

## The Axholme Academy

Required for September 2019

### Teacher of Humanities - MPS

Principal – Mr J Sellars MAEd  
An 11-16 academy  
NOR: 545

Wharf Road  
Crowle  
North Lincolnshire - DN17 4HU

Tel. 01724 710368  
Email [aharkin@theaxholmeacademy.com](mailto:aharkin@theaxholmeacademy.com)

The Axholme Academy is seeking to appoint a teacher of Humanities with the energy, drive, enthusiasm and ambition to make a strong contribution to the further success of a well-balanced department. The successful candidate will have the ability to teach History to GCSE level and contribute to teaching Geography if necessary. This is a new appointment due to a significant rise in student numbers.

The Axholme Academy is a successful, forward thinking and friendly school serving the market town of Crowle and surrounding villages. We converted to become a stand-alone Academy in 2012. We have a long established and successful relationship with our local community and have seen numbers on roll rise by over 40% over the past 5 years as a result of our popularity and commitment to providing excellent support to all our students.

In July 2017 Ofsted confirmed that The Axholme Academy continues to provide a good education for students and inspectors told us that we have “successfully created a culture in which your pupils want to succeed.”

Our Academy facilities have been recently enhanced by the opening of a new leisure centre co-located on the school grounds.

The academy is a founder member of The Northern Lincolnshire Education Consortium and a strategic partner in the Leading Learning Forward Teaching School Alliance. We are also a member of the Axholme North Collaborative Trust that incorporates our 5 main partner primary schools and provides an excellent means through which we work together. These links will provide the successful candidate with opportunities for excellent professional development.

We actively encourage prospective candidates to come and visit us. Please contact the School Office [admin@theaxholmeacademy.com](mailto:admin@theaxholmeacademy.com) if you have any questions or to arrange a visit. The academy will be closed for Easter from Friday 5<sup>th</sup> to Wednesday 24<sup>th</sup> April. Visits can be accommodated during week beginning 1<sup>st</sup> April and from 24<sup>th</sup> April. Application forms and further information are available on the school website [www.theaxholmeacademy.com](http://www.theaxholmeacademy.com)

The Axholme Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Any offer of employment to this post will be subject to receipt of a satisfactory Enhanced Disclosure from the Disclosure and Barring Service. The full version of our Recruitment of ex-offenders and Disclosure and Barring Service procedures can be accessed at [www.northlincs.gov.uk/northlincs/jobsandcareers](http://www.northlincs.gov.uk/northlincs/jobsandcareers)

Closing date: Wednesday 24<sup>th</sup> April 2019

## **TEACHER**

### **Purpose of the Post**

To provide high quality teaching for all students with the objective of them achieving personal success. All teachers are responsible to the Principal and line-managed by a Head of Department, Lead Learner or member of the Leadership Team.

### **Responsibilities**

Teachers will carry out the professional duties of a teacher as detailed in Part XII of The School Teachers' Pay and Conditions Document under the reasonable direction of the Principal.

### **Professional duties of ALL TEACHERS are:**

#### **1. Teaching**

- Having regard to the curriculum of the academy promoting the development of the abilities and aptitudes of the students in any class assigned to him/her.
- Planning and preparing courses and lessons.
- Teaching students according to their specific educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- Assessing, recording and reporting on the development, progress and attainment of students.

#### **2. Other Related Activities**

- Promoting the general progress and well-being of individual students and of any class or group of students assigned to him/her.
- Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions and making relevant records and reports.
- Making records of and reports on the personal and social needs of students.
- Communicating and consulting with the parents/carers of students. Communicating and co-operating with persons or bodies outside the school.

#### **3. Review, Induction, Training and Development**

- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in appraisal objectives or in appraisal statements.

- In the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for his supervision and training.
- Participating in arrangements for the appraisal of his performance and that of other teachers.

#### **4. Education Methods**

Advising and co-operating with the Principal and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

#### **5. Discipline, Health and Safety**

Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the academy premises and when they are engaged in authorised academy activities elsewhere.

#### **6. Meetings of Staff**

Participating in meetings at the academy which relate to the curriculum for the academy or the administration or organisation of the academy, including pastoral arrangements.

#### **7. Cover**

Supervising and, where practicable, teaching any students whose teacher is not available to teach them in accordance with the school cover policy.

#### **8. External Examinations**

Participating in arrangements for preparing students for external examinations, assessing pupils for the purpose of such examinations and recording and reporting such assessments; and participating in arrangements for students presenting for, and conducting, such examinations where a teacher's professional skills and judgement are required. (i.e. not invigilation).

#### **9. Management**

- Contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers and teachers serving induction periods pursuant to the Induction Regulations.
- Assisting the Principal in carrying out threshold assessments of other teachers for who he/she has management responsibility.

- Co-ordinating or managing the work of other staff; and
- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the academy.

## **10. Administration**

- Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the school; and
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after school sessions.

## **11. Working time**

- A teacher employed full-time shall be available for work for 195 days in any school year, of which 190 days shall be days on which he/she may be required to teach students in addition to carrying out other duties; and those 195 days shall be specified by the Principal.
- A teacher shall be available to perform such duties at such times and such places as may be specified by the Principal for 1265 hours in any school year, those hours to be allocated reasonably throughout those days in the school year on which he/she is required to be available for work.

## The Axholme Academy

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ATTRIBUTES	REQUIREMENTS	
	<i>Essential</i>	<i>Desirable</i>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Relevant degree</li> </ul>	<ul style="list-style-type: none"> <li>• Honours degree 2/1 or 1<sup>st</sup></li> </ul>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>• Experience of Key Stage 3 and 4 History curriculum including GCSE</li> <li>• Up to date subject and assessment knowledge</li> <li>• Evidence of positive impact on student outcomes</li> <li>• Excellent communication skills</li> <li>• Good ICT skills</li> <li>• Excellent literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of the use of ICT to enhance the teaching and learning process</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of a commitment to continuing professional development</li> </ul>	
<b>Specific Knowledge</b>	<ul style="list-style-type: none"> <li>• The ability to deliver consistently good and outstanding History lessons up to and including GCSE</li> <li>• The ability to inspire, engage, challenge and assess young people and instil a love of history and geography</li> <li>• An understanding of child protection and safeguarding responsibilities and commitment to applying them</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to deliver consistently good Geography lessons up to and including GCSE</li> </ul>
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>• Excellent behaviour management</li> <li>• Ability to establish effective working relationships with students, colleagues, parents and other stakeholders</li> <li>• Ability to work effectively as an individual and as part of a team</li> <li>• Ability to meet deadlines set by the academy and external bodies in terms of, for example, data collection, reporting to parents</li> <li>• Ability to communicate effectively through a range of mediums in a range of contexts</li> <li>• An understanding of the effective use of tracking and target setting to maximise student progress and assessment to inform planning</li> <li>• Ability to analyse data/information to individual student level in order to maximise achievement</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Vision, innovation, creativity, optimism</li> <li>• Adaptability and resilience</li> <li>• Dynamism and commitment</li> <li>• Excellent health and attendance</li> <li>• Ability to prioritise and plan effectively</li> <li>• An enthusiasm for contributing to the wider life of the academy</li> </ul>	
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities and equal value for students</li> <li>• Must be able to recognise discrimination in its many forms and willing to put the academy's Equality Policies into practice</li> </ul>	

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975.V    YES      NO

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

BASIC DISCLOSURE - convictions not spent

STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law

ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people

IS THE POST POLITICALLY RESTRICTED?    YES    NO  

Completed by \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_