

Y11 Parents' Evening

December 2019

Year so far

- Started Year 11 *14 weeks ago*
- Positively MAD students and parents sessions *9 weeks ago*
- Assertive mentoring launch *9 weeks ago*
- Mock revision timetable *8 ½ weeks ago*
- Assertive mentor meetings *8 weeks ago*
- Breakfast club started *5 weeks ago*

Also:

- CGP study skills guides
- Revision equipment packs
- JLC exam stress workshops
- Chill in G2 every Friday
- Parents evening priority booking

Next steps

- Exam prep reflection activity *Monday*
- Mock QLA *Monday*
- Parents Evening *tonight*
- Assertive mentor meetings *by end of term*
- Period 6 mock resits *January*
- Period 6 study skills workshops *January*
- Spaced revision workshop *January*
- Annual reports *January*
- GCSE Pod *coming soon*
- PGL revision weekend *to be confirmed*
- Mocks 2 *in 11 school weeks*
- Summer exams *4 school weeks after mocks 2*

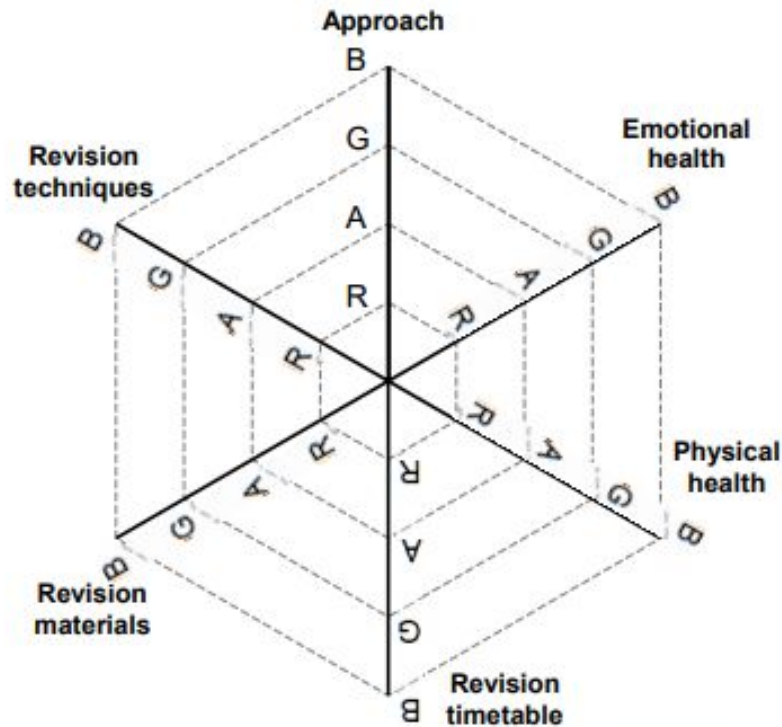
● Exam prep reflection activity **Monday**



Exam Preparation Reflection

Student: _____ Date: _____

In the run up to exams I . .	Beyond	Got it	Almost	R e a c h i n g
Approach	<ul style="list-style-type: none"> routinely revisit topics at increasingly spaced intervals throughout the year. I concentrate more on revisiting topics I struggle with. 	<ul style="list-style-type: none"> begin revising at least 6 weeks before exams to avoid last minute cramming. I revise all topics equally. 	<ul style="list-style-type: none"> begin revising a week before exams and tend to revise topics I am more confident with. 	
Emotional health	<ul style="list-style-type: none"> know I've done my best throughout the year, this helps me feel confident in my ability. 	<ul style="list-style-type: none"> plan ahead and feel ready, this helps reduce my stress. 	<ul style="list-style-type: none"> never feel ready, this prevents me from being productive which affects my confidence. 	
Physical health	<ul style="list-style-type: none"> eat healthily and stay hydrated. I get 8-10 hours' sleep, am physically active and balance revision with relaxation. 	<ul style="list-style-type: none"> get at least 8 hours' sleep, eat a protein rich breakfast, eat fruit & veg and drink water often 	<ul style="list-style-type: none"> sleep well and eat breakfast on the morning of an exam. This isn't my usual routine though. 	
Revision timetable	<ul style="list-style-type: none"> practice exam techniques and complete past papers in addition to the revisiting routine I use throughout the year. 	<ul style="list-style-type: none"> make a revision timetable and display it at home. I monitor my progress and catch up missed blocks of revision. 	<ul style="list-style-type: none"> make a revision timetable but struggle to follow it. I know when to revise but don't know if I'm doing enough for each exam. 	
Revision materials	<ul style="list-style-type: none"> make revision materials throughout the year after learning topics at school. Revision materials are organised into files and ticked off against subject specifications. 	<ul style="list-style-type: none"> make a variety of revision materials and organise them so I can revise effectively. 	<ul style="list-style-type: none"> read revision guides and watch revision videos. I don't make many revision materials because I don't see the point / know how to. 	
Revision techniques	<ul style="list-style-type: none"> use a variety of active revision techniques which help embed knowledge in my long term memory. I collaborate with other students and ask teachers when I need help. 	<ul style="list-style-type: none"> know which techniques work for me and use these. My friends help me revise and I follow advice that teachers give me. 	<ul style="list-style-type: none"> try to revise but don't really know what works for me. I get stuck on some topics but keep this to myself because it's embarrassing. 	



Say why any aspect(s) of your exam preparation are not yet 'Beyond'

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What will you do to prepare more effectively for future exams?

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Tick here if you would like school to give you additional study skills support

- Mock QLA *this week*



Due Dec 13

Year 11 mock exam QLA - December 2019



Ben Creasy 9:31 PM

Some teachers will give you your mock exam papers and ask you to add the marks awarded for each question in your mock papers.

This will help teachers identify knowledge gaps to help plan their lessons. It's therefore essential that you do this accurately.

This might be completed in class or as an ILT.

Thanks, Mr Creasy



Y11 Autumn Mocks QLA
Google Sheets

Class comments



Add class comment...



63 of you have a Pacesetter. Since a very positive launch in October, mentors have met regularly with students to review progress and set SMART targets. The next round of formal meetings will take place now post mock exams to reflect on the process, review outcomes and agree next steps.



Jamie Bennett
PACESSETTERS

Please come and see me tonight. I'm here to pass things on to your mentor about your child.

Every little helps