

A collage of historical and navigational items. In the top left, there's a red ribbon with a circular medallion. Below it is a blue and white striped ribbon with a circular medallion. To the right of these is a silver medal with a cross design. In the bottom left is a round compass with a needle pointing towards the top. In the center is a pair of round, gold-rimmed glasses. The background is a light-colored, textured surface.

Learning Outcomes:

1. You will develop an understanding of the poem
2. You will develop awareness of how poetic form is used in poetry and comment on the effect
3. You will analyse the way the writer uses language




Context

- ◆ Born: 3 August 1887
- ◆ Cambridge University
- ◆ Enlisted as Officer
- ◆ Patriotic ‘Georgian Poet’
- ◆ Died: 23 April 1915,
septic pneumonia from a mosquito bite



What is the poem about?

- ◆ In pairs, read the poem.
- ◆ Summarise the content in one sentence.




The poem is called 'The Soldier'

- ◆ <https://www.youtube.com/watch?v=iAFnhJoJMYy>
- ◆ Why do you think Rupert Brooke chose this title?

Themes and Ideas

- ◆ Why do you think Brooke chooses to present death in war in such a positive way?





Language

- ◆ Underline every word/phrase with a negative association.
- ◆ Circle every word/phrase with a positive association.
- ◆ Put * next to every word/phrase that you associate with religion.
- ◆ Put > next to all references to a woman/her
- ◆ What is the effect of these language choices?
- ◆ **Write about the effect of 2 of the word/phrases you have underlined. Explore Brooke's use of language.**



Structure

- ◆ Count the lines
- ◆ Count the syllables in each line
- ◆ Work out the rhyme scheme (using A B C etc)
- ◆ Do you know what this poetic form is called?



Structure

- ◆ A sonnet is poetic form used traditionally as, amongst other things, love poems.
 - Underline every example of personification
- ◆ Why do you think Rupert Brooke used this poetic form? Explain this in your own words

ILT

- ◆ What do you think is the purpose of this poem?
 - Console bereaved relatives
 - Encourage boys to go to war
 - Increase patriotic feeling among the general public
 - To glorify and romanticise war
- ◆ To what extent does the poem achieve these aims? Write at least one paragraph





Where will you add this poem?

Nature	Growing Old/Loss/Grief	War	Love



Learning Outcomes:

1. You will develop an understanding of the poem
2. You will develop awareness of how poetic form (sonnet) is used in poetry and comment on the effect
3. You will analyse the way the writer uses language

Plenary

Discuss each of the learning outcomes with a partner.
For each, decide whether it has been achieved or not.