The Axholme Academy were privileged to have such an extraordinary visitor. On April 30th Simon Winston came to visit the academy to tell his story of how he survived the Holocaust.

Year 8, 9, 10 and 11 gathered in the main hall to hear his testimony hosted by Miss Wright. This testimony was followed by a question and answer session with the students.

The Holocaust survivor visited the school as part of the Holocaust Educational Trust. The Holocaust Educational Trust visited the school on behalf of their all year round Outreach Program. The Outreach Program allows students and teachers to hear a survivor's testimony as it is an opportunity most people will never forget and helps students to learn more about this topic.

Karen Pollock MBE, Chief Executive of the Holocaust Educational Trust said “Simon’s story is one of tremendous courage during horrific circumstances and by hearing his testimony, students will have the opportunity to learn where prejudice and racism can ultimately lead.

Simon told the students all the things he and others had to go through. In Radzivill, there were two ghettos. The first was for the young and the healthy and the second was for the old and the ill.

One day, the Nazi’s decided that it was taking too long for the Ghetto 2 inhabitants to die so they took transistors to help move it along. First were the men, they were sent out to a field where they were told to strip and sit around a hole the Nazi’s had dug out. There they were shot into the hole; the same happened to the women.

Simon also talked about the places he hid. He and his family managed to escape and went into hiding at a farm and lived in very cramped conditions.

When they were found the war was over and so they became refugees and then spent two years in a Displaced Persons Camp before his family moved to England.

Since then, Simon has remained in England and is now sharing his story to people all over the UK.
Amazing river escape from Nazis

CONTINUED FROM FRONT PAGE....

Simon also told the students about the miracles that helped to save his life and escape from the ghetto. One miracle was when they escaped across a river.

His father went into the river far away from where Nazi soldiers were. The water went up to neck height and so his father went back and took each of them over the river.

They made it to the other side safely with no guard seeing them.

Another miracle was a woman letting their family stay the night. Simon and his family were seen by a woman but instead of handing them in, the woman brought them inside her home. She then fed them and let them dry off but told them to leave early in the morning as she didn’t want to get caught.

Finally, another miracle was when he got away with escaping the ghetto. Guards asked Simon his name, address and what he was doing. He lied and told them he was playing hide and seek and the guards let him get away without knowing he was actually trying to escape.

Students and teachers were amazed at all that Simon had gone through. Mr. Sellars, Principal, said: “It is a privilege for us to welcome Simon Winston to our school and his testimony will remain a powerful reminder of the horrors so many experienced.”

We are grateful to the Holocaust Educational Trust for the coordinating the visit and we hope that by hearing Simon’s testimony, it will encourage our students to learn from the lessons of the Holocaust and make a positive difference in their own lives.”

Lewis Parkin, student, said “Simon told us everything about his story. It was a really good and a once in a lifetime experience which I will never get to do again.”

I found this an amazing experience, an opportunity that I will never have the privilege to do again.

It gave us all an insight into another life and an opinion of how others viewed the Holocaust. We are so fortunate to have Simon tell us his story and remind us of the past and how horrific it once was.

One thing we can learn from his story is to try and treat one another with respect therefore preventing it from happening again.

7EXB gets creative

By Darcey Ford

Mrs Brameld’s form (7EXB) created a display board by Lauren Spicer and friends. The board came about because Mrs Brameld has always had a form notice but thought it was looking very tired.

Mrs Brameld wanted to set up a competition activity where every student designed a display. She then chose out of a range of students one that would work best in the classroom and with the form. Star stickers were awarded to the student who won. The winner was Lauren Spicer. Lauren then worked with helpers to remove the old display on the wall and replace it with her design on the wall.

Mrs Brameld said “I like it because it’s really colourful and creative with a space to display certificates and notices.”

Lauren now asks students to sign a little book which is on the display and then she removes all the old things and replaces them with the new. She does this to remind students that their achievements are still on the wall, in the book. The form want to rethink things and try to develop it and make it better by building it up and adding more notes to celebrate their successes as a form.

All about English

During an English lesson, some 9A students were chosen by Mrs Brameld, English teacher, to answer a questionnaire.

The students that were chosen had been making good progress between last term and this term and getting good results in the next term.

Mrs Brameld said: “There were a number of students off target in the class one term and then the next term the majority had got back on track or exceeded targets.

“So I wanted to see what the students thought was the reason for their progress. That way I could repeat the successful things with other classes I teach and with other students in 9A.”

Mrs Brameld sent the students an email stating that she would not publish the responses, but she would discuss them with other teachers stating that she would not publish the responses, but she would discuss them with other teachers in five questions and the students could say as little or as much as they wanted as the questions were asked to do it in their spare time and found it as a great experience to share their thoughts and try to help other students.

Since this Mrs Brameld has used these answers to help other students.

Mrs Brameld also likes to do book sharing with students and teachers as she has done it all her life and wanted to bring it into school too. In English lessons she talks about the different books she is reading and lends them out to anyone who takes an interest in the book.

She does this to give students a chance to read different genres about things they like and things that they may find interesting as they haven’t read that type of genre before. Also students are now lending books to Mrs Brameld to try and push her out of her comfort zone.

Mrs Brameld said: “Elainna Mayren gave me a book by Matt Haig that was written for children and I read it to my 8 year old son and gave it back to her when I’d finished.

“Shannon McLaughlin and Howard have also loaned me books. I haven’t read those yet, but I’m sure they’ve both given me books to push me out of my reading comfort zone.”

This is helping more and more people to read and Mrs Brameld is happy with the impact it is having. Through her love of English Mrs Brameld is still striving to get the very best from her students as well as improving her teaching skills.
This year brought a change to the way Year 9 started their humanities subjects. As a school we would usually pick our options at the end of Year 9 to start at the beginning of Year 10.

This created a big change for the Year 9s as their chosen subject replaced eleven lessons which would’ve been History, Geography, Religious Education and ICT. This took place from Monday 16th April (start of the summer term). The choice most Year 9 students had was to choose between History taught by Mr Thorpe, Geography taught by Mrs Carter, RE taught by Mr Wayte or ‘Computer’ Science taught by Mr Creasy.

The eleven lessons also include 2-3 study skills lessons depending on what subject you are part of. Study skills aims to help students organise their revision and give them new ideas on how to revise. The decision to start the humanities subjects term earlier was due to the amount of work to fit in before our GCSEs in Year 11. A letter sent from Mr Creasy to all Year 9 students said this “This ‘early start’ will enable teachers to cover content in more depth and leave more time at the end of Year 11 to revisit topics before the final exams.”

Not only were Year 9 changing to their chosen humanity subject they have also started a KS3 to KS4 transition Stage 4 transition this involves:

- Mrs Carter has taken over as Head of Year for Key Stage 4.
- Year 9 have moved to the later lunch with the Year 10’s and 11’s (Form is 12:45 pm - 1:10 pm & Lunch is 1:10 pm - 2:00 pm).
- Year 9 have been receiving the same consequence system for missing Independent Learning Tasks (ILTs) which will carry on through the rest of Key Stage 4.
- 2. Missing ILTs have the consequence of a 30 minute Friday after school detention.
- 3 or more missing ILTs have the result of a 1 hour Friday after school detention.

I asked two Year 9 students Darcey Ford and Will Howden their opinions on the new Key Stage 4 transition they replied with “We both like the new lunch time layout as it’s a lot easier to go straight to form after our fourth lesson.”

As a Year 9 student myself I think we have all settled into the transition well and are ready to start this full time in September.

We spoke to Mr Creasy about how he thinks this approach has worked, he commented that “Year 9 have approached this very maturely.

We know that moving into Key Stage 4 can be daunting for students as starting to study GCSEs can be a big step. We are working hard to help all students, from Year 7 onwards, to understand that everything they learn is valuable and will help prepare them for their GCSEs.

Beginning some options early is one approach that certainly appears to have worked well for our current Year 9s.”

As part of working in the pits, Mimi is involved in reassembling bodywork, changing tyres from wets to slicks, checking tyre pressure and making sure the cars have enough fuel and oil.

Mimi’s Dad has now invested in his own racing car, which Mimi has been working on. Their new car was driven for the first time at Snetterton circuit. Mimi and team AVIT! have around 9-12 race tracks in the country.

In addition to the 9-12 race rounds in this country Mimi is especially excited for the European round that will take place in Holland at circuit Zandvoort in a few weeks’ time.

Mimi is also planning on taking part in a track day at Blyton Park later in the year in her Dad’s car.

This means Mimi will be able to drive around the track, as Blyton Park want to encourage younger drivers to take part in the sport, even if it’s not competitively. Blyton Park is also one of the only tracks in the country that allow people under the age of 16 to be able to drive Formula 3 cars on track.

In the future Mimi hopes to carry on working in the pits and become a race engineer and eventually progress to becoming one of the drivers. We all wish Mimi the best of luck in her future racing career.

As a school newspaper we like to include students who take part in unique activities outside of school. Mimi Jowett from Year 9 takes part in motorsport racing with her Dad.

Mimi told me that she has been practicing at Avonbridge, training at a local circuit and eventually progress to Racing with her Dad.

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Scunthorpe Utd star Ryan Yates visits the school

Forty four Mable PE students from Years 7, 8, and 9 were lucky enough to meet Ryan Yates in May.
Ryan is professional footballer for Scunthorpe United (on loan from Nottingham Forest) and he is 20 years old and lives in Lincoln.
Ryan came to the academy to have a question and answer session with the Mable PE students in the school hall and later on Year 9, 8 and 7 boys were to play football with Ryan at Crowle Colts playing fields.
Ryan started his youth academy days with Nottingham Forest from the age of eight and still plays for them today, but hasn’t made a professional start for the club yet. Ryan started his professional career with Barrow playing non-league football and the next year he went on loan to Notts County for six months, who tried to sign Ryan permanently but Nottingham Forest didn’t want to sell him and decided to send him out on loan to Scunthorpe United for six months to experience League One football.
Ryan has scored eight league goals in his career with six coming this season.

By William Howden

Are you excited about the semi-final play-off with Rotherham?
“Yes I am very excited, there are very little nerves but to think I could be playing at Wembley which has been my dream in a few weeks is a crazy thought.”

Who was your inspiration when you were younger?
“My inspiration when I was younger was Cristiano Ronaldo or Steven Gerrard.”

“When I was younger I always wanted to be like them but now I have a new inspiration.”

Who do you like playing alongside at Scunthorpe United Football Club?
“I like playing alongside Funso Ojo because I learn from him every day and the more time I spend with him the better I will become at football.”

Later on Ryan took us out on a football training session for twenty five students with some students impressing Ryan. Alfie Whiting had an amazing session, with Morgan Young from Year 7 impressing, Kain Gibbet from Year 8 doing great and Toby Poole from Year 9 doing amazing as well. We arranged for Ryan to come in and said: “It was great to get Ryan in for our students to learn from and it is sometimes nice for them to hear the messages we try to give them about dedication, commitment and effort from someone else. I was Ryan’s form tutor and PE teacher at a former school and I used to work at and he was a great student with a fantastic attitude towards both football and academic studies.”

The Q and A session went superbly well and the students involved asked some probing questions which was great. Ryan presented the school with a signed shirt from his days at the academy.

We interviewed a few of the students about the experience Happy Bachmann said: “I thought it was a great experience and it might not happen again.”

It was great to hear his view point and to speak to a professional footballer.” We also asked Grace Hall and she said: “It was nice to hear from a professional footballer and it was a great opportunity to meet him and speak to him.”

Mr Beesley, Head of PE, who arranged for Ryan to come in said: “It was great to get Ryan in for our students to learn from and it is sometimes nice for them to hear the messages we try to give them about dedication, commitment and effort from someone else.”

We asked a few of the students what they thought about The Women’s FA Cup Final which I was really excited about. Ryan started his youth academy days with Nottingham Forest from the age of eight and still plays for them today, but hasn’t made a professional start for the club yet. Ryan started his professional career with Barrow playing non-league football and the next year he went on loan to Notts County for six months, who tried to sign Ryan permanently but Nottingham Forest didn’t want to sell him and decided to send him out on loan to Scunthorpe United for six months to experience League One football.
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The training session went well and it was just a shame that we couldn’t involve many more students in it, but Ryan is only just 20 and isn’t a teacher or coach so 25 proved to be about right for him to lead a session for.

The Q and A session went superbly well and the students involved asked some probing questions which was great. Ryan presented the school with a signed shirt from his debut that is now proudly on display in the PE department.”

Trip to Wembley for Women’s FA Cup Final

KS3 students were gifted the opportunity to attend a trip to the Women’s FA Cup Final to watch Arsenal Women’s Football Club versus Chelsea Football Club Women on Saturday 5th May 2018 the game kicked off at 5:30pm so we set off from the Axholme Academy at 12:30 pm.
The bus journey began with Year 8 boys getting the football songs underway with Harry Davie starting them off. When we stopped for a break at the service station most of the students ran to McDonald’s straight away to get something to eat.
As we approached Wembley the students jaws dropped and they couldn’t believe the size of Wembley, the students left the coach and couldn’t wait to get in the stadium and sit in their seats and take pictures on their phone.
As the game kicked off the atmosphere was absolutely crazy but it was a very dull first 45 minutes of the game and the most entertaining part of the first half was the Mexican wave for around 10 minutes.
In the second half the game came to life in the 48th minute with Chelsea Ladies Football Club taking the lead with a great goal from Ramona Bachmann.
It wasn’t over there, as in the 60th minute Ramona Bachmann scored again to make it 2-0 to Chelsea Football Club Women. Arsenal Women’s Football Club didn’t give up, pulling a goal back to make it 2-1 with a calm finish from Vivianne Miedema. Chelsea kept calm and scored another goal to put the game to bed with a great finish from Fran Kirby to make it 3-1 to Chelsea Football Club Women.
That was the final entertaining part of the game. With the full time whistle going Chelsea Football Club Women were officially the FA Cup Women’s 2018 Champions, with Katie Chapman lifting the trophy above her head with a staggering attendance of over 45,000 at the game.
We asked a few of the students what they thought about the Women’s FA Cup Final trip. Lewis Parkin said “I thought it was a really good experience because it offered me a great opportunity to go to Wembley, which might not happen again.”
“It also gave us a sense of freedom at the services, but drinks and popcorn were an absolute rip off at Wembley.”
We also asked William Howden what he enjoyed the most about the trip and why? He said: “I really enjoyed the trip because we were given the opportunity to watch a match at Wembley which I was really excited about.”
“Plus the game was really good which was a bonus and the atmosphere was really good.”
We asked Mrs Winder what she was most excited about the trip and why and she said: “I was excited for our students to experience the atmosphere at a huge stadium like Wembley.”
“It was the first time for some of our students watching such a huge match at a stadium like this, so it was worth it to see the look of amazement when we arrived at the ground.”
Shine bright with our festival winners!

By Savannah Geddes

We had some amazing students represent our school in the Scunthorpe Speech and Drama Festival.

The students who represented the academy were, Savannah Geddes, Isabelle Wenn, Courtney Hayborne, Harry Griffiths and Luke Slaney.

Harry Griffiths with all his trophies.

The festival took place in the Frodingham Parish Hall, Scunthorpe. Students chose the class they wanted to do such as reading a poem without the words or sing a song from a musical. If you wanted to do something easier you could just read a chapter from a book for example The Diary of Anne Frank.

The festival lasted a week and on the Saturday everyone who had come first place had to compete against five or more people, the same age but just different categories which took place at The Baths Hall.

If you won against the five or more people you won a trophy and a certificate, this is called a bursary.

One of our students called Savannah Geddes won a bursary for coming first with the highest marks. She also won a place to the Betty Yager Drama Summer School at Lincoln University in the summer holidays.

Here is a quote from Isabelle Wenn in 7A who came second when she performed at Frodingham Parish Hall, “I enjoyed the musical festival because it made me feel more confident going on stage and speaking to people.”

She also added, “My favourite poem was ‘Overheard on a Saltmarsh’ by Harold Monro.”

There are some quotes from some students regarding Mrs Pearson’s talk. Here is what a student in 7A (Lillian Hagen) said: “It was very eye opening.”

A boy called Blake Hunter also said: “It made me want to learn more about spirits.”

Everyone really enjoyed the talk with Mrs Pearson about paranormal investigating. I thought it was very clever the way people could communicate with spirits.

Savannah with her pile of winnings.

By Savannah Geddes

By Savannah Geddes

There were some strange things going on in the academy so the Year 7’s had to check it out…

Year 7 all did a ghost walk through school with their English teachers. They walked through the academy going to places like the sports hall, the office and the quad. Inspired by something Mr Thompson had written, the teachers made up stories and names about different ghosts and how they haunted the school.

In 7B, students remembered how they got into pairs and made up a ghost story. They could bring props like torches and capes, you could bring in anything to help you with your story. I asked Olivia Peacock a question. Here’s how she replied, “It was enjoyable and funny.”

I also asked Kiegan Dagley in 7E and he said, “Miss made me feel like the ghosts were real.”

Here is a quote from Wyatt Jennings-Burge - a student in 7A: “I thought it was a very funny experience.”

I interviewed Mrs Brameld and she said, “My favourite thing about the ghost walks is that it was funny and some students actually believed some of it.”

She also explained, “They liked the idea about going out into Crowle for a ghost walk but they wouldn’t have had time in the sixty minutes they had.” The nurture group have a slightly different timetable so they did have time to go ghost hunting in Crowle.

Following the Yr7 ghost walks, a maths teacher in our school called Mrs Pearson gave a talk. She did this because she is a maths teacher by day and a paranormal investigator by night.

Mrs Pearson enjoys her day job as a maths teacher but she also enjoys her job at night, as a paranormal investigator... She also showed us how she can communicate with spirits: she and her investigator group would put their hands on a table and ask yes or no questions, to get to know the spirit.

She told 7A and 7B about all the different places she has investigated with her spooky, paranormal investigator group. She also used a communication device called ‘Puck 2’ and she had an app on her phone. She would ask the spirit questions and see what it had answered on her phone.

We got some quotes from some students regarding Mrs Pearson’s talk. Here is what a student in 7A (Lillian Hagen) said: “It was very eye opening.”

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Mrs Pearson teaching us about her Paranormal job.

Fifi was the only designated first aider when the school first opened. Ironically, she died when the first aid box slipped off a shelf and hit her on the head.

Nowadays, Mr Creasy refuses to enter the medical room (unless the lights are on) after he heard a ghostly figure scream “stop being a baby, it’s only a little scratch!” Mr Creasy swears down it really happened.
The grass is fake, but not the intentions

As you may know in the previous copies of the AX NEWS there has been an article about the new leisure centre being built on the school grounds. In addition to this there is an Artificial Grass Pitch which has been constructed on the school grounds as well.

The Artificial Grass Pitch is an artificial surface used for sports fields. The pitch I am going to specifically be talking about is the one being built next to the yard. As some may have noticed that at the start of the process it was not a flat area of fake grass, it was uneven. The process was quite long and loud, which looks nothing like before. The Artificial Grass Pitch is for playing different sports, a lot of people are saying it is a good idea.

Erin Austin states ‘I like the idea of having a separate court to play specific sports instead of playing it inside and it will also help us to get fresh air into our lungs whilst playing.’

Mr Sellars, Principal stated the ‘Artificial Grass Pitch will be used for 9v9 football pitch with smaller pitches and goals marked out across the width of the surface. It can also be used for other games such as school level hockey teaching and training. The Artificial Grass Pitch was chosen by the North Lincolnshire Council. I think it is a good decision as it will also help the local community to enjoy sports and getting fit. The local authority has estimated that the latest date of the leisure centre being finished is mid September. The school will also benefit because of enabling the students to enjoy using the artificial grass pitch and the sports hall with a new floor and equipment during the day. They will also be able to access the swimming pool, fitness suite and dancing studio (at a cost) during some lessons.’

The Artificial Grass Pitch will be an amazing edition to the fitness in this school. Hopefully, it will be used quite often because of how long students have had to wait for such a great addition to the school. The intention is amazing and will help the sports to be a lot easier for us to play. It will have an absolutely terrific impact on PE sessions, a lot of students are excited to use it. Students can’t wait to play sports on the Artificial Grass Pitch grass, especially football. I personally can’t wait either.

Bye Bye MyMaths, Hello DrFrostMaths

‘DrFrostMaths’ is a new maths website the academy uses. It’s used for homework and to practise maths skills that students are struggling on in lessons.

As the start of the year most teachers were still using MyMaths and others were testing DrFrostMaths. The School ended up choosing DrFrostMaths over MyMaths. Mrs Pearson is a teacher that helped introduce DrFrostMaths. The students in 7B have had barely any problems with the website. There has been a few bumps in the road but they were only minor mistakes. Any new maths website would have those mistakes. But if anything does occur you can report it on the website. The website has leaderboards of your class, year, school, local schools and global.

Every question you answer correctly you get points to add to the leaderboard in your name, class and school. There are also levels of difficulty on the website. The levels are 1, 2 and 3. The website also helps the teachers; it helps them to help students. It shows them the answers you put to see where you went wrong. The creator of the website is called Jamie Frost. On his twitter (@DrFrostMaths) he apologises for bugs and he also updates people on how he will fix the issues and asks them questions about the website.

Izzy Chapman stated ‘I like DrFrostMaths, it is very good. But I would like it to be less glitchy when doing homework. Other than that, it is better than MyMaths.’

Erin Austin said ‘I like DrFrostMaths because of how the questions get harder the more you progress. But there is a bug sometimes when you are in the middle of answering a question and it freezes and accepts your incomplete answer.’

Mrs Pearson quoted ‘I really like DrFrostMaths because the feedback is much better than MyMaths. You can see if you have understood the problem and if not you get feedback on where you went wrong.’

Parents, teachers and students alike can also see red, amber and green for how good a student has answered a question and how much they understand particular topics.

In conclusion DrFrostMaths is a helpful website for both students and teachers; it is easier than MyMaths. The website has been a great help for students and teachers. I think DrFrostMaths is a wonderful
School does its bit to save our environment

RECYCLING is important to our environment so we can turn old, used waste material into new, improved products.

Mrs Button from the catering company and staff to the diner said that the diner did have a recycling bin, however they got rid of it after they saw that students were just scraping their leftovers into it. They are trying to get a new one ordered for September.

Mr Sellers, Principal of the school, states, “I think recycling is something we must be much better at and that the work the Student Council is doing is going to be brilliant in moving us forward. I am going to listen to what the Student Council tells me and then work with staff, parents, governors and our catering company and staff to get a plan together that will really make a difference.”

During science week, we learned about littering and the effect it has on animals, especially in Textiles where we made bags made out of decaying items so animals couldn’t choke on them.

Miss Leigh, who is arranging a Student Council survey on whether we should completely ban plastic or use re-fillable bottles, stated, “I think that we need to be more environmentally aware as a school because we only currently recycle paper. We find lots of waste every day and we’re not even supposed to take our food and drink out of the diner. I’m arranging a meeting with the Student Council and Mr Sellers on what we can do to prevent plastic waste in this school.”

In the UK, it costs a total of £78,000,000 to dispose of plastic products not collected for recycling. This valuable money can be used by the council to spend on other more useful services. However, plastic can be recycled into many, many items including clothing, toys, chairs, tables, headphones, kitchen utensils, paint pots, car parts, filling for duvets, sleeping bags, stationery, building materials and, of course, more plastic packaging. So much can be done, but we waste it on disposing of plastic that we can easily recycle into better products.

In conclusion, I think that if we start being more considerate of the environment and how vulnerable it is, we can make a big change.

Plan to buy new bin to boost recycling

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By Erin Austin
Fifteen students and two staff spent four days in the Big Apple over the Easter holidays.

During their visit to New York, they went to Grand Central station, Central Park Zoo, Brooklyn Bridge, The Statue Of Liberty and Ellis Island, Highline, Pizza and bowling, Ground Zero, Chinatown, Little Italy and a Broadway show (Kinky Boots). Mrs Childs said, “The top highlight was the Highline (it is an art gallery built on top of an old railway); it gave the students another perspective of New York.”

The students enjoyed shopping in Times Square and Century 21. Jessica Lazenby and Isabelle Nicholle-Marshall said, “What I enjoyed most about it was the freedom of it all; nothing was really scheduled except Kinky Boots.”

They also ate at Planet Hollywood and a deli near the hotel for breakfast. One Year 10 student exclaimed, “It was very big, busy and extravagant.”

Next year’s visit has already been planned and letters have been given out, with an extra day added to the itinerary.

Mrs Childs stated, “I can’t wait to go for my fifth year; there’s something new to discover every time.”

A total of 72 Year 9 and 10 students and four staff went to see a one-day screening of William Shakespeare’s play Macbeth.

The visit was intended to prepare for the GCSE Year 10 English Literature exam.

Mrs Brameld said: “I think it will help with the exams, but it was a complicated adaptation...”

The film was based on the original stage play Macbeth but adapted for the modern age. Louisa Cross (a Year 10 student) said, “It was a really good film but hard to follow!”

Mrs Brameld thought that it was very arty because the filming made it appear to be on a circular stage (like The Globe) but in a movie.

The film featured Mark Rowley, Wunmi Mosaki and Al Weaver.

The Year 10s have done their exams now. I hope it went well and that the movie (Macbeth) helped with their revision preparation.
Big Apple

Getting into the swing at PGL activity weekend

By Wyatt Jennings-Burge and Gracie Hirst

PGL is a residential trip to Caythorpe Court, which is run annually by Miss Harrison. We went from the 25th to the 28th May over the bank holiday weekend.

Y7 and Y8 took part in 10 activities such as Giant Swing. All aboard (it’s a team activity where you climb up a pole with different platforms and the top one is small) and Quad Biking. An unnerving activity was the Trapeze (you had to climb up a wobbly pole to a platform and jump to a trapeze).

We also did Jacob’s Ladder, which was one of the hardest; it was where you had to climb up this huge ladder (horizontal logs) as a team.

The rest of the activities were: Sensory Trail (blindfolded through the wood); Rock Climbing; Abseiling (jump down a wall with a rope); Quad Biking; Vertical Challenge (you climbed up ladders, tyres, rock climbing and a net) and Rifle Shooting. Rhys Adams said “My favourite activity was the Trapeze because my legs were shaking but I still did it.”

We left at two o’clock on the Friday and returned after Lunch on the Monday. We slept in tents on beds with four other students. At Breakfast, Lunch and Dinner, we had a variety of food.

We had a variety of instructors who sung songs with us like ‘Moose-Alpaca Unicorn’ and ‘Dr Pepper Came to Town.’

In the evening, we took part in more activities. There was water balloon drop test; where we had to use cardboard to protect the water balloons from a 15 metre drop. We also guided a robot (a person protected with cardboard and a blindfold) and on the last night we did capture the flag.

Our favourite activity was the Giant Swing because you went up really high and pulled a rope to swing down, even though it really hurt. Miss Harrison exclaimed “It helped them in many ways, such as socially, because they worked with different people than in school and it helped them build confidence to do things they wouldn’t normally do.”

Miss Harrison also stated “This year we took the most students we’ve ever taken; they were really good.

“I really enjoyed it except when Liverpool lost.”

Mrs Winder’s group doing climbing wall and Jacob’s ladder.

By Wyatt Jennings-Burge

The famous Statue Of Liberty which they saw in New York.

8

Fifteen students and two staff spent four days in the Big Apple over the Easter holiday. Mrs Childs stated, “I can’t wait to go for my examination’s done and the stress is through and done”

Next year’s visit has already been planned for the GCSE Year 10 English Literature screening of William Shakespeare’s modern age. Louisa Cross (a Year 10 student) said: “It was a really good film but it was a complicated adaptation…”

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When shall we meet again? When the movielife of Macbeth? Our Year 10s have done their exams

Mr Winder’s group doing climbing wall and Jacob’s ladder.

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“I really enjoyed it except when Liverpool lost.”

Mrs Winder’s group doing climbing wall and Jacob’s ladder.
Y7 students on right track for success

Our Year 7 students got the opportunity to compete in Sports Hall Athletics against other students in North Lincolnshire at a range of different athletics events including track races, shot put, speed bounce and long jump where they worked together as a team and there was a lot of encouragement throughout.

The students who took part included Olivia Darley, Carys Shaw, Leah Rodgers, Holly Tighe, Annie Mappouras, Orli Burke, Khai Wilmoth, Leo Mychajluk and Bradley Waugh-Moore.

The Year 7 girls came second overall and will receive silver medals for their efforts and great teamwork.

The Year 7 boys team came third overall and will also receive certificates. Both of these rewards will be given out at the Sports Presentation Evening in July.

I spoke to two students: “It was fun and challenging and I really enjoyed it” explained Carys and “It was quite fun and there was a lot of events to take part in” replied Orli.

Mrs Winder commented that, “The students all performed to the best of their ability and took part in some events that they had never done before.

“I was pleased with their effort and attitude throughout.”

In my opinion it was a great experience and it was fun to see everyone challenging themselves and I can’t wait to receive my medal at the Sports Presentation Evening.

Raising money to save those in need

All the students took part in Sport Relief on Friday, March 23 to raise money for charity.

It took place on the school field where students could run, walk, skip etc. to complete as many miles around the field as they could. The aim was to attempt to run/walk from Lands End to John o’Groats, the total distance being 1068 miles.

One great student was determined to do his part in this event. Khai Wilmoth managed to complete 10 miles which was added to the total. He said “It was quite tiring but I really enjoyed it.” One of the teachers that organised this event was Miss Harrison who has been involved with this event over the years said “I like seeing the whole school work together to achieve an objective.”

The course was snaking back and forth in order to make the distance on the map exactly a mile. Jade Garland at about 2:40pm completed an amazing achievement on the day by completing the last mile.

The school has raised a magnificent amount of £503.47 every student did well and contributed to this. The school completed 1138 miles in total, which was 70 miles over target!

Year 10s get rounded education in Circle Group

Once a week, Mrs Millward meets up with six Year 10 students in Meeting Room 2 for the Circle Group. They are Dan Chapman, Dan Jackson, Riley Southern, Louie Hill, Jacob Clarkson and Will Thomas.

I interviewed Mrs Millward about the group. I asked her how it benefits the students who take part.

She replied: “It helps the students with their lifeskills through different activities that cover a variety of subjects.

“It also provides a safe place for them to talk to each other.”

In the session, we have drinks and biscuits.”

Mr Creasy (Vice Principal) introduced the programme a few years ago.

I asked Jacob Clarkson about the scheme. The first thing I asked him about was the activities they do at the group.

He replied “We talk about mental health awareness, online safety and behaviour.

“It has benefited me greatly because my behaviour has improved. I enjoy it because it makes me more aware about keeping calm under pressure.

“I will take away the lessons that I learnt about online safety when I leave the group.”

Overall, the scheme seems to be helping the students involved in the group.

It is also a great opportunity for the students to talk to each other about anything without anyone, apart from the other six people in the room, listening to a conversation that may actually be quite confidential in nature.
Students meet new mayor

By Isabelle Wenn

Four students from The Axholme Academy accompanied Mr Sellars to meet the new Mayor of North Lincolnshire; this event took place at North Lincolnshire Civic Centre in Scunthorpe.

The students that went were: Louisa Cross (Head Girl), Ebony Davie (Deputy Head Girl), Ewan Reich and Coby Stark (Year 7’s).

When they arrived they were offered refreshments and spoke to the Mayor, Cllr Briggs. Afterwards they went into another room to watch the ceremony take place and had their picture taken with the new Mayor.

We asked Louisa about the trip and she answered with: “Ebony and I were chosen because we are Head and Deputy Head Girl; it was a wonderful experience and I had lots of fun.”

Mr Sellars gave me a quote: “The event was really special and enjoyable. We were invited because Councillor Briggs is a Crowle councillor so we are unlikely to be invited again unless another councillor from Crowle becomes Mayor of North Lincolnshire.

We were invited to take 4 students so we chose two year 7 boys and 2 year 10 girls.”

Cllr Briggs told us about this event and what he would like to do in the future: “I wish to say at the outset that it is a real privilege to be Mayor of North Lincolnshire and I am grateful to my colleagues for giving me this opportunity. My role as Mayor and Mayoress is to act as ambassadors for North Lincolnshire both within our county but across the rest of the country also. Our role is to promote North Lincolnshire as an excellent place to live work and enjoy.” We will take every opportunity to talk up our area and encourage inward investment to create further jobs for the future.

In the coming year we are looking forward to visiting communities and attending functions across the county and to meet with and exchange ideas with neighbouring Civic Leaders. We will have particular pleasure in promoting our chosen charities for the year; Lindsey Lodge Hospice and the Firefighters Charity we are looking for volunteers to assist so don’t be shy of getting in contact with us if you can help.

I was particularly pleased to see the students and Mr Sellars at the ceremony and to have a few words with them. It was really important to us to see support from our local community because our daughters attended The Axholme Academy.

I think the best thing about the ceremony was the realisation that when I put on the robes and chain of office and took my seat at the head of the Council Chamber that the time had arrived for 12 months of interesting things to experience.

We are both really proud and honoured to represent North Lincolnshire and look forward to meeting up with students from the Academy in the coming year and I will be sending an invitation to Mr Sellars and a few of you to come to the Civic Centre and hold a debate in the Council Chamber. I also can’t wait for the Leisure Centre to be open.”

Academy class get their hands dirty at show

By Isabelle Wenn

8N went on a trip to Uncle Henry’s Farm Shop on Wednesday 9th May to prepare for The Lincolnshire Show Schools Challenge which was on the 20th and 21st June. They learnt first hand about how farmers need to diversify to make more money. Did you know that farmers can use an ‘AD Plant’ to turn poo into electricity? 8N found this very interesting and funny.

During their trip at Uncle Henry’s, the owner explained to them how he makes more money farming, they learned new techniques of farming and he even let them ride on a tractor. All of the students found this trip interesting and had a really exciting day.

They have also been preparing at school too by transforming the school garden in the Quad.

They competed in the School’s Challenge where secondary and primary schools from all around Lincolnshire compete different farming based challenges. 8N’s challenge was ‘Farming then and now’. The students completed lots of work in school towards their final presentation including making a movie, writing poetry and even building their own model farm.

Miss Leigh, 8N’s teacher, entered her class last year into the competition, they were runners up, so the pressure was on to win this year.

Miss Leigh said that she was very nervous for the students when they delivered their presentation but she had no need to be as the students were both confident and knowledgeable.

Here are some quotes from some of the students:

Callum Slaney informed us, “I really enjoyed learning about farming and I am really enjoyed telling the judges what we have done.”

Other students stated, “It was fun presenting to the judges and working as a team.”

One of the Year 8’s that took part told us that last year was amazing but he thought this even better and he was right as 8N won! They received a big trophy for coming first.

Miss Leigh said that she was very proud of her class and it was a well deserved win!”
Brave students take part in a yearly competition on Thursday 22nd March which includes schools from around the North Lincolnshire area.

Many students auditioned for the nerve wracking competition in hope to compete against other local schools.

Acts such as singing, dancing and playing an instrument took part and out of 18 competitors, two students were chosen by the judges who were Katie Stringwell who sang 'Shape Of You' by Ed Sheeran and Caitlin Hawksworth who sang 'The Hunter' by Red Hot Chili Peppers.

They will compete in the final on Thursday 21st June out of 24 finalists.

It was a fantastic opportunity for anyone who wanted to join, including those who have never performed in front of others.

Ella Turner, who has performed before, quoted: ‘You still get nervous but I enjoyed it anyway. I think it encourages you to get out of your comfort zone’.

Others that took part agreed that the experience was nerve-racking, however a great experience nevertheless.

I think that Class Act is a great opportunity for students to feel confident and share their unique talents with the school.

Here is a list of students that took part and the act they performed:

- Wyatt Jennings-Burge (Y7) - singing
- Aoife Ezekiel (Y7) - singing
- Ronnie Fowles (Y7) - piano
- Isabelle Wenn (Y7) - flute
- Isobel Snowdon (Y7) - singing
- Katie Stringwell (Y7) - singing
- Michaela Taylor (Y7) - singing
- Phoenix Walker (Y7) - singing
- Elainna Mayren, Tilly Welch, Maisie Scott (Y7) - singing
- Ricky Mowton & Rhys Adams (Y7) - singing
- Adriana Roe (Y8) - singing
- Ella Turner (Y8) - singing
- Lannie Drayton - (Y8) - piano
- Courtney Haythorne (Y8) - rapping
- Emily Goode (Y8) - dancing
- Lance Stokoe (Y8) - drumming
- Caitlin Hawksworth (Y9) - singing

Everyone who got included in Class Act performed brilliantly and were very courageous to go up on stage; we cannot wait to see what acts perform next year and how our students get on at the final.

To help with Year 6’s transition to the academy, Mrs Winder is taking students back to their old primary schools to help answer questions and reassure the new students that will be coming up to the school.

Mrs Winder told us: “It helps the Primary students because they are able to ask questions to the Year 7 students and get honest answers about their thoughts and feelings when coming up to the Academy in September.”

“We are looking forward to seeing new faces at the school in September.”

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**By Gracie Hirst**

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**By Gracie Hirst**
White Ribbon Campaign gets tough on menace of violence

The topic of domestic violence is on many minds. Andrew Percy MP and several White Ribbon Ambassadors such as Dame Liz Redfern, Leader of the Council, Rob Waltham OBE and a number of councillors including Crowle councillors John Briggs and Julie Reid, arrived at the academy to present a rural launch to Year 7’s.

Students were informed that while most domestic violence is directed towards females by males, it is also carried out by females and that this is equally unacceptable.

By Aoife Ezekiel

Many students took part in signing an agreement stating: “I pledge never to commit, condone or remain silent about male violence against women.” Ben Matsuoka and Ashton Bowles were interviewed by the White Ribbon Ambassadors. I asked the two boys what their opinions on the campaign were; they replied: “I believe that no one should commit violence or condone violence against a woman. I think our sex should take ownership of their actions.”

This rural launch has had an impact on many women and men across the country; it means so much to women and men in society, for men so that they can clear their name and together women and men can stop domestic violence.

It is estimated that approximately 750,000 are exposed to domestic violence each year. This IS NOT ACCEPTABLE! The Executive Director of the White Ribbon Campaign in the UK, Chris Green, has a quote stating, “We need to reach out to men to lead out by example.”

This campaign is being noticed in countries all across the world e.g. Australia, the USA and in many boroughs in the country. This campaign is so important, even many celebrities support the cause such as David Beckham, Harry Styles and Cara Delevingne.

In my opinion, this should be held as the most important subject in society today because it’s not just affecting women it’s the children in those families who don’t realise that this isn’t acceptable in modern day society.

A little matter of getting much more muddy

Three of our muddy teachers, (Mrs Harrison, Mrs Hall (Science teachers) and Ms Leigh (Nurture teacher) took part in Tough Mudder based at Belvoir Castle on the 19th May.

Mrs Hall said: “My Mum died of pancreatic cancer so every year (for four years) I’ve taken part in many bonkers events to raise awareness, I even dressed up as a purple unicorn once.”

Mrs Leigh said: “The tough mudder was six hours of torture! But the achievement of completing it for an amazing charity is wonderful!”

Mrs Harrison said: “The reason why I did it was to raise money for Jerry Green Dog Rescue as I have two dogs and one of them was from the Dog Rescue.”

Pancreatic Cancer has been affected by many people such as: Alan Rickman (Snares from Harry Potter), Steve Jobs (Apple CEO), Patrick Swayze (Actor from Dirty Dancing). Tough Mudder is an event which is 10-12 miles long where you run through obstacles, with slippery mud everywhere and you have to stay up without slipping.

Tough Mudder has helped a numerous amount of people and raised awareness across the years while it has been up and running since 2009.

The Jerry Green Dog Rescue charity is a dog rescue centre where they look after dogs, care for them if they are found and have injuries. Many people across North Lincolnshire have taken part in raising money for Jerry Green’s, there is a centre based in Broughton where you can also adopt dogs.

I believe that this will be very productive for both of these charities considering the fact that they have raised £175 in total so far but are raising more each month. Last month Ms Leigh and Mrs Hall ran 50 miles.

Jess Keeton is our Axholme boxing queen

One of our Y7 students Jess Keeton is a student by day, boxer by night. She trains at Scunthorpe ABC Club but has previously trained at Crowle Boxing Club.

Jess’s weekly training is quite intense, she has training at Scunthorpe five times a week and goes to a running coach twice a week and runs on her own three times a week. She doesn’t get a break like us in the holidays the boxing queen is still at it.

She said: “Training is really difficult and you have to be really fit so you aren’t beaten in the ring. You even have to stay the same weight when we do matches to keep in the same box to just a hobby for her and I wish her all the best.”

I questioned Jess on who she would compare yourself to? She stated passionately: “I can’t really compare myself to anyone I just want to be the best in myself so one day I’ll be the best of the best.” She added “I want to improve on working hard and staying fully committed.”

Jesse believes that boxing is worth all the effort and time because: “The feeling of knowing that you have accomplished something in life, which is a feeling we all want right?”

Maybe Jess will be the next Muhammad Ali!

By Aoife Ezekiel

Some of our teachers Toughing UP!

The students who signed the oath with, among others, Cllr Reid, Andrew Percy MP, Dame Redfern, Cllr Briggs and Rob Waltham OBE
Bank on it! Local students will have top interview skills

By Isobel Snowdon

Two visitors from Santander helped prepare students in Year 11 BTEC Business for future job interviews.

On the 23rd February, Mrs Jones and a colleague from Santander visited the school to teach the students about jobs and interviews. Students were interviewed and after, were given advice on how they could improve if it was a real interview. They were given advice on key skills such as: first impressions, punctuality, appearance, preparation, research, behaviour of eye contact, tone, clarity, listening skills and showing interest. They were then graded within the BTEC Business grading criteria.

Mrs Winter said that she invited Santander to interview the students as part of their BTEC Coursework. When asked if the students enjoyed it, Mrs Winter replied “The students did but they were a little nervous” she also added that she was proud of the students.

The job that the students were interviewed for was the position of a Customer Service Adviser, this is someone who helps advise customers what to buy at the bank. Two students that would have been offered the job if it were a real interview were Gracie Longfield and Thomas Jackson.

INTERNET SAFETY: Laura Mitchell and David Brickley of the Halifax.

YEAR 10’s knowledge on internet safety was widened after a visit from the Halifax bank.

On Friday the 9th February, Year 10 students were visited by two people: David Brickley, the assistant Branch Manager from the Halifax in Thorne, and Laura Mitchell, a Customer adviser from the Halifax in Scunthorpe, and were taught about internet safety. Some of the activities they did included: using Traffic Light Sticks, Question and Answers on the board, Brainstorms and Mind Maps.

Mrs Winter replied, when asked about the purpose of inviting Halifax, “To make internet safety clearer for students and to take part in Internet Safety Week. She also stated that she enjoyed it and that the students learned about staying safe online and online banking.”

Isabelle Nicholl-Marshall (Year 10), a student that was part of the visit, told us about some of the things that she learnt that day such as: How to keep safe online, how to protect ourselves from being hacked money-wise and how to recognise what fraud looks like. She stated that “It was fun” and that she enjoyed the visit overall. “It was informative, I learned a lot about banks and internet safety”.

Another student that was involved said that he learnt “Not to take calls from people claiming to be your bank and asking for details without knowing who they were.”

Students said that the people were nice, helpful and that the overall experience was enjoyable.

Halifax ‘cheques’ in

By Isobel Snowdon

By William Howden

Leadership team roles are: Head of the School Council - Ebony Davie, Head of the Friday After-school Detention Interviews - Louisa Cross, Head of the School Shop - Emmie Hookway & Barbara Ann McLaughlin, Head of Clubs - Jessica Lazenby, Head of Duties - Tegan Goldsworth.

Year 9’s are now in the process of applying to be peer mentors and their duties include running lunchtime clubs, delivering assemblies, visiting primary schools, attending conferences and ensuring that KS3 students are well supported. The advantages of being a peer mentor are: you will learn how to deal with new situations and problems, receive training, you will develop your communication and listening skills and supporting younger students. We are looking forward to seeing the new recruits.

Mrs Carter (Head of Pastoral Care & KM) said: “I am thrilled to see the girls getting involved in the important roles within the academy and I hope it will be something in the future that boys aspire to want to be more involved in. We have re-structured the prefect system so that more students get an opportunity to show leadership skills and I am excited to see how this develops over the course of the year.”

Girl power!

The Academy’s Head Girl is Louisa Cross and the Deputy Head Girl is Ebony Davie, the rest of the prefects are Kacielle Bradwell, Evie Mason, Luisa Estella-Franey, Oliver Smith, Dan Jackson, Connor Podmore, Ellie Linley, Lara Hinchcliffe, Scarlett Smit, Isabelle Nicholl Marshall, Barbara-An McLaughlin, Emmy Hookway and Hannah Needler.

Louisa said (Head Girl), “I think it’s a fresh idea and it’s great to bring in a new system like this as it’s different and we can work togetherness as a team. It will hopefully encourage others to get more involved in the future as it is fun and creative. We are all looking forward to putting all our good ideas we’ve had as a team in motion which will benefit the school in a way it hasn’t before. We all like our ties and we have organised duties and there is a board next to G5 where the prefect timetables and club times are on display.”

Ebony said (Deputy Head Girl), “I am really excited to work with all of the prefects as a team. I think it’s such a good idea bringing in a new system as it is something new and different. We are all going to work together to bring some new ideas to the school, and I’m excited to see what we can achieve together. The system allows us to improve the way students are involved in the running and maintenance of the school.”

Parent Voice Matters

The Governing Board hold The Axholme Academy to account for the educational outcomes of our children and young people. An important aspect of this is understanding the views and perspectives of the children themselves, and those of parents and carers. These are referred to as Student Voice and Parent Voice.

Parent Voice is collated using a number of methods:
- ParentView: online feedback using an Ofsted platform that can be accessed at any time. Go to the Home page of the Academy website and the ParentView icon is in the top right-hand corner. It is a green icon. Any feedback recorded is provided to the school.
- Parent Questionnaire: paper questionnaire available at parent consultation evenings where you can feedback on a number of key indicators and where there is also a free text box. Governors attend these events where possible, identifiable by a Governor lanyard, to meet and talk with parents.
- Parent Feedback: via a dedicated Governor email at taagovernors@theaxholmeacademy.com where you can provide feedback on specific issues. Please be advised that resolution of issues should be attempted directly with the school in the first instance.
- Parent views are considered and acted upon. For example, parent feedback collated at a Year 10 Parent Consultation event showed there was some confusion about students sitting their GCSE English Language in year 10. Not all parents were aware that their child was sitting their real GCSE, and some did not understand the reasons for this early entry. A Governor fed this back to the Academy and a ‘Question and Answer’ document was developed.

Your views matter so please make best use of the channels available and we look forward to hearing from you. Dawn Da Costa, Chair of Governors

important guests: Staff from the Santander banking group gave interview advice to students at our academy.

Dawn Da Costa, Chair of Governors
Warm welcome to our new staff

Since the last addition of the AX NEWS the academy has welcomed some new staff. Mr Pendrey has joined the science department and Mrs Curtis is our new KS3 Student Support Manager. Mr Pendrey joined the academy as we returned from the Easter break and is seemingly enjoying his time so far...

I prepared some questions for Mr Pendrey and here are my results...

How has your time been so far at the school?

“I have really enjoyed my first 6 weeks at The Axholme Academy and the staff and students here have been so welcoming.

“I was anxious about moving schools at Easter but the transition has been easier than I could ever imagine.”

Have you taught at any other schools, if so do you prefer this school?

“The Axholme Academy is the third school of my teaching career, having worked at Danum Academy (Doncaster) for 12 years and Kingswood Academy (Hull) for two years. I have enjoyed working at each school thus far as my roles within them have always been immensely rewarding.

“I hope to work at The Axholme Academy for a VERY long time and everything I have seen so far is highly encouraging.”

What do you think of the students here?

“I have been very impressed with how the students I teach (and my form group) have welcomed me into their school.

“They have been prepared to try new activities and quickly adapted to my way of doing things. Staff and students here seem to have a large amount of mutual respect for each other and that is evident as I walk around the Academy.”

What do you feel is your main priority here?

“At Kingswood Academy I was tasked with raising the awareness of STEM (Science, Technology, Engineering and Maths) across the school and this was a role which I found very enjoyable.

This is an area I wish to develop further at The Axholme Academy and have already started planning for a STEM Club next year, whilst also trying to forge links with the local Primary Schools. My goal is to make science (and STEM) the favourite subject of every student.

Mrs Curtis, is our new KS3 Student Support Manager and I have been to interview her about her new role in the Academy. Mrs Curtis quoted “My time here so far has been really good and enjoyable. I have worked in loads of different settings but never in a Secondary school, so it is really different for me. The staff here are really supportive and everyone is being really welcoming. I’m looking forward to meeting all the students, supporting them as much as I can and to get the best out of their education here!”

Mrs Curtis was not just chosen to join our school by the teachers, many students also interviewed her and found she was a favourite too!

Overall the new staff members of our school are fitting in really well and we can’t wait to meet the new staff starting in September.

World Down’s Syndrome Day is celebrated on March 21st each year and staff and students at The Axholme Academy supported the event this year by wearing odd socks for the day.

Down’s Syndrome is a genetic disorder in which there is a third copy of chromosome 21 in each cell.

People with Down’s Syndrome usually have a learning disability, which doesn’t mean they can’t learn, they’re just find it harder than others at learning.

The theme for World Down’s Syndrome Day 2018 was “What I bring to my community.”

Staff and students at the Axholme Academy believe that all people with disabilities, not just those with Down’s Syndrome, must have opportunities to contribute to the community, live valued lives and be included in all aspects of society.

We wore our odd socks on March 21st to raise awareness about Down’s Syndrome, but more importantly, to celebrate diversity and to remind us to treat everyone equally irrespective of their abilities or disabilities!

Questions for Mrs Gwyther...

What made you decide to do this day?

I know a number of people who have Down’s Syndrome or other genetic conditions. Sometimes people who are different are bullied or considered to be less important than others and I want to try to get rid of those ideas and try to encourage us to think of all people as unique and to treat everyone fairly and equally - that is what the odd socks theme is about - to remind us all that people are all different, but equal.

How many people do you think participated in the event on the day?

Nearly every teacher and TA remembered to wear odd socks and post a picture of it on Facebook and lots of students did too. I was really pleased by the number of people who took part and hope even more will do so next year.

Do you feel it made an impact?

I think that it raised awareness about what Down’s Syndrome is and the fact that people with genetic conditions and learning disabilities can still live full lives.

By Emily Daniel

The Year 7’s are currently working on the Mexican Day of the Dead topic in Art. To enrich their understanding of this topic a trip was organised to see ‘Coco’ which helped us in our practical work. The visit took place on Tuesday 20th February 2018, at the Vue cinema in Scunthorpe.

Mrs Childs (The art teacher at the academy) organised this trip to give the year group a better understanding of what they were learning about every lesson. The trip cost £10 which included transport and popcorn and drink on arrival.

Here is an overview of the film. 12-year-old Miguel hopes that one day he can become a musical sensation, just like his idol, the great Ernesto de la Cruz. His family disapprove and impose a ban on music many generations ago, when Miguel’s great grandfather was said to have left his loved ones to pursue his career in singing.

I asked two of the students from 7B, Aoife Ezekiel and Hannah Worley, if the film helped their understanding of the topic. They quoted ‘The Coco film improved the way I looked at the topic and helped me design the patterns on my project!’

Personally, my favourite part in the film was when Miguel visited the Land of the Dead to find his Great Grandfather but instead he found something else out!

By Emily Daniel

We all wore odd socks for good cause

Escape to the Day of the Dead!

Here are some of the brilliant socks worn on the day!

The Axholme Academy AX News

Mrs Curtis and Mr Pendrey.
Lurchers start their engines

The Axholme Lurchers, a small group consisting of nine members, as well as Mr Thompson (Technology teacher), have recently received the £2,500 funding that they require to buy the basic framework for the car that they are building to enter into the Formula 24.

The funding was sent over from the wind farm, after council member Julie Reid sent an application to them for the funding on our behalf. Before this, some of the members of the Axholme Lurchers spoke to her about funding, in which she gave them the idea to send a letter to the wind farms to collect the funding. While they waited for the wind farm to respond, the small group sent out letters to local businesses, such as Arrow Engineering, so that the business could sponsor them and send them some money so that the Lurchers can help promote STEM. The local business have sent £800 over to help the Lurchers in their endeavours.

Furthermore, Andrew Percy (local MP) came to the Axholme Academy to meet the Lurchers and present the funds to them. Continuing on this, one of the Lurchers said this about the experience: “It was really nice meeting Andrew Percy and we are all very happy to receive the funds so we can begin the car”. Mr Thompson also chimed in, saying that: “It’s really exciting and we’re all looking forward to it”. We also asked him how he thought the project was progressing, and he told us that “it’s coming on well, we’re hopefully going to start racing in September, but we will need some more funding for equipment”. The team are now starting the work, and once the car arrives, the team will be splitting in two, one team building the front, the other team building the back. Standard lunchtime meetings will still be continuing, in order to make sure everything is planned with the full team. However, the car did cost a bit more than what the team originally thought, so an extra bit of fundraising is needed, which will be discussed in future meetings.

All of this means that the Axholme Lurchers have quite a bit of work on their hands before they roll their car to the starting lines, but it appears they are ready to begin work once the car arrives. More information will be coming out on the progress of the Axholme Lurchers, as the 2019 deadline gets closer and closer.

Superstar swimmers take a huge splash!

Eleven students visited The Pods in Scunthorpe to partake in the KS3 Inclusive Swimming Gala on May 11th in which the academy took first place.

The students who swam in the event were: Owen Mitchell-Gough, Bradley Stevenson, Luca Thompson, Will Holgate, Calum Stanley, Lewis Dean, Imogen Ashall, Megan Hook, Amy Hook and Mollie Cheeseman.

I talked to Lucas Thompson about how he did in the races he participated in and if he enjoyed it. He said: “I was in the winning team for one of the relays, I came third in another relay, the backstroke and the front crawl.”

“We were rewarded with a McDonald’s because we won and I think that is a great reward!”

He also told me that he really enjoyed it and he would do it again.

There were also 11 students who helped to officiate the event. They helped keep time and give out the prizes to the competitors.

One of those students was Finlay Anderson. He said: “I enjoyed the event because we got a free slush at the end of it. I would do it next time if we got a free slush again.”

The other 10 students that officiated the event were: Tamara Donnelly-Booth, Anna Sayles, Natasha Gregory, Leah Fillingham, Faith Clarkson, Courtney Haythorne, Alice Jones, Molly Turner, Robert Whitehead, Matthew Bizeray and Thomas Greaves.

The adults that went to the event were Bob, the minibus driver; Miss Harrison and Mrs O’Callaghan. I asked Miss Harrison about the event. She replied: “We like to give all students the opportunity to take part in sporting activities and the inclusive swimming is one of those events.”

“We have been for many years and it was nice to win the tournament. It was brilliant to see so many schools and students taking part from all over Humberside this year.”

Overall, I think that all of the students that took part in the event were amazing and did our academy proud.

100% attendance

The 100% attendance awards are designed to praise those who have managed to stay at school for the entire term, building up to the yearly award for attendance. This term, however, has been one of the most successful terms for this, with 95% of students managing to stay at school this year.

We celebrate the idea of 100% through certificates that they are designed to get everyone to strive for 100%. 100% attendance doesn’t just get you a certificate however. It also can help you get into college or university or even get a job, as people can see that you have 100%, and can see that you are willing to work for as long as you can, without taking a break, which may give you an edge over those with similar results to you.

Miss Ayres (Attendance Officer) had this to say about the success: “Attendance is really important for students so that they can get the most out of their time here and achieve their full potential.” I also asked about what she would like to see next year and she responded with: “I would like to see all students striving to achieve 100% attendance, and that we continue to celebrate excellent attendance with certificates in assemblies and praise throughout the year.”

I asked Mr Sellers, how do you feel about the overall attendance currently for this year and he replied: “Attendance here is always really good overall, although we were hit badly with a spate of sickness in the new year.” I also asked him how you would like attendance to improve next year and he said: “We’d like to achieve well over 95% as a school and for lots of students to achieve 100% attendance for the year.”