



Behaviour Policy
COVID-19 Addendum 2
The Axholme Academy
September 2020

Addendum Rationale

Following the partial closure of schools to the vast majority of students in March 2020 during the global Covid 19 pandemic, the Government have indicated that students in all year groups will return to school full-time in September 2020.

A previous addendum to TAA Behaviour Policy set out the Academy's expectations for those students engaged in learning online - where students make use of our online learning platforms, the expectations and consequences set out therein remain applicable. The implications of this second addendum apply only directly to students onsite and will last as long as the effects of the pandemic.

Contextual Information

Recent DfE legislation (*Actions for schools during the coronavirus outbreak. Section 19*) states that when reopening 'it is important for schools to be calm and disciplined environments, where everyone follows the rules.' and further that 'the disciplinary powers that schools currently have, including exclusion, remain in place'.

For this reason the Academy's expectations of learners' language, conduct and interactions remains nominally unchanged to those expectations set out in our full Behaviour policy. All students should continue to adhere to these and the existent Consequence system remains unchanged between C1 to C3.

It is hoped however that need for the use of such C warnings would lessen during a period of time when our sole purpose onsite is to deliver vital education and care during a continued period of national adversity. The need for repeated warnings about C1-3 behaviour will likely lead to the need for Senior Staff to issue a C4+. See below.

Further to this, the newest DfE *Guidance for full Opening of Schools (Section 3)* states that 'Schools should set out clearly at the earliest opportunity the consequences for poor behaviour and deliberately breaking the rules and how they will enforce those rules including any sanctions. This is particularly the case when considering restrictions on movement within school and new hygiene rules.'

The same guidance document also sets out wide reaching alterations to schools' working practice which will require our students to preserve social distancing between staff and other year groups, follow predetermined timings and routes around school and / or remain in bubbles, classrooms or zonal areas. These expectations are non negotiable red lines which keep staff and students safe.

Additional Expectations

In addition to our implicit, existing expectations therefore the Academy must introduce the following specific safety expectations in the context of the COVID 19 pandemic:

Students must therefore:

1. **Make frequent efforts to wash or sanitise their hands particularly after / before making contact with objects or fittings.** *Following the National 'catch it, bin it, kill it' approach to good respiratory hygiene must now also become an Academy expectation.*
2. **Refrain entirely from social behaviour specific to the risks of Covid 19.** *Examples of this might include sharing of drinks bottles, mixing of year groups, unnecessary or unauthorised movement around site or the use of other students' equipment, forgetting to wear a face covering in corridors / communal areas / buses.*
3. **Refrain entirely from anti-social behaviour specific to the risks of Covid 19.** *Examples of this might include deliberately entering the restricted space of other people, spitting, refusing to wear a mask in corridors / communal areas / buses. or failing to follow the instructions of staff if doing so would keep staff and students more safe. It may also be that the consequences of anti-social behaviour simply mean that a student cannot stay within the classroom - the Academy cannot accommodate students elsewhere without compromising safety.*

Repeated infringements of either of the first two of these expectations or a single infringement of the third may necessarily result in Senior Staff issuing students with a C4+. The Academy will make clear effort to support, remind and warn learners of these expectations - both through our language and through our curriculum - but ultimately the duty to protect the health and safety of all staff and students must be first amongst priorities.

Alternative Consequences C4+

In the case of any C4+, therefore, the Academy may not be able to safely ask students to learn elsewhere onsite as under normal conditions. Students are unable to seek Coolspot in another classroom in the case of a C4 or attend the Reflection Room for investigation or C5+ sanction - either would result in unsafe and unwarranted mixing of bubbles across time. Where evidence cannot be fully collected, decisions about the sequence of events may need to be made by Senior Staff on the balance of probability and guided by the principle of safeguarding all.

Students who escalate behaviour to C4+ will therefore be asked to leave the site. Heads of Year or Senior Leaders will inform parents that they need to collect or make arrangements for their child to get home safely - this must be within a reasonable time frame and will often be before the end of the school day. Whilst at home for the remainder of that day (or for any further days issued as an element of this C4+ consequence) the student should, where possible, be supported at home by pastoral Academy staff who will direct work as appropriate in an Online Reflection Room. The online expectations of the previous policy addendum would apply to this circumstance.

In the case of a C4+ where the Academy is responding to a serious breach, or persistent breaches of this policy or where allowing the student to remain in school would seriously endanger the safety or harm the education, health or welfare of others in the school the Police may be informed and / or a formal Exclusion issued As the COVID 19 DfE legislation states, the Principal 'retains the power to exclude pupils on disciplinary grounds'.

Reintegration Following C4+

Following a C4+, the student's Head of Year will arrange an online reintegration meeting with Senior Leadership, the student and their parents or carers before a return to site. These meetings should ideally be held via Google Meets software. A set of reintegration targets will be agreed, circulated and reviewed. Where support is needed the details of a C.S.P. should be agreed or amended.

Covid Support Plans (C.S.P.)

The Academy recognises that the expectations being placed upon our students set inflexibly high standards to preserve the safety of our students and staff. We understand that some of the students we educate have specific needs which makes the stringency of these expectations impossible without support. For that reason, specific plans will be authored and agreed with parents for students who need pre-agreed reasonable adjustments or additional social, emotional, holistic interventions. The Academy is unable to alter the non-negotiables which keep all students and staff safe but we are committed to planning which mitigates - giving all of our learners access to education.