



The Axholme Academy
Accessibility Plan
2019-20

DEVELOPMENT AREA	TARGET	STRATEGY	OUTCOME	GOALS ACHIEVED
CIRRICULUM DELIVERY	Classrooms are organised for disabled students.	Guidance from specialists; Hearing Impairment Team, Autism Services, Visually Impaired Service, will be taken when arranging classrooms to allow maximum benefit to disabled students.	Monitoring indicates that disability and special needs are taken in to account when organising the classroom environment for learning.	Our disabled students are able to access the learning environment more effectively.
	All resources and equipment used in lessons to be appropriate for students with a variety of different needs.	Guidance from all listed above and the SENCO when purchasing specialist support equipment.		
DELIVERY OF MATERIAL IN OTHER FORMATS	SPP targets used by classroom staff and the understanding of time requirements in practical work are understood and planned for.	SEN information will be available to all staff. Further training on implementation and differentiation of the curriculum required. Teaching staff to avoid the use of loud noises and/or warn ASD students of any such noise in advance wherever possible.	Monitoring indicates differentiation in place targeted at disabled, SEN and other nominated students.	Our disabled students are able to access the learning environment more effectively.
	Diagrams are described and PowerPoint presentations read out loud. Copies will be available to students.	SSP to state all strategies for staff to use with individual students.		

	Students have access to TA support where appropriate.	Students with physical disabilities to access support in practical lessons. Staff to be trained in Health & Safety in the specific subject areas.		
	Students use appropriate additional resources as required.	Students to have the use of A5 or A4 overlays and access to laptops as required.		
ACADEMY DESIGN FOR DISABLED STUDENTS	All areas of the school site to be accessible to disabled students.	All areas are accessible to disabled students and any new building/improvement works will be fully DDA compliant.	Any difficulties or ongoing issues to be logged. SENCO to liaise with Business Manager regarding any requirements for students with SEN.	Disabled students will continue to be able to access all areas without difficulty and remain safe.
		A designated 'Safe Space' provided for students with additional needs. The designated area to take into account any individual needs.		
		Use of the lift for students with physical difficulties. Keys are available from Pastoral Support and a Personal Evacuation Plan to be in place.		
		SENCO to plan alternative timetables for students unable to access the EVAC chair.		
		Alternative changing facilities are provided for students who are unable		

		to access the main changing rooms for PE.		
SIGNAGE	Signs are clear and easy to understand for the visually impaired.	Replacement of signs takes account of appropriate colour schemes and size.	New signage is clear and updated as required.	Disabled students are safe around the school site and in the classroom.
	Signs are clear and easy to understand for students with dyslexia.	Staff to use appropriate fonts and size for signs and labels within the classroom.		
		Academy map for students has appropriate symbols for students with additional needs.		