Top class report from Ofsted

By Harry Griffiths

Before we broke up for the summer we received an amazing report from Ofsted who placed our school at the very top of good on their rankings. The Ofsted inspection was carried out on Wednesday 5th of July. In this inspection, the academy was judged on if we continued to provide a good quality of education following our last inspection in October 2013 when we were also judged to be good.

We were completely amazed when we received our report. Inspectors said during the inspection that a ‘good’ inspection outcome is much tougher to get in 2017 than it was in 2013 so we were very pleased to receive a good report and get very close to outstanding. We were happy to find out that our students feel safe and Safeguarding is great. We also found out that our students want to succeed and have high aspirations for the future really following the school motto of ‘Aspire & Achieve’.

During the day the inspectors went around interviewing staff, visiting lessons and talking to lots of students about the school day. They were very curious about what the students thought of the school. They must have been very pleased with the result that they received regarding these chats and interviews. They found that the student’s felt very safe and that the safeguarding is effective and good.

The inspectors also inspected our governors and concluded that they ensure high standards and hold the leadership accountable for the performance of the school. They are proactive in finding about how the school is doing and what they can do to improve it. Our strong GCSE performance for 2017 was received after the inspection concluded. It included outstanding English and Maths results. Our Principal said “The excellent Ofsted report and very good GCSE results put us in a very strong position to improve even more.”

Many schools judged to be good in their last inspection have recently been downgraded because expectations have raised so much during the last 3 years. Inspectors suggested ways in which we can further improve and these included making sure that the strategies that have been so successful in gaining great results in key stage 4 are replicated in key stage 3. This is something we are already doing.

The reason that we received such a good score is because of our outstanding students, parents and staff who work together so well in order to improve our school.

When we finally received our report it was met with a large round of applause in our achievement assembly. Everyone present was very happy with it and it put the whole school in a great mood for the entirety of the week. As everybody was very proud of their achievements and the fact that they had contributed to the school and done it proud. We now look to improve our school and get an even better outcome next time.
Takeover Day was on, Friday 24th November 2017 at The Axholme Academy. Takeover Day is an annual event that is organised by Miss Patrick. Takeover Day involves the teachers such as Mr Sellars, Mrs Brameld and Mrs Winter and students (Jessica Rout, Lyla Wroot, Jodie Gighall, Harry Griffiths and James Darley) who really enjoyed the day plus many more. Some of the students who took part were involved in the PE department (Jayne Bardauskas), working with Mrs Brameld (Aoife Ezekiel) and working with Mr Sellars and Mr Creasy (Eve Jones).

The reason why Takeover Day happened was so students can learn about the roles of staff at The Axholme Academy and they would do extra little jobs such as laminating, organising resources and supporting teachers in their classrooms. I started by interviewing the Ladies at the front office and I asked them some questions here’s how they replied “We enjoyed working with the girls. It also helped, by having them do the jobs that we sometimes don’t have time to do.”

I then interviewed Mrs Rowell. I asked her if she found it useful having James and Harry helping her? She replied “Yes because James and Harry did well.” If so, in what way? “They did a job that would have taken hours to do and did it in a short amount of time.”

In conclusion I think that Takeover Day was a success and that all the students who took part really enjoyed it and next year maybe even more people would want to get involved because this year was such a success. It has been happening every year for five years and each time more students become interested.

8N’s Wonderful Voices

By James Darley

On the 14th December 8N went to the pantomime in Scunthorpe and on December 15th they went to Greenacres Care home in Crowle.

8N and their teacher Miss Leigh went to Greenacres as the students had done so well in the Christmas concert Miss Leigh thought that because Christmas is about sharing and caring she wanted 8N to perform for the pensioners as it would give them a nice start to Christmas.

At Greenacres 8N sang Christmas songs in front of the pensioners whilst wearing Christmas hats it was lovely when the pensioners joined in and Miss Leigh stood in front of the students as leader of the group. The students received gifts in thanks of chocolates, juice and biscuits.

I asked Callum Slaney a few questions. Here’s how he replied ‘Yes I definitely enjoyed it, Logan played the drum.’

8N went to the pantomime at Baths Hall with Miss Leigh and Mrs Wright to watch ‘Robin Hood and the Babes in the Woods’. All of the students sat together with Miss Leigh and Miss Wright at the end of the row.

The reason why 8N went to the pantomime was because they were studying fairy tales and it fit in with the fairy-tale genre.

I then asked Miss Leigh what was the funniest part was, she replied ‘It was when Annie Fannie did a parody of the twelve days of Christmas and they threw toilet paper which almost hit poor me and Mrs Wright.’

The Roaring Racers

By James Darley

The tour of Britain cycle race was on the 5th September, 2017. The race started at Normaby Hall and ended at Central Park, Scunthorpe. Part of the race was in front of the school. At 10:30am all 520 students lined up in classes and all the teachers were behind them.

Because of the race, all the roads in Crowle were closed off. Before all the bikers came past there were police cars, bikes, press and cameraman. Many of the policemen/women stopped and gave us ‘hi-fives’, then they proceeded to block the roads off. Then at 11:00am, a leading group of the world’s 5 class cyclists sprinted to the line. Then a few minutes later, they were followed by the rest of the bikers. As the bikers came past, everybody cheered to their hearts content. The race then proceeded along the rest of the North Lincolnshire route.

I asked Melina Chapman if she had enjoyed watching the bikes race past, she said: “Yes as it was fast and fun. “It was a very big event and I hope that it happens again this year”.

8N at the 20-21 Visual Art Centre, Scunthorpe.

8N having a fun time at the pantomime

8N singing Christmas Carols at Greenacres

fit in with the fairy-tale genre.

BN at the 20-21 Visual Art Centre, Scunthorpe.

BN having fun at the pantomime

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D of E: Amazing Adventures!

From 30th September until October 1st, 16 students aged 14 and over took part in their bronze Duke of Edinburgh Award expedition.

The expedition is a 30km walk on foot around the Isle of Axholme with an overnight camp in Haxey. Miss Harrison stated that: “Despite the conditions students did fantastically well and some of them have now completed their award.”

There are three levels to the D of E: bronze, silver and gold. You achieve your award by completing a personal programme of activities in four sections (five if you’re going for gold) - volunteering, physical, skills, experiential and for gold, a residential. In the bronze section, students have to plan their own route which is at least double the distance of the school sponsored walk. They then have to walk on the designated route to certain checkpoints, carrying all of their own equipment. They camp overnight and have to cook all of their own meals during the weekend.

This year’s expedition was very wet and Miss Harrison said that rain is “not unusual!”

The Duke of Edinburgh Award Expedition allows students to develop skills which are not part of examinations but are equally important skills such as teamwork, determination, perseverance and commitment. The students need to commit to several long term projects and be prepared to be taken out of their comfort zone. A new group will begin every year at October half term.

Overall, with 10 students successfully completing their qualifying expedition and three others their practice expedition D of E was very successful this year.

Leisure Centre set for late 2018 opening date

The Leisure Centre building work is now well underway. After being delayed due to drainage issues, you can finally see the shape of the Leisure Centre taking place.

Mrs Harkin, Business Manager, stated: “The Leisure Centre is looking really good and I think everyone will enjoy using it.”

The Leisure Centre was designed by North Lincolnshire Council and The Axholme Academy donated the land that they have been building on for the past year. It is due to be completed in September 2018 when the local community will be able to start using this fantastic facility.

Overall, everyone is happy with the plan and cannot wait to see it finished.

Perfect Parliament Week! A first for TAA

By Carys Shaw

For the first year, students at The Axholme Academy took part in Parliament Week.

Lots of games and information were set up to make the week as fun as possible!

Outside the main hall there was a stall set up with a quiz all about Parliament, there was an entry prize of a Parliament Pen and badge. Students such as James Darley, Jayne Barabauskas, and Felicity-May Collet took turns in running the stall on a Tuesday, Wednesday and Thursday before the winners were announced. Lots of students entered but only two got ten out of ten and that was Molly Dunstan (Y7) and Conor Podemore (Y10). The prizes were a Big Ben stress toy, Parliament multi-highlighter and a Parliament Pen.

Molly Dunstan (Y7) said: “I liked doing the quiz and was surprised when I won!” Just to the right of the main hall doors, there was a parliament information board with lots of information and interesting facts about Parliament and how it all works.

Overall, Parliament week was a very successful event and students are looking forward to celebrating it again next year.

Say Hello to Yellow!

By Carys Shaw

On the 10th October, students and teachers at The Axholme Academy took part in #helloyellow. #helloyellow was introduced by Young Minds to raise awareness of mental health issues by wearing yellow.

Mental health studies say that about three children in every classroom have mental health issues. It lessens children know that if they have issues there are always people to talk to; this could be the school nurse, Peer Mentors, the Pastoral team or family members and friends.

Mrs Spencer-Hall, French teacher, stated: “Raising awareness for mental health is very important because there’s always someone there, ready to help.”

Many activities went on during the day such as a yellow-balloon tree and bunting covered in motivational quotes and phrases in form. All students could replace one item of the school uniform with yellow, like a yellow tie or even yellow socks. Also, there was a display board all about mental health awareness and Mrs Millward generously baked cakes.

Overall, #helloyellow was very successful and students and teachers alike at The Axholme Academy look forward to promoting the cause next year.

All our teachers holding yellow balloons with motivational quotes on.
**Keepmoat’s Successful Sports Day**

By Evie Chafor

On June 29th 2017, 203 students travelled to Keepmoat Stadium, Doncaster to take part in Sports Day. Mrs Winder said to me: ‘We organise this event to give students an opportunity to compete properly against each other in a fantastic athletics stadium.’

I was told: ‘In each form there is a team captain – a boy and a girl – who select the team. In the lead up to Sports Day, in school, sports are practiced to give students with less experience more of a chance.

Keepmoat Stadium is the chosen venue because we think that it is the best athletics stadium in the area – with lovely, helpful staff and seats with a brilliant view of the tracks.

There are several sports in which we take part in which are running, high jump, long jump, triple jump, shot put, discus and javelin. The race lengths vary from 100m, 200m, 300m, 400m and 800m. There are also the relay races, which are 4x100m.

Mr Beesley, Head of PE, told me that a lot of our teachers attend the event to support us. Miss Collins and Mrs Pickford record the scores and lots of other teachers help to run the different events.

These are only a few of the many successful students who took part in Sports Day:

- **Amy Proctor** – who set the Year 9 girls high jump record at 1.35m
- **Lyla Bardauskas** – who set the Year 7 girls javelin at 14.96m
- **Grace Hall** – who set the Year 8 girls long jump at 4.10m
- **Lucy Hookway** – Year 7 girls long jump at 3.85m

I have spoken to a few Year 7’s and here is what they had to say:

Chloe Chapman said, “I am really looking forward to Sports Day because I love to take part in sports and I think that there will be many new and different sports for me to do compared to when I was at primary school. The sport I am most looking forward to is the relay races.”

Alex Hodkinson said, “I like to take part in competitive sports especially running. I’m looking forward to new sports and mostly trying long jump for the first time.”

Overall, Sports Day is a well thought out day which is highly enjoyed by students and teachers. Also lots of current Year 7’s are looking forward to it in 2018!

**Jamie Ross’ VX Triumph**

By Evie Chafor and Chloe Chapman.

Jamie Ross – a Year 9 student – has had a huge success in his VX playing VX is a sport which is similar to Dodge-ball, however you use a stick to launch the balls.

Jamie started off by going to a sports club; this is where he first discovered his passion for VX. He then began to go to ‘The Pods’ – a local leisure centre – to practice this sport. The VX player has been playing for about two years but took a year out of playing and has recently started again.

Jamie was recognised by the England National Team and he was asked if he would like to take part in a test to see how good his skills are, he decided to take on the challenge. In December 2017, Jamie Ross received a call from the England VX Scheme to say that they have recognised his skills and would like for him to attend Rappon Grammar School to take part in some trials.

We spoke to his sister - Olivia Ross – she quoted: “I am so proud of my brother, and I am happy because he is doing what he loves and he is socialising with other people and making new friends. He puts in a lot of effort by practicing weekly at clubs and getting extra practice at home. I enjoy watching my brother playing VX, as I like to see his skills improve each time. I think that playing is such a good thing for Jamie because it helps to build his confidence.”

We spoke to Jamie and he replied: “VX is a sport that came out in England; it is a game like dodge-ball and was originally known as Rock-it-ball. Basically, you have a stick with two hooks at the end and the aim is to hit your opponent with the ball and when you do so you get a point.

To be a part of the team I practiced weekly then I got told that I could do a try out, so I attended and I had to do lots of different tests including: blocking, catching and running. When I got a call from The England Team I felt really happy.”

So overall, Jamie seems a really hardworking, independent student who puts in lots of effort to get what he wants.
French trip is only around the corner...

By Bethany Johnson

On the 23rd July, Mrs Spencer-Hall will be taking 48 Year 7-9 students to France for five days and four nights; the visit will cost a total of £400 per student.

The trip departs on the 23rd July 2018, and arrives back at school on the 27th July 2018. The students will be staying at the Chateau de Grande Romaine.

The trip also includes a visit to the Eiffel tower, the Notre Dame, a tour of Paris, an afternoon of PGL activities and a visit to a French market.

Natasha Gregory said: “She wanted to go to France because she has never been to France before and she thought it would be fun.”

The teachers that will be going on the trip, are Mrs Spencer-Hall, Miss Wright, Miss Harrison, Mr Hall and Miss Leggott.

Mrs Spencer-Hall said “I took some students to France two years ago which was a success! Trips give students the opportunity to experience different countries and cultures. I love taking the students away because they are so well behaved and my favourite part will be visiting the main part of Paris.”

College roadshow for students is huge success!

By Bethany Johnson

Mrs Wright organised a North Lindsey Roadshow for students in Years 8-11.

The Roadshow was very successful, because the students were able to experience what there was on offer at North Lindsey College.

Students were able to visit a whole bunch of interactive activities representing the range of courses at North Lindsey, from Health and Social Care, Travel & Tourism, to Animal Management, giving them a real taste of what there is at North Lindsey.

Mrs Wright said: “I planned the Roadshow to give the students a chance to actually see what there was, it was successful because the students enjoyed it, my favourite part would be the music and the free cake.”

Abigail Varley said: “I enjoyed the roadshow because you can see what there is to do when it’s your turn to go to college, I took part in the Child Care, Beauty and Computer Science. My favourite stall was the child care, because that’s what I would like to do when I am older.”

The roadshow was very busy but it gave the students opportunities to be able to discover what there is for offer at North Lindsey.
On the 20th September 2017 the academy held its annual Open Evening for prospective students in Years 5 & 6 and their parents. The main hall had no standing room left when Mr Sellars gave his welcome and talked about everything the school has to offer. There were lots of questions and conversations between staff/students and parents. The visitors made key rings in tech, tasted food from around the world in geography and did experiments in science. The place was very busy and it was definitely the best attended yet.” He also quoted, “Being able to talk to parents in the corridors and to see them speaking to staff was very positive. The feedback was also very positive. We'll have to give consideration to more car parking for next year.”

Axholme Academy students helped out in classrooms and set up for the event. In conclusion, this year’s open evening was one of our most successful yet and I am sure next year will be even more successful.

Held on the 29th November, the Christmas Fayre was a huge success raising more money than last year; we collected an amazing £784.47.

The Axholme Academy’s Christmas Fayre was raising money for school funds. Mrs Wayne & Mrs Halls’ form (9HCW/ 9ZJH) raised the most money (£94.50). I interviewed Mrs Wayne and she reported, “It felt great that her form raised the most money; because they did a chocolate tombola.”

Judging by everyone’s reactions of the Teacher Pie-Face challenge it was very successful which took place towards the end of the Christmas Fayre at around 8:15 pm. The unlucky people to get pied were: Mr Thompson (English), Mrs Childs (Art), Mrs Turner (Cover Teacher), Mrs Moss (Cover Teacher) and Mr Creasy (Vice Principal). These are some of the stalls that were there:
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  - 7NXW- Miss Wright- Guess the Christmas Film
  - 7SLN- Dr S Nicholson- Chimney Challenge
  - 7SRT- Mr S Thompson- Craft Stall
  - 7KEB- Mrs K Brennan- Buns and Cakes
  - 11LXK- Mrs Kinroy- Treasure Hunt
  - 7EXB- Mrs E Brameld- Nerf Gun Target Game, Glitter Hair Art & Glitter Tattoos.

The students that helped out got a Superstar Certificate (worth 20 star stickers). I am sure that the teachers all appreciated the students that helped out on their stalls and in form time.

In conclusion the night was very successful and I hope that we will raise even more money for school funds next year.

This year at the Axholme Academy there was a change on how we pay for things: ParentPay. This way of paying is much more efficient than the previous way of paying: putting money on your dinner card using the machine opposite the locker room.

Rather than using a machine, we now have a website where you set up a password. The website is still available to use when not able to use the website (lost Wi-Fi, broken computer, etc.) the website allows parents to put money on your card out of your their bank account in small amounts or large payments every month.

In conclusion, ParentPay is a great change for the school and should be kept for a few years to come.

For any Parents without a ParentPay account please contact the front office for a username and password.

Parents looking at some students work

Christmas Fayre raises money for better education

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One of the most well attended open evenings ever recorded

By Jess Gibson

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There were lots of questions and conversations between staff/students and parents. The visitors made key rings in tech, tasted food from around the world in geography and did experiments in science. The purpose of the evening was to let people find out what the school is about. I am sure the visitors were pleased with the outcome and will hopefully consider coming to the school full time.

I interviewed Mr Sellars and he reported, “I’ve never seen the car park so busy, and it was definitely the best attended yet.” He also quoted, “Being able to talk to parents in the corridors and to see them speaking to staff was very positive. The feedback was also very positive. We’ll have to give consideration to more car parking, for next year.” He said that there will most likely be as many (if not more) year sixes coming up this year.

Axholme Academy students helped out in classrooms and set up for the event. In conclusion, this year’s open evening was one of our most successful yet and I am sure next year will be even more successful.

Internet payment service is here to stay

By Jess Gibson

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On Friday 17th November 2017 the Axholme Academy raised money for Children in Need by selling cakes at break and lunchtime.

When students arrived into school teachers were offering wrist bands for £1, the school also had a bake off competition where students members of staff brought in cakes and they were kindly judged by Mr Sellers and Mrs Hall (science teacher).

Children in Need is a charity for children who need our help to get them better, children who have conditions which can be life threatening cannot do the things we can do on our own, they need help.

Nurses help them learn and take care of them day in day out and with your help you could change one of these children’s lives. Any child could become terminally ill overnight and with your help you could change one child’s life just by donating a small amount to give them that little bit extra support.

Some girls from year 8/9 helped out selling the cakes and I interviewed them and this is what they said.

Jane Bardauskas “I enjoyed selling the cakes and I think the day went really well, I wouldn’t change anything about how the day went.

Ylana Hryckowian was another one of the girls who helped out and she was also interviewed and this is what she said “I really enjoyed helping out raising money for Children in Need and would definitely do it again.”

Courtney Haythorne worked with the girls and this is what she said “I enjoyed the day a lot but the wrist bands need to be more colourful and all the coloured dots needed to be more spaced out and maybe the wristbands could be better by getting elastic ones because the paper ones just rip and could have been better quality.”

Miss Patrick was interviewed and I asked her some questions and here is how she replied; “I am always happy with how the day goes and I am impressed with how many students want to help raise money, all of the students should be really proud of themselves because without these students we wouldn’t have reached anywhere the amount we did.”

“I have been organising Children In Need for around five or six years now and would not change how the day goes.”

By Jessica Rout

Building bridges with our words

On Tuesday 26th September 2017 European Day of Languages was held at The Axholme Academy.

Primary schools from around came together to learn new languages. Mrs Spencer-Hall set up a range of different activities for everyone to participate in, which included worksheets and different games.

I interviewed a few of the Year 7 students who have been to the event in the past and one of them was Evie Chafor and she told me some of the things they did throughout the day: “My favourite activity was playing French Hoopla because it was really fun. If I did it again I would want to learn another French poem because it was really interesting.”

Following on, Chloe Chapman was interviewed and she told me her favourite parts throughout the day as well. “My favourite activity was the design your own t-shirt and it was really enjoyable.

“If I ever did it again I would love to learn another French song because it was really exciting!” Chloe and Evie said “The day was really fun and there were so many activities to do and we would definitely do it again.”

By Jessica Rout

Debate raises big issues

On Wednesday 15th November, Mrs Moss took four students to the Learning Development Centre in Scunthorpe; all four of the students were in Year 8.

They met up at the office at the end of lesson one and left school at 09:30 am and arrived back to school before the buses left.

When they arrived the students went around and looked at some of the workshops. Each workshop was managed by an expert; they allowed students to form their opinions to debate a statement. In the afternoon students took part in a ‘for and against’ debate where the students got the opportunity to voice their points of view.

I interviewed Mrs Moss and asked her opinion on Mental Health and LGBT and this is how she replied: “Effective learning is difficult if you have problems dealing with mental health, therefore I feel it is one of the school’s responsibilities to help students manage their feelings.”

The group evaluated and had a massive discussion about it, despite the fact more people are opening up to have mental health issues and LGBT.

The students really enjoyed themselves and had brilliant discussions about what they wanted to talk out loud to their peers about. Ella Turner was one of the four students who went and this is her opinion on what she thinks mental health is all about: “I think schools should do more regarding mental health to support students because it isn’t visible but it is just as important as physical health. Mental health is complicated so it can be hard to reveal you have a mental illness.”

The academy website has a whole section on mental health issues that signposts lots of information and support.

By Jessica Rout
Perfectly Purple for a good cause

On the 16th November, it was World Pancreatic Cancer day, known as Pancreatic Cancer Awareness month and on the 16th it felt only right that our school participated in the day. The day was organised by Mrs Hall (a science teacher) who came to school dressed in a purple wig and tux and encouraged other members of staff to do so as well.

Olivia Peacock - a Year 7 student – quoted, “I think that it helps to raise awareness for people living with cancer and for families and friends of people who are suffering as well.”

Amelia Harrold also informed us, “World Pancreatic Cancer day raises awareness because some people think that just because they don’t suffer with it, they have nothing to do with it or about it. In reality, they, a family member or a friend could be affected at any time.”

Mrs Hall feels that, “for a day that was only meant to raise awareness, the £35 that we raised is extremely good.”

Mrs Hall also shocked us by saying, “Pancreatic cancer is the 5th most common killer and also has the lowest chance of survival.” Mrs Hall is very passionate about this subject because in 2012 a close member of her family unfortunately passed away.

To summarise, the day was very enjoyable and many students and teachers who know nothing about pancreatic cancer before the day in school, learnt a lot and definitely enjoyed the day. It was very successful.

Yr 11s climb to great heights

On 9th and 10th January, ten Year 11 students participated in a trip to High Adventure Outdoor Education Centre in Skipton, North Yorkshire. This trip would help the GCSE PE students achieve one of their three moderated PE based activities which can contribute towards their final GCSE PE grades.

The location that was chosen was very good as it is a specialist centre, trained in supporting and assisting GCSE students to reach their full potential. I spoke to Mr Beesley who was in charge of the trip, and he told me, “Towards the end of the trip, all of the students seemed to really enjoy it and I think that it really helped them to build confidence around new people. The location that we went to was great as the instructors are very experienced and equipment is better than we have in school.”

Overall the experience was fantastic for the students who all seemed to really enjoy it, we are sure that many students would love to have this chance again.

Holly’s our star

Holly Tighe is a Year 7 student who began figure-skating at just the age of nine. She is a fantastic figure-skater and has many different people who support her and her love for skating.

Some of Holly’s supporters include: her Mum and Dad, Grandparents, Auntie and Uncle and many of her friends. Her friends are very proud of her as quoted by Megan King: “Holly is very talented and flexible. She wins trophies and is really good at skating.” Holly’s skating all began at Doncaster Dome where she finally started to skate but after a short while, she became too good to skate there and started at Sheffield (around a 45 minute drive each way) where the coaches can push her to her true skating potential by giving her more room to practice and make her overall a better skater.

Holly has won awards including trophies and medals and is looking forward to competing in her next major competition which will be the British Championships, an international qualification! Holly has previously had to travel to London before to compete but doesn’t mind as she loves competing and performing in displays and shows. Holly informed me that, “Although there are many amazing parts to skating, there are also some things that are not quite as enjoyable such as participating in the tests.”

Holly has quite a strict training routine and schedule which includes: Wednesday and Friday mornings before school and over the weekends. She gives up a lot of her spare social time to train but it all goes towards her amazing displays and routines in the end. Holly is highly supported by her friends who love to watch her skate. A few of her closest friends including Freya Greenall, Hannah Worley and Indie Mellers told me, “Holly does many different types of routines, which are all tremendous and are filled with jumps and spins, but also gives up a lot of her spare social time to train but it all goes towards her amazing displays and routines in the end.”

Holly drives her to her true skating potential by giving her more room to practice and make her overall a better skater.

To compete and do displays, Holly has to wear skating dresses and tights with her skates. The price of the dresses can vary but usually starts at around £100 and can go up to around £550 or even more depending on the type of dress and whether it has Swarovski crystals and diamonds on. Holly explained. She later went onto inform me “I have previously had a dress but as I was skating, it split up the side but I am now looking forward to getting my new dress, a Japanese one, which will go along with my next skating routine and I hope that this one will not split as well.”

Holly has done some amazing routines and has most definitely earned the awards that she has received. Holly has many more upcoming skating displays and competition opportunities which I am sure she will go far with and we wish her the best of luck and are sure she will do very well.
School set troublesome timetable?

By James Christophers

On Tuesday 5th September The Axholme Academy's students came back to school with a new two week timetable. They used to have 6x50 minute lessons whereas now they have 5x60 minute lessons.

The school day starts and finishes at the same times (8:30am and 3:00pm) also break stays the same. But we have restructured the rest of the day to reduce the movement around the school and maximise learning time. This is particularly important as we have a big Y7 group and the total number on roll will be the biggest in many years.

We now have week one and week two. This means the school can fit more lessons in the week. Mr Sellars quoted “It was partly due to the vast increase of students and if we kept the schedule the same all the students would cram the diner’. Year 10’s and Y11’s are now allowed in the diner from 8:15am; whereas last year they all had to wait outside until 8:30am. Mr Sellars answered my question by saying it was difficult for people to remember which week it was at first. ‘Now that the week is in form it is a lot easier to remember for students and teachers.’

The split lunchtime ensures that there is plenty of time for all students to eat. Form now takes place after lunchtime; KS3 and KS4 will go for lunch at separate times. It seems like most students are getting more familiar to this new two week timetable.

The school now has approximately 520 students on roll. Students will hopefully become more familiar with the new timetable.

A MABLE visit to Uni of Hull

By Eve Jones, Amy Thornton and Caitlyn Edwards

On Monday 4th December 2017, Year 11 MABLE (most able) students travelled to Hull University to take part in a MABLE activity day. The day was led by Mrs Miriello and Mrs Thirsk who delivered a presentation giving us help and advice on revision in preparation for GCSE exams in May.

We arrived at the University at 9:30am and were greeted by Julia who worked at the university. She spoke to us about how important GCSE grades are and what to do if you don’t get the grades necessary for college. Afterwards, Mrs Miriello delivered a session about study skills and some of the most effective ways to revise. We analysed our current working at the school and arranged revision timetables based on areas of strength and development.

Next, we split into two groups and each took a tour of the campus led by student ambassadors. The school now has approximately 520 students on roll. Students will hopefully become more familiar with the new timetable.

Two students on the University of Hull campus

at the University. This gave us an insight into university life and what we could expect if we chose to study there in the future. We then had 45 minutes free time to spend having lunch and exploring the campus ourselves. After lunch, we assembled at the lecture room and continued working on our study skills to improve our learning ability. We departed the university at approximately 2:05 pm to arrive back at school in time for the buses.

Asking our MABLE peers what they thought of the day as a whole proved to be positive, for instance, Caitlin O’Leary said: “It was a good experience being on a university campus alongside actual students.” Hannah Wardle said: “I enjoyed the tour of the university, but I wish we could have spent longer looking in a lecture room.”

Harry Maxfield said: “I enjoyed looking round the campus on our own at lunchtime, but I wish we could have had more time to do this.” All in all, the students had a great day and benefited greatly as university life will hopefully become reality for most of us within the next three years!

Tom Rahman: Q&A with new Governor

Tom Rahman: Q&A by Tom Rahman

1. I studied at the school until I was 16 in 2009. I went on to get a degree from Sheffield University and now work for a finance company where I am based out of Leeds.

2. I travel across the country working with different companies and solving problems that arise in their business.

3. I wanted to give my time back to the school which was the foundation to where I am today. I want to use the skills I have learnt through my job to help improve areas of the school wherever possible.

4. The most enjoyable aspect of being a governor is seeing the progression made by the staff and students. The systems are constantly being monitored and improved which is evident whenever I visit the school. I have recently been involved with the school’s finance function and the audit and risk committee which have provided an exciting new challenge for me.

5. I want to see the school continue on its upwards trajectory. There are a number of challenges that are on the horizon for the school and it’s vital that in the next few years we are prepared for all eventualities.

Evening success as Yr 7 settle in

By James Christophers

On the night of October 19th 2017 the hall was flooded by students and their parents. Blue boards were situated around the hall covering subjects taught to the Y7’s. The students had done their best piece of work to try and get on the display board for every subject; these would then be shown to their parents.

Mrs Miriello had a MABLE (More Able) stall. Lots of parents were waiting for this stall to find out how their children were doing overall and whether or not they were MABLE.

Mr Creasy and Mrs Thirsk had a presentation in the diner about the school’s expectations and rewards. It was followed up by a rally of questions from the parents.

Students said: “It was nice for our parents to see our work and teachers.” Jessica Gibson (another student doing A News) replied to my questions by saying: “I enjoyed it because we got to talk to the teachers. It showed a lot of hard work.”
Axholme Lurchers ready to race

By Jack Shaw

The Axholme Lurchers is the Axholme Academy’s very own Formula 24 racing team. The team first needs to raise £3,000 before they can enter and once the money has been raised they will be sent the basic frame and engine; hoping to build a racing car like the one below.

In an attempt to raise the money we had a stand at the Christmas Fayre and the stall was a Scalextric Time Trial and we managed to raise £80.

However, we have been in touch with Councilor Julie Reed and she has told us many ways we can get the full £3,000, and she also said that she would put an application into the wind farm for a donation of the full £3,000. To raise popularity we have made our own logo.

We started this project on the last day of the last school year and it will probably take 2-3 years because we need to raise lots of money and then design and make the body of the car and any other adaptions we want to make to the basic kit that we are sent.

The idea was first thought of by James Rudd who saw the stand for Formula 24 at the Goodwood Festival of Speed when James saw the event for 11-16 year olds he told Mr Thompson (our Product Design teacher), and many of the team members were recruited on the last day of school when we came back to collect some of our metal work we had finished earlier that day.

In the Formula 24 races there are two races and a 1st 2nd and 3rd prize for each and 6 prizes for best lot car.

I asked the team what they thought of this and this is what they said:

James Rudd
Reporter: Why did you want to do the lurchers?
James: It’s a fun activity for the other students and me.

Martin Thorpe-Ortiz
Reporter: Is it challenging?
Martin: Yes because we need to raise a lot of money before we even start to design the car.

Mr Thompson
Reporter: Why did you agree to do this?
Mr Thompson: Because it’s a good opportunity for students to develop STEM skills and everybody was keen to join in.

Reporter: Why did you think this was a good idea?
Mr Thompson: There is an element of danger but it teaches the students how to handle dangerous situations.

Harry Griffiths
Reporter: Why did you want to do this project?
Harry: Because I think that it is an interesting opportunity for us to look into Engineering.

Reporter: Do you enjoy the challenge?

Harry: Yes, I do enjoy the challenge as it is quite fun.

The team consists of:
- Jack Shaw
- Harry Griffiths
- Martin Thorpe
- Connor Howham
- Samuel Burrows
- Daniel Young
- James Rudd
- Joe Corfield-Bell

This project will probably take place over the next few years and we are hoping it will be finished in the 2019-2020 school year follow our progress in future editions of the AX NEWS.

Munich & Nuremburg on agenda for students

On Thursday 7th December 21 of our students were very excited because they were going on a trip to Germany to study the rise of Hitler and the war.

At 11:45 am the students were allowed to leave lesson and go to Mr Thorpe’s classroom to meet up and go over the rules and then got on the coach and arrived at the airport at 3pm.

After an exhausting flight the students went to the youth hostel where they would be staying for the night but when they arrived they had a shock as they realised the hostel was a castle!

The next day (Friday 8th) the students and the Anglian Tour guide all piled on to the bus to go and see the Congress Hall which is a big building that Hitler had designed around the coliseum to show off his power. After that the guide took us to see the Olympic Stadium where the Olympics where held in 1936. The Olympics were given to Germany after WW1 so they could get their economy going again but by the time the Olympics were held Hitler had already seized power so it became the Nazi Olympics.

After lunch the students went to one of the amazing Christmas markets to buy souvenirs and homemade local treats.

All of our students got on to the coach to travel the long journey to Munich and their new hostel where they would be staying for the next two nights.

On Saturday 9th the students followed the tour guide on the route of the Beer Hall Peutsch and stopped at key locations to talk about what happened. The Beer Hall Peutsch is where Hitler and his 30,000 strong army of followers (who were slightly drunk) marched through Munich towards the government buildings in the centre but were stopped in their tracks by the police and army. On route the group stopped to see the Munich war memorial.

Later that day the students went to yet another Christmas market to buy more things.

On Sunday 10th December the students went by bus to Dachau the concentration camp and when they arrived there they had a different tour guide because the Anglian tour guide was not allowed to guide them at Dachau. Dachau was the first of many concentration camps in Germany. The students were taken around the different buildings, prison cells and the gas chamber. There is no proof that the gas chamber at Dachau was ever used and most experts believe it wasn’t.

After an enjoyable trip it was time to leave although that didn’t stop them visiting the last and biggest Christmas market which happened to be on the outskirts of the airport and had a 30 foot Christmas tree.

After landing and returning to school our students finally got to go home at 3:30am.
Cross Country Stars Shine Out!

By Melina Chapman

Cross country was held at Central Park, Scunthorpe. The first race was at 10:00 am. All year groups went to this event. The races were: Y7, Y8/9, and Y10/11. I interviewed Amelia Harold and she said, “I felt really proud of myself when I completed it and just made sure I remained positive throughout the race.”

The top students in year 7 were Annalise Mappouras who came 24th and Joel Jackson who came 11th. The top students in Y8/9 were Jac Plant (Y8) who came 18th, Jayne Bardauskas (Y9) who finished 13th and she narrowly beat her sister Lyla Bardauskas (Y9) who finished 15th and

Amelia Harold and she said, “I felt really proud of myself when I completed it and just made sure I remained positive throughout the race.”

The top students in Y10/11 were Liam Ravenhill who came 5th out of a strong start lineup of 100 runners.

The star editorial team who worked hard to produce this newspaper you are enjoying reading today.

A stupendous effort from Liam Ravenhill who came 9th out of a strong starting lineup of 100 runners.

Isy Auchterlonie who finished 20th. The top students in Y10/11 were Liam Ravenhill (Y10) who came 5th and Amy Thornton (Y11) who came 23rd.

Following on from their success at this event the Bardauskas girls went on to represent North Lincolnshire at the Regional Cross Country on Friday 2nd February at the University of Hull. It was very cold and wet but both girls ran really well finishing 46th and 47th out of 80. An excellent effort by the girls and thanks to Bob Kaye for taking them on the day!

Poole-ing his talents, cyclist

Max bags the accolades

By Melina Chapman

In the Axholme Academy some students have very different and exciting hobbies; Max Poole is one of them.

We have previously written about Max in the AX NEWS June 2016 edition when he was in Year 8. At that time he was entering many competitions in the Isle of Man, Ireland and Scotland as well as the UK and winning several of the races. Most of them were tough national competitions and he has become a national competitor and road bike winner and his ultimate dream was to compete in the Tour de France in the future.

We have caught up with Max who is now in Year 10 to find out what he is up to with regards to his cycling.

Max went to Italy racing in the summer holidays as part of a team in the ‘Coppa Di Sera Race’ where he came 4th individually. Max said, “It was a tough race which was based near the mountains.” Max informed me that last September he got into the ODA (Olympic Development Apprentice) which means Max goes away for weekends with the GB coaches in his region where he practises on the Velodrome in Derby or Manchester or outdoors on the road. Accommodation is provided and they take part in workshops showing tactics, training and fitness.

Max has got the Youth tour of Scotland coming up in the Easter holidays where he hopes to win the team prize.

Before Max achieved all of these things he had to practise and challenge himself along the way. Max said, “I enjoy cycling and I love making new friends.”

Max is now a very experienced cyclist and we wish him all the best for the races coming up over the next few months.

The Axholme Academy has been producing a school newspaper for seven years and we started this because we were approached by Lincoln University to get involved in the newspaper project.

To become part of the AX NEWS team Mrs Cox asked the students to apply in writing and explain why they should be chosen.

We have several preparation lessons before we travel to Lincoln University.

The newspaper is published twice a year, once in January and once in July. When we first started publishing in 2011 the title was NAX news, because the school was still called North Axholme one of the first papers was a student who was called Molly North Axholme one of the first was very successful and interesting newspaper for children and adults to read.

We hope this will expand far into the future with Lincoln University.

A winner for the 15th paper was the team prize.

In conclusion, the AX NEWS is a very highly successful and interesting newspaper for children and adults to read. We hope this will give you a chance to look into the reporting world where we can see what we can do as a job. I would consider reporting as a career as it is interesting and we get to be able to socialise.”

In conclusion, the AX NEWS is a very highly successful and interesting newspaper for children and adults to read. We hope this will expand far into the future with Lincoln University.

Max is now a very experienced cyclist and we wish him all the best for the races coming up over the next few months.
The Axholme’s New Teachers
Take The School By Storm!

When the New Year 7’s started in September a lot of things changed including some of the teachers.

Miss Caley is here to cover maternity leave for Mrs Mach. She found out about the academy from its good grades, the internet, newspaper and friends.

Mrs Pearson was at the Academy whilst doing her training and thought it was really friendly. She then went to work at Sir John Nelthorpe in Brigg and is now working here. Before Mrs Pearson became a maths teacher she trained as a vet and left university with a Veterinary Science Degree, then worked in housing before becoming a teacher.

Dr Nicholson is here to cover maternity leave for Mrs Mach. She found out about the academy from its good grades, the internet, newspaper and friends.

Miss Wright also did her training here and really enjoyed it. Miss Wright knew about the academy because she lives nearby and also from friends that went here in the past and they said how lovely and nice the academy was.

In conclusion the new teachers are taking the school by storm.

Thirty years of Lions Peace Poster

Mrs Childs is the Head of Creative Arts and was asked by the Lions to present the Lions Peace Poster Competition to Year 8 & 9 students.

This is a national competition to celebrate our 30th anniversary, we have an updated look, and encourage every Lions club to engage with the youth in their community to sponsor a Peace Poster Contest entry.

The theme of the 2017-2018 Peace Poster Contest is “The Future of Peace.”

The competition was also offered to local schools in the area the winning school would win a trip to Chicago.

There were 200 students originally who entered the competition which was narrowed down to 60 and then to a runner-up and winner. Guy Brady (Year 9) was the winner and Izzy Aucteronie (Year 9) was the runner-up.

Guy’s winning poster was an oil painting inspired by music. I spoke to Guy and this what he had to say: “I got inspired because I love music I got the idea of it when I put my headphones on and thought wow.” Izzy’s second place poster was a rubix cube painting which was inspired by the rubix cube. I spoke to Izzy and this is what she had to say:

“I got the inspiration because I was playing with a rubix cube at the time.”

The school won a £100 to spend on art materials and Guy Brady won £25 Amazon Gift Card

The Lions Peace Poster was a great success which was enjoyed by students who took part.

Axholme’s Attendance Stars get 100%!

When we identified our 100% Attendance Stars on 12th January we saw that a whopping 105 students had attended school every single day so far this Academic Year.

Excellent attendance is something we are very passionate about at The Axholme Academy and we love celebrating its success with rewards and certificates in our assemblies.

We want our students to come to school to reach their full potential; maximising every opportunity we provide to gain great life skills and SUCCEED!

As an Academy, we have clear strategies and support systems in place when attendance isn’t where it needs to be. So we ask that parents and carers support our principles, encouraging the best possible levels of attendance to avoid intervention from our Senior Leadership Team and the Education Inclusion Service.
Chair of Governors wins Community Champion Award

We are delighted to announce that our Chair of Governors, Dawn Da Costa has won an Inspiration Award for her Services to School Governance. The North Lincolnshire Community Champion Awards took place at the Baths Hall in Scunthorpe on Thursday 23rd November.

Dawn said: “What a phenomenal event! I am absolutely thrilled to have won. We do the job for the children and you don’t come into this role expecting to receive awards. I have been chair of governors at The Axholme Academy for a number of years and also worked across North Lincolnshire.”

Dawn Da Costa became a Parent Governor in 2011 and then progressed to be Chair of the Governing Board in 2013. She has been recognised as supporting strong and effective governance by Ofsted by creating a strong ‘holding the school to account’ culture and sharing the same aspiration for governance and the school to be outstanding.

Dawn has been recognised across the Local Authority as forward thinking and effective, with a commitment to her own continuing professional development. Most recently, in November she was invited by the National Governance Association to take part in a round table discussion on anti bullying. She also attended and commented it was a great opportunity to influence governance on a national basis and I was thrilled to attend.

Locally she was invited to join a Governor Planning Group for the Sept 2017 conference, has taken part in 2 Governance Peer Review exercises at local schools and has presented good practice outcomes of the use of the ‘20 Questions’ framework for Governor self review.

Dawn has studied governance academically too and Graduated in July 2017 with a distinction in Masters in Management and Leadership from Loughborough University. Her Masters dissertation presented research outcomes on “What motivates Governors to Volunteer”.

Amazing Anti Bullying!

By Harry Griffiths

Anti-Bullying Week is a campaign devoted to stopping all types of bullying including Cyber Bullying and other types. It is also about making people aware about bullying and how it can be serious on a lot of occasions. In early July, Mrs Hardiment took some students to Fred Gough School in order to learn and sing songs for Anti-Bullying Week. They were accompanied with singers from Fred Gough and from Sir John Nelthorpe School. One of the songs that they learnt were Titanium, to show that bullying should make no difference to you no matter what happens. This performance was recorded and posted on YouTube. It was also displayed in front of the whole school in an assembly. The students that went told us that they really enjoyed singing for the week and that they thought it was a really good idea and that having an opportunity to look into the singer’s world was an even better idea. They might consider it for a career. Mrs Hardiment told us that she thought it was a really good idea and that it gave the students a chance to be in the choir and have fun while the song was the backing for the Anti-Bullying Week advert.

For Anti Bullying Week our school also sent out Peer Mentors to Primary schools in order to deliver assemblies. We believe that our message really influenced young minds and that we really got our message across about bullying being wrong no matter what. Mrs Millward who is our KS4 Student Support Manager has told us that she supports Anti Bullying and she also told us that Miss Dodge allowed Peer Mentors to organise these assemblies. We interviewed her and she told us that the Peer Mentors organised it and she only provided an opportunity. We interviewed Ebony Davy, she said that they used the motto: ‘All Different, All Equal’ for their assemblies which means that no matter how different we are from each other, we will always be the same people and we will always be equal.

GCSE PE Athletics moderation at The English Institute of Sport

In collaboration with St Bede’s, Sir John Nelthorpe, Winterton and St. Lawrence, our Year 11 GCSE PE students were given the opportunity to take part in an Athletics event at The English Institute of Sport in Sheffield. Participants were able to select the events that they felt they are strongest at and were then videoed competing against students from the other schools. This video evidence will then be analysed, before a mark out of 25 for Athletics is decided upon and each student can use this as 10% of their final GCSE PE grade.

Mr Beesley who leads the GCSE PE class said, “This was a fantastic opportunity for the students to compete in a national sports facility. They gave 100% effort on the day and I am hopeful that some of them have reached a standard where by the mark out of 25 can contribute to their final GCSE PE grade.”

Lunchtime Supervisors required

HOURS OF WORK:
6.25 hours per week (term time only)
Monday to Friday 12.40 p.m. – 1.55 p.m.

Duties include the supervision of students during the lunch break, which includes supervision in school, the dining room and the outdoor areas.

If you are interested, please contact the school office either in person, or on 01724 710368 or visit our website www.theaxholmeacademy.com

Don’t forget your bus pass

All students must show their bus passes to the bus driver before getting on the bus. If students have forgotten or lost their bus pass they will be consequenced.

Player Profiles!

Name: Olivia Darley
Age: 11
Main Sport: Football
Position: Striker
Teams Played For: Dale Park, Epworth, Doncaster Belles
RTC (Currently)
Supports: Manchester United
Favourite Subject: PE
Pre Sport Meal: Toast and Bananas
Best sporting achievement: Getting selected for Doncaster Belles Regional Talent Club

Name: Khai Wilmot
Age: 12
Main Sport: Football and Cricket
Position: Midfield
Teams Played For: Moor End Stingers, Finningley FC, Wmansworth Lions (currently)
Supports: Liverpool
Favourite Subject: PE
Pre Sport Meal: Cereal
Best sporting achievement: Winning the Supplementary Cup in Cricket

Sporting aspirations for the future: PE Teacher or Professional Footballer
England Handball Donates!

By Harry Griffiths

Recently, our school has begun developing handball in the PE department. Mr Beesley, Head of PE made contact with the East Midlands Handball Coordinator called Ricardo who donated some Quickplay handball goals to encourage handball activities in the school and allow a better experience for the students.

Mr Beesley told us that students seem to really enjoy Handball and because of the new nets it gives a better target for the students to aim for and overall better the student’s learning as they are practicing with a full size handball goal. The PE department plan to do three things:

1. The first thing they want to do is develop the students handball skills. The second thing to do is enter competitions with other schools finally get handball embedded into GCSE PE.

One of the students who has played Handball in PE so far told us that: “It is a very difficult sport to master and you have to learn all the rules which are all very complex and a single mistake results in the opposing team getting the ball. I am looking forward to bettering myself in this sport.”

Another PE teacher, Miss Harrison told us that she thought the sport was really quick and it will help students with their reflexes. Some Year 10’s are already doing Handball as part of GCSE PE subject and enjoying it. The PE department is excited to develop handball and so is a lot of the school.

Triple Science option feedback

Survey shows success for Year 6

Back in July 2017 students from partner primary schools who attained a score of 106+ in their SAT’s were invited to attend a MABLE (most able) day at The Axholme Academy. Students received an insight into teaching and learning at the academy by attending Maths, English and Science lessons. After these lesson each student completed a MABLE day evaluation survey and below are the results.

It is that time of year again where Year 9 students have to choose their option subjects. In order to support our students make informed choices we have published the results from the Triple Science Leavers Survey below. This was carried out in June 2017 after all science exams had taken place and all 24 of the triple science students took part in the survey.

Happy choosing Y9.

Q1: I learned lots of new skills (fab)
Q2: I learned some new skills (good)
Q3: I learned a few new skills (ok)
Q4: I learned no new skills (rubbish)

Q5: I understand a little more about Maths, English and Science (fab)
Q6: I understand a little more about Maths, English and Science (good)
Q7: I have learned nothing about Maths, English and Science (rubbish)

Q8: I am a lot more prepared to start Maths, English and Science in September (fab)
Q9: I am a lot more prepared to start Maths, English and Science in September (good)
Q10: I am a little more prepared to start Maths, English and Science in September (ok)
Q11: I don't feel any more prepared for Maths, English and Science in September (rubbish)

The Axholme Academy AX News

1. Have you enjoyed the Edexcel Triple Science syllabus?
2. Are you confident to ask for support when you are unsure or do not know how to answer something?
3. Are science lessons engaging and motivating?
4. How would you rate the quality of teaching and your learning of physics?
5. How would you rate the quality of teaching and your learning of chemistry?
6. How would you rate the quality of teaching and your learning of biology?
7. Were lessons clearly differentiated to support those doing either FT or HT papers?
8. Has studying Triple Science inspired you to research and consider science related degree courses and careers?
9. Has studying Triple Science helped you to develop handball skills?
10. Would you recommend TS to other students?
11. Did tasks for MABLE students stretch and challenge including application to wider issues?
12. Was the overall pace of lessons appropriate for learners of all abilities?
13. Were science lessons engaging and motivating?
14. How would you rate the quality of teaching and your learning of biology?
15. How would you rate the quality of teaching and your learning of chemistry?
Keepmoat’s Successful Sports Day

By Evie Chafor

On June 29th 2017, 203 students travelled to Keepmoat Stadium, Doncaster to take part in Sports Day. Mrs Winder said to me: ‘We organise this event to give students an opportunity to compete properly against each other in a fantastic athletics stadium.

I was told: ‘In each form there is a team captain – a boy and a girl – who select the team. In the lead up to Sports Day, in school, sports are practiced to give students with less experience more of a chance. Keepmoat Stadium is the chosen venue because we think that it is the best athletics stadium in the area – with lovely, helpful staff and seats with a brilliant view of the tracks.

There are several sports in which we take part in which are running, high jump, long jump, triple jump, shot put, discus and javelin. The race lengths vary from 100m, 200m, 300m, 400m and 800m. There are also the relay races, which are 4x100m.

Mr Bessey, Head of PE, told me that a lot of our teachers attend the event to support us. Miss Collins and Mrs Pickford record the scores and lots of other teachers help to run the different events.

These are only a few of the many successful students who took part in Sports Day:

Amy Proctor – who set the Year 9 girls high jump record at 1.35m
Lyla Bardauskas – who set the Year 7 girls javelin at 14.96m
Grace Hall – who set the Year 8 girls long jump at 4.10m
Lucy Hookway – Year 7 girls long jump at 3.85m

I have spoken to a few Year 7’s and here is what they had to say;

Chloe Chapman said, “I am really looking forward to Sports Day because I love to take part in sports and I think that there will be many new and different sports for me to do compared to when I was at primary school. The sport I am most looking forward to is the relay races.”

Alex Hodkinson said, “I like to take part in competitive sports especially running. I’m looking forward to new sports and mostly trying long jump for the first time.”

Overall, Sports Day is a well thought out day which is highly enjoyed by students and teachers. Also lots of current Year 7’s are looking forward to it in 2018!

Jamie Ross’ VX Triumph

By Evie Chafor and Chloe Chapman.

Jamie Ross – a Year 9 student – has had a huge success in his VX playing VX is a sport which is similar to Dodge-ball, however you use a stick to launch the balls.

Jamie started off by going to a sports club; this is where he first discovered his passion for VX. He then began to go to ‘The Pods’ – a local leisure centre – to practice this sport. The VX player has been playing for about two years but took a year out of playing and has recently started again.

Jamie was recognised by the England National Team and he was asked if he would like to take part in a test to see how good his skills are, he decided to take on the challenge. In December 2017, Jamie Ross received a call from the England VX Scheme to say that they have recognised his skills and would like for him to attend Rappon Grammer School to take part in some trials.

We spoke to his sister - Olivia Ross – she quoted: “I am so proud of my brother, and I am happy because he is doing what he loves and he is socialising with other people and making new friends. He puts in a lot of effort by practicing weekly at clubs and getting extra practice at home. I enjoy watching my brother playing VX, as I like to see his skills improve each time. I think that playing is such a good thing for Jamie because it helps to build his confidence.”

We spoke to Jamie and he replied: “VX is a sport that came out in England; it is a game like dodge-ball and was originally known as Rock-it-ball. Basically, you have a stick with two hooks at the end and the aim is to hit your opponent with the ball and when you do so you get a point.

To be a part of the team I practiced weekly then I got told that I could do a try out, so I attended and I had to do lots of different tests including blocking, catching and running. When I got a call from The England Team I felt really happy.”

So overall, Jamie seems a really hardworking, independent student who puts in lots of effort to get what he wants.
On Thursday 13th July, 200 students and parents packed into the main hall at The Axholme Academy for our annual Sports Presentation Evening.

They were also joined by a special guest, George Chaloner who, at 25 years old when he had over 1,500 senior rides, including a royal escort winner in 2014 that George referred to as like winning a gold medal at the Olympics. Unfortunately George had a terrible fall at Newcastle in February, traveling at 46mph on fibre sand and he broke his back, so now George is full of metal, unsure if he will ride again.

Here are the prize winners of the evening 2016-17:

Y7 sports Girl of the year-Lyla Bardauskas
Y7 sports boy of the year-Hugo Nikhata
Y7 most improved girl-Taia Russell
Y7 most improved boy-Kain Gibbett
Y8 most improved girl-Zoe whitehead
Y8 most improved boy-Martin Thorpe-Ortiz
Y8 sports girl of the year -Grace Kaye
Y8 sports boy of the year-Jacob Dunstan
Y9 most improved boy-Aaron Smith
Y9 most improved girl-Chloe Steele
Y9 sports girl of the year-Tegan Goldsworthy
Y9 sports boy of the year-Brandon McClurey
Y10 most improved boy-Aaron Millington
Y10 most improved girl-Bethany Thompson
Y10 sports girl of the year-Amy Thornton
Y10 sports boy of the year-Kieran Sibley

Miss Harrison said: “Everyone tried so hard to achieve their goals there was lots of happy faces at the end of the night” and she added that George said to the children “To follow their dreams and don’t give up.”

There were also achievements for the GCSE student of the year. Which was Nathan Virr, there was also more achievements such as:

BTEC Sport Student of the Year-Lillie Hill
Sports Leaders of the Year- Lucy Hookway & Taiha Russell
Inclusive Player of the Year-Owen Mitchell-Gough
Outstanding Contribution to Sport 2017- Harry Poole

Overall, the night was very successful and we enjoyed celebrating the students’ achievements. We look forward to reporting this year’s achievements in the AX NEWS.

One of the academy’s students has taken on an unusual hobby which has now led to 5th place representing GB at the championship.

Morgan started go karting before he started doing Rallying. Rallying is a sport where you race against opponents to the finish line, it is similar to go karting however it is much more difficult and more dangerous as the competitors are in real cars. He also was inspired by his Grandad, who used to go Rallying and helped out at the events.

At the age of fourteen he began his first season. Morgan Wroot is in the junior fourteen - sixteen events but at the age of twelve he got his first car, he goes out most weekends trying his best to come home as a winner but it is not as easy as it looks, half the track is tarmac and half is gravel making it very difficult. He is all kitted out with the right equipment including a helmet, racing suit.

His racing car is orange and black with lots of sponsors as they needed the donations in order to purchase the car but in the juniors they all have the same car which is a Suzuki swift.