Principal on ITV as Calendar crew arrive

By Daisy Butler

On Tuesday 14th January, Mr Sellars was greeted by Calendar News who wanted to get his point of view on the traffic outside of school. We asked him what happened during the interview and he said, “They came for our views on traffic passing on Wharf Road because they did a survey to show that traffic was going 70, 80 or even 90mph. The interview was a bit different and it wasn’t expected because they need someone to interview about it for the news.”

We asked if Mr Sellars was nervous since he came at the last minute, and he said, “I wasn’t nervous because that is also what they wanted to say. They asked about half of the interview but the part of the interview they showed was OK. It was a small problem for the students who were excited but also embarrassed so they could get to look inside the ITV News van with lots of techology wasn’t the best. They did put the chance to see what it is like inside a van on television.”

After ITV News left Crowle, lots of people went home to then later watch it on the television. Mr Sellars also speaks from the Inside News team saying that they saw him on ITV News, having our school on TV was a fun experience which will be remembered by this school.

Ofsted arriving, no time to plan

By Sarah-May Buscier and Lily Goodwin

Ofsted say good and outstanding!

‘We were ready for them,’ said Mr Sellars, Principal. Ofsted inspectors arrived at the academy on the morning of 29th October after giving the academy less than 10 days notice of the 2 day inspection. Mr Sellars said ‘Ofsted have inspected with only a few hours notice so we were ready for them to see us at any day in the day.’

Ofsted observed 37 lessons during the two days and gave every teacher feedback on the quality of their lesson. This overall situation is that we are a good school with outstanding features.

Mr Sellars was delighted with the overall outcome from the inspectors. He said, “Yet it the best inspection reports the school has ever had. We were judged to be good in all four inspection judgements (leadership and management, behaviour and safety, achievement and well-being) with lots of outstanding work identified from the inspection. He said, ‘this is the best inspection we’ve ever had.’

Ofsted now inspect with only a few hours notice so schools do not have time to just put on a show but we were ready for them to see us as we are day in and day out’. We therefore prepared for the last minute and gave every teacher feedback on the quality of their lesson.

Our school’s newspaper team have become news fanatics too! The Axholme Academy newspaper has got some new blood and some fantastic new articles. The enthusiastic news hounds got some new blood and some fantastic new articles. The enthusiastic news hounds got got some new blood and some fantastic new articles.

Meet the Ax News team

By Elliot Raven-Smith

Our school’s newspaper team have become news fanatics too! The Axholme Academy newspaper has got some new blood and some fantastic new articles. The enthusiastic news hounds got some new blood and some fantastic new articles.

The 4 Houses. What are they all about?

See page 10

Morton trip for students

- page 11

Fun for primary pupils

- page 13

Clean sweep for Sports Council

- page 15

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Students’ celebration shock

Of the last day of school, before we started for the Christmas holidays, the whole school came together for the annual Celebration assembly.

In this particular assembly, Mr Morson presented a large group of students with the big honour of various other achievements, along with a few winning competitions, different certificates, and more books because she didn’t want people to get bored of the ones we’ve already got. She was asked to write the message to the school and she was happy because it worked. The PTFA replied quickly and she didn’t hope especially. Mr Hall didn’t get a response in a letter but she was told that her selection was made by Miss Brandon.

Miss Brandon told that she asked Sophie because she read all the parts in English activities.

She and Sophie spoke about the sort of things they wanted. The books they bought were fewer reading age books and a higher. They bought fewer reading age books because they are short and easy to read and the books that were won at last were no more.

Sophie Walker in Year 8 who won the Byers French spelling shootout remarked that people’s attitudes hadn’t really changed at all since apartheid, and it gives us thought that people’s attitudes hadn’t really ended. He explained what he saw there, and so was Tatamkhulu Afrika.

We found it strange as Mr Mandela soon asked to write it on behalf of the school and she died after we learnt about his work in the French Language department.

We also asked Jake Stockwell in Year 11, who was the Comenius Cup with Steven, but I was still really glad about it.”

We read a poem named ‘Nothing’s expected to win a trophy. I didn’t really think I was going to win any medals, but I got one for being respectful of the other students. I was really pleased when I was presented with the cup.

Cornelius C up, told us what he thought: “I was important trophies.

We also asked Miss Sherman who was learning Nina Abatcha the Tim Bunin Cup for Sport, and said: “It was the most exhilarating and exciting going up in front of everyone, and taking Mr Hall’s film back.”

Then, we asked Mr. Mills what the students had been to learn through discussions, and she said: “The students were awarded these for several different reasons. Firstly, their achievement, and secondly, they were doing well academically. But also for their citizenship, and regularly participating and volunteering for clubs and we will add more facts to the cup.”

We asked Miss Sherman who was awarded Nina Abatcha the Tim Bunin Cup for Sport, and she said: “It was the most exhilarating and exciting going up in front of everyone, and taking Mr Hall’s film back.”

They have also watched a famous gothic film called Edward Scissorhands. We spoke to members of AS and Miss Hall in what they thought of European Day of Languages. They found it strange as Mr Mandela soon asked to write it on behalf of the school and she died after we learnt about his work in the French Language department.

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Year 7s settle in at Axholme

By Megan Hornsby

At home, it is best to be comfortable and relaxed. And when moving up to a new school it is no different. You need to be welcomed with open arms. Settling in quickly as possible was the first thing on everyone’s mind, and you used to be welcomed properly. And that’s exactly what happened at the open evening.

On the evening of the 10th October 2013 at the Axholme Academy, Year 7 and their parents had the opportunity to meet some of the teachers at a settling in evening.

In this event, some of the teachers who taught Year 7 came down to the main hall to meet some parents of the students. As an inclusion event, the parents were allowed to talk to the teachers which they were free. Some work from each subject was displayed to show the topics the year 7s have been doing in the past year.

This was really important because the parents and students could get to know leavers and talk about work and any problems they might be facing.

I interviewed Mr Creasy to see what he had to say about the open evening. “Education is about students, parents and teachers working together. It is great that we can start the students’ time at school with the parents getting to know the teachers too, giving us to see what we do at the academy. We do loads of good stuff and we invite and welcome parents to come to see what we do. That is really important. We will do it again next year, absolutely. We always want to put more people on to come and see us. We are really proud of the students and the work we do.”

The teachers are doing the thing which they think adds to the evening, the work was more involved than in previous years. We got to see some parents of the students and to see the students in a normal day.

“Did you enjoy the event?”

“Yes, I really enjoyed it. It was just like a normal school day and it was really interesting.”

Q: “Was it different from last year?”

A: “Yes, it was the highest attendance we have ever had from an open evening. With a lot of pupils and children coming from outside our normal catchment area.”

Tips on how to budget money were given by a group of enterprising students, and careers events were held in November, under the theme ‘Making the Most of Opportunities’.

They took part in various activities throughout the day, which included the skills teachers would have learnt in their first apprenticeships in the local area. The students were then given a test to see how much they had learnt in each subject package.

In the study of Mathematics, the students had a test set of multiple choice questions, making around and taking building blocks.

I interviewed Harry Poole, who is in Year 7.

“Did you enjoy the exam?”

“Yes, I really enjoyed it. I am going to use the exam to see how other people are doing and if I can improve on my work.”

“I was excited about it, I think some of the classes them will be really good.”

I interviewed Moe Farooqui, who is in Year 7.

“Did you enjoy the number day?”

I was really surprised that other teachers enjoyed this event, and teachers were really happy about how the event turned out.

Q: “Were you surprised by how the event turned out?”

A: “Not at all, I was really surprised that other teachers enjoyed this event, and teachers were really happy about how the event turned out.”

I interviewed Caitlyn Young (7A) to see what she thought about the number day.

“Was the number day difficult?”

No, the number day was not difficult for you.

Q: “If you had to do the number day again, would you do it?”

A: “Yes, I would do it again, and take part in it.”

I interviewed Matti Oliver, who is in Year 7.

“I think that the number day was a good event. I think it will help the future events.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Lillie Hodge, who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Joe Sellars (Principal) and Dawn D Costa (Chair).

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Amy Beavis & Geenie Hanks.

I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Josephine Litt (Assistant Head), who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Charlie Carter (Business Manager), who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Kevin Chappell, who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Gemma Sayers, who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Tim Graham, who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Lorraine Lovell, who is in Year 7.

“I think the best thing about the number day is the different activities that they had.”

Q: “What did you enjoy the most about the number day?”

A: “I think the best thing about the number day is the different activities that they had.”

I interviewed Mr Creasy to see what he had to say about the open evening. “Education is about students, parents and teachers working together. It is great that we can start the students’ time at school with the parents getting to know the teachers too, giving us to see what we do at the academy. We do loads of good stuff and we invite and welcome parents to come to see what we do. That is really important. We will do it again next year, absolutely. We always want to put more people on to come and see us. We are really proud of the students and the work we do.”

The teachers are doing the thing which they think adds to the evening, the work was more involved than in previous years. We got to see some parents of the students and to see the students in a normal day. To come and walk around and chat about work and any problems they might be facing.

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On the 22nd November 2013 a group of budding young students took part in Takeover Day. Takeover Day is an activity where students help members of staff, organize and help teach a variety of entrancing lessons. Only a handful of lucky students got to take part in this amazing event. These people include: Daniel Brady, Callum Gladman, Jade Curtis, Jack Harrison, Laura Challenger, Chelsea Swindells, Elliot Raven-Smith, Eleanor Roddis, David Camfield, Lily Goodwin, Emily Broadbent, Francesca Cheshire, Jemma East, Chloe Saunders.

We interviewed Jade Curtis to find out her views:

Q1 Did you feel you had a sense of authority?
A "Yes, I helped the students to save, log on and complete their work."

Q2 Was it fun?
A "Yes it was fun and I would definitely walk the opportunity again."

Q3 Overall how do you think it contributed to your education?
A "I think it contributed to my learning as I led groups which helped to build my communication skills."

Q4 Would you take part again?
A "Yes it was fun and I would definitely seek the opportunity again."

The second student we interviewed was Jack Harrison. Here are his views:

Q 1 How involved did you get in the teaching of the lesson?
A "Quite a bit, my favourite thing was assisting students with basketball."

Q 2 In what way do you think it contributed to your education?
A "I think it contributed to my education a lot as I felt like I had some authority."

Q 3 Did you enjoy having the opportunity to work with teachers?
A "It helped me build on group communicative skills."

This is Callum Gladman’s views on the Takeover Day:

"I liked all the options we had on the Takeover Day."
"I learnt new art skills as well as how to use a laminator."
"I found all the day fun and a memorable experience."

Next we interviewed Miss Harrison:

Q1 Were the students helpful during Takeover Day?
A "Yes all four students made my life a lot easier particularly because Mr. Sennett was ill."

Q2 Were the students well behaved?
A "Yes all four students were perfect role models for their class."

Q3 Did they make teaching lessons easier?
A "They did they warmed up for me, they took scores and they managed to make teams up."

Chelsea Swindells says she used the Takeover Day as a fantastic learning opportunity. Also, I worked with my favorite teacher Miss Collins and enjoyed helping to teach the students.

Here is Miss Collins’ view on Takeover Day:
"I enjoyed it and I think the students enjoyed it as well."

Thank you to everyone we interviewed.

Great fun in the summer sun

By Lizzie Greaves and India Walker

In the summer holidays some pupils (year 6 moving up to year 7) attended the academy for a fun educational summer school. The pupils that took part were: Elliot Raven-Smith, Kai Barnes, Faezzi Brance, Jade Garland, Jordan Marshall, Mia Mason, Luke Robinson, Charlie Hall, Daisy Berler, Emily Dovem, William Allen, Sophia Jaques and Khaiem Bacon. The staff that helped run the summer school were Mrs Childs, Mrs Wright, Miss Drayton, Mrs Parkinson, Miss Collins, Mrs Carter and Mrs Greaves.

They went to lots of different places including the Yorkshire Sculpture Park, Lincoln Castle, Forbidden Corner and Pleasure Island (which was an award for doing well). They learned some literacy, art, numeracy and making their own lunch using numeracy skills.

When we interviewed Charli Hall she commented “It was a good experience because we made new friends ready for secondary school, I also enjoyed learning how to make pizza for my lunch and I enjoyed Pleasure Island the most.”

When we interviewed Fraser he said “It was very good, I got to play with my friends and it was a good way to go places instead of being at home.”

Overall the summer school was enjoyed by most of the students who went.

Thank you to everyone who went.
Festive Movie Night success

By Daisy Butler and Lauren Slaney

Christmas is here! This means it’s time for a festive film-watching session with your friends. Mrs Childs had decided to show *The Grinch*, but due to problems she showed the film *Elf*. Unfortunately, it wasn’t as successful as the Grinch movie night as there were only four people who attended, but the people who did attend were satisfied. *Elf* is a family-friendly comedy film which involves a character who decides to move to New York, where he finds it a struggle to fit in.

Charlie Young, Year 7, (Age 11), said: “I enjoyed watching *Elf*; it was fun and I also enjoyed getting to hang out with my friends. We asked him if he preferred the 1st movie night (Hunger Games) to the 2nd and she replied with: “Yes, I preferred the Hunger Games because it was more enjoyable.”

Hanalei Bird, Year 7 (13), “I enjoyed the movie night because it was a tear-filler. There were no tears before it and it was a good film. I preferred *Elf* to The Hunger Games because it was a Christmas-themed film. I personally prefer those types of films. Everyone enjoyed watching *Elf* and the night was another success.

Icing on the cake for charity

By Lewis Vipurs

On the 27th September 2013, Axholme Academy held a Macmillan Coffee Morning to raise money for charity.

We sold cakes and beverages and students brought in homemade cakes to put on sale. Every penny we raised went to the Macmillan charity.

Mrs Childs had heard about the situation and thought a movie night was a good idea. She was thinking to show the film *The Hunger Games*. This year, the staff raised £316.50. When I interviewed Mrs O’Callaghan, she said it was a great success with the students.

Overall, the Macmillan coffee morning was a truly great success in the eyes of the teachers, the students and most importantly the Macmillan charity.

Philippines Fundraising movie

By Daisy Butler and Lauren Slaney

In early November Typhoon Haiyan hit Southeast Asia and the devastation affected thousands of people. Destroying homes and so on, The Typhoon hit the worst 110 million people...

It was a great idea. Everyone joined in in order to make it really fun. I think my favourite part of the day was seeing all the pink things everyone bought on the pink things that are at the back.

Hunger Games: Catching Fire which the followers love *Elanor Roddis*, Year 8 (12), said: “I enjoyed the movie night because it was a great event.

I think we can raise more next year, yes! May be if we can organise something to wear pink more often or something like that. We could even hold a bake sale and wear pink for the whole day. So everyone enjoyed the day and the staff raised lots of money. Let’s hope next year we can raise even more!

Wanting a student’s perspective on this, we also interviewed Sam Thornton, Year 7, (11), who attended the evening said “There was a good positive atmosphere and it was really lucky to receive such an amazing prize and..."

As you all know, 15th November 2013 was a big day. Children in Need took over the nation’s TV and also The Axholme Academy. An annual event to raise money for children in the UK, almost everyone does something for money.

This year, The Axholme Academy, all students and staff had a fantastic non-uniform day, with each pupil bringing in £1 for the charity event. This year we raised a fantastic amount of £204.

We interviewed Miss Parrott, a teacher at the academy, “I think the best part of the day was seeing everyone join in and everyone raising money for Children in Need. I think everyone enjoyed it, yes, because everyone enjoyed raising money for charity and having a non-uniform day.

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Wanting a student’s perspective on this, we also interviewed Amy Thornton, Year 7, (11), who attended the evening said “There was a good positive atmosphere and it was really lucky to receive such an amazing prize and..."

As you all know, 15th November 2013 was a big day. Children in Need took over the nation’s TV and also The Axholme Academy. An annual event to raise money for children in the UK, almost everyone does something for money.

This year, The Axholme Academy, all students and staff had a fantastic non-uniform day, with each pupil bringing in £1 for the charity event. This year we raised a fantastic amount of £204.

We interviewed Miss Parrott, a teacher at the academy, “I think the best part of the day was seeing everyone join in and everyone raising money for Children in Need. I think everyone enjoyed it, yes, because everyone enjoyed raising money for charity and having a non-uniform day.

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The 4 houses, what are they all about?

By Lauren Stanley and Daisy Butler

He was also impressed with the amount of positive engagement from the students. We had a number of students who really enjoyed the geography quiz, and so far it has been very successful.

Shakespeare

The second house in Nightingale is Shakespeare. The house colour is yellow, William Shakespeare being the house patron. I am a huge fan of Shakespeare and the house was named after him. Shakespeare is known for his plays and sonnets, but he was also a poet and a playwright. The house colour is yellow, which is a colour associated with the sun, which is also connected with light and knowledge.

The house patron is Mr. Creasy, Vice Principal, who is very knowledgeable about Shakespeare and his works. He has written several books about Shakespeare and his plays, and he��is also a member of the Shakespeare Society. The students are excited to learn more about Shakespeare and his works through the house activities.

Newton

The house is named after Sir Isaac Newton, a mathematician and physicist who lived in the 17th century. He is known for his work on calculus, mechanics, and gravitation. The house colour is green, which is often associated with nature and growth.

The house patron is Mr. Johnson, who is a science teacher. He is very passionate about science and enjoys teaching his students about Newtonian laws and physics. The students are excited to learn more about Newton and his work through the house activities.

Cook

The third house in Nightingale is Cook. The house patron is Mr. Bridges, who is a history teacher. The house colour is blue, which is associated with the sky and water.

The students are excited to learn more about the history of cooking and the different ways that people have cooked throughout history. The house activities include a cooking competition and a history of cooking lesson.

Fire

The fourth house is Fire, and the house colour is orange. The house patron is Mr. Thirsk, who is a maths teacher. He is very passionate about maths and enjoys teaching his students about different mathematical concepts.

The students are excited to learn more about mathematics through the house activities, which include a maths challenge and a maths quiz.

Shakespeare Academy

The Shakespeare Academy is an academy that is dedicated to the study of William Shakespeare, his plays, and his works. It is a place where students can learn more about Shakespeare and his works, and where they can participate in activities that are related to his life and work.

The academy is open to all students, regardless of their level of knowledge about Shakespeare. It is a place where students can come together and share their love of Shakespeare, and where they can learn from each other.

The academy offers a range of activities, including drama workshops, poetry readings, and a Shakespeare club. The academy is open to all students, and it is a place where they can come together and share their love of Shakespeare.

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FE roadshow rolls into school

By Genevieve Hanks

Students from The Axholme Academy took their first steps into further education when the North Lindsey College Roadshow rolled into Crowle.

Mr Bartley, technology teacher, who organised the College visit said: “It was an opportunity for the Year 11 students to meet with the college tutors, and look at the different courses and subjects that are on offer for their future. They also met some of the co-students during the course already. It gave them an insight of their future.”

Some of the subjects available for them to take part in included beauty care, animal care, and health and social care. Other activities included experimenting with the van’s chassis of going behind the school’s van. There were also demonstrations of electronics, and digital technology. Students enjoyed having their nails treated, and their hair designed and blow-dried.

The college representatives also showed off the important aspects of motor sport, with homemade, giving a guide on how to use life jackets.

Some students got to grips with a rowing machine as an example of the sports studies available at the college.

Students also tested their hand coordination in a physics experiment and have a chance to make wooden products.

There was a treat for business on offer to represent the standards of catering studies also available at the college.

Aston Academy Principal Mr Sellars commented: “The Roadshow really reignites our students and, as always, proved to be a great attraction for both the young people of the college and of course that North Lindsey College can offer.”

Puppet and shields for primary pupils

By Miss Drayton

During the Autumn term, Year 5 pupils from our partner primary schools attended The Axholme Academy on a Tuesday and Thursday afternoon to create their own film using puppets to be combined over a series of three weeks. The workshop was

Faye brings much-needed boost to funds

By Talia Jollands

The Christmas Fayre was organised by Mrs Cox. We asked Mr Sellars what he thought about the Christmas Fayre. He said that it was a good idea because it gets all the students, teachers and parents to get together at a great time of year to do something different. Also it’s changed quite a lot over the past few years and it would like more students to get involved in setting and helping out in the stalls. I liked the events in a jar where you had to guess how much sweets were in the jar and the girl with Mr Benedict is always popular.

Elle Bloor, someone who attended the Christmas Fayre, said: “It was a good set out and I like that all the stalls had a price for whatever. Another student who was involved in the Christmas Fayre was Shannon Holmes. Shannon did a stall at the fayre, she explained: ‘That the Christmas Fayre was very good but it could have been longer.’ She also explained, as well as Elle, ‘That we had a Christmas Fayre to raise money for the school funds.’

One of the teachers who attended the Christmas Fayre and organised a stall was Miss Dodge who quoted: ‘The Christmas Fayre was on the 5th December in the school hall. I did a refreshments stall and we have one every year which is a very good idea and gets everyone in the Christmas spirit.’

The staff that most people found interesting was the who’s who picture wall that the whole school thought, and she told us: “I really enjoyed taking part in this event. I thought it was a good way for us all to work together. But none of this would have happened without our music teacher, Mrs Hardiment.”

Then we asked Mrs. Hardiment, who organised the concert, and she said: “It was very enjoyable, watching everyone work together and looking as they were having a lot of fun. I think everyone was fantastic. It was particularly up with the groups, and how they all kept in time together. They wanted material I was also pleased with how much people came to watch and support the students.”

It was fun meeting the cast and being able to perform part in included beauty care, animal care, and health and social care. Other activities included experimenting, with the van’s chassis of going behind the school’s van. There were also demonstrations of electronics, and digital technology. Students enjoyed having their nails treated, and their hair designed and blow-dried.

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It was fun meeting the cast and being able to perform

Fun and frolics land lots of laughs at this year’s panto

By Lily Goodwin and Sarah Buccicci

“It was a great experience,” was the verdict on this year’s school panto packed patieniences of one of our students.

Charlotte Geddes, a student at The Axholme Academy, participated in the panto which was the Year 10 GCSE group and the Glee Club.

We interviewed a few students who participated, Sarah Smith said: “I felt left out of the swing. I sang in our Glee Club, where there were about 10 other students. I like to be in a group, because we were singing as one, and all really enjoying it.”

A Year 11 student, Emily Murphy said: “I enjoyed taking part in the concert. If there was another one, I would definitely take part again next year.”

We also asked Chloe Sanderson what she thought, and she said: “I really enjoyed taking part in the event. I thought it was a good way for us all to work together. But none of this would have happened without our music teacher, Mrs Hardiment.”

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The Great Debate

By Amy Beavis and Genevieve Hanks

Our Natasha goes for gold

By Jake Atkins and Oliver Shippman

The Theakston Academy Year 11 Basketball team jumped through the hoops in the first round group stage to reach the finals in Lincoln, played on 31/1/20. To progress to the final, the team faced tough opposition from The Theakston Academy ‘B’ team, Binbrook High and Brantby. The overall standard of play was excellent, with each team of the year gone all. The team consisted of Luke Cross (Captain), Harry Barlow, Cameron Jamieson, Oliver Stokes, Jacob Booth, Connor Wells and Jack Mellor.

YEAR BOYS

The team consisted of: Harry Blundell (Captain), Kai Cross, Kyle Neal, Will Maloney De Costa, Oliver Stokes, Luke Cross.

YEAR GIRLS

The team consisted of: Abigail Brandt, Grace Carpenter, Hollie Conner, Lauren Hall, Tiffany Wells, Kaya Rendall, Kaya Roxbee, Lily Short.

On the day of the finals they faced, Lincoln, Humberside, and the Vale of Aholme. The opposition proved to be tough but not too strong. Although The Theakston Academy team can hold their heads up after the year gone, and finished in a respectable 3rd place overall.

The Theakston Academy team captain, Luke Cross said: “It felt great because we won all other boys and they all had Luke with them! Luke didn’t tell us that the game became our own after our own!”

Year 9 girls' basketball team took part in the North Lincolnshire Schools Basketball against St. Lawrence, St Bedes and Winterton. Having claimed the North Lincolnshire KS3 girls' title, the girls now propose to enter the Harborough Championships where they will represent the North Lincolnshire team, which takes place in early February.

Last year two boys played on the 31/1/20 in the finals, the boys got through the finals and worked hard to get them experienced and exploits.

This newspaper was completed as part of the University of Lincoln, School of Journalism School Newspaper Project. For more information please visit www.theshowschoolnews.com
MISS Downs organised the Year 10 BTEC Sport group to go on a trip to Sheffield to referee in Sainsbury's School Olympic Games. This took place over a period of five days.

Miss Dodge also went and we interviewed her. She said: “It was a good opportunity to referee different sports activities, like fencing and volleyball, which they don’t often get a chance to do in school.”

“It was a chance to meet one of the criteria for their assignment. They also received experience in volunteering and got qualifications for BTEC sport. They got t-shirts and hoodies at the end of the event. They also got a chance to meet potential Olympic athletes.”

We interviewed Georgia Wharton. She said: “We refereed volleyball and fencing. We got to meet other people from two other schools and we enjoyed it and want to go again.”

FOUR teams of sporty students took part in the table tennis competition at the Humberside School Games.

The under 14 girls; Sinead Bramhill, Georgia Green, Rachel Capsticks and Katie Chester managed to win which put them through to represent Humberside in the National Championships. Miss Downes said “I would definitely take the students again as they represented the school impeccably and also on Sunday the 19th of January we were supporting our under 16s girls who came third overall in the competition. All the students that took part include:

- Megan Watson
- Amy Thornton
- Caitlin Edwards
- Alisha Barton-Bee
- Charlie Thompson

The under 14 girls team which includes Shannon Oxberry, Talia Jollands, Char- li Thompson and Sophie Harold came fifth in the event. Shannon says “We tried our best and that’s all we could do really so I feel proud to represent the school.”

Brandon Marshall a Year 7 team player came third in the competition and had: "I felt really proud to represent the school.”

Brandon Marshall also qualified to play in the Regionals. So it looks like a whole load of students had an extraordinary time representing the school.

SPORTY students on the ball for regional competition

By Talia Jollands and Lily Goodwin

Sporty students on the ball for regional competition

By Harry Poole and William Allen

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- Megan Watson
- Caitlin Edwards
- Alisha Barton-Bee
- Charlie Thompson
- Shannon Oxberry
- Talia Jollands
- Lily Goodwin
- Amy Thornton
- Brandon Marshall
- Casey Bacon.

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