

The Axholme Academy

Teacher of Mathematics (MPS/UPS)

Required for September 2020

The Axholme Academy wishes to appoint an enthusiastic, creative and innovative professional to start with us as a Teacher of Mathematics on a permanent, full time basis from September 2020. We are offering an opportunity to work in a supportive school environment where excellent learning and teaching is at the heart of what we do.

In July 2017 Ofsted confirmed that The Axholme Academy continues to provide a good education for students and inspectors told us that we have “successfully created a culture in which your pupils want to succeed.” Would you like to teach young people who want to learn and aspire to achieve the best possible outcomes? If so then you could be the mathematics teacher that we are looking for! You may be an NQT or a more experienced teacher; what is important to us is that you are passionate about mathematics and are looking to develop a love of mathematics in the young people that you teach regardless of their ability. In either case you will be joining a talented and supportive team led by a highly committed and forward thinking head of department.

The Axholme Academy is increasingly becoming the first choice school for parents in the local area, not just those in our traditional catchment area of the market town of Crowle and surrounding villages but also those traditionally catered for by different local authorities. This has led to us increasing the number of students on roll year on year which in turn has enabled us to increase the number of staff that we employ thereby further improving the quality of our provision. As such the Academy is now oversubscribed in the majority of year groups.

The Academy is a founder member of The Northern Lincolnshire Education Consortium and the lead school for its School Direct teacher training programmes. This highlights the importance that we place in developing the best possible teachers for our students and our commitment to this continues throughout our teachers' careers. As a strategic partner in the Leading Learning Forward Teaching School Alliance we can not only provide the successful candidate with high quality opportunities for personalised professional development but also the opportunity to establish high impact partnerships across the region.

To apply for this role please visit the vacancies section on our website www.theaxholmeacademy.com to download an application form and send it to Sophie Leggott, Business Manager, at sleggott@theaxholmeacademy.com. Visits to the academy are encouraged, please email Sophie Leggott to make arrangements.

The Axholme Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment to this post will be subject to receipt of a satisfactory Enhanced Disclosure from the Disclosure and Barring Service. The full version of our Recruitment of ex-offenders and Disclosure and Barring Service procedures can be accessed at www.northlincs.gov.uk/northlincs/jobsandcareers

Closing date: **12pm Wednesday 15th January 2020**

Interviews: **Week commencing 20th January 2020**

Principal – Mr D Keogh
An 11-16 academy
NOR: 545

Wharf Road - Crowle - North Lincolnshire DN17 4HU

Tel: 01724 710368

TEACHER

Purpose of the Post

To provide high quality teaching for all students with the objective of them achieving personal success. All teachers are responsible to the Principal and line-managed by a Head of Department, Lead Learner or member of the Leadership Team.

Responsibilities

Teachers will carry out the professional duties of a teacher as detailed in Part XII of The School Teachers' Pay and Conditions Document under the reasonable direction of the Principal.

Professional duties of ALL TEACHERS are:

1. Teaching

- Having regard to the curriculum of the academy promoting the development of the abilities and aptitudes of the students in any class assigned to him/her.
- Planning and preparing courses and lessons.
- Teaching students according to their specific educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- Assessing, recording and reporting on the development, progress and attainment of students.

2. Other Related Activities

- Promoting the general progress and well-being of individual students and of any class or group of students assigned to him/her.
- Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions and making relevant records and reports.
- Making records of and reports on the personal and social needs of students.
- Communicating and consulting with the parents/carers of students. Communicating and co-operating with persons or bodies outside the school.

3. Review, Induction, Training and Development

- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in appraisal objectives or in appraisal statements.

- In the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for his supervision and training.
- Participating in arrangements for the appraisal of his performance and that of other teachers.

4. Education Methods

Advising and co-operating with the Principal and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

5. Discipline, Health and Safety

Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the academy premises and when they are engaged in authorised academy activities elsewhere.

6. Meetings of Staff

Participating in meetings at the academy which relate to the curriculum for the academy or the administration or organisation of the academy, including pastoral arrangements.

7. Cover

Supervising and, where practicable, teaching any students whose teacher is not available to teach them in accordance with the school cover policy.

8. External Examinations

Participating in arrangements for preparing students for external examinations, assessing pupils for the purpose of such examinations and recording and reporting such assessments; and participating in arrangements for students presenting for, and conducting, such examinations where a teacher's professional skills and judgement are required. (i.e. not invigilation).

9. Management

- Contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers and teachers serving induction periods pursuant to the Induction Regulations.
- Assisting the Principal in carrying out threshold assessments of other teachers for who he/she has management responsibility.

- Co-ordinating or managing the work of other staff; and
- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the academy.

10. Administration

- Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the school; and
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after school sessions.

11. Working time

- A teacher employed full-time shall be available for work for 195 days in any school year, of which 190 days shall be days on which he/she may be required to teach students in addition to carrying out other duties; and those 195 days shall be specified by the Principal.
- A teacher shall be available to perform such duties at such times and such places as may be specified by the Principal for 1265 hours in any school year, those hours to be allocated reasonably throughout those days in the school year on which he/she is required to be available for work.

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ATTRIBUTES	REQUIREMENTS	
	<i>Essential</i>	<i>Desirable</i>
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Relevant degree 	<ul style="list-style-type: none"> • Honours degree 2/1 or 1st
Experience and Skills	<ul style="list-style-type: none"> • Experience of Key Stage 3 and 4 curriculum • Up to date subject and assessment knowledge • Good understanding of effective and engaging teaching methods • Evidence of good classroom practice • Good communication skills • Good ICT skills • Good literacy and numeracy skills 	<ul style="list-style-type: none"> • Experience of the use of ICT to enhance the teaching and learning process • Evidence of improved student outcomes
Professional Development	<ul style="list-style-type: none"> • Evidence of a commitment to continuing professional development 	
Specific Knowledge	<ul style="list-style-type: none"> • The ability to plan and deliver consistently high quality mathematics lessons up to and including GCSE • The ability to inspire, engage, challenge and assess young people and instil a love of mathematics 	
Key Skills	<ul style="list-style-type: none"> • Ability to establish effective working relationships with individuals, groups and organisations • Ability to communicate effectively through a range of mediums in a range of contexts to all stakeholders • Ability to work effectively as an individual and as part of a team • Highly effective administration and time management skills • An understanding of the use of assessment to inform planning • The ability to innovate and think creatively • Ability to analyse data/information down to individual student level in order to maximise achievement and make judgements based on set criteria and plan for intervention 	
Personal Attributes	<ul style="list-style-type: none"> • A commitment to lifelong learning for all • Vision, innovation, creativity, optimism • Adaptability and resilience • Dynamism and commitment • Excellent health and attendance • Ability to prioritise and plan effectively to raise standards • A willingness to be involved in extended curriculum opportunities in mathematics • An enthusiasm for contributing to the wider life of the academy 	
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities and equal value for students • Must be able to recognise discrimination in its many forms and willing to put the academy's Equality Policies into practice. 	

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975.V YES NO

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

BASIC DISCLOSURE - convictions not spent

STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law

ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people

IS THE POST POLITICALLY RESTRICTED? YES NO

Completed by _____

Signature _____

Date _____