist

Circumference

Area of a Circle

trigonometry

Volume of a Cylinder

Pythagoras and basic

Video 60

Video 59

Video <u>357</u>

<u>330</u>, <u>331</u>

Video 257, 329,

Click on each link to take you to the video or questions associated with each topic within the GCSE syllabus.

Parts of the Circle	Video <u>61</u>	NOTE	:
Enlargements	Video <u>104</u> , <u>105</u>	Recipes	Video <u>256</u>
Rotations	Video <u>275</u>	Currency	Video <u>214a</u>
Reflections	Video <u>272</u> , <u>273</u>	Ratio	Video <u>269</u> , <u>270</u> , <u>271</u>
Translations	Video <u>325</u> , <u>326</u>	Percentage of Amounts	Video <u>234</u> , <u>235</u>
Tessellations	Video <u>36</u>		127, 128, 129
Volume of a Prism	Video <u>356</u>	Fractions, Decimals, %s	Video <u>121</u> , <u>122</u> , <u>123</u> , <u>124</u> , <u>125</u> , <u>126</u> ,
Volume of a cuboid	Video <u>355</u>	Dividing Fractions	Video <u>134</u>
Distance Charts	Video 318	Multiplying Fractions	Video <u>142</u>
Timetables	Video <u>320</u>	Adding Fractions	Video <u>133</u>
Speed, Distance, Time	Video <u>299</u>	Fractions of Amounts	Video <u>137</u>
Surface Area	Video <u>310</u>	Indices	Video <u>172</u> , <u>174</u>
Views and Elevations	Video <u>354</u>	LCM/HCF	Video <u>218</u> , <u>219</u> , <u>224</u>
Faces, Edges and Vertices	Video <u>5</u> , <u>3</u>	Product of Primes	Video 223
Loci	Video <u>75</u> , <u>76</u> , <u>77</u>	Roots	<del></del>
Constructions	Video <u>72</u> , <u>78</u> , <u>83</u>	Square Roots  Cube Numbers and Cube	Video <u>212, 214</u>
Rotational Symmetry	Video <u>317</u>	Square Poots	Video <u>226</u> , <u>228</u>
Line Symmetry	Video <u>316</u>	Prime Numbers	Video <u>225</u>
Metric and Imperial Units	Video <u>347</u> , <u>348,</u> <u>349</u>	Multiples and Factors	Video <u>220</u> , <u>216</u>
Area of a Trapezium	Video <u>48</u>	Anumetic with Decimals	93, 94
Area of Rectangles/ Triangles	Video <u>45, 49</u>	Ordering Decimals  Arithmetic with Decimals	Video <u>95</u> Video <u>90</u> , <u>91</u> , <u>92</u> ,
Perimeter	Video <u>241</u>	BODMAS Ordering Decimals	Video 05
Bearings	Video <u>26, 27</u>	Estimation	Video 215
Angles in Polygons	Video <u>32</u>		277b, 278
Angles in a Quadrilateral	Video <u>33</u>	Rounding	Video <u>276</u> , <u>277a</u> ,
Angles in a Triangle	Video <u>37</u>	Subtraction	Video <u>304</u>
Angles in Parallel Lines	Video <u>25</u>	Addition	Video <u>6</u>
Types of Angle	Video 38	Division	Video <u>98</u>
Angle Facts	Video <u>35</u> , <u>30</u> , <u>34, 39</u>	Multiplication	Video <u>199</u> , <u>200</u>

Some Higher material is now also covered in Foundation tier- check and make sure you cover the highlighted topics on the Higher checklist, too!

# FOUNDATION Tier Checklist

Click on each link to take you to the video or questions associated with each topic within the GCSE syllabus.

Questionnaires Video 268

Two–Way Tables Video 319

Pictograms Video <u>161</u>, <u>162</u>

Bar Charts Video <u>147</u>, <u>148</u>

Frequency Polygons Video <u>155</u>, <u>156</u>

Line Graphs Video <u>160</u>

Pie Charts Video 163, 164

Probability Video <u>245</u>, <u>246</u>, <u>248</u>

Listing Outcomes Video <u>253</u>

Scatter Graphs Video <u>165</u>, <u>166</u>,

<u>167, 168</u>

Stem and Leaf Video 169, 170

Mode Video <u>56</u>

Median Video <u>50</u>

Mean Video <u>53</u>

Range Video 57

Estimated Mean Video <u>55</u>

Coordinates Video <u>84</u>

Writing Expressions Video <u>16</u>

Collecting Like Terms Video 9

Multiplying Terms Video <u>18</u>

Sequences Video <u>286</u>, <u>287</u>, <u>290</u>

Nth Term Video 288

Expanding Brackets Video <u>13</u>, <u>14</u>

Factorising Video <u>117</u>

Solving Equations Video <u>110</u>, <u>113</u>

Forming Equations Video <u>114</u>, <u>115</u>

Trial and Improvement Video 116

Inequalities Video <u>177</u>, <u>178</u>, <u>179</u>

Conversion Graphs Video <u>151</u>

Graphs Video <u>186</u>

Substitution Video 20

Changing the Subject Video 7



Click on each link to take you to the video or questions associated with each topic within the GCSE syllabus.

Adding Fractions	Video <u>133</u>
Multiplying Fractions	Video <u>142</u>
Dividing Fractions	Video <u>134</u>
Estimation	Video <u>215</u>
Best Buys	Video <u>210</u>
Product of Primes	Video <u>223</u> , <u>224</u>
Indices	Video <u>172</u> , <u>174</u>
Indices (Fractional/ Negative)	Video <u>173,</u> <u>175</u>
Standard Form:	Video <u>300</u> , <u>301,</u> <u>302</u> , <u>303</u>
Percentage of Amounts	Video <u>234</u> , <u>235</u>
Compound Interest	Video <u>236</u>
Reverse Percentages	Video <u>240</u>
Recurring Decimals to Fractions	Video <u>96</u>
Ratio	Video <u>270</u> , <u>271</u>
Direct Proportion	Video <u>254</u>
Inverse Proportion	Video <u>255</u>
Limits of Accuracy	Video <u>183</u> , <u>184</u>
Surds	Video <u>305</u> , <u>306</u> , <u>307</u> , <u>308</u>
Stratified Sampling	Video <u>281</u>
Two-Way Tables	Video <u>319</u>
Die Charte	
Pie Charts	Video <u>163</u> , <u>164</u>
Scatter Graphs	Video <u>163</u> , <u>164</u> Video <u>165</u> , <u>166</u>
	<del></del>
Scatter Graphs	Video <u>165</u> , <u>166</u>
Scatter Graphs Histograms	Video <u>165</u> , <u>166</u> Video <u>157</u> , <u>158</u> , <u>159</u>
Scatter Graphs Histograms Frequency Polygons	Video <u>165</u> , <u>166</u> Video <u>157</u> , <u>158</u> , <u>159</u> Video <u>155</u> , <u>156</u>
Scatter Graphs Histograms Frequency Polygons Stem and Leaf	Video 165, 166  Video 157, 158, 159  Video 155, 156  Video 169, 170
Scatter Graphs Histograms Frequency Polygons Stem and Leaf Cumulative Frequency	Video 165, 166  Video 157, 158, 159  Video 155, 156  Video 169, 170  Video 153, 154
Scatter Graphs Histograms Frequency Polygons Stem and Leaf Cumulative Frequency Box Plots	Video 165, 166  Video 157, 158, 159  Video 155, 156  Video 169, 170  Video 153, 154  Video 149
Scatter Graphs Histograms Frequency Polygons Stem and Leaf Cumulative Frequency Box Plots Estimated Mean	Video 165, 166  Video 157, 158, 159  Video 155, 156  Video 169, 170  Video 153, 154  Video 149  Video 55
Scatter Graphs Histograms Frequency Polygons Stem and Leaf Cumulative Frequency Box Plots Estimated Mean Tree Diagrams	Video 165, 166  Video 157, 158, 159  Video 155, 156  Video 169, 170  Video 153, 154  Video 149  Video 55  Video 252

Collecting Like Terms	Video <u>9</u>
Expanding a Bracket	Video <u>13</u>
Expanding Brackets	Video <u>13</u> , <u>14</u>
Factorising	Video <u>117</u>
Factorising Quadratics	Video <u>118,</u> <u>119</u> ,
Algebraic Fractions	Video <u>21, 22, 23, 24</u>
Sequences (Nth Term)	Video <u>288, 289</u>
Substitution	Video <u>20</u>
Equations	Video <u>110</u> , <u>113</u> , <u>115</u>
Changing the Subject	Video <u>7</u> , <u>8</u>
Inequalities	Video <u>177</u> , <u>178</u> , <u>179</u>
Inequalities (Regions)	Video <u>182</u>
Linear Graphs	Video <u>191,</u> <u>186,</u>
	<u>189, 194</u>
Parallel or Perpendicular Lines	Video <u>196</u> , <u>197</u>
Simultaneous Equations	Video <u>295</u>
Simultaneous Equations	Video <u>298</u>
(Harder)	
Trial and Improvement	Video <u>116</u>
Quadratic Formula	Video <u>267</u>
Quadratic Graphs	Video <u>264</u>
Trigonometric Graphs	Video <u>338,</u> <u>339</u>



Click on each link to take you to the video or questions associated with each topic within the GCSE syllabus.

Angles in Parallel Lines	Video <u>25</u> , <u>39</u>
Bearings	Video <u>26</u> , <u>27</u>
Angles in Polygons	Video <u>32</u>
Constructions	Video <u>78</u> , <u>72</u> , <u>79</u> , <u>80, 70</u>
Loci	Video <u>75</u> , <u>76</u> , <u>77</u>
Area of a Trapezium	Video <u>48</u>
Circumference	Video <u>60</u>
Area of a Circle	Video <u>40</u>
Arc Length	Video <u>58</u>
Area of a Sector	Video 48
Volume of a Cylinder	Video <u>357</u>
Pythagoras	Video <u>257, 259</u>
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Volume of a Prism	Video <u>356</u>
Volume of a cone/pyramid/ sphere	Video <u>359</u> , <u>360</u> , <u>361</u>
Surface Area of a Prism	Video <u>311</u>
Surface Area of a Cone/ Sphere	Video <u>314</u> , <u>313</u>
Translations	Video <u>325</u>
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Similar Shapes	Video <u>292</u> , <u>293a</u> , <u>293b</u>
Circle Theorems	Video <u>64,</u> <u>65</u>
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Cosine Rule	Video <u>335,</u> <u>336</u>
1/2absinc	Video <u>337</u>
Vectors	Video <u>353</u>
Travel Graphs	Video <u>171</u>
Speed, Distance, Time	Video <u>299</u>

## When you get stuck...

Don't panic! Getting stuck is a healthy and <u>essential</u> part of learning. Try some of these ideas to help you move on...

- ⇒ Read the question <u>carefully</u>. What is it asking you to do?
  Try putting it into your own words.
- ⇒ Underline the <u>key words</u> and <u>facts</u> in the question to help you work out what you need to do.
- ⇒ Would it help to **draw a diagram** with all the information on?
- ⇒ Break the question down. Is there any part you can do?
  What formulae or rules might be useful here?
- ⇒ Check in your exercise book or the text book for any notes or worked examples.
- ⇒ Take a risk! Try something you think might work.
  It could help you crack the problem!

## **Top Tips for Exam Success**

- ⇒ Start your revision now. Create an exam timetable. Take regular breaks.
- ⇒ Always mark your solutions and **correct any mistakes you make.**
- ⇒ As you get near to the exam, start timing yourself when doing past papers. Aim to finish in the 90 minutes allowed.
- ⇒ Have all your equipment ready. Make friends with your calculator. The better you know how to use it, the more help it will be.
- $\Rightarrow$  In the exam, if you get stuck, move on to the next question. If you finish

