



Beyond Expectations

Principal: Mr D Keogh B.Ed. (Hons)
Vice Principal: Mr B Creasy B.Sc (Hons)
Assistant Principal: Mrs L Kinroy B.A (Hons)
Assistant Principal: Mrs K Causier B.A (Hons)
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Wednesday 7th February '24

Half Term Update

Dear Parents/Carers,

We are writing to make you aware of changes that will be implemented when we return after the half term break.

As you know, all members of our Academy community - students, staff, parents/carers, Trustees all focus on the same mission and that is to ensure **'Every Learner is Ready and Able to go Beyond Expectations'**.

Over recent months the Academy has reflected on how we structure and deploy our staff to fulfil our aims and mission. As a result, from Monday 19th February 2024 we will be launching our 'Ready and Able to Learn' structure and also providing additional capacity within our SEND leadership and Safeguarding teams.

The new structure will be a move away from the 'Pastoral' and 'Head of Year' structure that you have been used to over a number of years. It will enable a more precise focus on students making excellent academic progress in their 5 Year learning journey alongside receiving guidance to make correct decisions to engage positively in their learning.

The new 'Ready and Able to Learn' and SEND structure will be:

Able to Learn	Ready to Learn	SEND
Senior Leader with overall responsibility - Mr Creasy	Senior Leader with overall responsibility - Mrs Causier	Senior Leader with overall responsibility - Mrs Kinroy
Key Stage 4 Able to Learn Leader - Mrs Carter	Ready to Learn Leader - Mrs Burton	SENDSCO - Miss Harrison
Key Stage 3 Able to learn Leader - Mr Wayte	Key Stage 4 Ready to Learn Manager - Miss Shipman	Deputy SENDSCO - Miss Leigh
	Key Stage 3 Ready to Learn Manager - Miss Ackroyd	

Safeguarding - Mrs Millward will continue to undertake the role of Deputy Designated Safeguarding Lead and also provide social, emotional and well being support to students and families.



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The core work of the Able to Learn team will be to ensure students are making excellent academic progress, are rewarded and recognised for doing so, and if students are not making academic progress they are receiving support, guidance and interventions. The Ready to Learn team will focus on enabling students to make positive choices and to be in their lessons and learning and thus making better progress.

Finally, we would like to thank Mrs Carter, Mr Wayte, Miss Leigh, Mrs Millward and Miss Shipman for the work they have undertaken over a number of years to support students and families. We are sure they will continue to make a positive difference in their new roles.

Yours sincerely

D Keogh
Principal