

The Axholme Academy
Accessibility Plan
October 2022

Review Date: October 2025

Development area	Targets	Strategies	Outcome and by when	Goals achieved
Curriculum Delivery	Classrooms are organised for disabled students. All resources / equipment used in lessons to be appropriate for students with different needs.	Guidance from specialists (Hearing Impaired Service, Autism Service, Visually Impaired Service, OT) taken in arranging classrooms for maximum benefit to disabled students. Guidance from the above and SENCo when purchasing specialist support equipment.	Monitoring indicates Disability/SEN taken into account in organising the environment for learning	Disabled students are able to access the learning environment more effectively.
Curriculum delivery/Delivery of materials in other formats.	SPP targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for. Diagrams described and PPTs read out loud. Copies of slides and diagrams available to students.	SEN information available to all staff and further training on implementation and differentiation of curriculum required. SPP to state all strategies for staff to use with individual students – these are applied by all teaching staff. Students with a hearing	Monitoring indicates differentiation in place targeted at disabled/SEN/other nominated students.	Disabled students are able to access the curriculum more effectively.

	Students access TA support where appropriate. Students use appropriate additional resources as required.	difficulty are seated at the front, spare batteries for hearing aids are stored in the Front Office, and radios are charged up. Students with physical disabilities to access support in practical lessons. Such staff to be trained in health and safety in these subject areas. Students to have the option of A5 or ruler sized overlays Students to have access to laptops as required Teaching staff to avoid the use of loud noises / warn students with ASD of these in advance.		
Academy design for disabled students.	All areas accessible to disabled students.	All areas are accessible to disabled students and any new build/improvement works will be fully DDA compatible.	Any difficulties or on-going issues to be logged. SENCo to liaise with Business Manager regarding any requirements for students with SEN.	Disabled students will continue to be able to access all areas without difficulty and remain safe.

Push buttons on doors to the Quad are serviced regularly to increase independence.

All classrooms have a designated wheelchair parking space.

Designated 'Safe Space' provided for students with additional needs.
Designated area to take account of individual needs and be known to key staff.

Use of the lift for students with physical difficulties. Keys to be available from the SEN office and a Medical Needs form completed discussing the Personal Evacuation Plan.

SENCO to plan alternative timetables for students unable to access the EVAC chair. All TA's to be trained in the use of the EVAC chair.

Clear signage around the

		academy site. Alternative changing facilities provided for students who are unable to access the main changing rooms for PE.		
Signage	Signs are clear and understandable for the visually impaired. Signs clear and understandable for students with dyslexia.	Replacement of signs takes account of appropriate colour schemes/size for signs. Staff to use appropriate fonts and sizes for signs and labels within the classroom. Academy map for students has appropriate symbols for all students with additional needs to understand.	New signs clear and updated as required.	Disabled students are safe around the school site and in the classroom.
Transport	All students are able to access The Axholme Academy provided transport.	Applications made to the council whereby a student is unable to access the school transport. Designated Disability Parking Spaces at the	Improved accessibility to transport to reduce the need for students to remain at home.	100% of students are able to attend The Axholme Academy.

		front of the academy. Transport training for all students with SEN where required. Students with short term medical issues (using crutches etc) are catered for in discussion with parents / carers and the local authority.		
Visitors	All visitors are able to access the site safely. All students are safe in the presence of visitors on site	All visitors provide a current DBS certificate if they are to work unsupervised in the building. All visitors unable to provide a DBS certificate will be supervised at all times by a TAA member of staff. Such visitors will be visible by wearing a RED lanyard. Designated visitors parking bays at the front of the academy for the use of visitors to the site. Designated Disability	The academy to have a range of specialist support tutors where required. Signage is updated annually in accordance with any changes.	100% of visitors are safe when coming to TAA.

Parking bays at the front of the academy for visitors with disabilities to use. Visitors with disabilities to have access to the lift with a member of TAA staff where required. Visitors with disabilities to have access to the accessibility toilets as required. All signage is current and easily read. This includes braille on emergency signage. Visitors with a hearing impairment have access to an appropriate interpreter as required. Visitors with EAL have access to an interpreter as required. Visitors with specialist requirements contact the academy prior to their visit to arrange support

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