

A collage of military medals, a chessboard, a pair of glasses, and a compass. The medals include a red ribbon medal with a circular emblem, a blue ribbon medal with a circular emblem, and a silver star-shaped medal with a central emblem. The chessboard is made of wood and has several pieces on it. The glasses are a pair of round, dark-rimmed glasses. The compass is a round, silver-colored compass with a needle and a scale.

## Learning Outcomes

1. You will be able to comment on the structure of the poem
2. You will be able to explain what the poem is about and comment on how it makes you feel
3. You will be able to analyse the language used in the poem
4. You will be able to understand the ideas in this poem
5. You will be able to make comparisons between poems

# Dulce et Decorum Est

Wilfred Owen



# Sequencing 1

- ◆ You should now have a copy of a stanza from the poem in front of you.
- ◆ It is out of sequence.
- ◆ It is up to you to decide on the best order for these lines.



# Sequencing 2


- ◆ You should now have a copy of the entire poem in front of you.
- ◆ It is out of sequence.
- ◆ It is up to you to decide on the best order for these lines.





# So what is the poem about?

- ◆ Write a paragraph to sum up what happens in each stanza
- ◆ <https://www.youtube.com/watch?v=qB4cdRgIcB8>



# Context – What was Owen's experience of war?

- ◆ <https://www.youtube.com/watch?v=09qkj-QS8-g>
- ◆ What do you learn about Wilfred Owen and his poetry from this clip?
- ◆ How do you think Owen's experiences influenced his writing?

*Note – the other parts of the documentary are available on youtube*



# Themes and Ideas

- ◆ Dulce Et Decorum Est Pro Patria Mori  
Means ‘It is sweet and fitting to die for your country’

Look at this in the context of the last stanza.  
What is the main idea in this poem?



# Themes and ideas

- ◆ Do you think Owen agreed with the WW1 recruitment drive in the UK?
- ◆ Do you think he would agree with representations of war that young men are being given from the propaganda?
- ◆ What is the mood and tone of this poem?



How does Owen use language to reinforce the themes and ideas?

- ◆ Underline the description in this poem. What is being described? How does it help to deliver the main idea in the poem?


Choose 2 of the words/phrases you have underlined and explore them in more detail





# Structure

- ◆ Which bits of the poem stand out in the overall structure?
- ◆ Why do you think Owen wanted these parts to stand out?
- ◆ What narrative viewpoint is the poem written in and who does the voice address?
- ◆ What is the effect of this?



# How does this poem compare to ‘The Soldier’?

Write a comparison of the 2 poems.

You must compare:

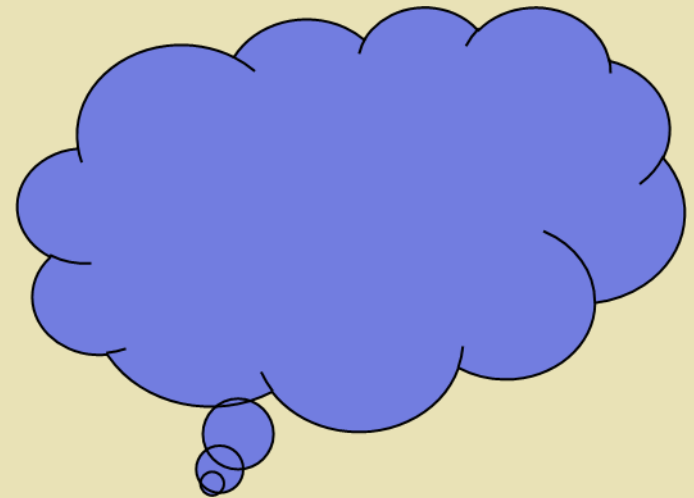
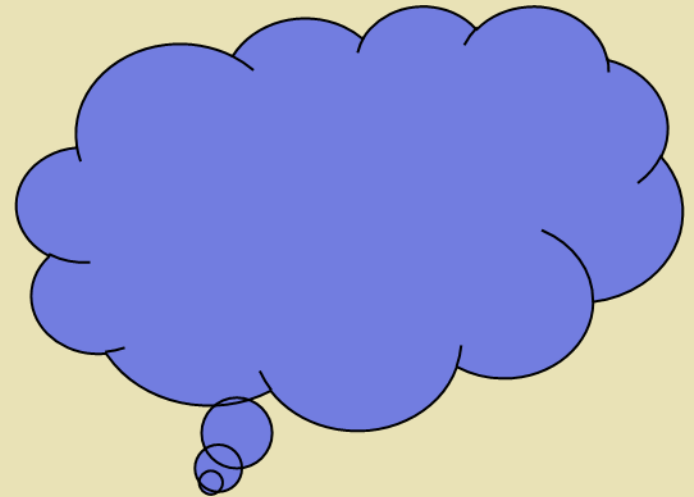
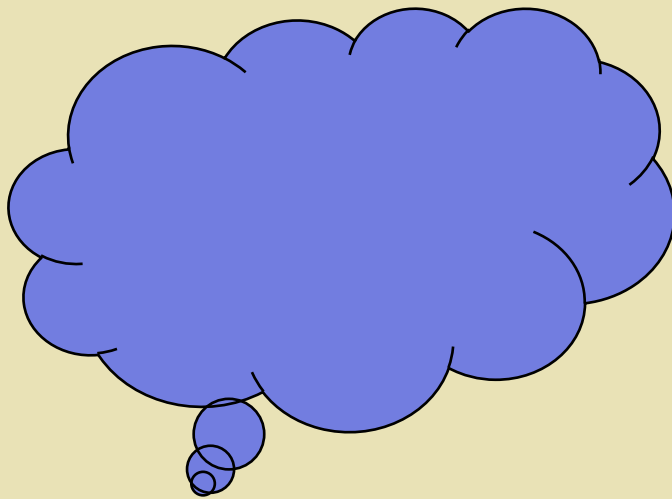
1. What the poems are about
2. The context of the poems
3. The structure of the poems
4. The language used in the poems
5. The ideas/purpose of the poems



# Where will you add this poem?

Nature	Growing Old/Loss/Grief	War	Love

Tell a partner 3 thoughts these poems have made you think about war





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