

## The Axholme Academy

### Teacher of Science (NQT/MPS)

Required for September 2019

Principal – Mr J Sellars MAEd  
An 11-16 academy  
NOR: 545

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Crowle  
North Lincolnshire  
DN17 4HU

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The Axholme Academy is seeking to appoint a highly-qualified, enthusiastic, innovative and committed teacher of science who is passionate about their subject. This is an opportunity to join a strong, very experienced and forward-thinking department in a supportive environment that invests heavily in its teacher's development.

The science department currently comprises 5 FTE teachers and the post is suitable for both new entrants to the profession and applicants with experience. What is important to us is that we appoint someone who is totally committed to the post and can demonstrate the ability to deliver consistently good lessons with the potential to become outstanding across the 11-16 age range.

The Axholme Academy is increasingly becoming the first choice secondary school for parents in the local area, not just those in our traditional catchment area of the market town of Crowle and surrounding villages, but also those catered for by different local authorities. This has led to us increasing the number of students on roll year on year, which has enabled us to increase the number of staff that we employ thereby further improving the quality of our provision. As such the Academy is now oversubscribed in the majority of year groups. In July 2017 Ofsted confirmed that the academy continues to provide a good education for students and recognised that the academy has, "Successfully created a culture in which your pupils want to succeed".

The Academy is a founder member of The Northern Lincolnshire Education Consortium Ltd and an active STEM learning school member these links can provide the successful candidate with opportunities for excellent professional development including bespoke packages.

To apply for this role please visit the vacancies section on our website [www.theaxholmeacademy.com](http://www.theaxholmeacademy.com) to download an application form and send it, with a covering letter of no more than 2 sides, to Andrea Harkin, Business Manager, at [aharkin@theaxholmeacademy.com](mailto:aharkin@theaxholmeacademy.com). Visits to the academy are encouraged, please email Andrea Harkin to make arrangements.

The Axholme Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment to this post will be subject to receipt of a satisfactory Enhanced Disclosure from the Disclosure and Barring Service. The full version of our Recruitment of ex-offenders and Disclosure and Barring Service procedures can be accessed at [www.northlincs.gov.uk/northlincs/jobsandcareers](http://www.northlincs.gov.uk/northlincs/jobsandcareers)

**Closing date:** 12pm on Friday 26th April 2019.

**Interviews:** Week ending 3rd May 2019.

## **TEACHER**

### **Purpose of the Post**

To provide high quality teaching for all students with the objective of them achieving personal success. All teachers are responsible to the Principal and line-managed by a Head of Department, Lead Learner or member of the Leadership Team.

### **Responsibilities**

Teachers will carry out the professional duties of a teacher as detailed in Part XII of The School Teachers' Pay and Conditions Document under the reasonable direction of the Principal.

### **Professional duties of ALL TEACHERS are:**

#### **1. Teaching**

- Having regard to the curriculum of the academy promoting the development of the abilities and aptitudes of the students in any class assigned to him/her.
- Planning and preparing courses and lessons.
- Teaching students according to their specific educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- Assessing, recording and reporting on the development, progress and attainment of students.

#### **2. Other Related Activities**

- Promoting the general progress and well-being of individual students and of any class or group of students assigned to him/her.
- Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions and making relevant records and reports.
- Making records of and reports on the personal and social needs of students.
- Communicating and consulting with the parents/carers of students. Communicating and co-operating with persons or bodies outside the school.

#### **3. Review, Induction, Training and Development**

- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in appraisal objectives or in appraisal statements.

- In the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for his supervision and training.
- Participating in arrangements for the appraisal of his performance and that of other teachers.

#### **4. Education Methods**

Advising and co-operating with the Principal and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

#### **5. Discipline, Health and Safety**

Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the academy premises and when they are engaged in authorised academy activities elsewhere.

#### **6. Meetings of Staff**

Participating in meetings at the academy which relate to the curriculum for the academy or the administration or organisation of the academy, including pastoral arrangements.

#### **7. Cover**

Supervising and, where practicable, teaching any students whose teacher is not available to teach them in accordance with the school cover policy.

#### **8. External Examinations**

Participating in arrangements for preparing students for external examinations, assessing pupils for the purpose of such examinations and recording and reporting such assessments; and participating in arrangements for students presenting for, and conducting, such examinations where a teacher's professional skills and judgement are required. (i.e. not invigilation).

#### **9. Management**

- Contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers and teachers serving induction periods pursuant to the Induction Regulations.
- Assisting the Principal in carrying out threshold assessments of other teachers for who he/she has management responsibility.

- Co-ordinating or managing the work of other staff; and
- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the academy.

## **10. Administration**

- Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the school; and
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after school sessions.

## **11. Working time**

- A teacher employed full-time shall be available for work for 195 days in any school year, of which 190 days shall be days on which he/she may be required to teach students in addition to carrying out other duties; and those 195 days shall be specified by the Principal.
- A teacher shall be available to perform such duties at such times and such places as may be specified by the Principal for 1265 hours in any school year, those hours to be allocated reasonably throughout those days in the school year on which he/she is required to be available for work.

## The Axholme Academy

### Teacher of Science - MPS

ATTRIBUTES	REQUIREMENTS	
	<i>Essential</i>	<i>Desirable</i>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Relevant degree</li> </ul>	<ul style="list-style-type: none"> <li>• Honours degree 2/1 or 1st</li> </ul>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>• Experience of Key Stage 3 and 4 curriculum</li> <li>• Up to date subject and assessment knowledge</li> <li>• Good communication skills</li> <li>• Good ICT skills</li> <li>• Good literacy and numeracy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of the use of ICT to enhance the teaching and learning process</li> <li>• Evidence of improved student outcomes</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of a commitment to continuing professional development</li> </ul>	
<b>Specific Knowledge</b>	<ul style="list-style-type: none"> <li>• A teacher with the ability to deliver high quality science lessons, including the new science GCSE specification</li> <li>• The ability to inspire, engage, challenge and assess young people and instil a love of science</li> </ul>	
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>• Ability to establish effective working relationships with individuals, groups and organisations</li> <li>• Ability to communicate effectively through a range of mediums in a range of contexts to all stakeholders</li> <li>• Ability to work effectively as an individual and as part of a team</li> <li>• Highly effective administration and time management skills</li> <li>• An understanding of the use of assessment to inform planning</li> <li>• The ability to innovate and think creatively</li> <li>• Ability to analyse data/information down to individual student level in order to maximise achievement and make judgements based on set criteria and plan for intervention</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• A commitment to lifelong learning for all</li> <li>• Vision, innovation, creativity, optimism</li> <li>• Adaptability and resilience</li> <li>• Dynamism and commitment</li> <li>• Excellent health and attendance</li> <li>• Ability to prioritise and plan effectively to raise standards</li> <li>• A willingness to be involved in extended curriculum opportunities in science</li> <li>• An enthusiasm for contributing to the wider life of the academy</li> </ul>	
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities and equal value for students</li> <li>• Must be able to recognise discrimination in its many forms and willing to put the academy's Equality Policies into practice</li> </ul>	

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975.V    YES      NO

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

BASIC DISCLOSURE - convictions not spent

STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law

ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people

IS THE POST POLITICALLY RESTRICTED?    YES    NO  

Completed by \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_