

Behaviour for Learning Grades

Name: _____

Subject: _____

Term 1 highlighter colour:	Term 2 highlighter colour:	Term 3 highlighter colour:
Term 1 student suggested grade:	Term 2 student suggested grade:	Term 3 student suggested grade:
Term 1 final grade:	Term 2 final grade:	Term 3 final grade:

In terms of... I...	Beyond 	Got it 	Almost 
effort	- move on to extension activities	- attempt all work set	- sometimes don't complete work
learning behaviours	- act as role model for others	- always listen carefully, follow instructions and respect others	- need reminding to listen, follow instructions and/or respect others
equipment	- always have enough equipment to produce my best work	- have the correct basic equipment	- often need to borrow equipment
ILTs	- do more than I need to and/or hand in ILTs early to get feedback to improve	- complete ILTs well and on time	- often miss the deadlines for ILTs and/or complete them to a poor standard
helpfulness	- volunteer to help staff and other students	- am willing to help staff and other students if asked	- am reluctant to help staff and other students
engagement	- take a leading role in tasks and discussions	- am always on task and participate in class discussions	- sometimes stay on task and participate when encouraged
growth mindset	- am resilient, learn from my mistakes and never give up	- am open to trying new ideas and am willing to learn from mistakes	- worry about taking risks and give up easily
learning outside the classroom	- commit fully to joining in activities outside of lessons	- participate in some activities outside of lessons	- restrict my learning to the inside of the classroom
green pen work	- seek out feedback to help me improve and respond using green pen	- act on feedback and use green pen to improve work when instructed	- sometimes forget to improve work or use a green pen
group work	- take an active role and sometimes lead group work	- work sensibly in a group	- find it difficult to work with others
presentation	- choose to add extra details/information to my work to support my learning	- follow the rules of presentation	- sometimes forget to follow the basic rules of presentation
preparation for assessments	- use a range of study skills to prepare thoroughly for assessments	- use resources provided to prepare for assessments	- sometimes do not revise for assessments
attendance	- attend all lessons and am committed to participating in extra sessions	- attend all lessons and go to extra sessions when reminded	- am frequently absent and often forget to attend extra sessions
catching up after absence	- use my initiative to catch up with all classwork and ILTs following an absence	- catch up with classwork and ILTs following an absence when reminded	- often forget to catch up with work following an absence