

# Y11 Achievement Evening

Wednesday 26th September



**Laura Thirsk**

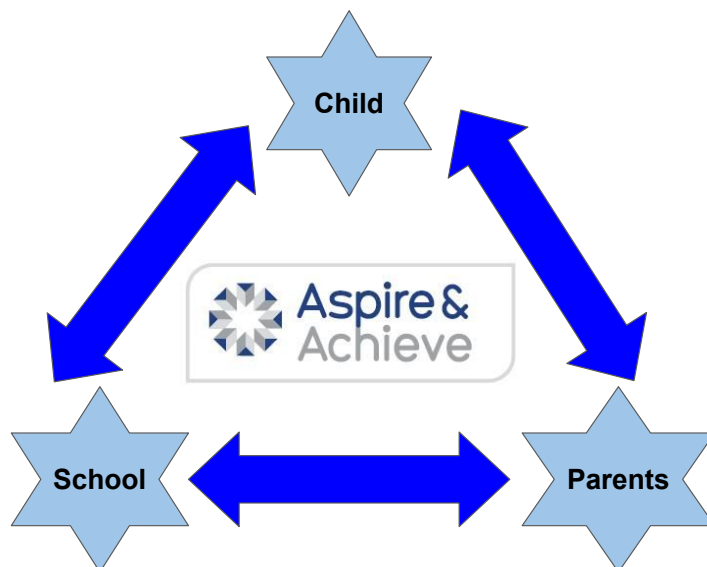
**Assistant Principal - Curriculum & Achievement**

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## Students who did get the best possible grades...

- Completed work set and did extra when needed
- Listened to teachers and asked questions when they needed to
- Were equipped with all the basics and more - highlighters, revision cards, etc.
- Tried ILTs before the deadline so they could ask for help if needed and still complete on time
- Didn't get consequences in lessons
- Learned from their mistakes and didn't give up (or when they were tempted to give up teachers and parents got them back on track!)
- Attended extra lessons - lunch, period 6, holidays, etc.
- Responded to feedback & improved their work
- Planned their revision and used strategies they had been taught to revise effectively
- Attended school even when they felt ill and on the rare occasions that they didn't come in caught up with the work they missed



## English

Tuesday 4th June

Component 1 - 1hr 45

- Fiction comprehension
- Narrative writing

Friday 7th June

Component 2 - 2 hrs

- Non-fiction reading
- Transactional Writing

## In-school support

1. Close monitoring of effort and understanding in lessons
2. ILTs which reinforce learning
3. Skills lessons to address issues with spelling, punctuation and grammar
4. Lunchtime support with 1-1 or small group intervention (where need is identified by teacher)
5. Contact with parents if required, either by text, email or phone. Special emphasis on assessments - for praise as well as for concerns.
6. Dedicated revision room at lunchtime prior to assessments & exams
7. Close monitoring of behaviour. Contact with parents if required.
8. P6 if needed, in the run up to exams
9. May half term additional revision
10. Opportunity to purchase Eduqas revision guides at cost

## How you can help at home

We need to form a partnership

- Keep in contact with your child's teacher if you have any concerns or questions. We will often make contact by text
- Take an interest in work completed at schools
- Check on the completion of ILTs
- School website will provide additional resources

## Mathematics

- 3 x 1hr 30mins
- No calculator for paper 1
  
- Paper 1     21st May 2019
- Paper 2     6th June 2019
- Paper 3     11th June 2019

## In-School Support

- All students are being closely monitored for behaviour, attitude to learning and completion of ILT's
- A minimum of 1 ILT will be set each week
- Core enrichment lessons and period 6 will be used to target specific students for intervention
- C8 is available every lunchtime and after school on a Wednesday for extra support
- Mock exams
- Extra support materials are always available upon request

## hegartymaths

**“HegartyMaths fundamentally changed the way that the maths department sets and monitors homework”**

**“There is a direct link between the hours spent on HegartyMaths and progress. This has made an incredible impact on student mindset with students wanting to do more independent learning”**

## Useful Resources

- Black/blue pen, green pen, pencil, rubber
- Ruler, protractor, pair of compasses
- Revision guide and workbook
- CALCULATOR

## Science

- Exam dates for Combined Science and Triple Science students

### MAY

Biology paper 1 - 14.5.19

Chemistry paper 1 - 16.5.19

Physics paper 1 - 22.5.19

### JUNE

Biology paper 2 - 7.6.19

Chemistry paper 2 - 12.6.19

Physics paper 2 - 14.6.19

## Triple Science (mmiriello@theaxholmeacademy.com)

- 15 lessons per fortnight
- High quality first teaching with signposting to paper ([revision guide](#)) and online resources ([Freescience lessons](#), [BBC bitesize](#) and [AQA Specification](#)) every lesson
- Tracking of progress, engagement and behaviour for learning
- PLC (personal learning checklists)
- Mock paper completed and analysed with WALKING TALKING MOCK
- Mock resits November 2018 requested (teacher marked)
- Intervention outside normal timetabled lessons, P6, CE, lunchtime, tutor time, holiday sessions (EASTER, Spring bank)
- Resources for sale with parentpay (letter to follow), free physics equations cards
- Open door policy for all students and parents
- 6 x 1 hour 45 minute exams
- All lessons require a calculator and all exams will allow the use of a calculator

## Combined Science

(bpendrey@theaxholmeacademy.com)

(zhall@theaxholmeacademy.com)

- 9 lessons per fortnight
- High quality first teaching with signposting to paper ([revision guide](#)) and online resources ([Freescience lessons](#), [BBC bitesize](#) and [AQA Specification](#)) every lesson
- PLC (personal learning checklists)
- Tracking of progress, engagement and behaviour for learning
- Mock paper completed and analysed with WALKING TALKING MOCK
- Mock resits November 2018 requested (teacher marked)
- Intervention outside normal timetabled lessons, P6, CE, lunchtime, tutor time, holiday sessions (EASTER, Spring bank)
- Resources for sale with parentpay (letter to follow), free physics equations cards
- Open door policy for all students and parents
- 6 x 1 hour 15 minute exams
- All lessons require a calculator and all exams will allow the use of a calculator

## Key messages...

- Complete all ILT's to a high standard, when unsure ask the teacher!
- All students to accept invitation to Google classrooms
- Start revising now by going over content already learned
- Use PLC's, AQA SoW, BBC Bitesize to organise your revision
- Revise for all end of topic tests and mock exams
- Use FREESCIENCE lessons on YouTube to go over content
- Keep revision resources handy in the evenings, at weekends and holidays a 10 minute revision session can highlight your weaknesses which we can then fix
- If possible purchase the revision guides, cards and workbooks
- Ensure your study space is distraction free (e.g. no notifications on mobile phones)
- **ASK, ASK and ASK again!!!!**

## What next?

- Individual meetings with a senior member of staff:
  - Joe Sellars, Principal (jsellars@theaxholmeacademy.com)
  - Ben Creasy, Vice Principal - Inclusion (bcreasy@theaxholmeacademy.com)
  - Laura Thirsk, Assistant Principal - Curriculum & Achievement (lthirsk@theaxholmeacademy.com)
  - Liane Kinroy, Assistant Principal - Quality of Provision (lkinroy@theaxholmeacademy.com)
  - Cheryl Carter, Head of Pastoral Support (ccarter@theaxholmeacademy.com)
- Refreshments & Snacks in the diner with Heads of Core Departments
  - Joanne Kilmore, Head of English (jkilmore@theaxholmeacademy.com)
  - Dawn Robinson, Head of Maths (drobinson@theaxholmeacademy.com)
  - Marie Miriello, Head of Science (mmiriello@theaxholmeacademy.com)
- Communication
- Year 11 Parents' Evening - 7th November 2018